

102 LANGUAGE
ARTS

LIFEPAC

S.P.A. Notated



Fourth Printing

Name _____

B

LANGUAGE ARTS 102

FUN WITH WORDS

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To Teachers and Parents:

In this LIFE PAC the children will learn the sound of short e words. They will learn the sounds of the consonant letters *p, l, c, k, f,* and *h* at the beginning, in the middle, or at the end of words.

The children will be introduced to statements, questions, and exclamations. They will learn to decide what is real and what is make-believe. They will learn the number words *one, two,* and *three*; review the color words; and learn to recognize and write words that rhyme.

Listening and following directions are very important in this LIFE PAC. Children will learn to remember details, to find main ideas, and to tell what will happen next. They will also learn to put events into the order in which they happened.

Word List:

This word list is made up of words introduced at least once in this LIFE PAC. A word that appears in this list is not repeated in the lists of the following LIFE PACs. A cumulative word list is included in the Teacher Handbook.

The sight words in each LIFE PAC should be drilled frequently. This drill could be done by the use of a chart posted in a prominent place in the room, by word card drills, or by word recognition and meaning games. Encourage children to make flash cards (word cards) to use at home.

short e rhyming words
exclamation
one
picture
question

question mark
read
statement
three
two

Materials Needed:

LIFE PAC Tablet II (one for each child)
alphabet wall chart or individual chart
number wall chart or individual chart
color wall chart or individual chart
alphabet flash cards (large set for teacher and individual sets for children)
alphabet picture charts made by children for LIFE PAC 100
picture cards made in LIFE PAC 101
Bible booklet made in LA100
tagboard
construction paper
manila paper
primary pencils
crayons

scissors
paste or glue
empty boxes
old magazines
newspapers

FUN WITH WORDS

Learning to listen
and follow directions
is very important.

In this LIFE PAC
you will learn to listen
and to follow directions well.
You will learn to read
and to write many new words.

OBJECTIVES

1. I can learn words with the short /e/ sound.
2. I can listen and remember.
3. I can follow directions.
4. I can write new words.
5. I can tell what will happen next.
6. I can tell the sounds of f, p, l, k, ck, h,
and c.

 Write your name.

I. PART ONE

Listen for new sounds.

Learn new words.

In this part

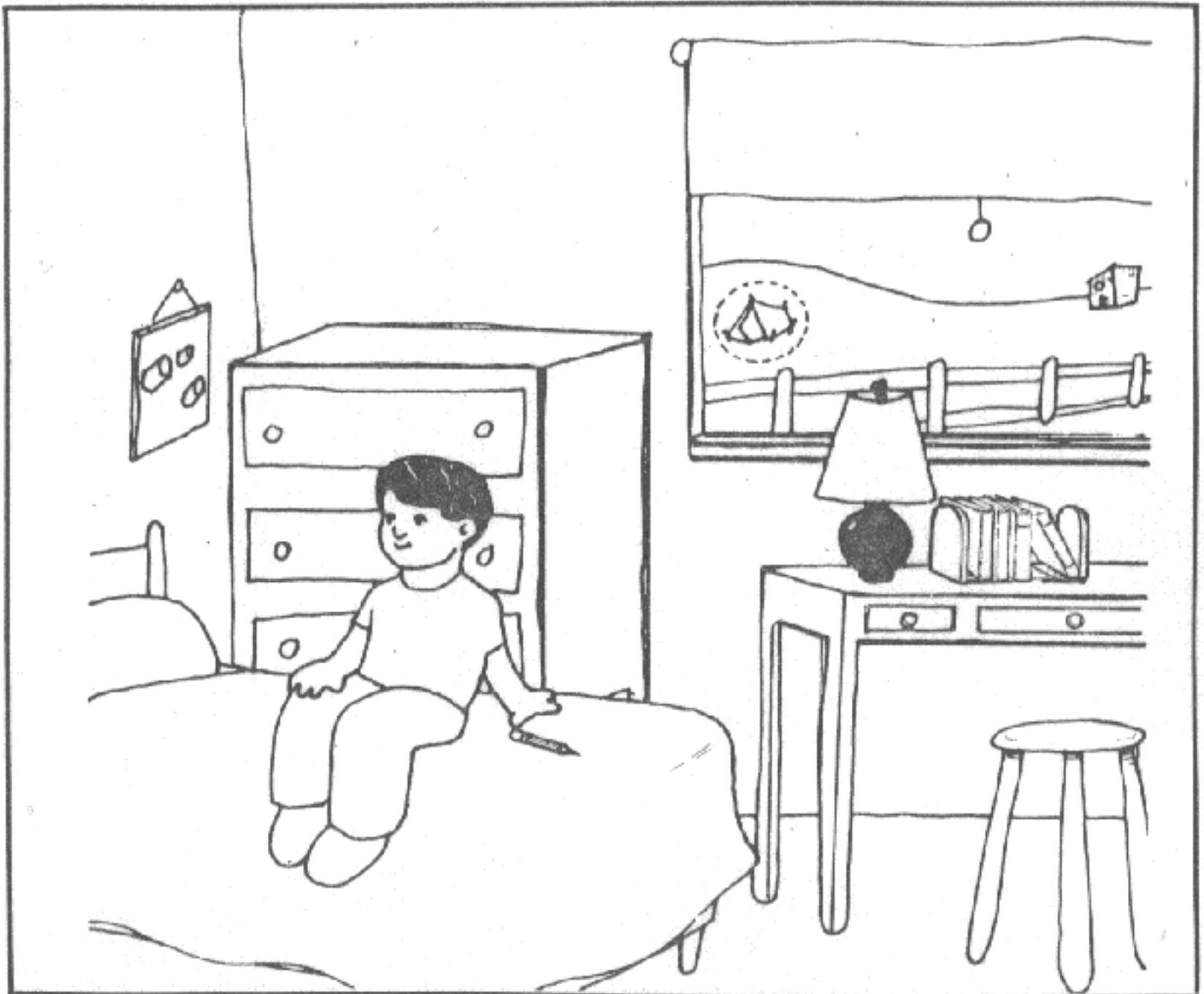
you will do all of these things.

