

 SCHOLASTIC

# Phonics Poetry Pages

KAMA EINHORN

*For the Drabkins, a family who loves words:  
Amy, Joel, Eli, Ari, Adina, Elana, Aliza, and Avi*

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# Practice, Practice, Practice!

**P**honics—the connections between letters and the sounds they represent—has a place in any balanced literacy program. Phonics instruction requires that children memorize a core body of information about sound-spelling rules, which then leads to automatic decoding. For instance, once children recognize *ch-* as making the “*ch*” sound, they can read words like *chair* and *cherry* with greater ease.

Each child learns differently, and many children benefit from this type of explicit instruction. When children learn that words contain recognizable individual letters or letter combinations that usually have the same sound wherever they appear, they’ve taken an important step on the road to reading fluency. Focusing on phonics helps build children’s understanding of how words work. As they begin to encounter longer words, young learners will quickly recognize these letter combinations and the corresponding sounds. Quick recognition leads to faster decoding, which leads to increased fluency and better comprehension (when the brain is not focused on decoding, it is freed up for more higher-level thinking).

This book introduces, teaches, and reinforces 50 common phonics and structural analysis skills. Each page focuses on a specific skill and invites children to write the target letters on lines to complete words in the poem. The 50 skills fit into six areas of phonics learning:

- Short vowels (such as *a* in *cat*)
- Long vowels and silent *e* (such as the vowel digraph *-ay* in *say* and the CVCe pattern in *pine* and *cave*)
- Variant vowels and diphthongs (such as *oo* in *book* and *oy* in *boy*)
- Consonant blends (such as *bl-* in *blanket*)
- Consonant digraphs (such as *ch-* in *chair*)
- Structural analysis (such as the suffix *-ing* in *cooking* and the prefix *un-* in *unhappy*)

Children will benefit from the repeated practice in writing the target letters and letter combinations on the lines and reading the resulting words. The poems are great for flexible use and work well for any group configuration, whether whole class, small group, one-on-one, or independent. However you use each page, the final result is a fun, engaging poem with plenty of sight words and easy-to-decode words—perfect for read-aloud practice. Poems feature predictable, rhyming text and tie in to popular themes such as seasons, animals, all about me, following directions, and numbers.

To further reinforce the skill, an interactive extension activity based on the poem is provided at the bottom of each page. Children can use crayons or markers to complete these activities and personalize their learning.

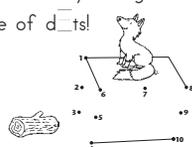
With these fun, motivating poems, you’ll enjoy watching children’s reading confidence grow as they work their way through each page!

Name: \_\_\_\_\_

Write *o* on the lines. Short Vowels (CVC)

### Dot to Dot

In dot to dot, your job is this:  
Hop from dot to dot.  
Draw lines as you go.  
Oh, what have you got?  
A fox on a box, by a log.  
It's all made of dots!



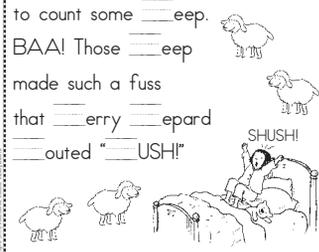
Connect the dots. Then color the picture.  
What is the name of your fox? Write it here.

Name: \_\_\_\_\_

Write *sh* on the lines. Consonant Digraphs

### Sherry Shepard

Sherry Shepard couldn't sleep.  
So Sher tried  
to count some Sheep.  
BAA! Those Sheep  
made such a fuss  
that Sherry Shepard  
Shushed "ShuSH!"



Color Sherry Shepard and the sheep. Then tell them, "Shush!"

# Using This Book

The word banks on pages 8–10 contain lists of teachable words for the phonics and structural analysis skills featured in this book.

Each poetry page targets a different skill (see Contents, page 3). To use, simply reproduce the page (or pages) of your choice and give them to children to create their very own phonics poem and picture. You might follow these five steps:

- 1 Give each child a copy of the same page. Ask: *What letters do you think are missing in the words on this page?* (Children can find the target skill and letters at the top right corner of the page.) *What sound do these letters make?* (Check that children know the sound before continuing.)
- 2 Now say: *Some words in this poem are missing these important letters. Write those letters on the lines to finish the words. Then you'll have a complete poem.*
- 3 Read the completed poem aloud as a group. Encourage children to track the print with their fingers. Read the poem aloud several times until all children are reading along.
- 4 Introduce the activity at the bottom of the page and encourage children to complete it with crayons or colored pencils.
- 5 Children might keep all their completed phonics poem pages in a folder. When they have completed all fifty poems, pages can be bound together into a book for children to take home and read with their families.

Name: \_\_\_\_\_

Write or on the lines.

**Long Vowels**  
ee

### Driving a Jeep

We're steering in our jeep,  
hearing horns go beep,  
down a hill so steep.  
We always check our speed—  
now gas is all we need!



Color the jeep.

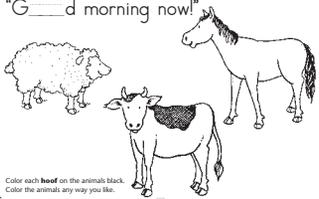
Name: \_\_\_\_\_

Write or on the lines.

**Short Vowels (Ee)**  
oo

### On a Farm

Woof!—the sound of a dog.  
Hoof—the foot of a cow.  
And when the sun begins to rise,  
the animals say  
"Good morning now!"



Color each **hoof** on the animals black.  
Color the animals any way you like.

Name: \_\_\_\_\_

Write or on the lines.

**Consonant Blends**  
sk

### Skip, Skate, and Ski

Skip high, lip low.  skip

Skip any way you know.  skate

Sate fast, late slow.  water ski

Sate any way you know.  snow ski

Si on water or snow.  
Si any way you know.

Sip, late, li—  
ready, set, go!

Circle the picture that shows what you would most like to do: skip, skate, or ski.

# Phonics Games & Activities

Use the word banks on pages 8–11 for any of these games and activities.

## Group Spelling Bee

With a stack of index cards and a thick marker, you can create games that will reinforce phonics goals and spelling patterns in a fun and physical way all year long. Take 26 index cards and write a different letter of the alphabet on each one. Then use the table of contents to find letter combinations from the poetry pages to include (such as *ai*, *oo*, *ch*, and *-ing*) and write those on single index cards, using a different color than you used for the alphabet cards. When teaching *ch-*, for instance, give one child the *ch-* card and the rest of the children the alphabet cards (depending on class size, children may share cards or hold more than one card). Then call out a *ch-* word from the poem (*children*, *choose*, *chips*, and so on). Children who are holding letters needed in the word get up and put themselves in the correct order, holding up their cards for the rest of the group to see. Each says their letter aloud in order, then says the word they are spelling.

## Read, Read, Read

There are different ways to help children build fluency as they practice reading each poem. Copy the poem onto chart paper (or use sentence strips and a pocket chart). Read it several times aloud, tracking the print with your finger or a pointer and inviting children to join you as they are able. Then divide the group into two and have each group alternate reading the lines aloud. Or, invite children to read the poem in different voices: softly, loudly, quickly, slowly, baby voice, deep voice, squeaky voice, and so on. They can also pantomime as they read (for instance, in the “*ee*” poem on page 20, they can pretend to steer a car and beep a horn).

## Poetry Reading

Once you have completed about half the pages, celebrate by holding a classroom poetry reading! Each child picks one poem to practice reading aloud for the group. (Children can also do this in pairs.) Invite families and serve snacks at the “reception”!

## Touchy Letters

Fill a shallow container with sand or cornmeal for children to use for letter tracing. For instance, on the day you are teaching the vowel combination *oo*, let children use their fingers to trace the letters *oo* into the sand as you read aloud *broom*, *food*, *mood*, and so on. Depending on children’s ability, they might write the entire word as you dictate.

## Phonics Hot Potato

Write some or all of the words from one section of the word lists (pages 8–11) on chart paper. For instance, when teaching *oo*, write *zoom*, *boo*, *hoot*, *moo*, and *snooze* (or more) on the chart. Have children sit in a circle so they can all see the list, then read it together. Next, toss a plastic potato (or ball) to one child, saying the target sound “oo.” The child who catches the potato reads aloud one of the words on the list, says “oo,” then tosses the potato to another child, who reads a different word on the list. (Each word can be used only once.) Continue until every child has had a turn or until all of the words on the list have been named.

## Phonics Treasure Hunt

Before introducing a poem, write all the words from the corresponding word bank onto slips of paper (one word per slip). Hide the slips of paper around the room while children are away. Then, as they enter, challenge children to find the hidden words and bring them to their desk or the circle. Examine the words together, list them on the board or chart paper, and guide children to understand what the words have in common (the target phonics sound). Then introduce the poem.

## Phonics Bingo

Copy the Bingo game board on page 62 (one per child). Write a list of target words on the board or chart paper and invite children to write them on their grids in any spaces they choose (one word per space). Each child’s grid will look different. Then call out the words randomly, pointing to each one and putting a check mark next to it once you’ve named it. If children have the called word on their game board, they put an X on that square (or color it with a crayon). When a child matches four words in a row, he or she calls “Bingo!” If desired, play until you get to “blackout” (when the words on all of the grids are crossed out or colored in).

## Phonics Cheer

Use page 63 to lead your group in a class cheer. The cheer will work for any two-letter combination, such as long vowel digraphs, variant vowels, and consonant blends and digraphs. Copy the page (one per child or pair) and help children choose an appropriate letter combination to use in the cheer. Then have them fill in the letters and words to complete the cheer. Finally, invite children to share their cheer and lead the class in reciting it a few times together. For example:

Hey, hey,  
what do you say?  
Can you make words with  
*br*, *br*, *br*.  
I can make *bread*,  
*brown*, and *brush*.  
Good for me—  
Hooray! Hooray!

Name: \_\_\_\_\_

Write a beginning two-letter combination: \_\_\_\_\_

Now fill in the blanks with the letters.

Write words that begin with the letters in the boxes.

### Phonics Cheer

Hey, hey,  
what do you say?  
Can you make words with  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_-?

I can make \_\_\_\_\_,

\_\_\_\_\_, and \_\_\_\_\_.

Good for me—  
Hooray! Hooray!

