101 LANGUAGE ARTS

LIFEPAC™

S.P.A. Notated

101

Fourth Printing

Name _____ A

LANGUAGE ARTS 101
FUN WITH WORDS

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To Teachers and Parents:

In this LIFEPAC the children will learn the short /ă/ sound in words. They will learn the sounds of *m*, *n*, *r*, *s*, *t*, *b*, and *d* as the beginning and ending sounds of words.

Learning to listen and follow directions, grouping things that are alike in some way, putting events in proper sequence, finding main ideas in stories, and retelling stories are important parts of this LIFEPAC.

In the listening exercises the directions are to be read *only* once. Wait until you have the attention of all the children before reading the directions. Move around the room while the children are working to see that they are following the directions exactly as given.

Important: All the lessons in this LIFEPAC are to be directed by the teacher. Step-by-step instructions for teaching each page are found in the Teacher Handbook. A list of activities is included. Some of these activities may be done by the class; some, by slower students for extra drill; and some, by faster students for enrichment. Choose the activities that fit your own class. Supplementary worksheets are correlated with the pages in the text and should be used as indicated in the Teacher Handbook.

The children should use the LIFEPAC Tablet 100-101 for their written work since the lines are spaced the same as in the LIFEPAC.

Word List:

This word list is made up of words introduced at least once in this LIFEPAC. An asterisk (*) following a word indicates a word that the children will need to know by sight to complete the exercises and to take the tests *independently*. A word that appears in this list is not repeated in the lists of the following LIFEPACs. A cumulative word list is included in the Teacher Handbook.

The sight words in each LIFEPAC should be drilled frequently. This drill could be done by the use of a chart posted in a prominent place in the room, by word card drills, or by word recognition and meaning games. Encourage children to make flash cards (word cards) to use at home.

alike	cat(s)	hat(s)	match*	story*
am	circle*	last*	next*	tell*
an	draw and color*	listen*	others*	things*
as	find*	man	put an X*	twins
at	first*	mat(s)	rat(s)	write*
bat(s)				

Materials Needed:

LIFEPAC Tablet I
alphabet wall chart or individual chart
number wall chart or individual chart
color wall chart or individual chart
alphabet flash cards (teachers and students made in LIFEPAC 100)
letter charts (made by children in LIFEPAC 100)
picture cards (made by children in LIFEPAC 100)
tagboard
drawing paper
construction paper
old magazines
newspapers
primary pencils
crayons
scissors
paste or glue
Bible
worksheets

FUN WITH WORDS

Learning to listen, read, and write is fun for you.

In this LIFEPAC you will learn about short <u>a</u> words.

You will learn to write letters.
You will learn to put things in order.
You will learn to put things together that are alike.

OBJECTIVES

1. I can listen and follow directions.
2. I can tell the sound of short <u>a</u>.
3. I can tell the sound of <u>b</u>, <u>d</u>, <u>m</u>, <u>n</u>, <u>r</u>, <u>s</u>, and <u>t</u>.
4. I can write letters.
5. I can put pictures in order.
6. I can tell what things are alike.

Write your name.

I. PART ONE

In this part you will listen, choose, and tell a story.

MOTHER READS TO US

Listen to the story.

Match the letters and words.

a	N	ant	Tan
m	S	man	Ant
n	A	nab	Man
s	M	sad	Nab
t	T	tan	Sad

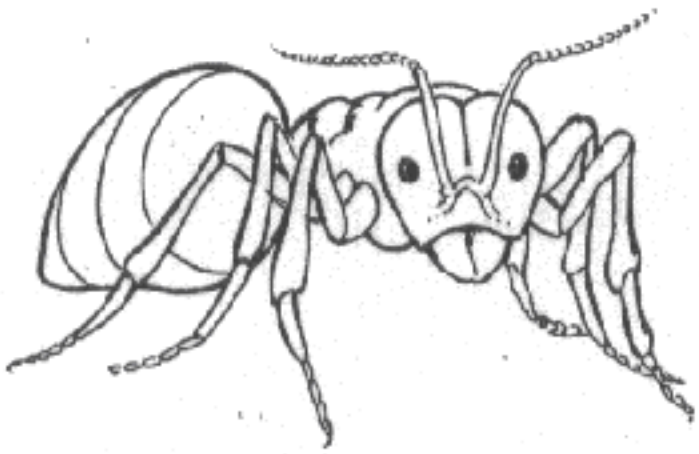
Write short a.

_____

m _____ n

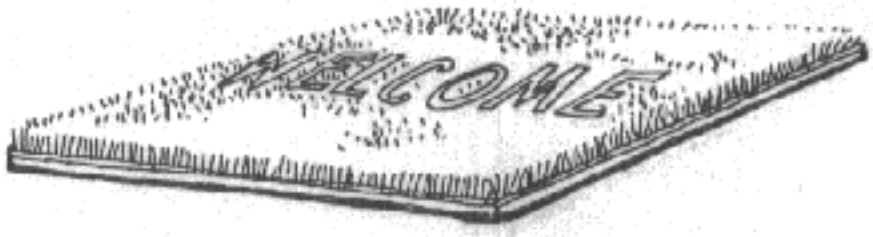
_____

s _____ d



_____

_____ nt

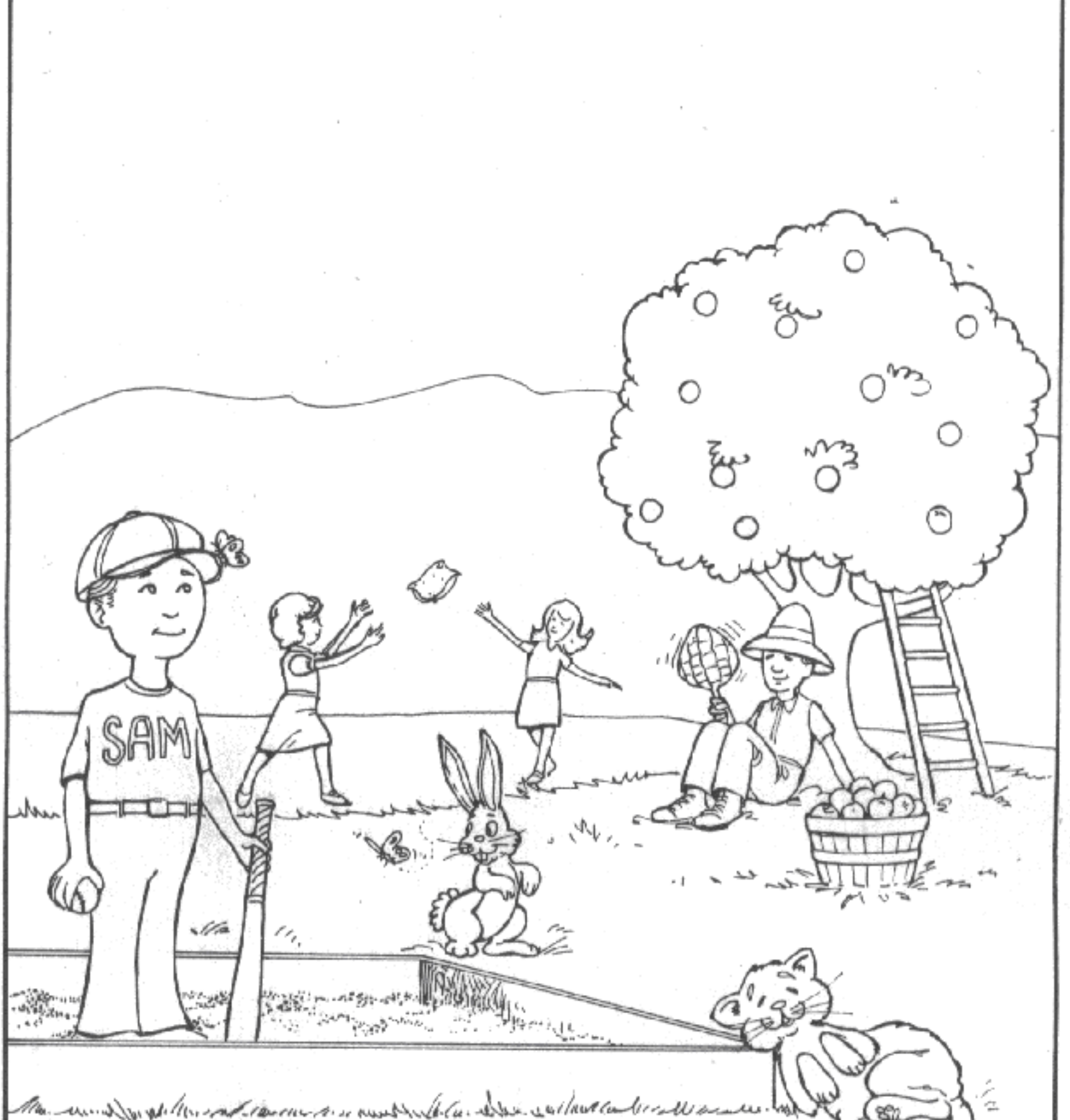


_____

m _____ t

LISTEN AND FIND

Listen to the story.