LISTEN AND FIND

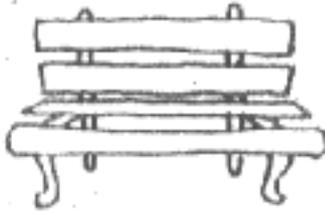
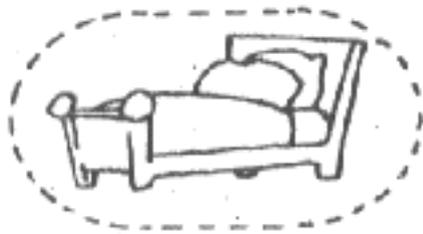
Listen to your teacher

and you will find a new sound

➔ Circle the short /e/ pictures.



➔ Circle the short /e/ pictures.



➔ Say these short /e/ words with your teacher.

hen	bed	egg	read
ten	led	beg	head
men	red	leg	bread
then	fed	peg	
when	said		send
		bent	bend
get	bell	sent	tend
let	tell	tent	mend
met	sell	rent	lend
net	well	dent	blend
wet	fell	spent	trend
set	spell	meant	friend

➔ Write e. Read the words.



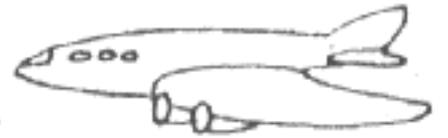
p _____ n m _____ n



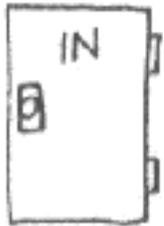
t _____ n h _____ n



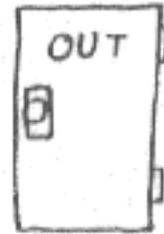
n _____ t j _____ t



➔ Write e. Read the words.



_____ ntrance



_____ xit



_____ skimo



_____ lephant



_____ gg



_____ lbow

➔ Write rhyming words. Read the words.

-en

en

en

en

-et

et

et

et

Can you think of more?

➔ Write them in your LIFE PAC Tablet.

➔ Match the rhyming words.

peg	send
jet	leg
men	pet
bend	ten
well	them
hem	bell

LEARNING ABOUT ONE

You can say 1.

Now you can read
the word for 1—**one**.

➔ Draw and color.



1

one

1.	2.
one purple bed	one white hen
3.	4.
one orange bell	one green tent



pig



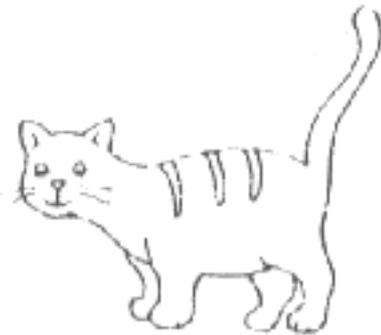
pan



pail

Circle the pictures with the p sound.