# Word Banks

## **short a**

bad, bag, bat, cab, can, cap, cat, dad, fan, fat, gas, had, ham, hat, jam, lap, mad, man, map, mat, nap, pad, pal, pan, pat, rag, ram, ran, rap, rat, sad, sat, tag, tan, tap, van, wag

## **short e**

bed, bet, fed, get, hen, jet, led, leg, let, men, met, net, pen, pet, red, set, ten, vet, web, wet, yes, yet

## **short i**

bib, big, bit, did, dig, dip, fin, fit, hid, him, hip, hit, kid, kit, lid, lip, lit, pig, pin, pit, rib, rid, rip, sit, six, tip, wig, win, zip

## **short o**

box, cob, cot, dot, fog, fox, got, hog, hop, hot, job, jog, log, lot, mom, mop, not, pod, pop, pot, rod, sob, top

## **short u**

bud, bug, bun, bus, but, cub, cup, cut, dug, fun, gum, hug, hut, jug, mud, mug, nut, pup, rub, rug, run, sub, sum, sun, tub, tug

## **-ai**

laid, maid, paid, raid, braid, bail, fail, hail, jail, mail, nail, pail, rail, sail, tail, wail, flail, frail, quail, snail, trail, main, pain, rain, vain, brain, chain, drain, grain, plain, slain, sprain, stain, strain, train, faint, paint, saint, taint, quaint, raise, praise, bait, gait, wait, strait, trait

## **-ay**

bay, day, gay, hay, jay, lay, may, nay, pay, ray, say, way, clay, fray, gray, play, pray, slay, spray, stay, stray, sway, tray

## **-ea**

pea, sea, tea, flea, plea, beach, leach, peach, reach, teach, bleach, breach, preach, lead, read, knead, plead, beak, leak, peak, weak, bleak, freak, sneak, speak, squeak, streak, tweak, deal, heal, meal, peal, real, seal, teal, veal, zeal, squeal, steal, beam, ream, seam, team, cream, dream, gleam, scream, steam, stream, bean, dean, jean, lean, mean, wean, clean, glean, heap, leap, reap, cheap, cease, lease, crease, grease, beast, feast, least, yeast, beat, feat, heat, meat, neat, peat, seat, bleat, cheat, cleat, pleat, treat, wheat, heath, sheath, wreath, heave, leave, weave, cleave, sheave

## **-ee**

bee, fee, knee, lee, see, tee, wee, lee, free, glee, spree, three, tree, beech, leech, breech, screech, speech, deed, feed, heed, need, reed, seed, weed, bleed, breed, creed, freed, greed, speed, tweed, leek, meek, peek, reek, seek, week, cheek, creek, sleek, feel, heel, kneel, peel, reel, steel, wheel, deem, seem, teem, keen, seen, teen, green, queen, screen, beep, deep, jeep, keep, peep, seep, weep, cheep, creep, sheep, sleep, steep, sweep, beet, feet, meet, fleet, greet, sheet, skeet, sleet, street, sweet, tweet, breeze, freeze, sneeze, squeeze, tweeze, wheeze

## **-oa**

coach, poach, roach, broach, load, road, toad, soak, cloak, croak, coal, foal, goal, foam, loam, roam, loan, moan, groan, boast, coast, roast, toast, oat, boat, coat, goat, moat, bloat, float, gloat, throat

## **-ow**

bow, know, low, mow, row, sow, tow, blow, crow, flow, glow, grow, show, slow, snow, stow, known, mown, sown, blown, flown, grown, shown, thrown

**Silent e (a\_e)**

ace, age, bake, base, blade, blame, blaze, brace, brake, brave, cage, cake, came, cane, cape, case, cave, chase, crane, crate, date, daze, drape, face, fade, fake, fame, flake, flame, frame, game, gate, gave, gaze, glaze, grace, grade, grape, grate, grave, haste, hate, haze, jade, lace, lake, lame, lane, late, made, make, male, mane, mate, name, pace, page, pale, pane, paste, pave, place, plane, plate, quake, race, rage, rake, rate, rave, safe, sake, sale, same, save, scale, scrape, shade, shake, shame, shape, shave, skate, slate, snake, space, spade, stage, stake, stale, state, take, tale, tame, tape, taste, trace, trade, vane, vase, wade, wage, wake, wave, waste, whale

**Silent e (i\_e)**

bike, bite, bride, chime, crime, dice, dime, dine, dive, drive, file, fine, five, glide, hide, hike, hive, kite, lice, life, like, lime, line, live, mice, mile, mine, nice, nine, pile, pine, pipe, price, pride, rice, ride, ripe, rise, shine, side, slice, slide, slime, smile, spice, spike, spine, stride, strike, stripe, swine, tide, tile, time, twice, twine, vine, while, white, wide, wife, wipe, wise, write

**Silent e (o\_e)**

bone, broke, choke, chose, close, code, cone, dome, drove, globe, hole, home, hope, hose, joke, lone, mole, nose, note, poke, pole, robe, rode, rope, rose, slope, smoke, spoke, stole, stone, stove, stroke, those, tone, vote, whole, woke, zone

**aw**

caw, gnaw, jaw, law, paw, raw, saw, claw, draw, flaw, slaw, squaw, straw, bawl, brawl, crawl, drawl, scrawl, shawl, dawn, fawn, lawn, pawn, yawn, brawn, drawn, prawn

**oo (as in moon)**

balloon, bloom, boo, boom, boot, broom, coo, cool, coop, doom, food, fool, gloom, goose, room, hoop, hoot, igloo, kangaroo, loom, loop, loose, loot, moo, mood, moon, moose, noon, ooze, pool, proof, roof, room, root, school, scoop, scoot, shampoo, shoo, shoot, smooth, snoop, snooze, soon, spook, spool, spoon, stool, too, tool, toot, zoom

**oo (as in book)**

book, brook, cook, cookie, crook, foot, good, hood, hoof, hook, look, nook, rook, rookie, shook, soot, stood, took, wood, wooden, woof, wool

**ou**

bounce, bound, cloud, couch, count, crouch, doubt, flour, foul, found, grouch, ground, hound, house, loud, mound, mouse, mouth, noun, ouch, out, pouch, pound, pout, proud, round, scout, shout, snout, sound, sour, south, spout, sprout, trout

**oi**

avoid, boil, broil, choice, coil, coin, foil, hoist, join, joint, moist, noise, oil, point, poison, rejoice, soil, spoil, toil, voice

**oy**

annoy, boy, coy, decoy, destroy, employ, enjoy, joy, loyal, ploy, royal, soy, toy, voyage

**bl**

blab, black, blade, blame, blank, blanket, blast, blaze, bleach, bleat, bleed, bleep, blend, bless, blew, blind, blink, blip, blizzard, blob, block, blonde, blood, bloom, blossom, blot, blouse, blow, blue, bluff, blunt, blush

**br**

brace, brad, braid, brain, brake, bran, branch, brand, brass, brat, brave, brawl, bray, bread, break, breath, breathe, breeze, brew, brick, bride, bright, brim, bring, brisk, broad, broil, broke, bronze, brood, brook, broom, broth, brother, brought, brown, browse, bruise, brush

**ch**

chain, chair, chalk, change, chap, chapter, charge, charm, chart, chase, chat, cheap, cheat, check, checker, cheep, cheer, cheese, cherry, chess, chest, chew, chick, chicken, child, children, chilly, chime, chimney, chin, chip, chipmunk, chirp, chocolate, choose, chop, chose, chow, chuckle, chug, chum, chunk, churn

**cl**

clack, clad, claim, clam, clamp, clan, clap, clash, clasp, class, claw, clay, clean, clear, cleat, clerk, click, cliff, climb, cling, clink, clip, cloak, clock, clod, clog, clomp, close, closet, cloth, clothes, cloud, clove, clown, club, cluck, clue, clump, clutch

**cr**

crab, crack, cradle, craft, crane, crash, crawl, crayon, crazy, creek, creep, crib, cricket, cried, croak, crook, crop, cross, crow, crowd, crown, crumb, crunch, crush, crust, cry

**dr**

drab, draft, drag, dragon, drain, drake, drank, drape, draw, dread, dream, dress, drew, drift, drill, drink, drip, drive, droop, drop, drove, drug, drum, dry

**fl**

flag, flake, flame, flap, flare, flash, flashlight, flat, flaw, flea, fleck, fleet, flesh, flew, flex, flick, flight, fling, flint, flip, flit, flock, flood, floor, flop, floss, flour, flow, flower, flu, fluff, fluid, fluke, flunk, flush, flute, fly

**fr**

frail, frame, frank, freak, freckles, free, freeze, freight, fresh, Friday, friend, fright, frill, fringe, frizz, frog, from, front, frost, frozen, fruit, fry

**gr**

grab, grace, grade, graft, grain, gram, grand, grandfather, grandmother, grant, grapes, graph, grasp, grass, grasshopper, grate, grave, gravity, gravy, gray, graze, grease, great, greed, green, greet, grew, grid, grill, grim, grime, grin, grind, grip, grit, groan, groceries, groom, grouch, ground, group, grow, growl, grown, grub, grudge, gruff, grump

**pl**

place, plaid, plain, plan, plane, planet, plank, plant, plate, play, player, plead, pleasant, please, pleat, pledge, plenty, plink, plod, plot, plow, plug, plum, plump

**pr**

practice, praise, prance, pray, precious, prepare, present, president, press, pretty, pretzel, price, pride, priest, prince, princess, principal, print, prison, prize, probably, probe, problem, prod, produce, product, program, project, promise, pronoun, proof, prop, propeller, protect, proud, prove, prowl, prune, pry

**sh**

shack, shade, shadow, shake, shall, shallow, shame, shampoo, shape, share, shark, sharp, shave, shawl, she, shear, shed, sheep, sheet, shelf, shell, sherbet, shield, shift, shin, shine, ship, shirt, shock, shoe, shoot, shop, shore, short, shorts, shot, should, shoulder, shout, shove, shovel, show, shower, shuck, shut, shy

**sk**

skate, sketch, ski, skid, skill, skillet, skin, skip, skirt, skit, skull, skunk, sky

**sl**

slab, slack, slam, slant, slap, slate, sled, sleek, sleep, sleet, sleeve, slice, slick, slid, slide, slight, slim, slime, sling, slip, slipper, slit, slope, slot, slow, slug, slump, slush, sly

**sn**

snack, snag, snail, snake, snap, snare, snarl, snatch, sneak, sneeze, sniff, snip, snob, snoop, snore, snout, snow, snug, snuggle

**sp**

space, span, spare, spark, spat, speak, spear, speck, speech, speed, spell, spend, spent, spike, spill, spin, spine, spire, spirit, spoil, spoke, sponge, spoon, sport, spot, sprout, spur, spy

**squ**

square, squash, squat, squeak, squeal, squeeze, squid, squint, squirm, squirrel, squirt, squish

**st**

stable, stack, stadium, staff, stage, stain, stair, stake, stale, stalk, stall, stamp, stand, staple, star, starch, stare, starfish, start, starve, state, station, statue, stay, steady, steak, steal, steam, steel, steep, steer, stem, step, stereo, stew, stick, sticky, stiff, still, stilt, sting, stingy, stink, stir, stitch, stock, stocking, stomach, stone, stool, stoop, stop, store, storm, story, stove, style

**sw**

swallow, swam, swamp, swan, swap, swarm, swat, swatch, sway, sweat, sweater, sweep, sweet, swell, swerve, swift, swim, swine, swing, swish, switch, swollen, swoop

**tr**

trace, track, trade, trail, train, tramp, trap, trash, tray, tread, treat, tree, tribe, trick, trim, trip, troll, tromp, troop, trot, trouble, trough, trout, truck, true, truly, trumpet, trunk, trust, truth, try

**tw**

tweed, tweet, tweezers, twelve, twenty, twice, twig, twin, twine, twinkle, twirl, twist

**th (as in *the*)**

than, that, the, their, them, then, there, these, they, this, those, though, thus

**th (as in *thanks*)**

thank, Thanksgiving, thaw, theater, theme, thermometer, thermos, thick, thief, thimble, thin, thing, think, third, thirst, thirsty, thirteen, thirty, thistle, thorn, thought, thousand, thumb, thump, thunder, Thursday

**wh (as in *wheel*)**

whack, whale, wham, what, whatever, wheat, wheel, when, where, whew, whey, which, whiff, while, whim, whimper, whine, whiny, whip, whirl, whisk, whisker, whisper, whistle, white, whittle, whiz, whoops, whopper, why

**Contractions**

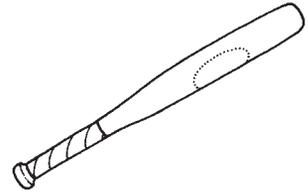
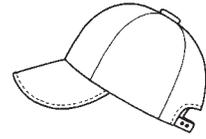
aren't, can't, couldn't, didn't, doesn't, don't, hadn't, hasn't, haven't, he'd, he'll, he's, I'd, I'll, I'm, I've, isn't, let's, mustn't, she'd, she'll, she's, shouldn't, that's, there's, they'd, they'll, they're, they've, we'd, we're, we've, weren't, what's, where's, who's, who'll, who's, who've, won't, wouldn't, you'd, you'll, you're, you've

Name: \_\_\_\_\_

Write *a* on the lines.

a

## I Can

I can swing a bat.In my baseball cap.I can pet the catsitting on my lap.I can do all this—then I nap, nap, nap!