Circle each picture with the short a sound.

Say each short a word with your teacher.

can	cat	ham
ran	bat	dam
pan	pat	tam
tan	rat	Sam
man	fat	ram
fan	hat	jam
dad	cab	back
pad	dab	sack
sad	jab	tack

THINGS THAT ARE ALIKE

Some things are alike.
Some things are not.

Circle the things that are alike.

M m

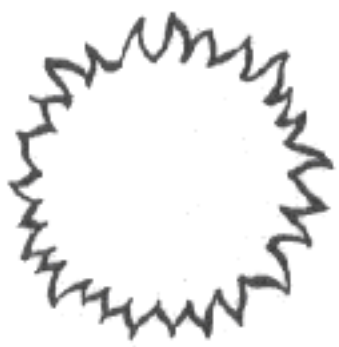
man

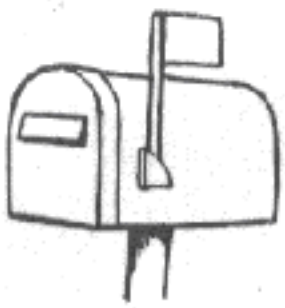
milk

mother

➡ Circle the pictures that begin with the m sound.

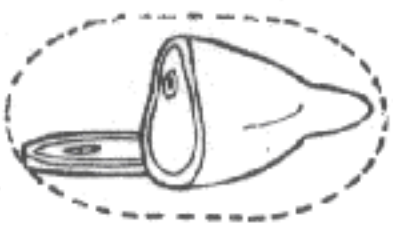
m_____





➡ Circle the pictures that end with the m sound.

_____m

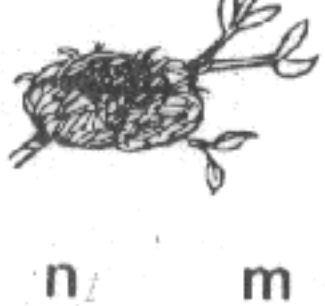
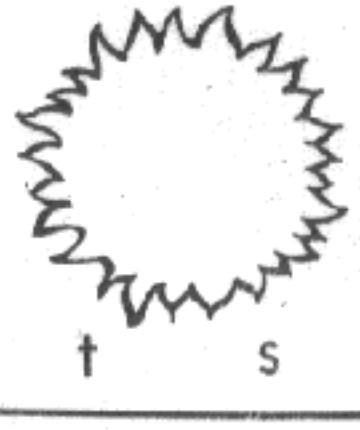
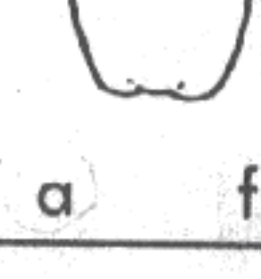
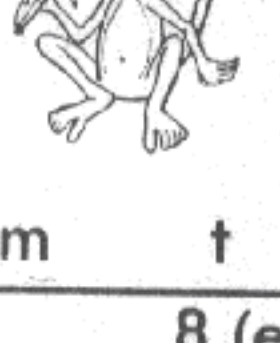
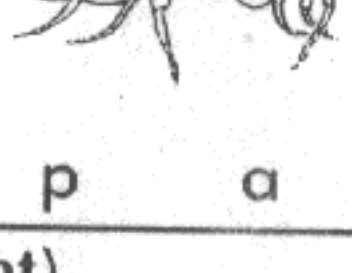
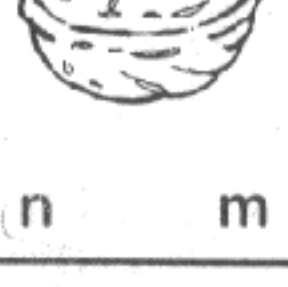


Write the missing letters.

a b c d e f g

h i j k l m n o p

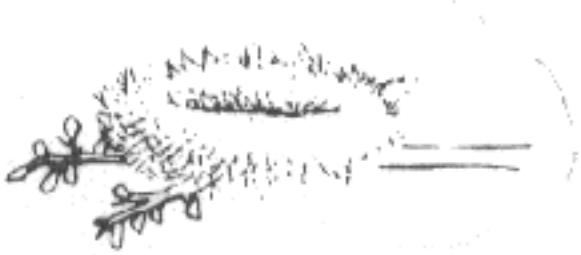
Circle the letters.

(m) n	r (n)	p t	s f
t l	r m	 n m	 t s
 a f	 m t	 p a	 n m

Put an X on the one that is not like the others.

A	a	d	A
n	N	N	m
l	t	t	T

N n



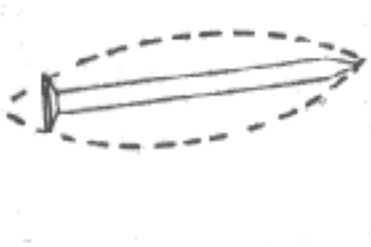
nest

nine

nut

Circle the pictures with the n sound.

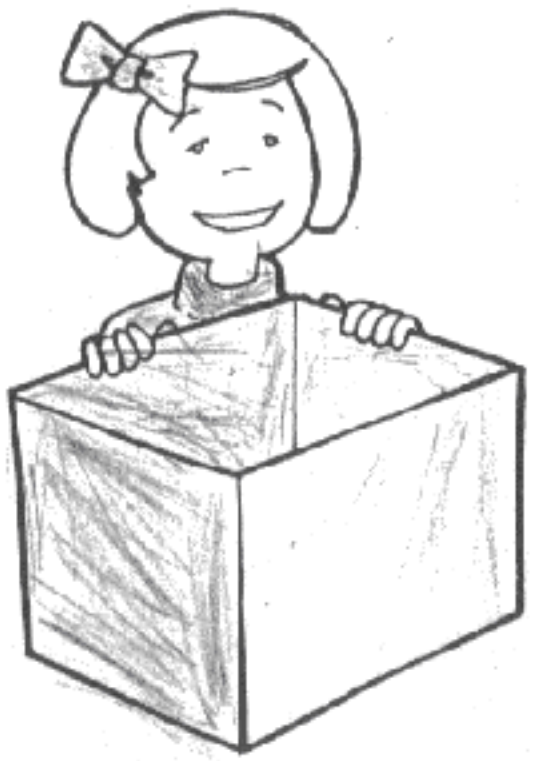
n_____



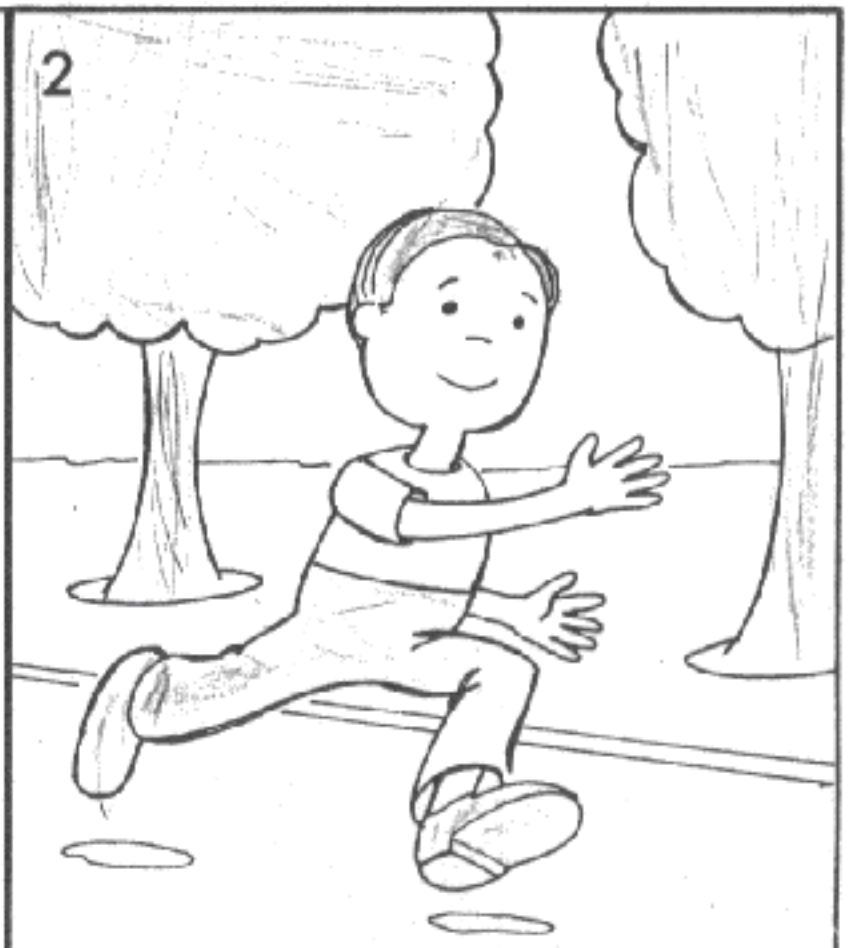
TELL THE STORY

Tell a story for each picture.