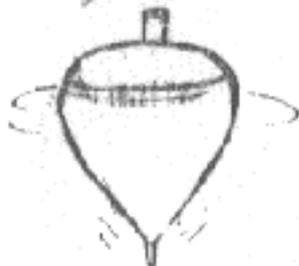
p_____



p_____



_____p



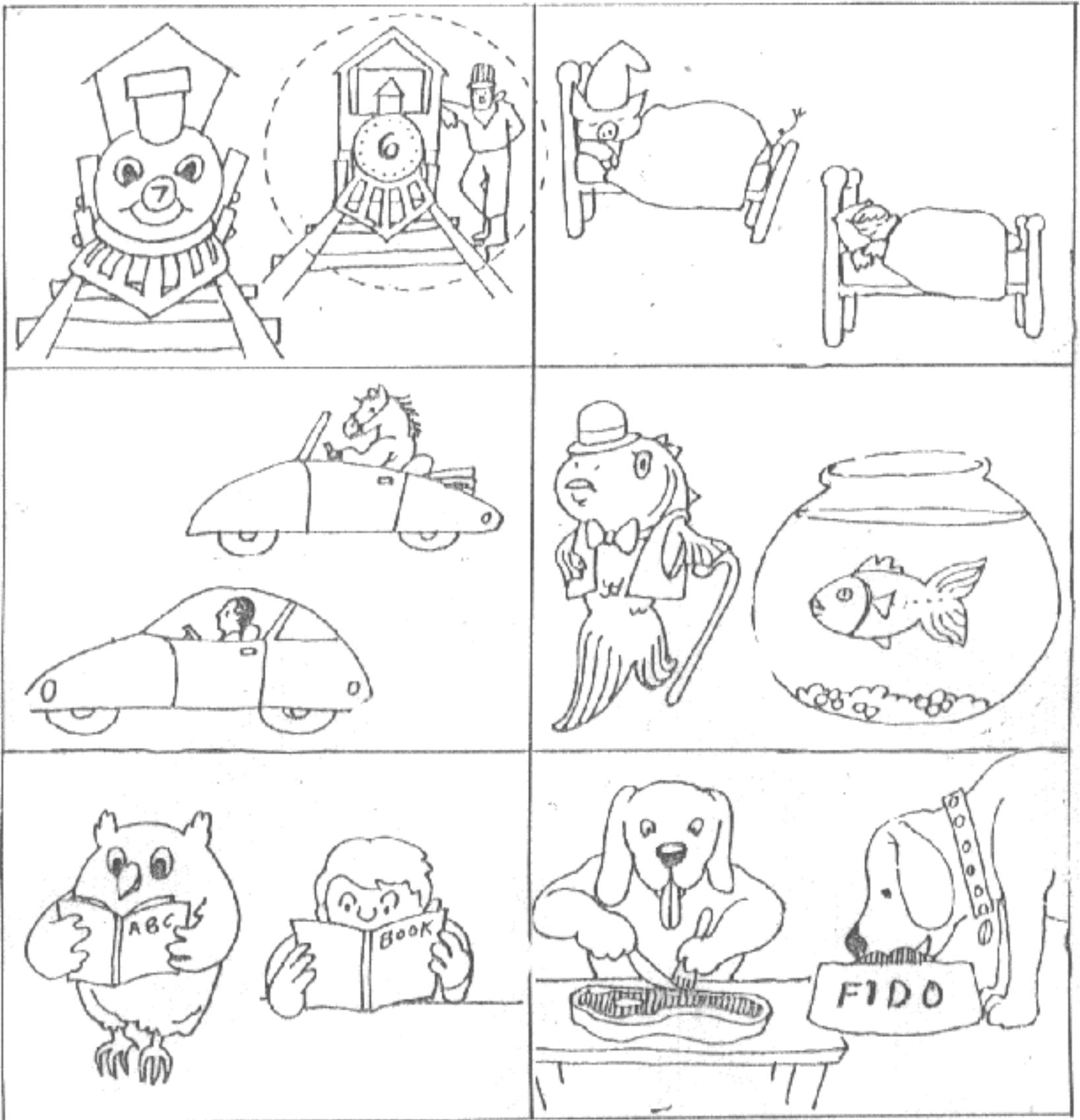
7 (seven)

WHICH IS REAL?

Some things are real.

Some things are not real.

➔ Circle the picture.





lion

LI

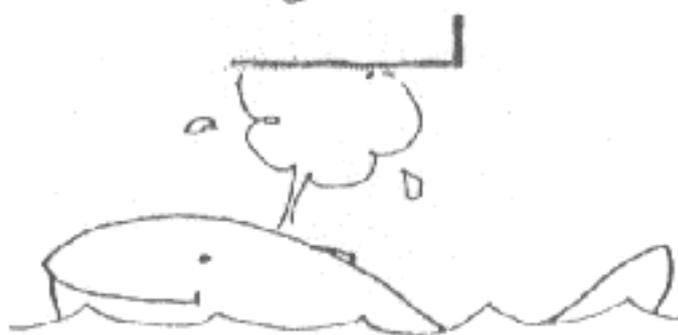


lamb



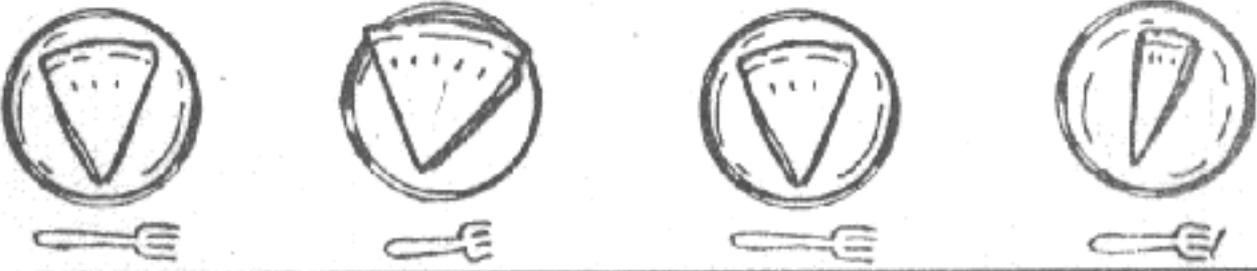
leaf

➔ Circle the pictures with the l sound.



9 (nine)

➔ Listen to your teacher.
Circle the pictures.

1.	
2.	
3.	
4.	
5.	
6.	
7.	

➔ Match the letters and words.

a	L	end	And
e	A	and	End
p	E	let	Pet
l	P	pet	Let
b	D	bent	Dent
d	B	dent	Bent

➔ Write rhyming words. Read the words.