Draw something you **can** do.

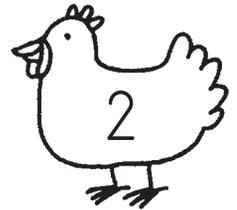
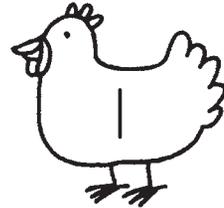
Name: \_\_\_\_\_

Write e on the lines.

 \_\_\_\_\_  
 e  
 \_\_\_\_\_

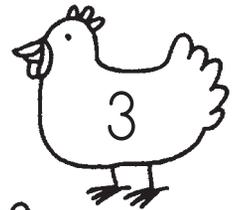
# Hens on the Bed

Ten red hens,  
 jumping on the bed.

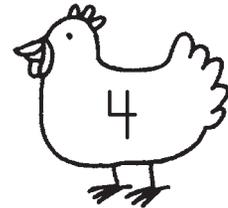


One fell off! The others said,

“Did you hurt your leg?”

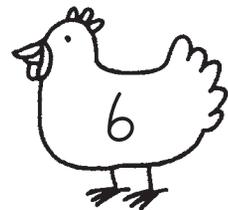
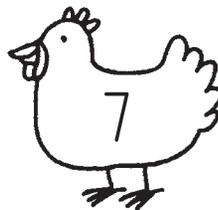
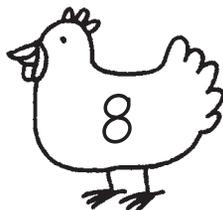
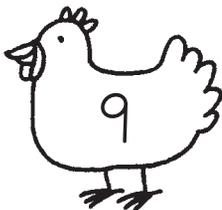
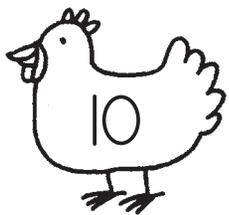
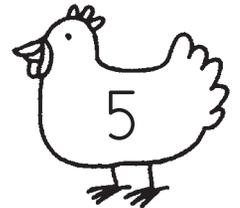


Should we call the vet?”



But the hen said, “No,

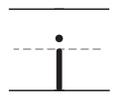
the fun’s not over yet!”



Color each **hen red**.

Count them out loud until you get to **ten**.

Name: \_\_\_\_\_

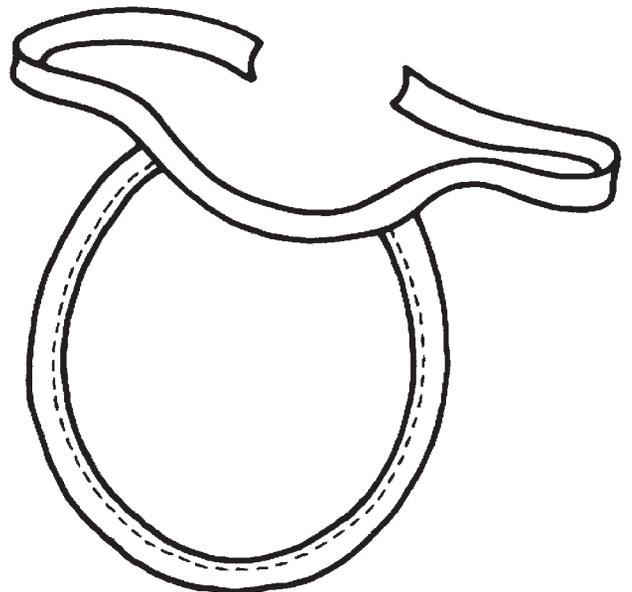
Write *i* on the lines.

# Baby's New Bib

Grandma made a baby b*i*b,  
with her sewing k*i*t.

She cut the cloth and used a p*i*n  
to make the new b*i*b f*i*t.

Then she sewed the b*i*b together  
b*i*t by b*i*t by b*i*t!



Draw **six** circles on the **bib**. Then color the **bib**.

Name: \_\_\_\_\_

Write **o** on the lines.

o

# Dot to Dot

In **d**o**t** to **d**o**t**, your **j**o**b** is this:

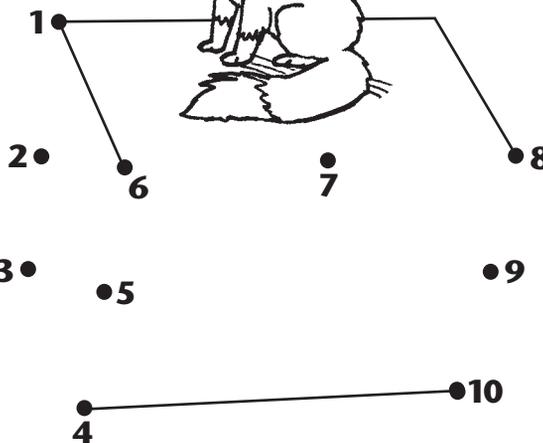
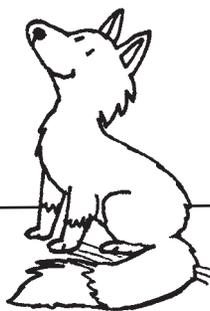
Hop from **d**o**t** to **d**o**t**.

Draw lines as you go.

Oh, what have you **g**o**t**?

A **f**o**x** on a **b**o**x**, by a **l**o**g**.

It's all made of **d**o**t**s!



Connect the **dots**. Then color the picture.

What is the name of your **fox**? Write it here: \_\_\_\_\_.

Name: \_\_\_\_\_

Write *u* on the lines.

u

# Mom's Tea Party

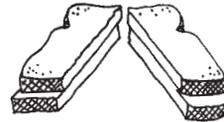
A cup of tea,



an apple bun.

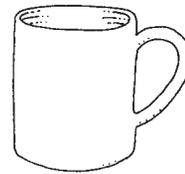


Toast cut in four,



yum, yum, yum!

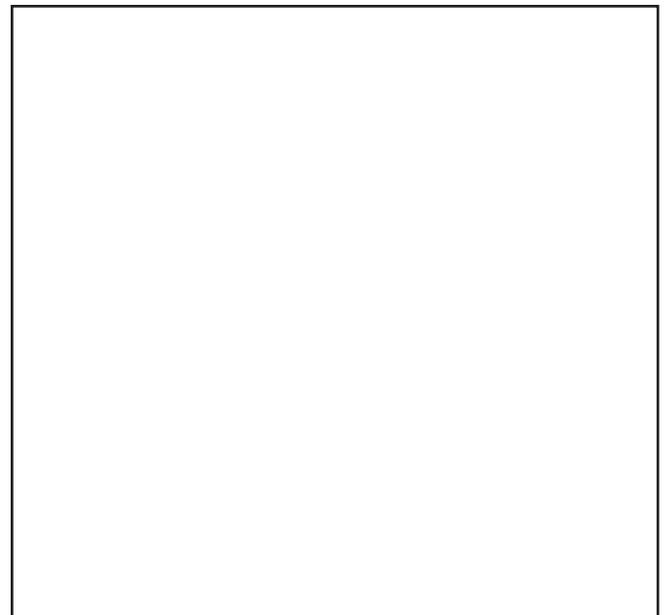
Milk in a mug,



a kiss and a hug.

Mom's tea party

is fun, fun, fun!



Draw a **mug** and fill it with a drink you like.  
Then color the other pictures.

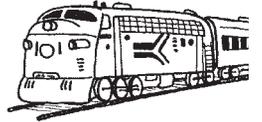
Name: \_\_\_\_\_

Write *ai* on the lines.

ai

# Waiting

Wait for a train to leave.



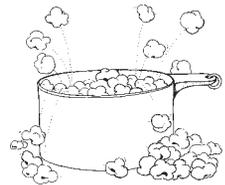
Wait for rain to stop.



Wait for paint to dry.



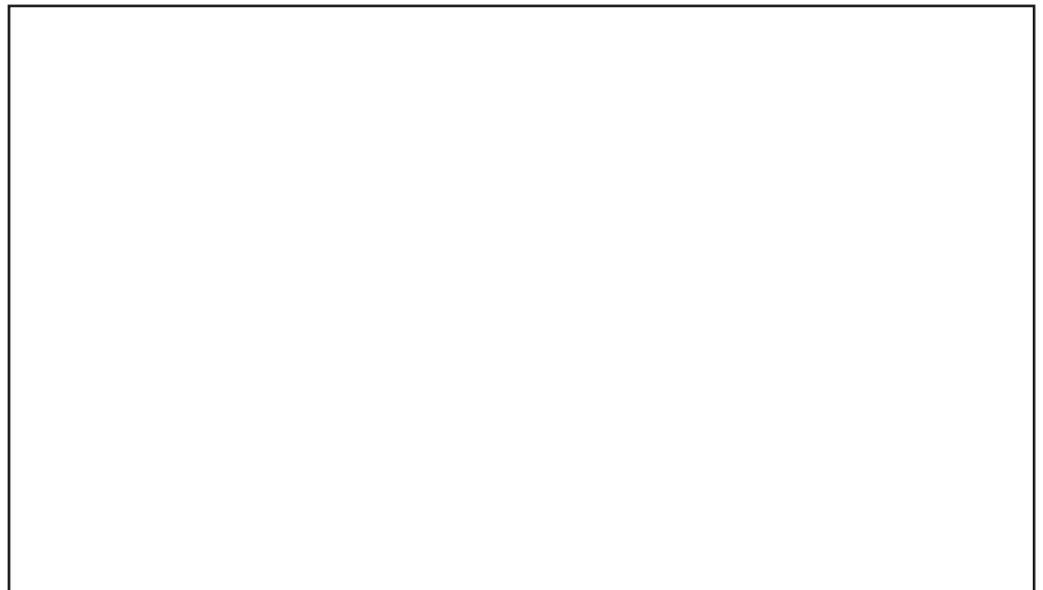
Wait for corn to pop.



Sometimes it's hard

to wait, wait, wait!

Draw something you  
have to **wait** for.



Name: \_\_\_\_\_

Write *ay* on the lines.

ay

# Spring Play Day

A good way to spend a d\_\_\_\_\_

is to fill it with lots of pl\_\_\_\_\_.

Sail a boat on the b\_\_\_\_\_,



l\_\_\_\_\_ down in a pile of h\_\_\_\_\_,



and invite a blue j\_\_\_\_\_



to come and st\_\_\_\_\_!

Draw a game or sport you like to **play**.

Name: \_\_\_\_\_

Write *ea* on the lines.

|    |
|----|
|    |
| ea |
|    |

# A Feast

A big meal is a treat.

eat some beans and meat.

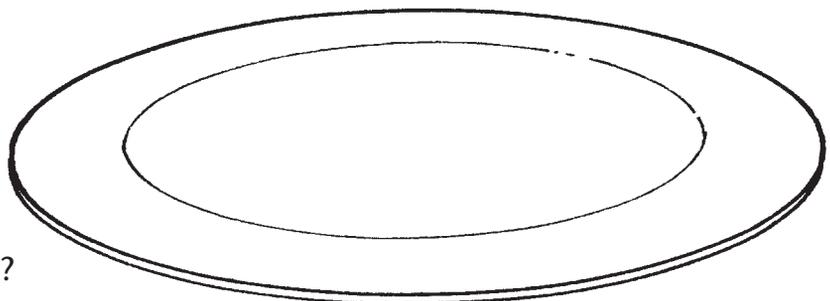
Drink a sea of tea.

eat some bread—whole wheat.