1



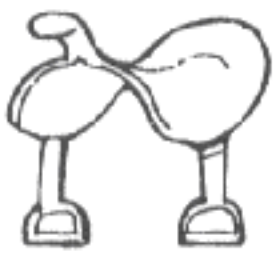
2



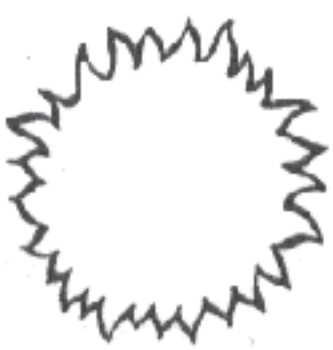
3

4

Write the letters s, m, n, t.

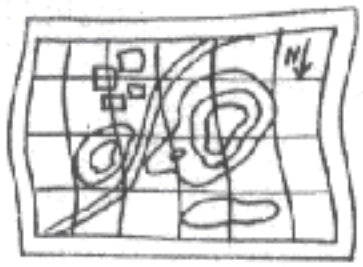


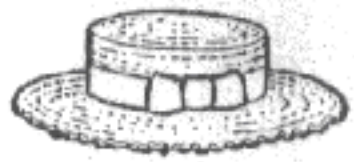
s

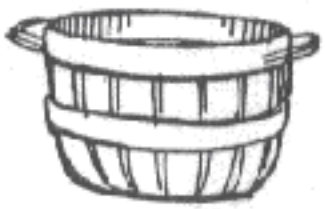


10

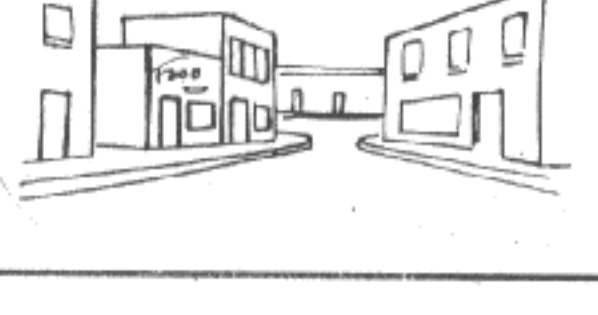
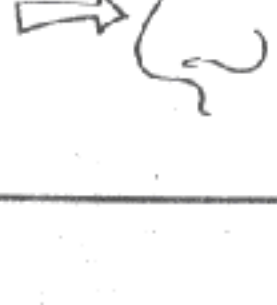
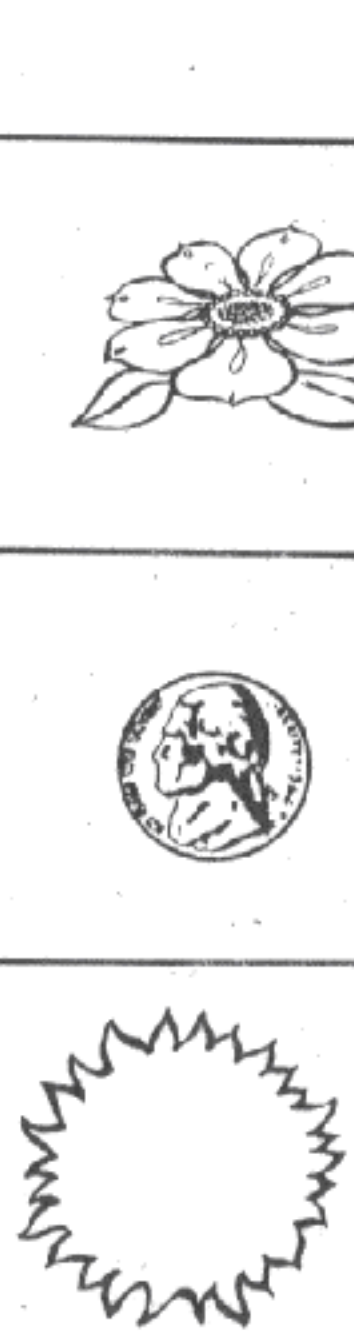
Circle pictures with the short a sound.







Circle the pictures.

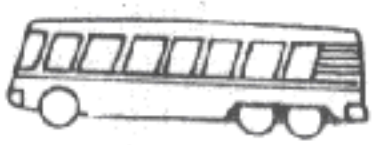
t			
n			
s			

Circle the beginning or ending letters.

m___ ___m

t___ ___t

n___ ___n



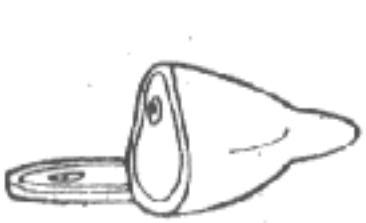
s___ ___s

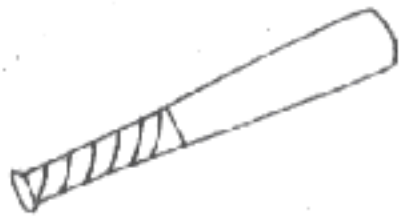
n___ ___n

t___ ___t

SELF TEST 1

Circle pictures with short a.

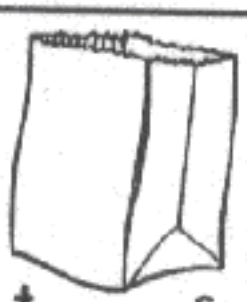




Put an X on the ones that are alike.

Circle the letter.

m n



t s

m t

n s

10/12

My score ____

Teacher check _____

Initial Date

II. PART TWO

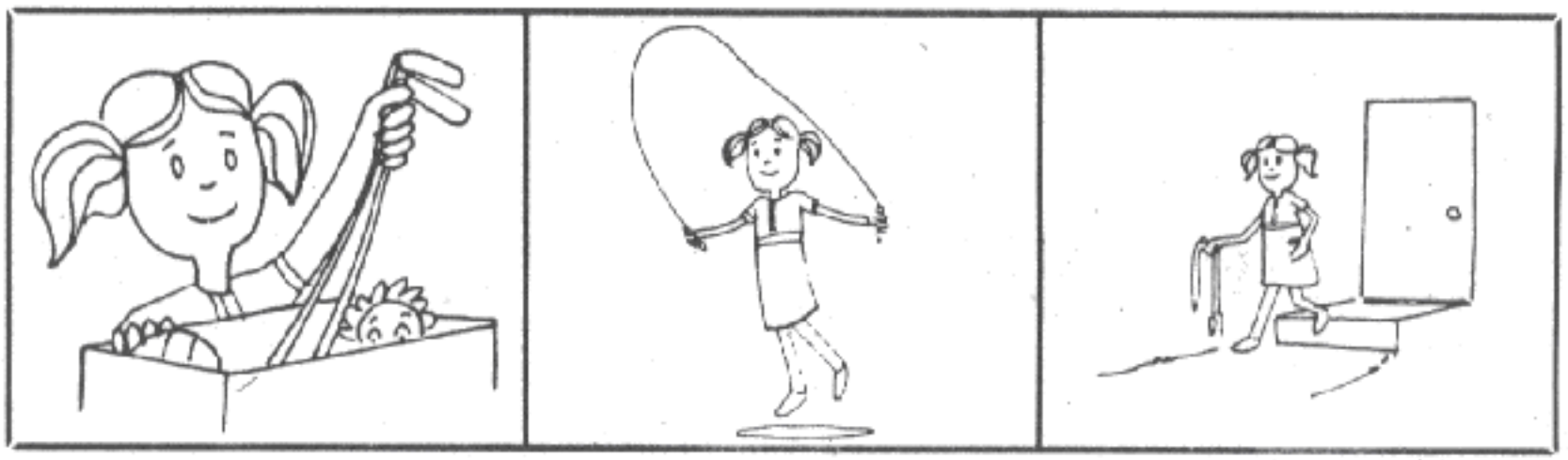
In this part you will listen, choose, and tell what comes first, next, and last.