_____ell

bell

_____ed

bed

Can you think of more?

➔ Write them in your LIFE PAC Tablet.

STATEMENTS

A **statement** is a sentence that tells something.



The first word in a statement begins with a capital letter.

A statement ends with a period.

➔ Read these statements with your teacher.

This is a Bible.



This is a cat.



I can run.



➔ Draw a yellow line under the capital letter at the beginning of the statement.

➔ Draw a red circle around the period at the end of the statement.

SELF TEST 1

Circle the pictures with the short /e/ sound.

e



Circle the pictures with the p sound.

p



Circle the pictures with the l sound.

l



12 / 15

My score _____



Teacher check _____

Initial

Date

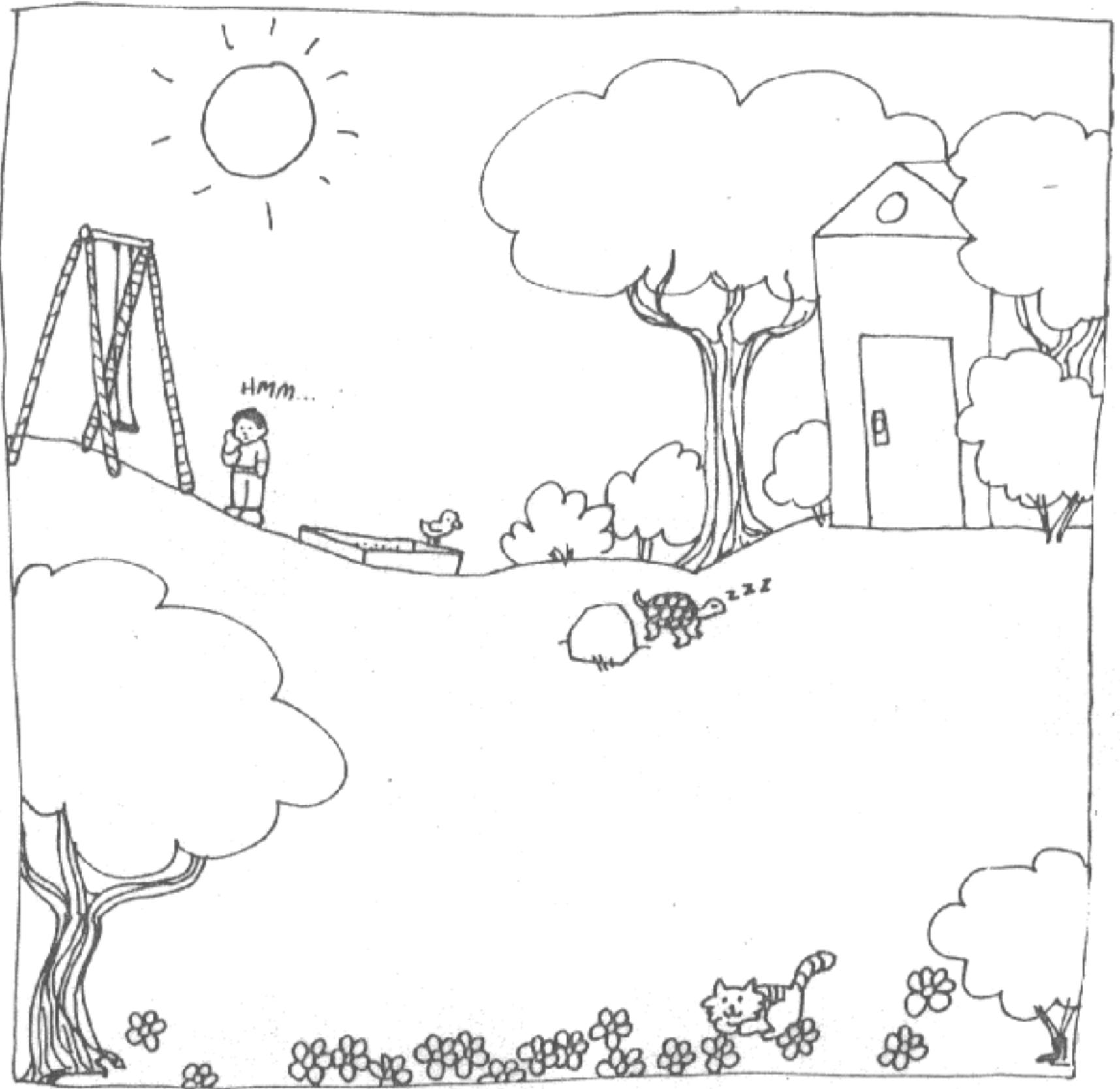
13 (thirteen)