Then have a heap of peas.

And last, peaches and cream.

Now your plate is clean!



What food would be at your **feast**?  
Draw it here.

Name: \_\_\_\_\_

Write *ee* on the lines.ee

# Driving a Jeep

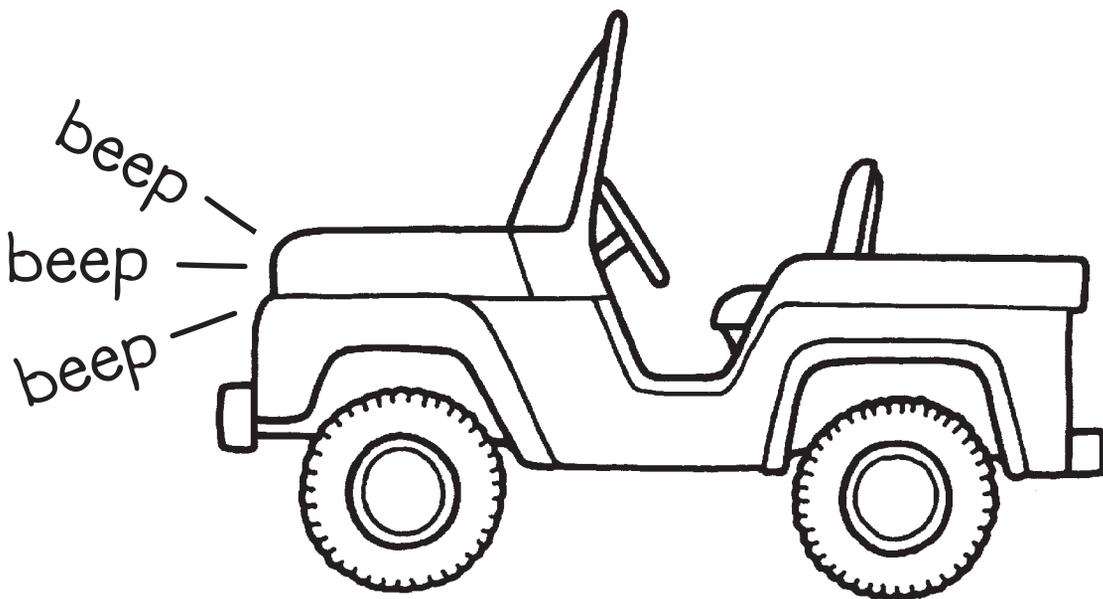
We're steering in our jeep,

hearing horns go beep,

down a hill so steep.

We always check our speed—

now gas is all we need!

Color the **jeep**.

Name: \_\_\_\_\_

Write *oa* on the lines.

oa

# Winter Breakfast

Cereal flooats in milk.

\_\_\_\_\_ts are in my bowl.

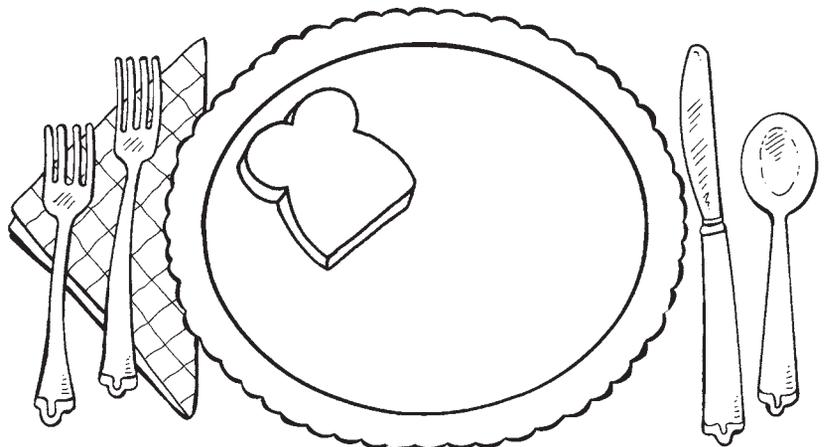
T\_\_\_\_\_st is on my plate.

Potatoes r\_\_\_\_\_st on the stove.

The dishes s\_\_\_\_\_k.

I put on my c\_\_\_\_\_t.

I'm ready for the cold!



Spread your **toast** with jam, butter, or anything you like to spread on toast. What else would you like on your breakfast plate? Draw it.

Name: \_\_\_\_\_

Write **ow** on the lines.

ow

# What Crows Know

Crows know to fly high,

they know to fly low.

They know to fly fast,

they know to fly slow.

They know how their babies  
will hatch and grow.

They know how to live  
in cold winter snow.



Color the **crow** black. What **-ow** words does a **crow know**?  
Write them in the thought bubble.

Name: \_\_\_\_\_

Write the long vowel *a* and silent *e* on the lines.

a e

# Anything Can Happen!

An ape ate a grape

in outer space.

A snake made a cake

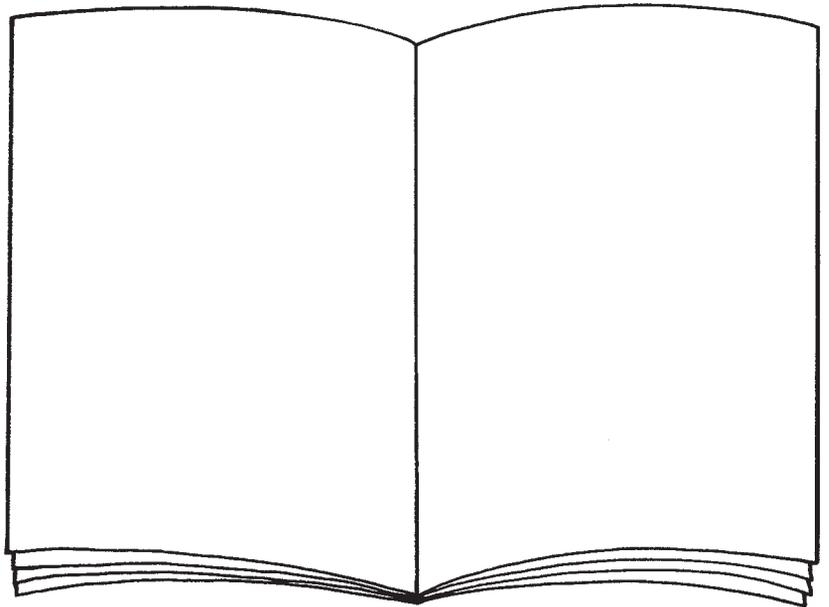
to serve on a plate.

Don't believe it? Have a look—

anything can happen

on the page

of a book!



Draw a picture on each **page**.  
What is happening in your pictures?

Name: \_\_\_\_\_

Write the long vowel *i* and silent *e* on the lines.

i e

# Rise and Shine

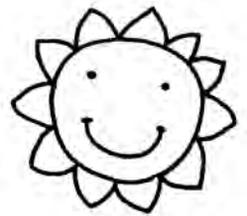
The sun will rise.

The sun will shine.

Let's ride a bike.

That would be fine.

We'll have a really nice time!



Draw something you **like** to do in the **sunshine**.

Name: \_\_\_\_\_

Write the long vowel **o** and silent **e** on the lines.

o e

# Miss Mole

Do you know Miss Mole?

Her home is a hole.

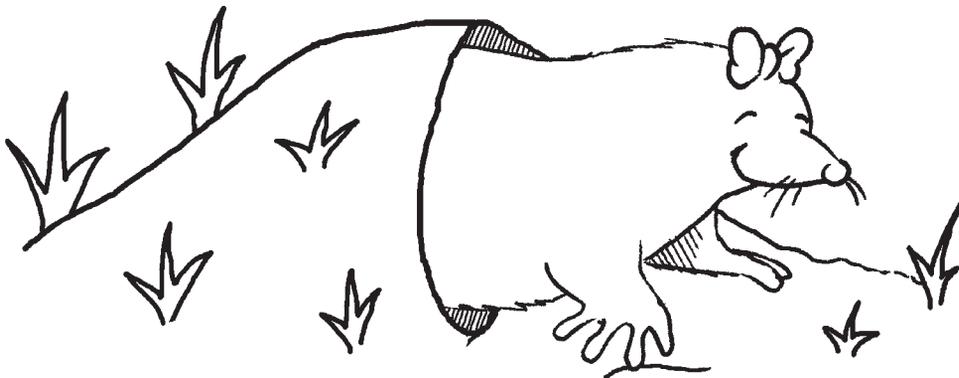
Her home is a hole

in the weeds.

Why are these eyes so small?

Her nose and her paws

are all she needs.



Color the **mole**. Use pink for her **nose** and paws.

Name: \_\_\_\_\_

Write **aw** on the lines.

aw

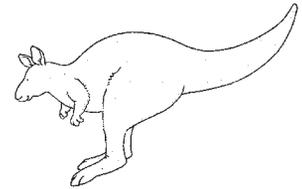
# Claws and Paws

Polar bears have claws



on their paws,

and so do kangaroos.



You'll see lots and lots

of claws and paws



by looking closely at the zoo.



Draw an animal with **claws** or **paws**.

Name: \_\_\_\_\_

Write *oo* on the lines.

oo

Boom!

Zip and zoom.

Bam and boom.

Hoot and toot and

moo, moo, moo!

I'm sometimes really noisy toot, toot,

but please be quiet—

I'm trying to snore!

hoot

hoot



An owl **hoots**. Color the owl.  
Trace the letters.

Name: \_\_\_\_\_

Write *oo* on the lines.

oo

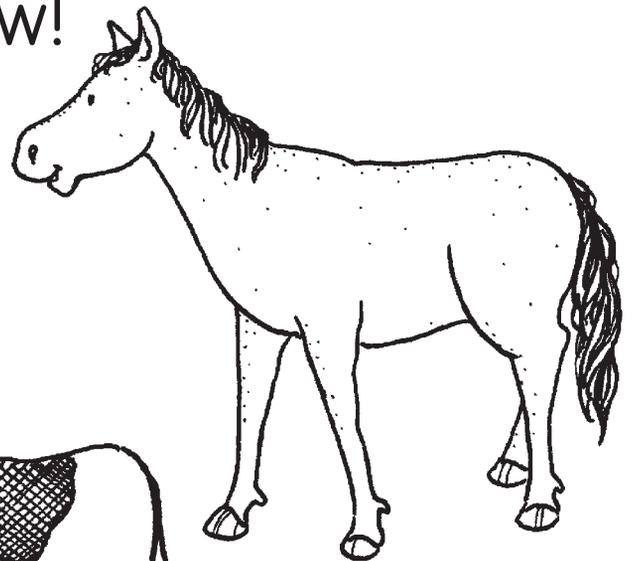
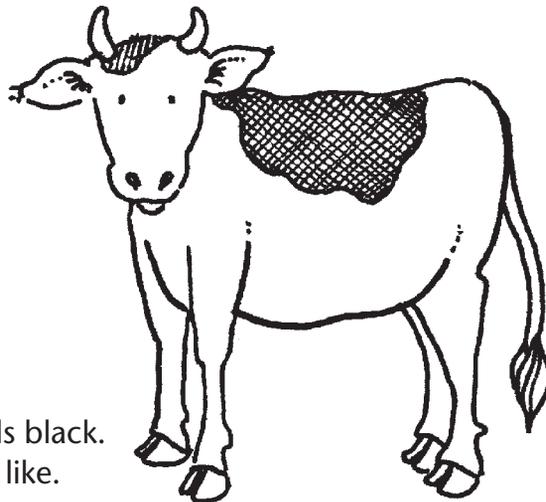
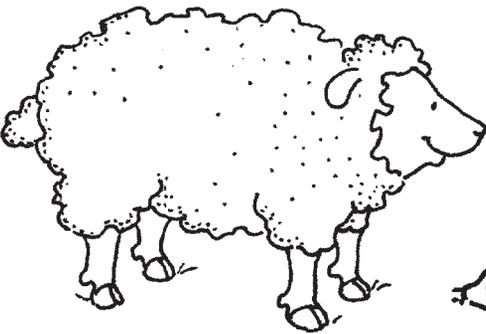
# On a Farm

Woof!"—the sound of a dog.