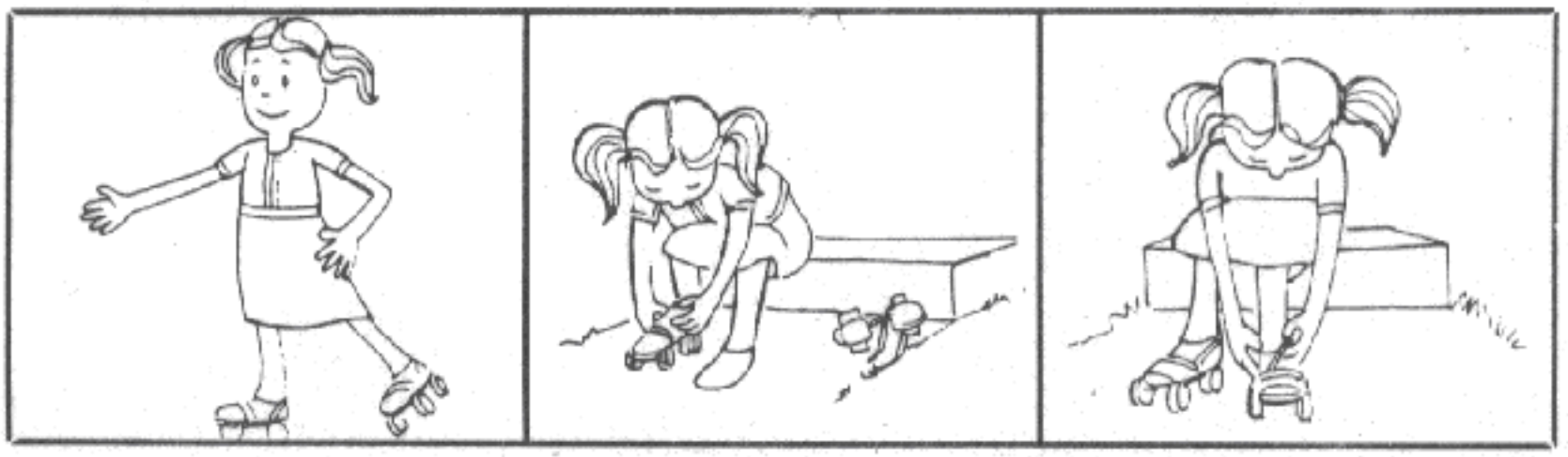
THE TWINS

Listen to the story.

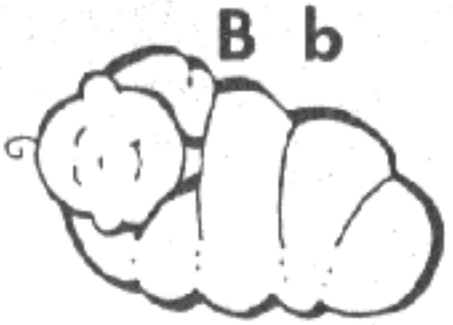
Circle the pictures.

Write 1, 2, 3 to show first, next, and last.





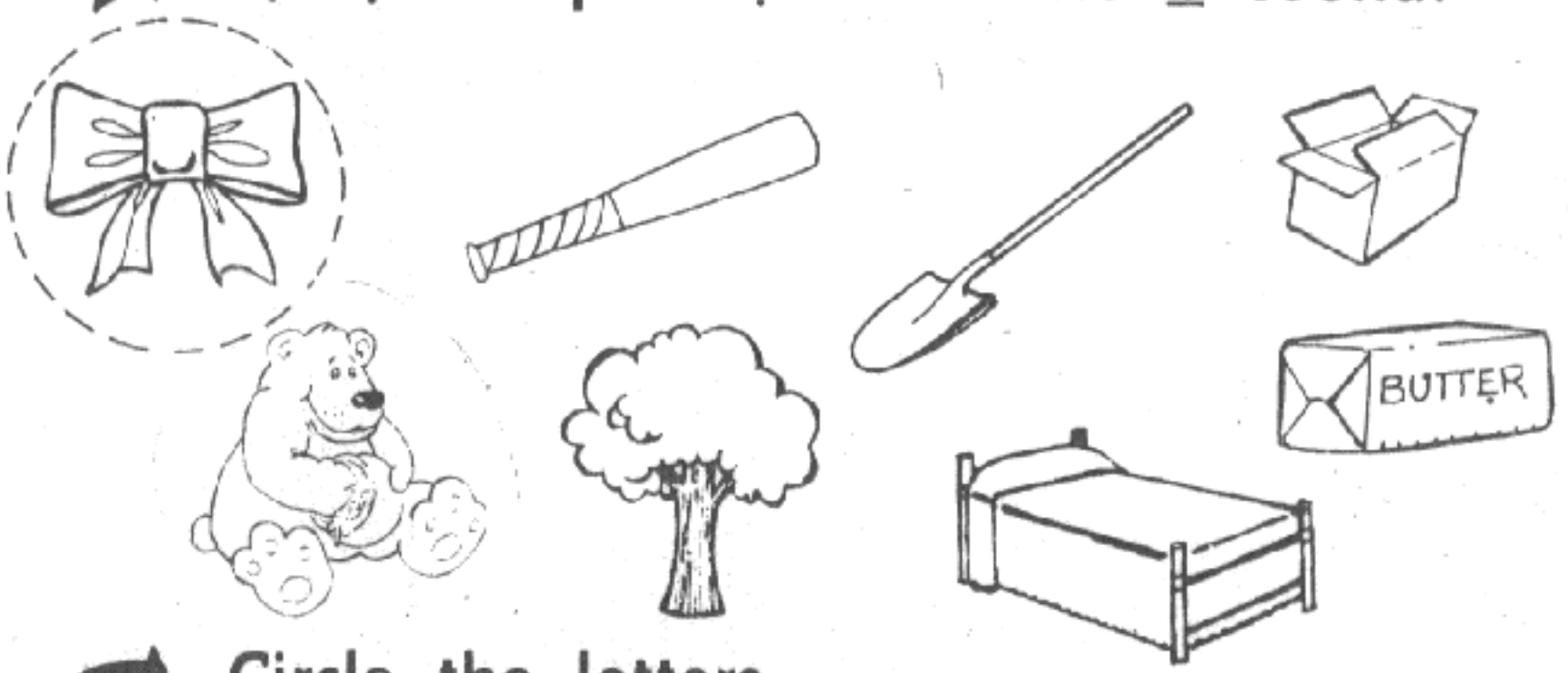
boy



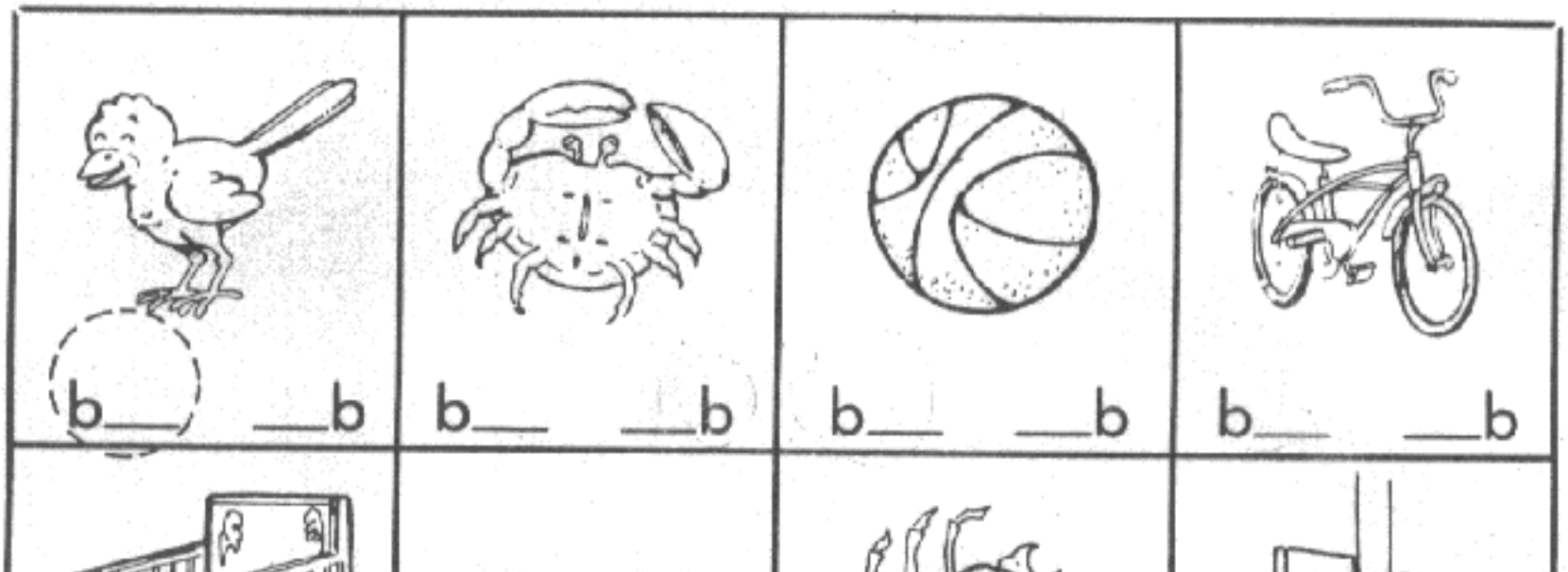
baby

bush

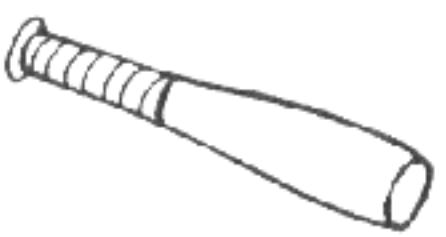
➡ Circle the pictures with the b sound.



➡ Circle the letters.



Write a. Read the words.



m _____ n

b _____ t

m _____ t

r _____ t

Write a short a.