II. PART TWO

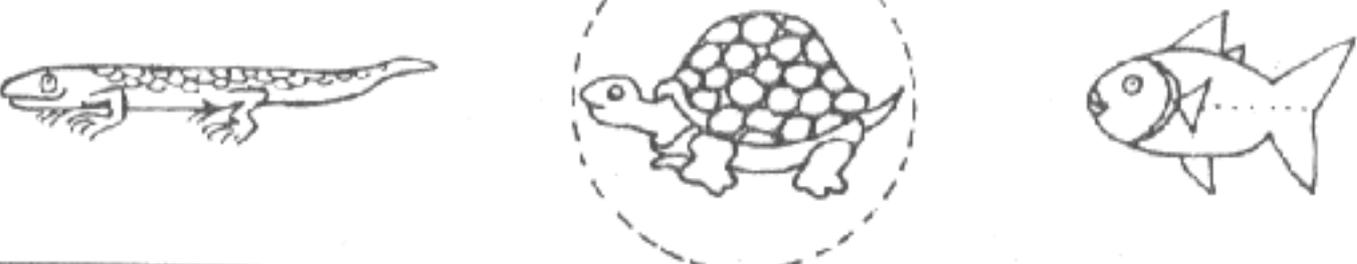
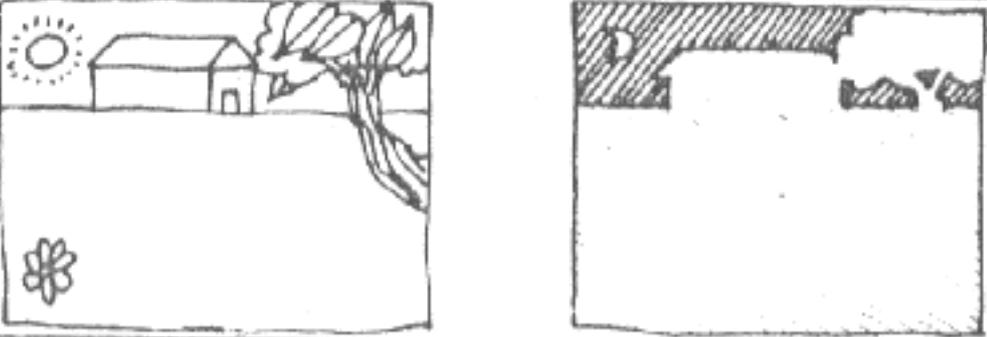
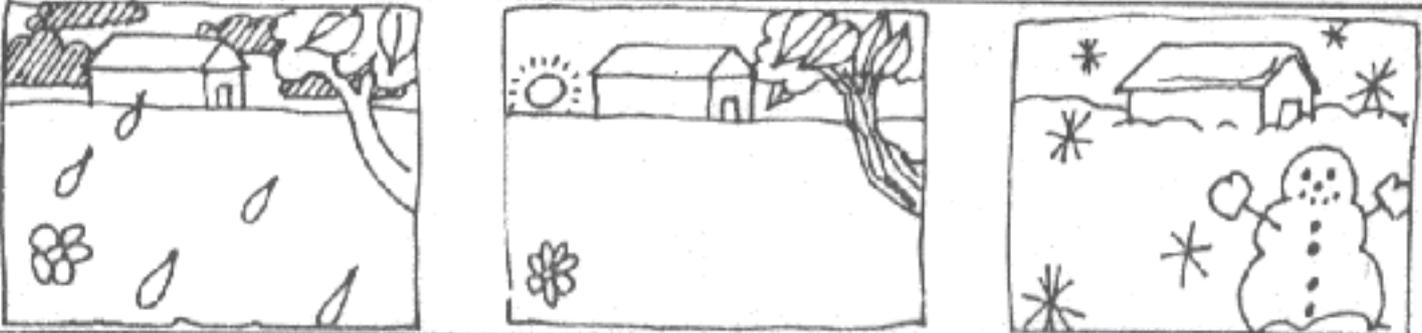
In this part you will learn
new sounds, new words,
and a new kind of sentence.

TED'S PET

Listen to the story.



➔ Circle the pictures.

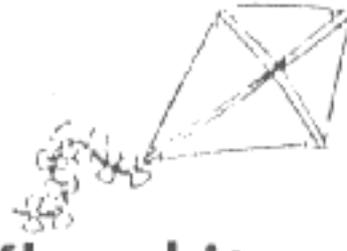
1.	
2.	
3.	
4.	
5.	
6.	



Cc cat



carrot



Kk kite



kitten

➔ Circle the pictures.

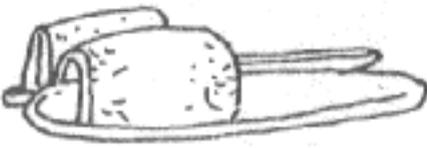
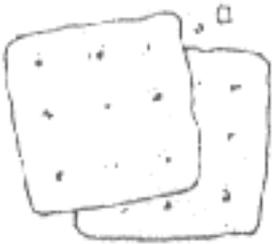
c _____



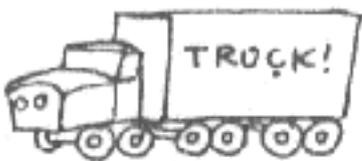
k _____



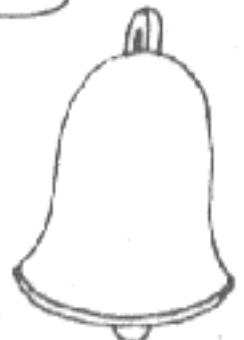
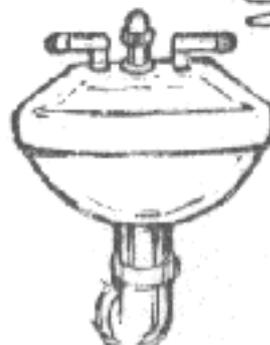
ck _____



ck _____



k _____



➔ Write rhyming words. Read the words.