Hoof—the foot of a cow.

And when the sun begins to rise,  
the animals say

"Good morning now!"



Color each **hoof** on the animals black.  
Color the animals any way you like.

Name: \_\_\_\_\_

Write *ou* on the lines.

ou

# Why Count?

How many...

Windows in a house?

Whiskers on a mouse?

Times did you bounce that ball?

Teeth in your mouth, in all?

To find out... count!

Draw something you can **count**, like 2 clouds or 3 houses.  
**Count** them out **loud**.

Name: \_\_\_\_\_

Write *ow* on the lines.

ow

# Clown Town

How is life in Clown Town?

Let's take a trip now.

The clowns make you smile—

They'll turn a frown

upside-down.



Draw yourself as a **clown**. **How** would you look?

Will you wear a **gown** or a **crown**? Will you wear a silly wig?

Name: \_\_\_\_\_

Write *oi* on the lines.

oi

# The Potato Club

Potatoes grow in soil.

We love them—that's the point!

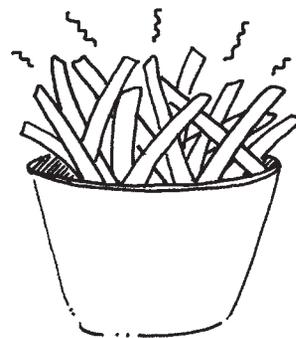
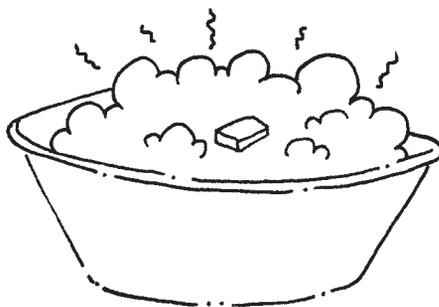
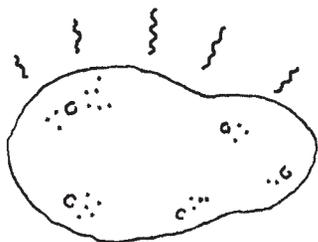
We'll cook some just for you.

Would you like to join?

Bake them: Wrap in foil.

Mash them: Boil and boil.

French fries: Fry in oil.



Do you like your potatoes baked, **boiled**, or fried in **oil**?  
Color your favorite kind of potato.

Name: \_\_\_\_\_

Write *oy* on the lines.

oy

# The Joy of Soy

Oh boy, oh b\_\_\_\_\_ ,

I feel such j\_\_\_\_\_ ,

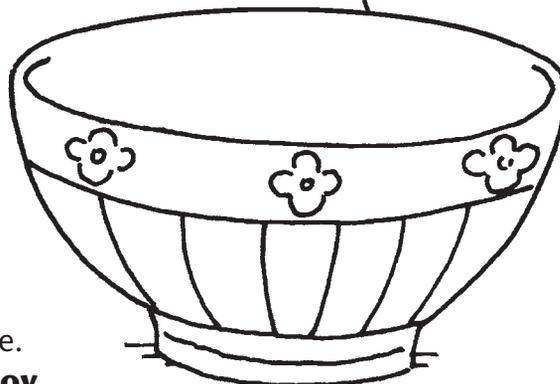
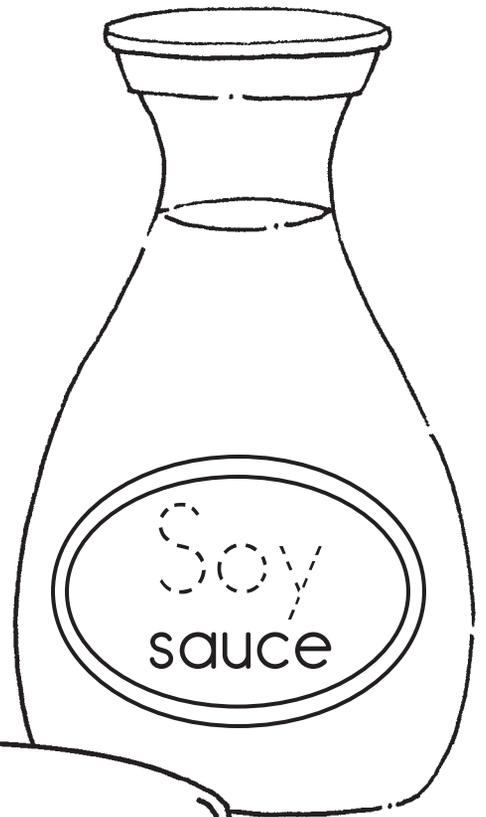
when I put s\_\_\_\_\_ sauce

on my rice.

Oh b\_\_\_\_\_ , oh b\_\_\_\_\_ !

I do love s\_\_\_\_\_ !

On rice, it's very nice.



Trace the word "Soy." Color the **soy** sauce.  
Fill the bowl with a food that brings you **joy**.

Name: \_\_\_\_\_

bl

Write *bl* on the lines.

# Black, Blue, or White?

At night the sky's black,

on sunny days it's \_\_\_\_\_ue.

But when a \_\_\_\_\_izzard

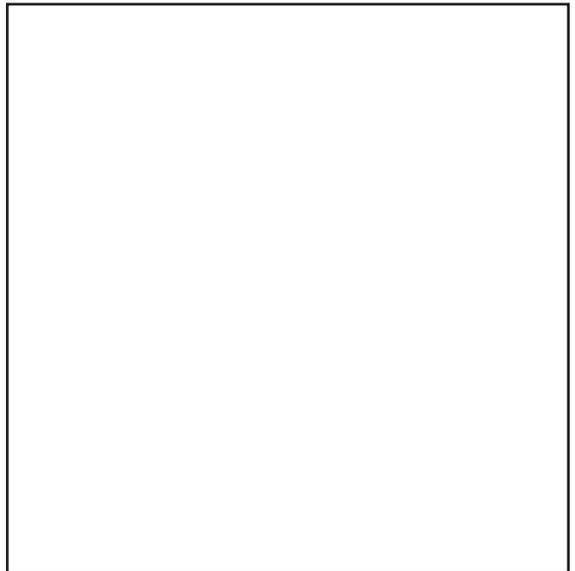
\_\_\_\_\_ows in white,

here's something you should do:

Get back under the \_\_\_\_\_ankets . . .

IT'S A SNOW DAY!

What else is **black**? What else is **blue**?  
Use **black** and **blue** crayons to draw anything you like.



Name: \_\_\_\_\_

Write *br* on the lines.

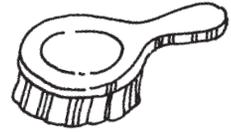
br

# Brush, Brush, Brush!

I brush my white teeth.



I \_\_\_\_\_ush my \_\_\_\_\_own hair.



I \_\_\_\_\_ush my \_\_\_\_\_other's cat.

Then I \_\_\_\_\_ush, \_\_\_\_\_ush, \_\_\_\_\_ush  
the cat fur off my lap!

Design your own **brush**. Draw it in the box.

Name: \_\_\_\_\_

Write **cl** on the lines.

cl

# Animal Parade

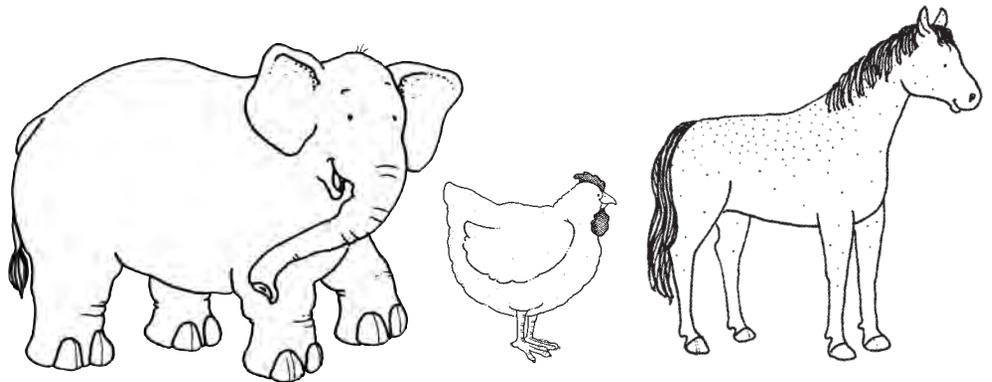
ang, ang, go the bells.

ip, op, goes the horse.

uck, uck, goes the chicken.

omp, omp, goes the elephant.

ap ap, goes the crowd!



Draw another animal in the parade. What noise does your animal make?  
When you are finished, **clap** for the parade.



Name: \_\_\_\_\_

Write *dr* on the lines.

dr

# A Dream

I drank a soda

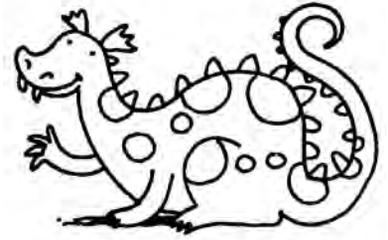
made of mustard

and little \_\_\_\_\_ops of cream.

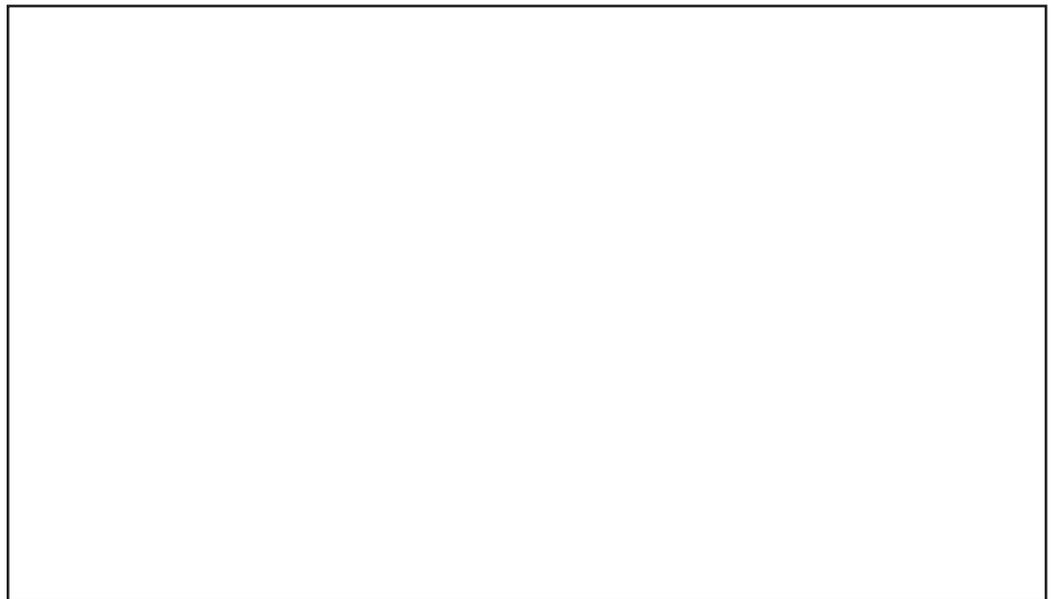
A \_\_\_\_\_agon was my friend,

and then ... I woke up!