_____ _____ _____ _____

c _____ _____ _____ _____

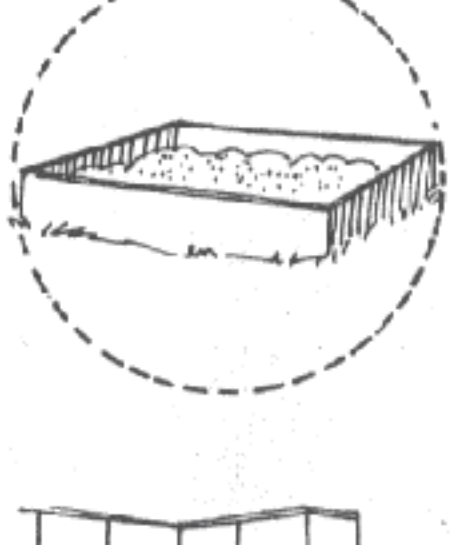
_____ _____ _____ _____

PLAYING IN THE BACKYARD

Listen to the story.

Circle the picture.

Circle the pictures with the short a sound.



Write short a to make a word.

_____ _____ m

_____ _____ n

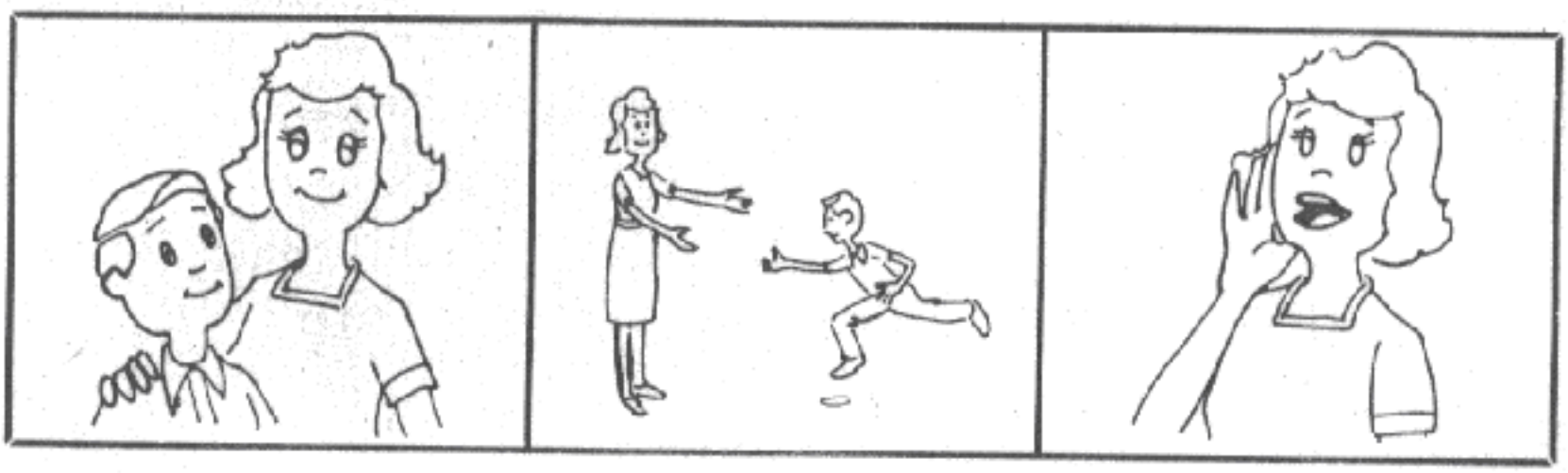
_____ _____ s

_____ _____ t

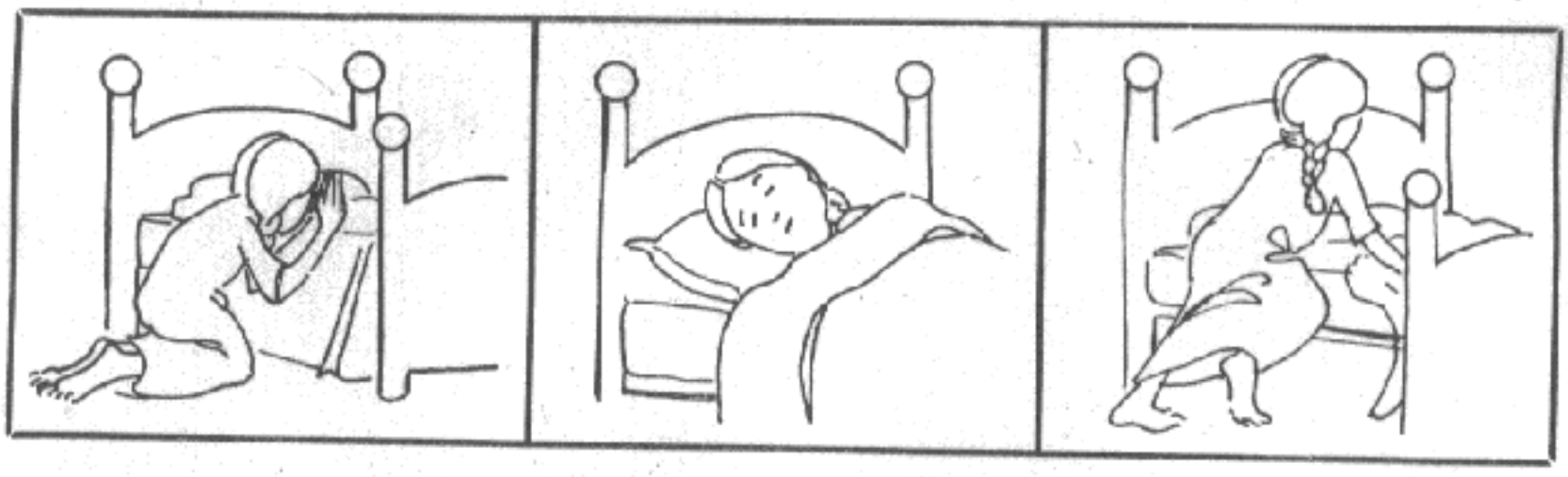
am an as at

Write 1, 2, 3, to show first, next, and last.

_____ _____ _____



_____ _____ _____



_____ _____ _____

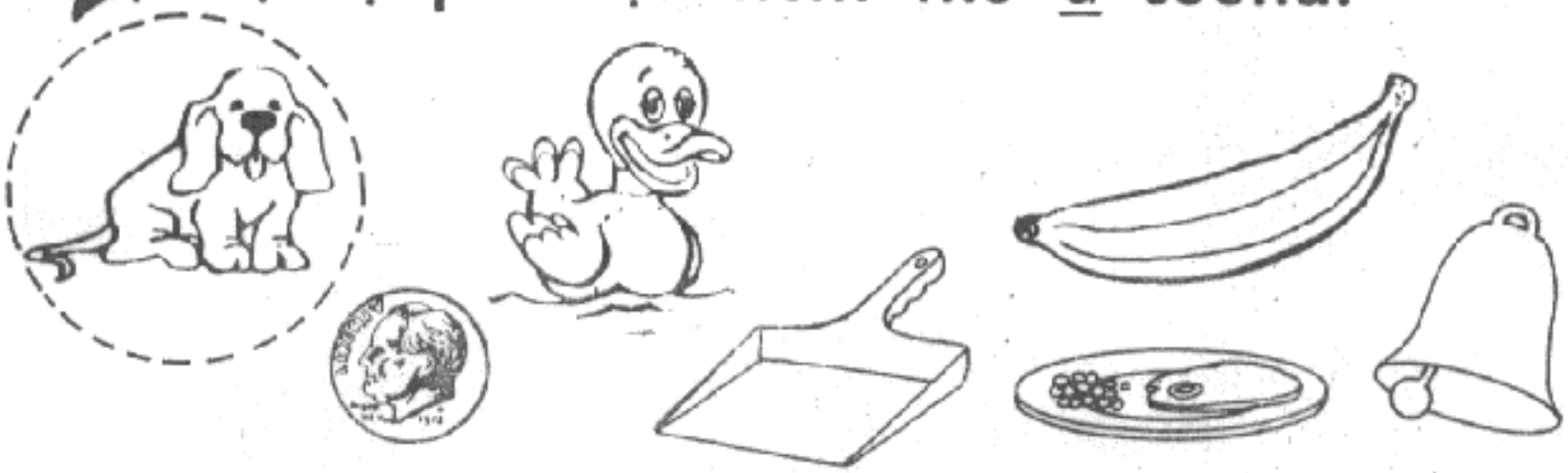
D d

dog

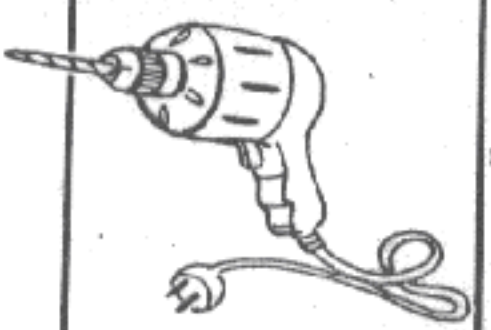
duck

daddy

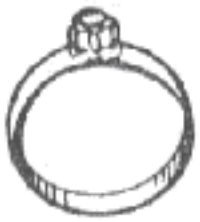
Circle pictures with the d sound.