_____eck

_____ack

_____eck

_____ack

_____eck

_____ack

_____eck

_____ack

Can you think of more?

➔ Write them in your LIFE PAC Tablet.

➔ Match the letters and words.

c	K	End	for
k	L	For	end
l	P	Cat	hand
p	H	Kite	cat
h	F	Look	kite
f	E	Hand	look
e	C		

LEARNING ABOUT TWO

You can say 2.

Now you can read
the word for 2—two.

➔ Draw and color.



2

two

1.	2.
two green hats	one yellow mat
3	4.
two orange pans	two brown bats

➔ Write rhyming words. Read the words.

_____est

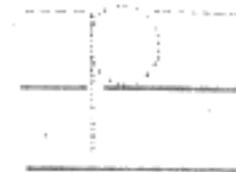


est

est

est

_____ast



ast

ast

ast

Can you think of more?

➔ Write them in your LIFEPAK Tablet.

➔ Circle words that end in ck.



QUESTIONS

A **question** is a sentence that asks something.



The first word in a question begins with a capital letter.

A question ends with a question mark.

➔ Read these questions with your teacher.

Am I a cat?



Is this a hen?



What is this?



➔ Draw a green line under the capital letter at the beginning of the question.

➔ Draw a blue circle around the question mark at the end of the question.

➔ Write . or ?.

This is a hen_____

Is this a bed_____

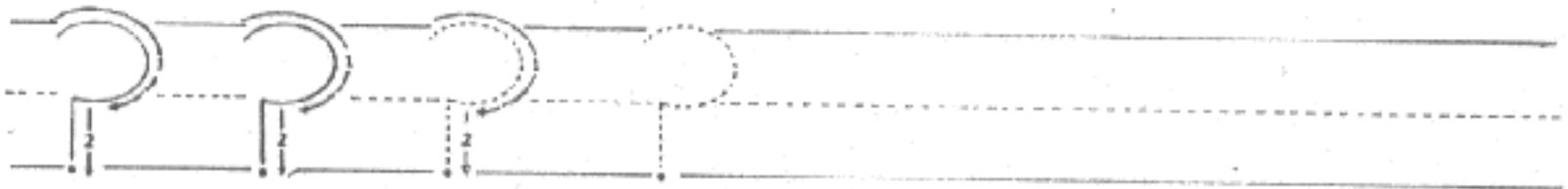
What is this_____

May I pet it_____

It is a cat_____

A cat is a pet:_____

➔ Write the ?.



➔ Practice the ? in your LIFEPAK Tablet.

COULD THIS REALLY HAPPEN?

Can you tell what is real?

➔ Circle yes or no.



yes

no



yes

no



yes

no



yes

no

SELF TEST 2

Match the letters and words.

P	k	pen	Can
L	p	can	Pen
C	l	kit	Lit
K	c	lit	Kit

Circle the pictures.

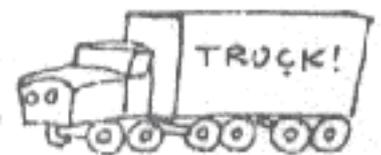
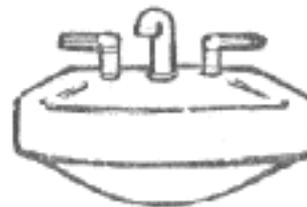
c _____

k _____



_____ k

_____ ck



16 / 20

My score _____



Teacher check _____

Initial

Date

III. PART THREE

In this part
you will listen.
You will find new sounds.
You will read new words.

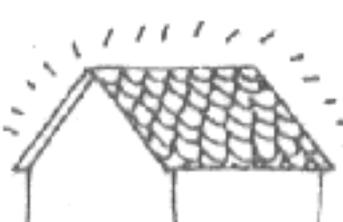
WHAT WILL HAPPEN NEXT?

Listen to the story.

➔ Circle the pictures.



➔ Circle the letters.

 f _ _ f _ _ f	 f _ _ f _ _ f	 f _ _ f _ _ f
 f _ _ f _ _ f	 f _ _ f _ _ f	 f _ _ f _ _ f
 f _ _ f _ _ f	 f _ _ f _ _ f	 f _ _ f _ _ f

➔ Write the letter.



_____ ly



_____ our



_____ ive

➔ Write rhyming words. Read the words.

_____end

_____ent

oend

Can you think of more?

➔ Write them in your LIFE PAC Tablet.



hen

Hh



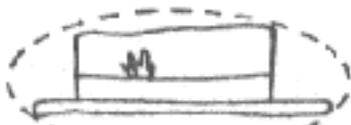
hill



hand

➔ Circle the pictures.

h_____



➔ Tell what is happening.
Tell what will happen next.

1.



2.



3.