It was a \_\_\_\_\_eam.



**Draw** a picture about  
a **dream** you had.



Name: \_\_\_\_\_

fl

Write *fl* on the lines.

# A Pancake Story

Dad makes batter

with some flour,

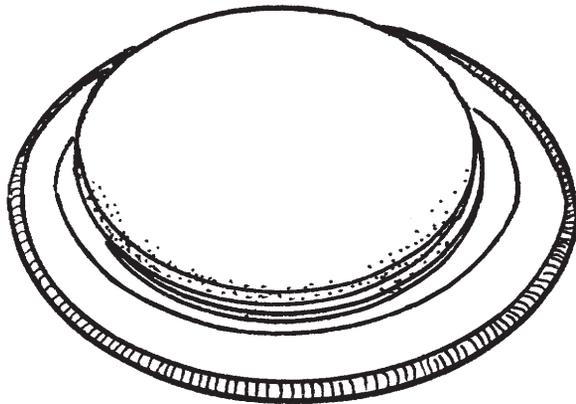
pours it round and \_\_\_\_\_ at.

Cooks it on a \_\_\_\_\_ ame

and \_\_\_\_\_ ips it over . . .

It \_\_\_\_\_ ops on the \_\_\_\_\_ oor

and it goes SPLAT!



These pancakes did not **flop** on the **floor**.  
Add your favorite toppings.

Name: \_\_\_\_\_

fr

Write *fr* on the lines.

# Frank the Frog

In frosty winter,

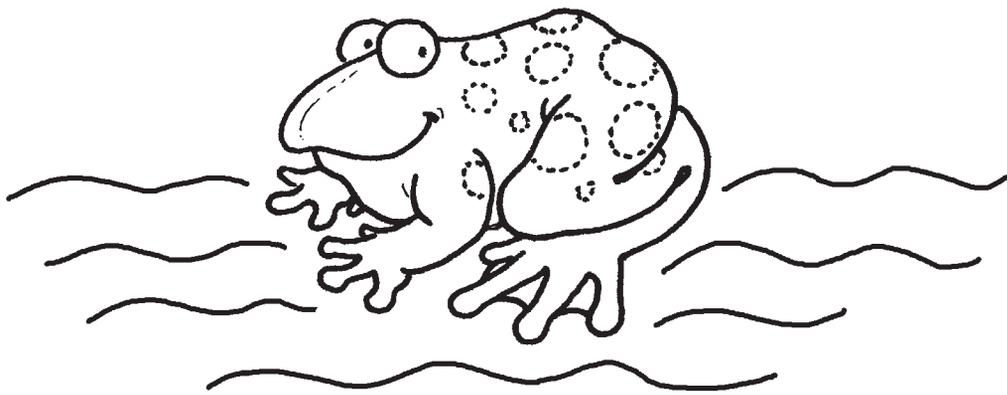
\_\_\_\_\_ank the \_\_\_\_\_og

and his \_\_\_\_\_og \_\_\_\_\_iends, too,

dig holes in mud

so they don't \_\_\_\_\_eeze.

That's what some \_\_\_\_\_ogs do!



Color **Frank** the **Frog** before he goes down into the mud for the winter.

Name: \_\_\_\_\_

Write *gr* on the lines.

gr

# Grocery List

I'm with my grandpa

at the \_\_\_\_\_ocery store,

\_\_\_\_\_abbing everything on his list:

brown \_\_\_\_\_avy and

whole-\_\_\_\_\_ain bread,

\_\_\_\_\_apes and peppers

(\_\_\_\_\_een and red).

Draw something you think **Grandpa** should add to his **grocery** list.



Name: \_\_\_\_\_

Write *pl* on the lines.

|   |
|---|
|   |
| p |
| l |
|   |

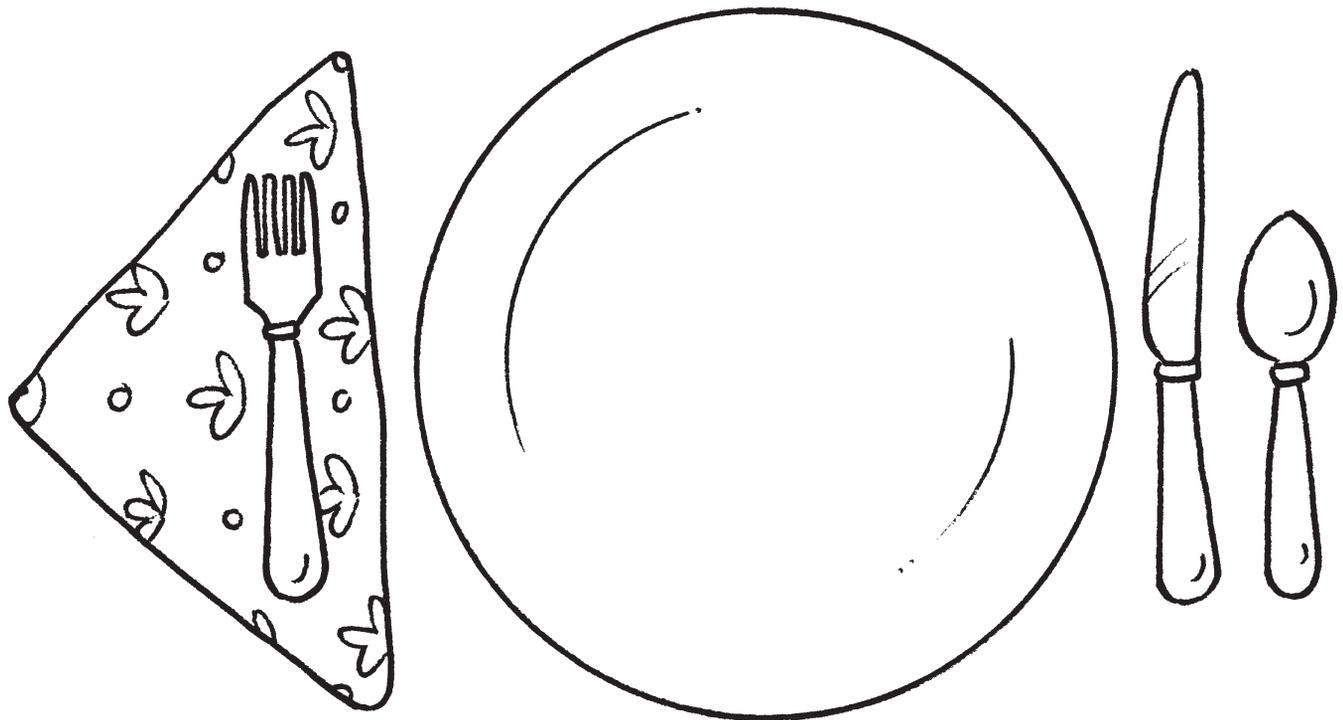
# Please!

P lease, oh \_\_\_\_\_ ease,

go get me a \_\_\_\_\_ ate

of \_\_\_\_\_ um pudding pie.

Get \_\_\_\_\_ enty—it's great!



Draw what would you like on your **plate**.  
Is it **plum** pudding pie or something else?

Name: \_\_\_\_\_

Write *pr* on the lines.pr

# The School Pretzel Project

We prepared the dough.

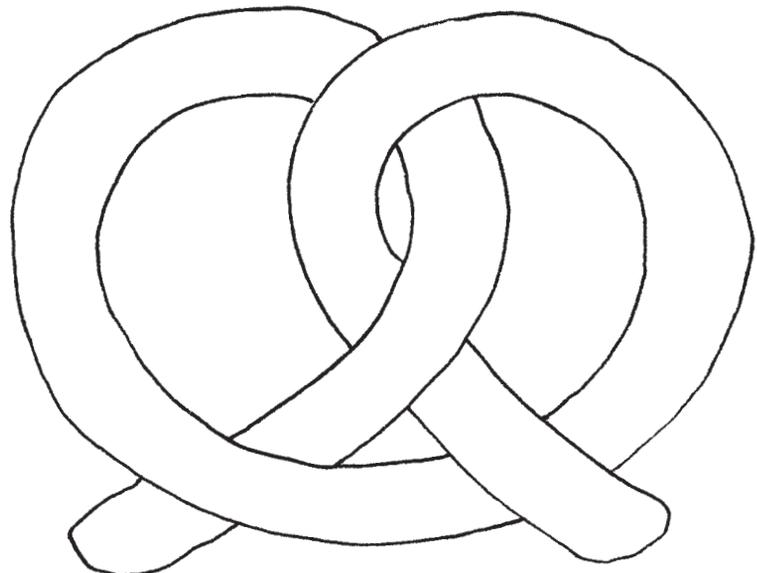
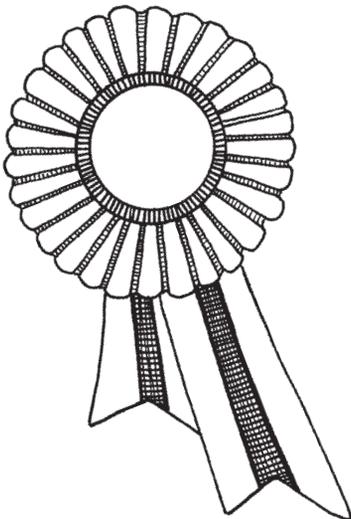
We rolled and shaped it.

We practiced to get it right.

Our pretzels were pretty.

Our teacher was proud.

Our principal gave us a prize!



Color this **pretzel pretty**.  
Then color in your **prize**.



Name: \_\_\_\_\_

Write *sl* on the lines.

|   |
|---|
|   |
| s |
| l |
|   |

# Slippery Town

This town is covered

in slush and in   leet.

People drive   owly

on   ick,   ippery streets.

So just   ide

down the   ope

on a   ed—it's neat!



Draw yourself at the top of the **slope**, waiting to **sled** down.

Name: \_\_\_\_\_

Write *sn* on the lines.

sn

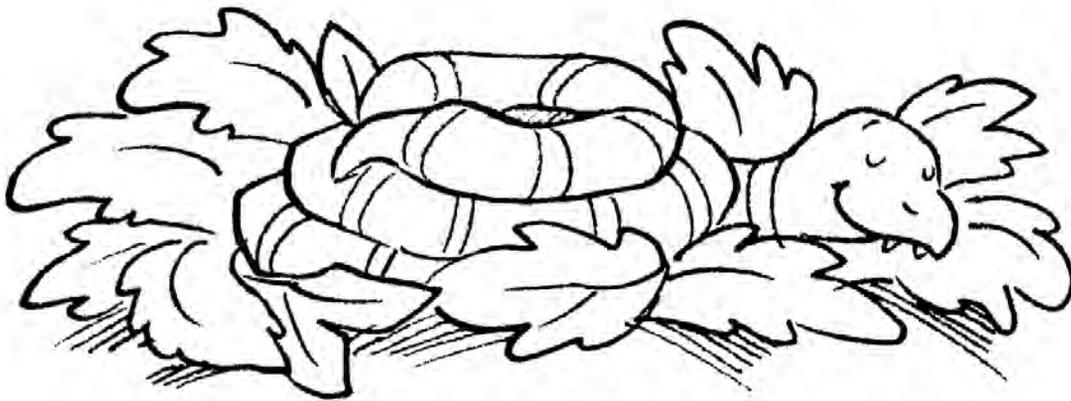
# Snuggles

A snail can't snuggle

because of its shell,

but snuggles the snake

can snuggle quite well!