Circle the letters.

(b) t d	r s t	m n r	s t r
 h d b	d b p	b t d	r l m

R r



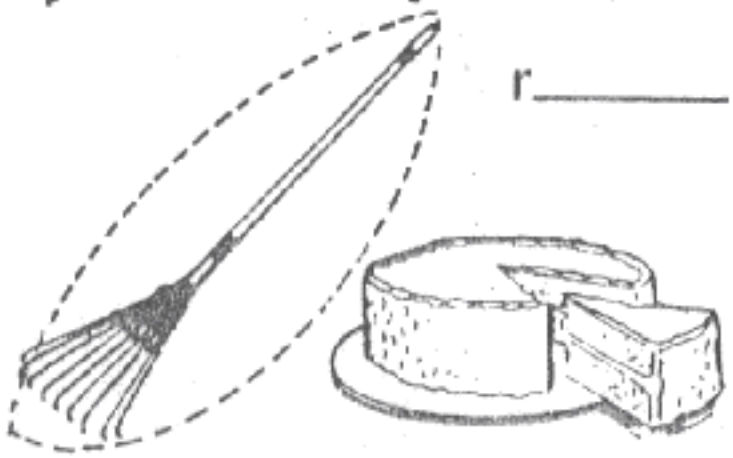
ring

rose

rabbit

➡ Circle pictures with the r sound.

r_____



_____r

➡ Draw and color.

3 red s

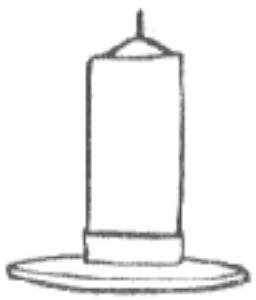
a green

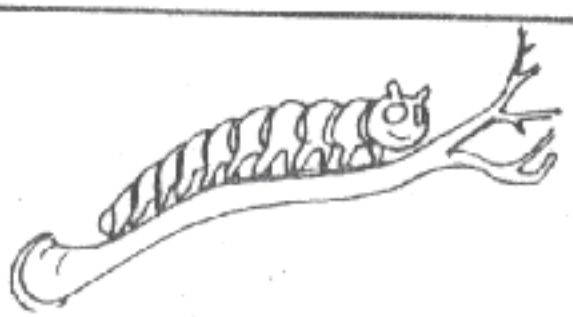
an orange

2 purple s

SELF TEST 2

Write 1, 2, 3 to show first, next, and last.





Circle the letters.

a b c	d b a	l t d	r m n
t d b	b p g	e a o	n a r

11/14

My score ___

Teacher check ___ ___
Initial Date

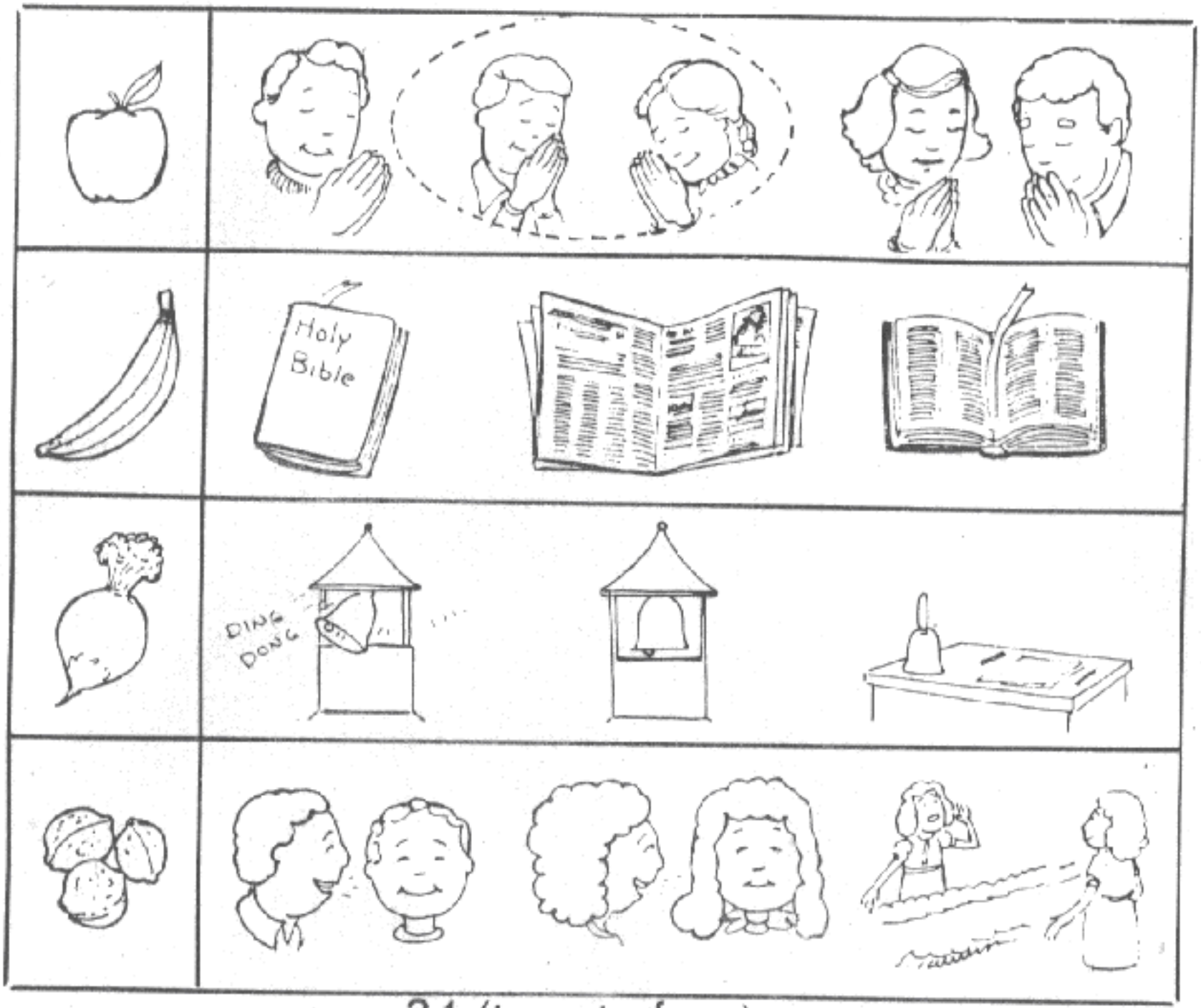
III. PART THREE

In this part you will listen,
choose, draw some stories, and read.

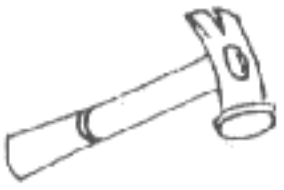
WE CAN LISTEN

Listen to the story.

Circle the picture.



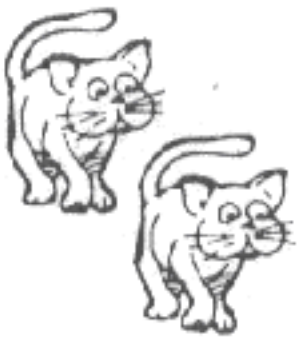
Put an X on the one that is not like the others.



r m n T

Read with your teacher.

cat


cats

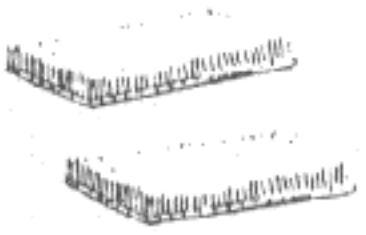
hat

hats

bat

bats

mat


mats

Write 1, 2, 3 to show first, next, and last.

_____

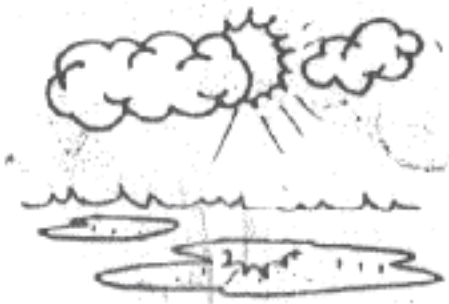
_____

_____

_____

_____

_____



_____

_____

_____

_____

_____

_____

Write the letters. Read the words.

b___ d___

___at ___ad

___ad ___ab

___an ___am

Draw and color.

a black bat

2 red rats

3 yellow mats

a brown man

MOTHER ROBIN'S PROBLEM

Listen to the story.

Draw and color.

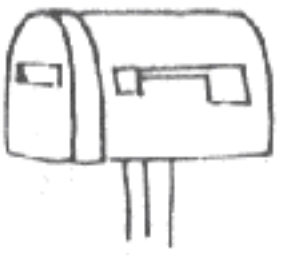
1.