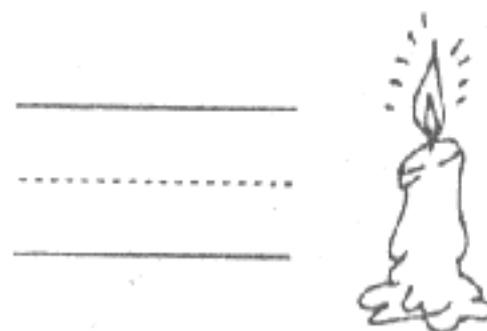
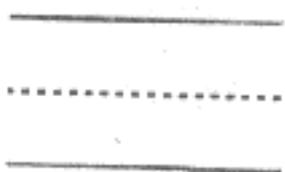
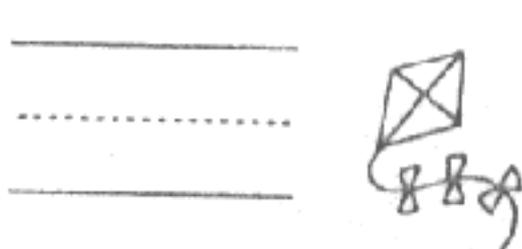
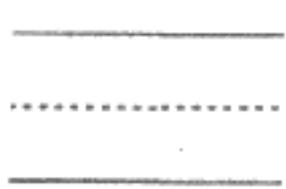
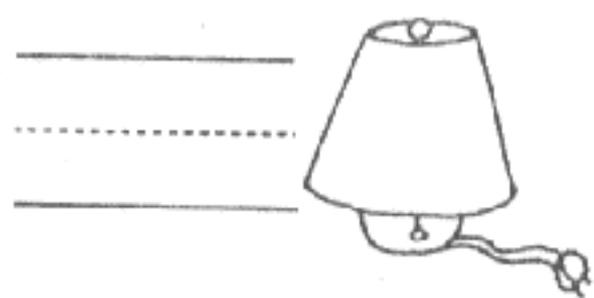
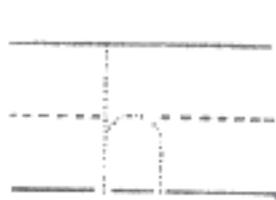
4.



➔ Match the words.

1	two	from	Pack
2	three	how	Back
3	one	pack	From
		back	How

➔ Write the letters.



EXCLAMATIONS

An **exclamation** shows that someone is excited.



The first word of the exclamation begins with a capital letter.

An exclamation ends with an exclamation point.

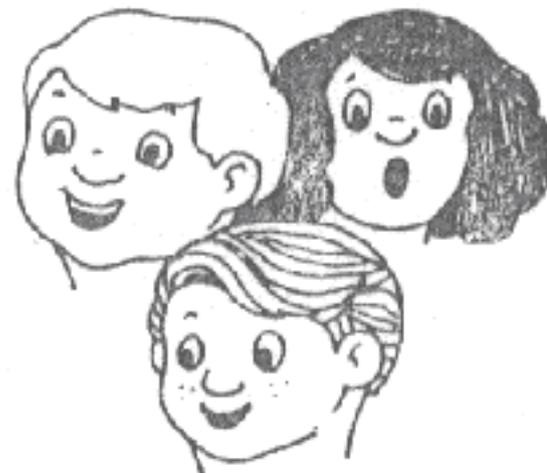
An exclamation may be very short.

➔ Read these exclamations with your teacher.

Look at that!

Surprise! Surprise!

Oh, yes!



➔ Draw a brown line under the capital letter at the beginning of the exclamation.

➔ Draw a purple circle around the exclamation point at the end of the exclamation.

➔ Write ., ?, or !.

This is a bed_____

Is that a hen_____

This is a Bible_____

Oh, look_____

What is that_____

Yes, yes_____

This is a pen_____

➔ Write the !.

!	!	!	!	
---	---	---	---	--

➔ Practice the ! and ? in your LIFE PAC Tablet.

SELF TEST 3

Could this really happen?

Circle yes or no.

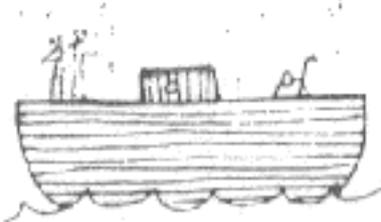
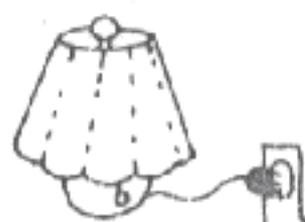
 <p>yes <input type="radio"/> no <input checked="" type="radio"/></p>	 <p>yes <input checked="" type="radio"/> no <input type="radio"/></p>	 <p>yes <input type="radio"/> no <input checked="" type="radio"/></p>
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Write rhyming words.

test _____

bent _____

Circle the letters.