What colors will you make **Snuggles** the **Snake**?

Name: \_\_\_\_\_

Write *sp* on the lines.

|    |
|----|
|    |
| sp |
|    |

# Questions, Questions

How do you   ell   ace?   ace.

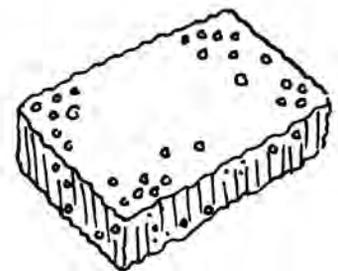
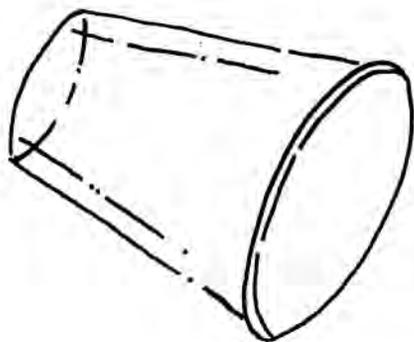
How do you   ell   ot?   ot.

How do you   ell   in?   in.

How do you   ell   oon?   oon.

And how do you clean a   ill?

With a   onge!



Draw a big **spill** near the glass.  
Pretend to mop it up with the **sponge**.

Name: \_\_\_\_\_

Write *squ* on the lines.

|     |
|-----|
|     |
| squ |
|     |

# Squishy Shoes

We're caught in the rain,

and my shoes are wet—

|                               |
|-------------------------------|
|                               |
| squish,    squish,    squish. |
|                               |

I hate wearing wet socks—

|                               |
|-------------------------------|
|                               |
| squirm,    squirm,    squirm. |
|                               |

Soon, I'll \_\_\_\_\_ eeze them dry—

|                                     |
|-------------------------------------|
|                                     |
| squ eeze,    squ eeze,    squ eeze! |
|                                     |

Draw something that makes  
you **squirm**.



Name: \_\_\_\_\_

Write *st* on the lines.

st

# At the Aquarium

Starfish have one eye!

We \_\_\_\_\_ are and \_\_\_\_\_ are.

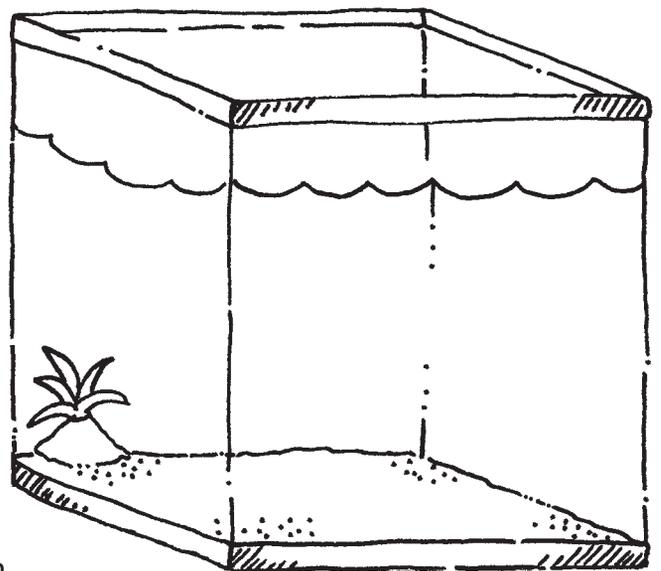
Jellyfish have no \_\_\_\_\_ omachs!

We \_\_\_\_\_ are and \_\_\_\_\_ are.

Sharks never \_\_\_\_\_ op swimming!

We \_\_\_\_\_ are and \_\_\_\_\_ are ...

At the aquarium.



Draw something you might **stare** at in an aquarium.

Name: \_\_\_\_\_

Write **sw** on the lines.

SW

# Summer Is Swell

I love swweet berries

that we eat

and \_\_\_\_\_imming in the sea.



I love seeing shells



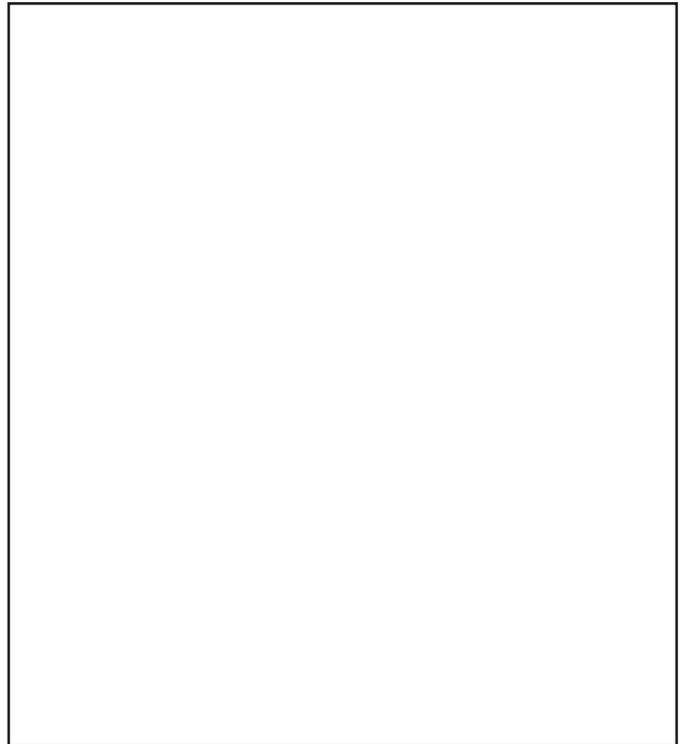
\_\_\_\_\_ept away by waves,

and \_\_\_\_\_inging in

a \_\_\_\_\_ing all day.



Draw something that you think is **swell**  
to do in summer.



Name: \_\_\_\_\_

Write *tr* on the lines.

tr

# True or Trick?

My train is made of \_\_\_\_\_ eats!

It goes on \_\_\_\_\_ ips to the moon!

It rides on \_\_\_\_\_ acks

made of pretzel sticks!

Is this \_\_\_\_\_ ue, or is it a \_\_\_\_\_ ick?

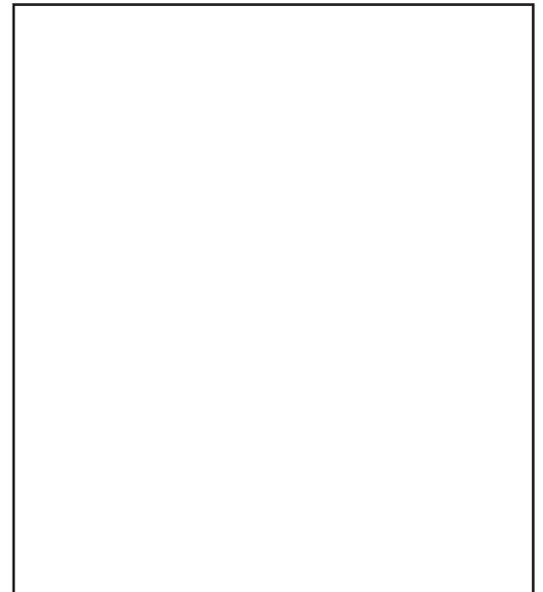
Draw your own **train**.

Name: \_\_\_\_\_

Write *tw* on the lines.

tw

## Twin Town

There are twins twirling twigs,twenty twins twisting,and twin ladies in wigs.There are twelve birds tweetingand stars twinkling, too.You'll see everything twice,Even two in kangaroos!Draw something else you might find two of in **Twin** Town.

Name: \_\_\_\_\_

Write *ch* on the lines.

ch

# Charlie's Chow Cafe

Children, pull up a chair.

From this menu you can choose.

Potato chips or chopped fruit.

A cheeseburger or chicken soup.

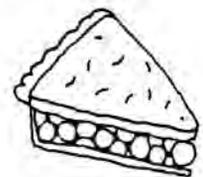
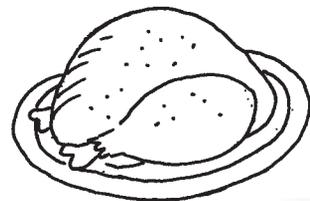
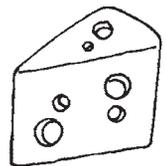
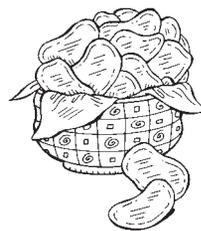
Chocolate chip cookies

or cherry pie.

Choose your food,

get the check,

then say goodbye!



What **ch**- food will you **choose**? Circle it.

Name: \_\_\_\_\_

sh

Write *sh* on the lines.

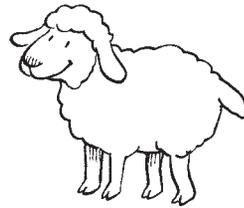
# Sherry Shepard

Sherry \_\_\_\_\_epard couldn't sleep.

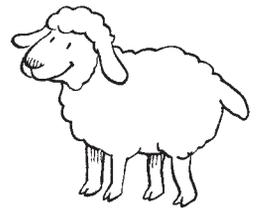
So \_\_\_\_\_e tried

to count some \_\_\_\_\_eep.

BAA! Those \_\_\_\_\_eep



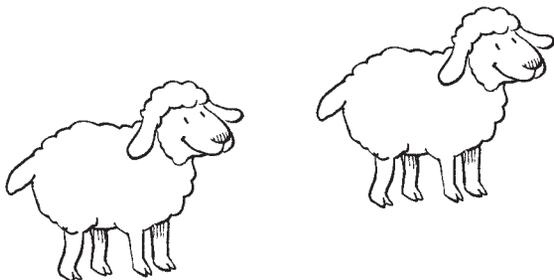
made such a fuss



that \_\_\_\_\_erry \_\_\_\_\_epard

\_\_\_\_\_outed "\_\_\_\_\_USH!"

SHUSH!



Color **Sherry Shepard** and the **sheep**. Then tell them, "**Shush!**"

Name: \_\_\_\_\_

th

Write *th* on the lines.

# This and That

\_\_\_\_\_  
 This and \_\_\_\_\_ at,

\_\_\_\_\_  
 \_\_\_\_\_ese and \_\_\_\_\_ose.

And \_\_\_\_\_ at thing over \_\_\_\_\_ ere.

\_\_\_\_\_  
 \_\_\_\_\_ese are words

\_\_\_\_\_  
 \_\_\_\_\_ at you'll pull out

to show what you

are talking about!

\_\_\_\_\_  
 this

\_\_\_\_\_  
 that

\_\_\_\_\_  
 these

\_\_\_\_\_  
 those

\_\_\_\_\_  
 there

Trace the **th**- words. **Then** read them aloud.

Name: \_\_\_\_\_

th

Write *th* on the lines.

# Word Buddies

Words that go together:

thick and thin,

please and thanks,

thumb and finger,

needle and thread,

under and lightning.

Draw one of the **th**- words in the poem.



Name: \_\_\_\_\_

wh

Write *wh* on the lines.

# Question Words

Who and what?