2.

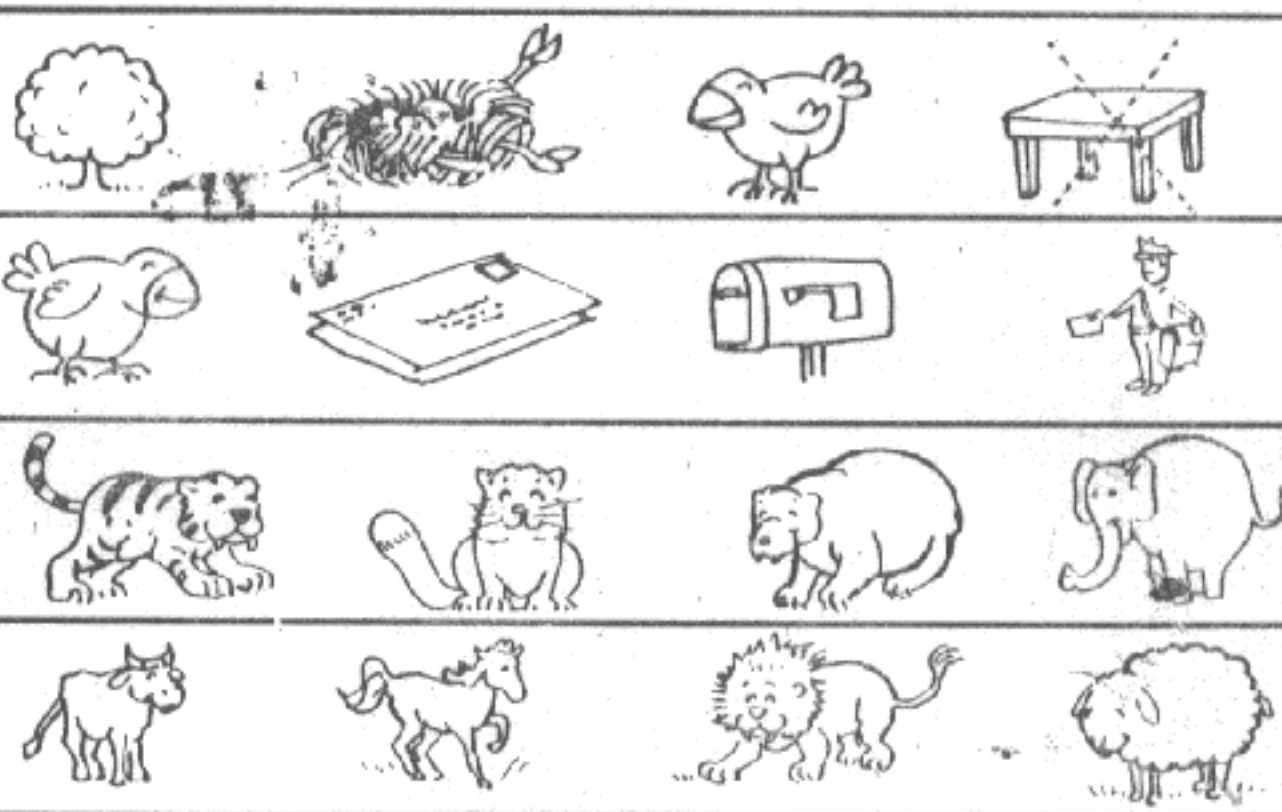
3.

4.

Circle the letters.

r___ ___r	t___ ___t	d___ ___d	 m___ ___m
n___ ___n	b___ ___b	s___ ___s	r___ ___r

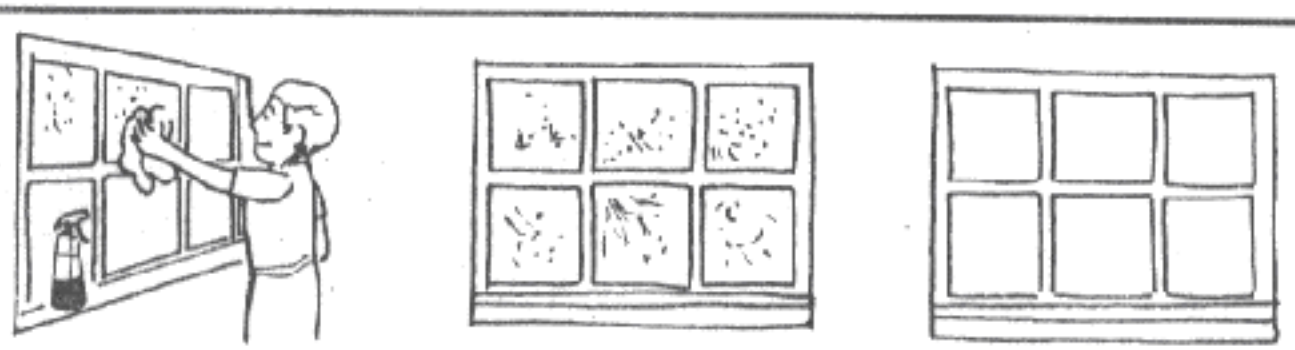
Put an X on the one that is not like the others.



B M D r

Write 1, 2, 3 for first, next, and last.

_____ _____ _____



_____ _____ _____

Write the missing letters.

_____ _____ _____ _____

_____ _____ c _____ e f _____

_____ _____ _____ _____

m _____ _____ p q _____ _____ t

Write the letters.

_ a _

_ a _

_ a _

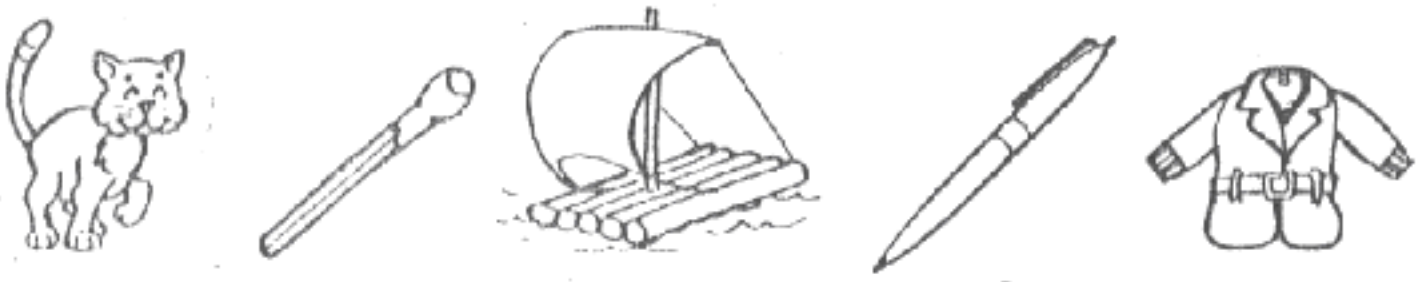
_ a _

Put an X on the one that is not like the others.

B	D	M	n
Bill	Bob	Dan	Ben
cat	bat	mat	tin

SELF TEST 3

Circle pictures with the short a sound.



Circle the letters.

b m n	t r n	s r t	t s d
m n r	d b t	d r n	d t b

Draw and color.