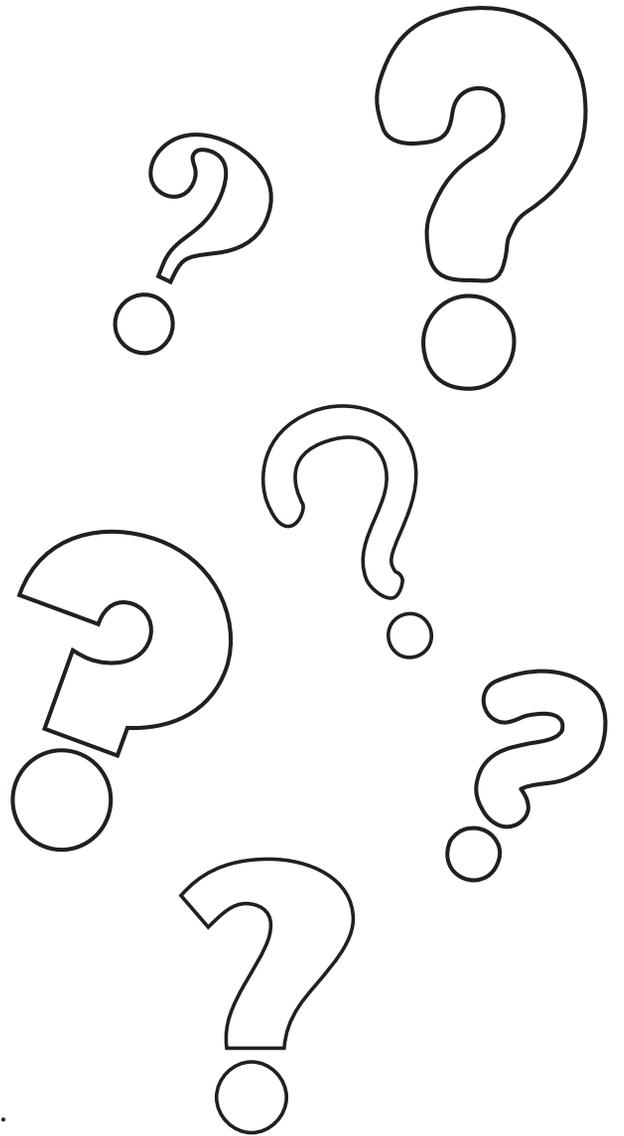
\_\_\_\_\_en and \_\_\_\_\_ere?

\_\_\_\_\_y and how?

All these words  
are ones you'll use,

\_\_\_\_\_en you want

an answer NOW!



**What, when, where, and why** are all question words.  
Color the question marks different colors.

Name: \_\_\_\_\_

Write *ing* on the lines.

ing

# What's Happening on the Farm?

People are working,

roosters are crow\_\_\_\_\_.

Cows are moo\_\_\_\_\_,

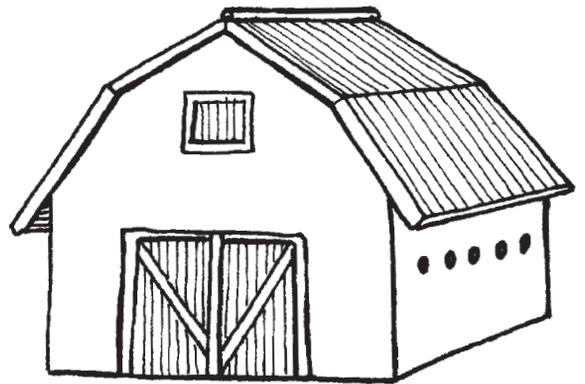
corn is grow\_\_\_\_\_.

Sun is shin\_\_\_\_\_,

hens are lay\_\_\_\_\_.

Pigs are oink\_\_\_\_\_,

dogs are play\_\_\_\_\_.



What else is **happening** on the farm? Draw it here.

Name: \_\_\_\_\_

Write *ed* on the lines.

ed

# Making a Cake

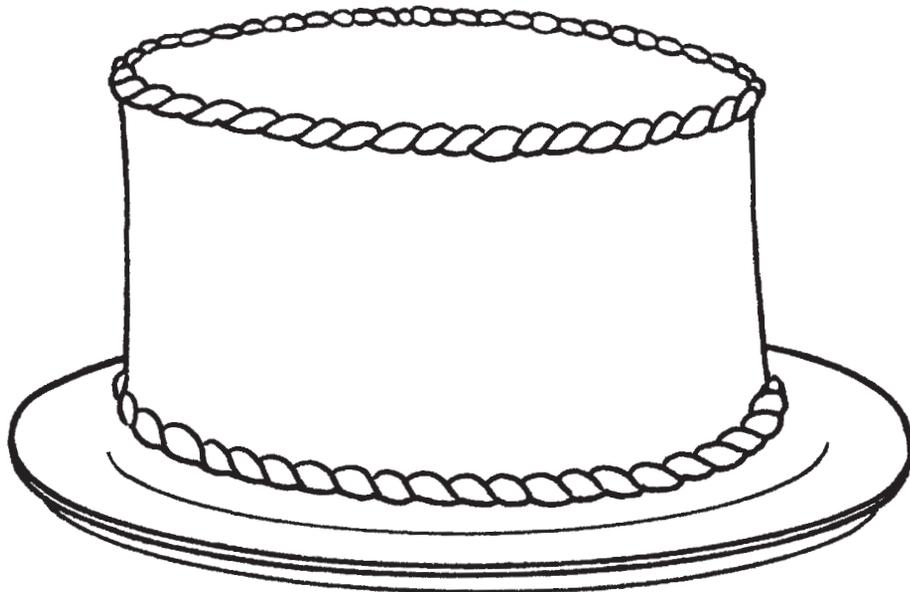
I shopped. I mix\_\_\_\_\_.

I stirr\_\_\_\_\_. I pour\_\_\_\_\_.

I bak\_\_\_\_\_. I frost\_\_\_\_\_.

I serv\_\_\_\_\_. I shar\_\_\_\_\_.

We lik\_\_\_\_\_ it!

Decorate the **frosted** cake!

Name: \_\_\_\_\_

Write *un* on the lines.un

# Changing Clothes

If you want

to change your clothes

You'll need a *u* and *n*.

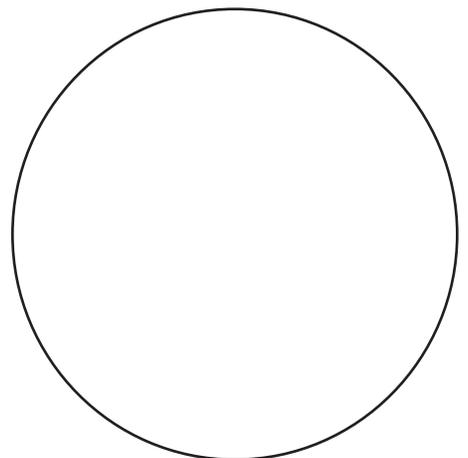
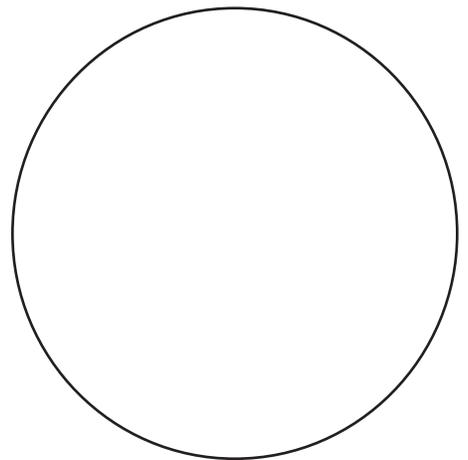
They'll let you

unzip, unbutton,

undo, and undress.

And tomorrow

you'll need them again!



Draw a happy face in one circle. Draw an **unhappy** face in the other circle.

Name: \_\_\_\_\_

Write *s* on the lines.

s

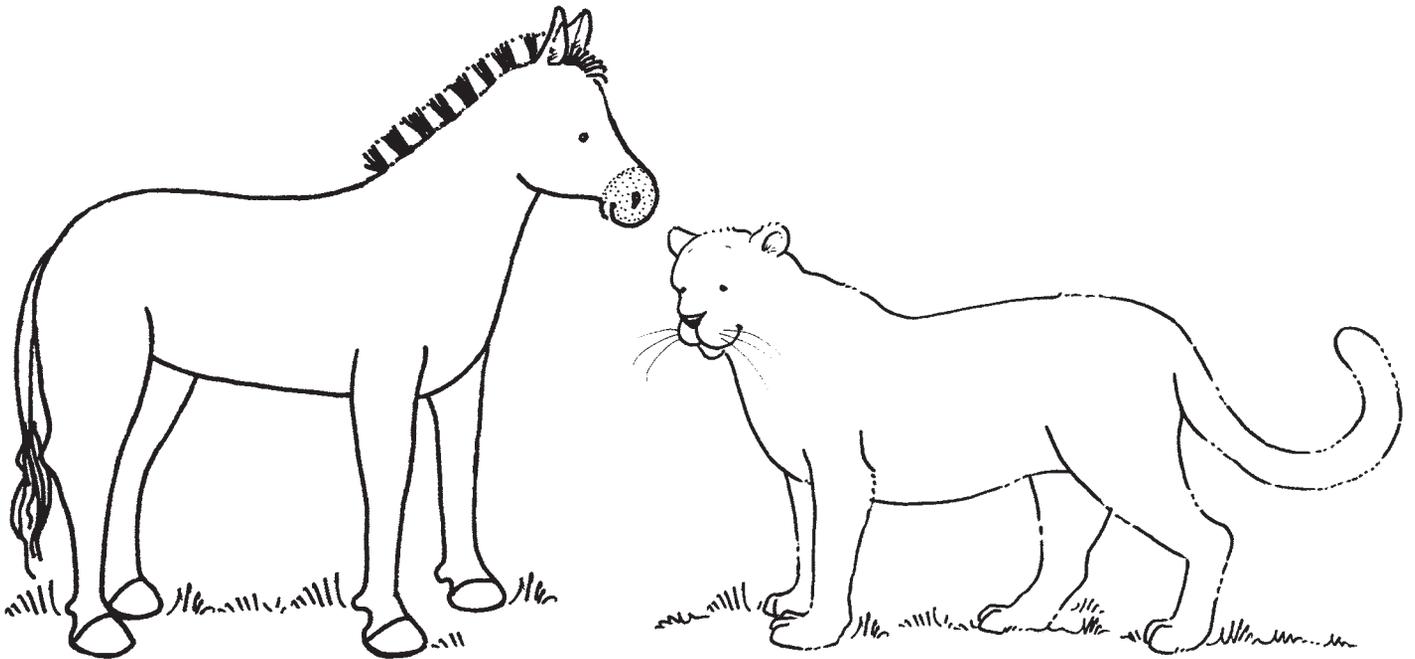
# Animal Facts

Zebra \_\_\_\_\_ have lot \_\_\_\_\_ of stripe \_\_\_\_\_.

Frog \_\_\_\_\_ eat lot \_\_\_\_\_ of bug \_\_\_\_\_.

Leopard \_\_\_\_\_ have lot \_\_\_\_\_ of spot \_\_\_\_\_.

And teddy bear \_\_\_\_\_ give hug \_\_\_\_\_!



Draw **stripes** on the zebra and **spots** on the leopard.

Name: \_\_\_\_\_

Fill in the apostrophes (').

 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# Bad Mood, Good Mood

This is me in a bad mood:

“I can’t! I won’t!

I don’t like it!”

But here I am in a good mood:

“I’ll do it. Let’s go!

We’ll have a great time!”

Draw something **you’ll**  
do tomorrow.



# Phonics Bingo

Name: \_\_\_\_\_

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Name: \_\_\_\_\_

Write a beginning two-letter combination: \_\_\_\_ -

Now fill in the blanks with the letters.

Write words that begin with the letters in the boxes.

# Phonics Cheer

Hey, hey,

what do you say?

Can you make words with

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_-?

I can make ,

, and .

Good for me—

Hooray! Hooray!

# Notes