2 orange cats

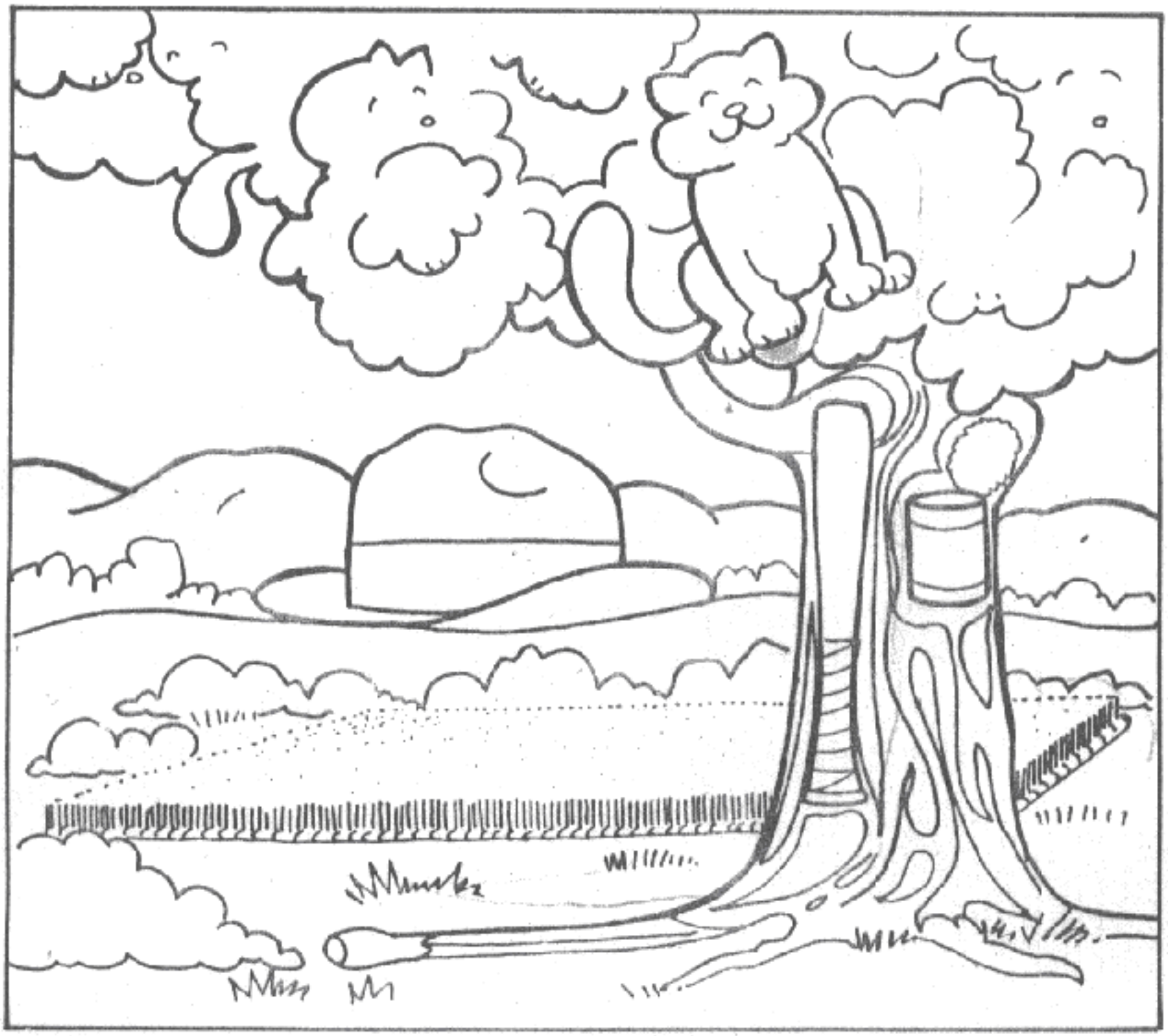
3 brown bats

11/14

My score ____

Teacher check ✓ _____
Initial Date

TAKE HOME ACTIVITY



Circle these things in the picture.

bat cat mat hat can match

Color the picture.

LANGUAGE ARTS 101

LIFEPAC TEST

Name _____

Date _____

24/30

Score _____

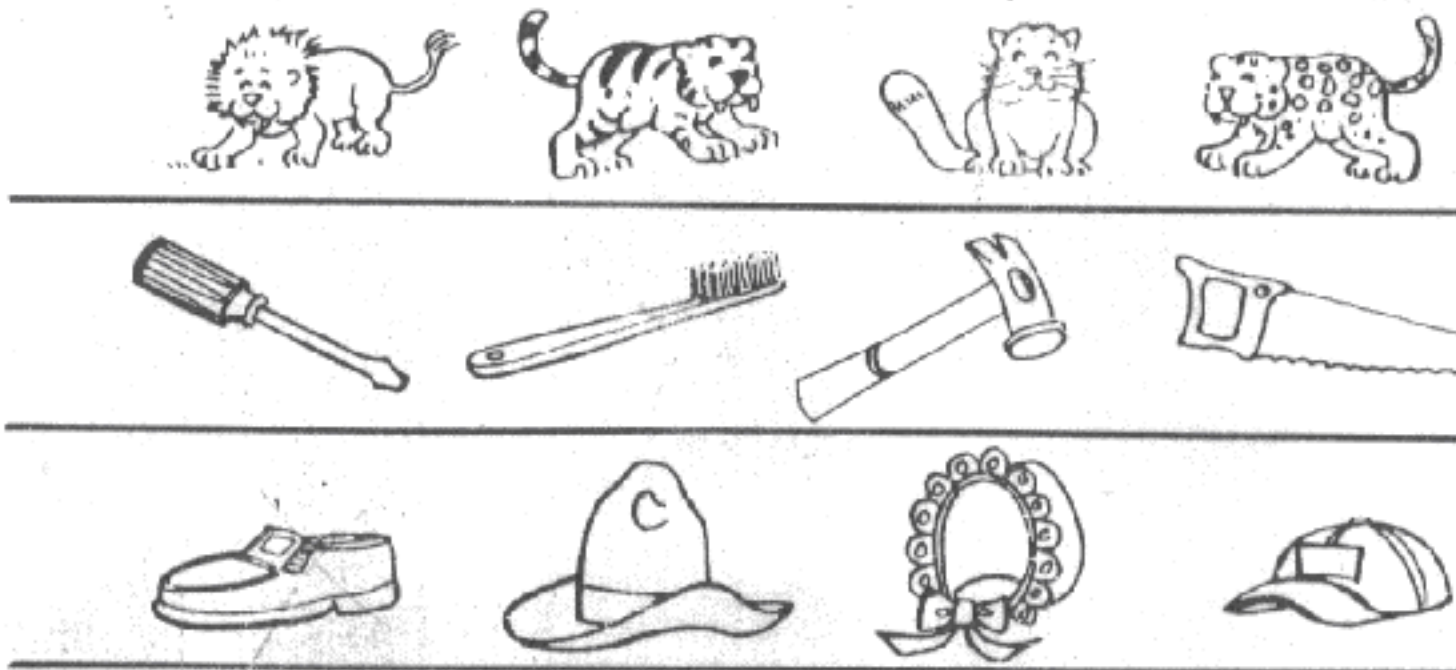
LANGUAGE ARTS 101: LIFEPAC TEST

Match the letters and words.

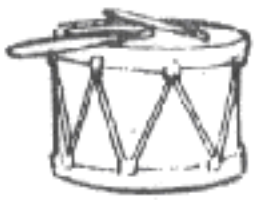
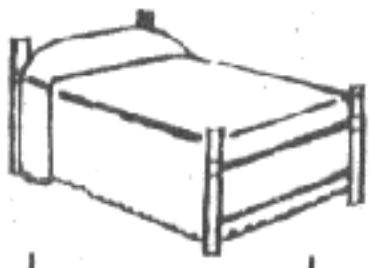
A	b	dad	And
B	d	boy	Dad
D	a	man	Boy
N	m	no	Man
M	n	and	No

Circle the pictures with the short a sound.

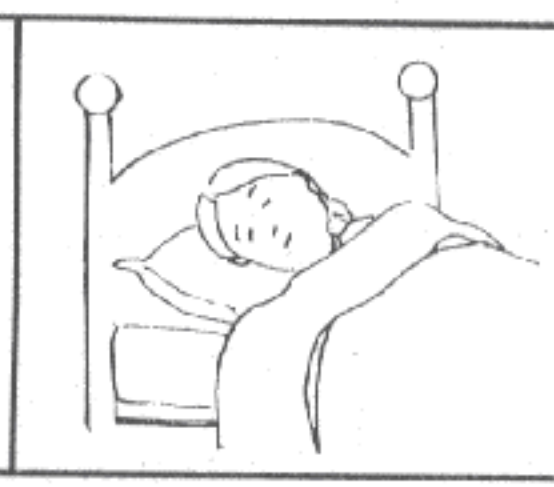
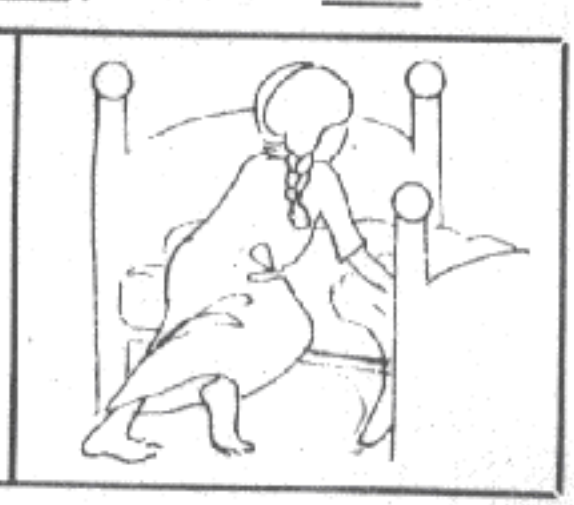
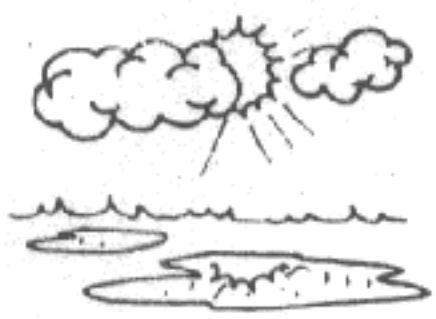
Put an X on the one that is not like the others.



Circle the letters.

n m r	s t b	d b t	r t m
 m___ ___m	 b___ ___b	t___ ___t	d___ ___d

Write 1, 2, 3 to show first, next, and last.

		
___	___	___
		
___	___	___

NOTES