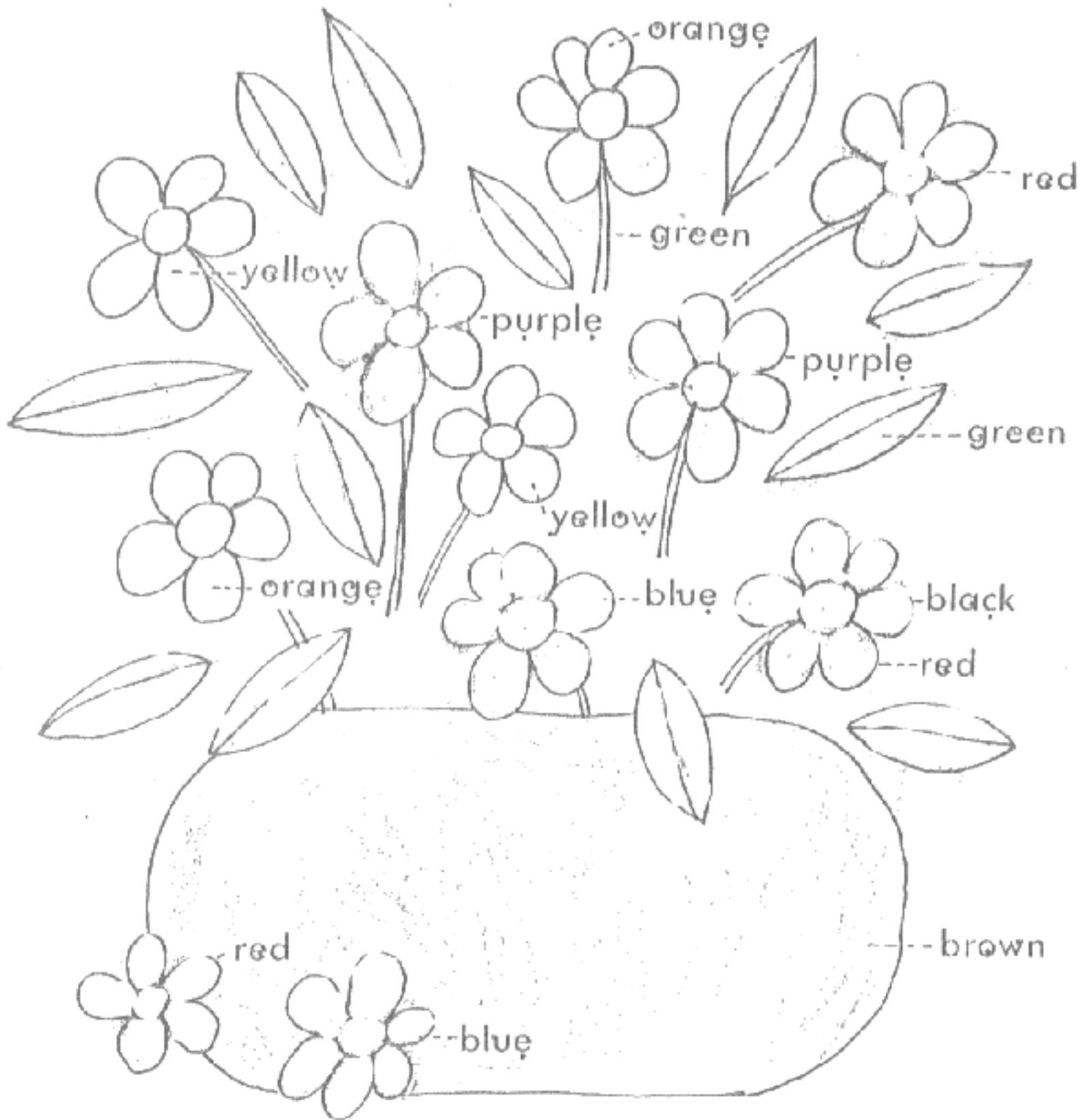
 <p>f_ _f_ <input checked="" type="radio"/> f_ p_ <input checked="" type="radio"/> p_ <input type="radio"/> p_</p>	 <p>l_ <input checked="" type="radio"/> l_ _l_ k_ <input type="radio"/> k_ <input checked="" type="radio"/> k_</p>	 <p>h_ <input checked="" type="radio"/> h_ _h_ c_ <input type="radio"/> c_ _c_ f_ <input checked="" type="radio"/> f_ _f_ p_ <input type="radio"/> p_ <input checked="" type="radio"/> p_</p>	 <p>h_ <input checked="" type="radio"/> h_ _h_ c_ <input type="radio"/> c_ _c_ f_ <input checked="" type="radio"/> f_ _f_ p_ <input type="radio"/> p_ <input checked="" type="radio"/> p_</p>
 <p>h_ <input checked="" type="radio"/> h_ _h_ c_ <input type="radio"/> c_ _c_ f_ <input checked="" type="radio"/> f_ _f_ p_ <input type="radio"/> p_ <input checked="" type="radio"/> p_</p>	 <p>h_ <input checked="" type="radio"/> h_ _h_ c_ <input type="radio"/> c_ _c_ f_ <input checked="" type="radio"/> f_ _f_ p_ <input type="radio"/> p_ <input checked="" type="radio"/> p_</p>	 <p>h_ <input checked="" type="radio"/> h_ _h_ c_ <input type="radio"/> c_ _c_ f_ <input checked="" type="radio"/> f_ _f_ p_ <input type="radio"/> p_ <input checked="" type="radio"/> p_</p>	 <p>h_ <input checked="" type="radio"/> h_ _h_ c_ <input type="radio"/> c_ _c_ f_ <input checked="" type="radio"/> f_ _f_ p_ <input type="radio"/> p_ <input checked="" type="radio"/> p_</p>

My score _____

Teacher check _____
 Initial _____ Date _____

10
 13

TAKE HOME ACTIVITY



Color the picture.

LANGUAGE ARTS 102

LIFEPAC TEST

26
33

Name _____

Date _____

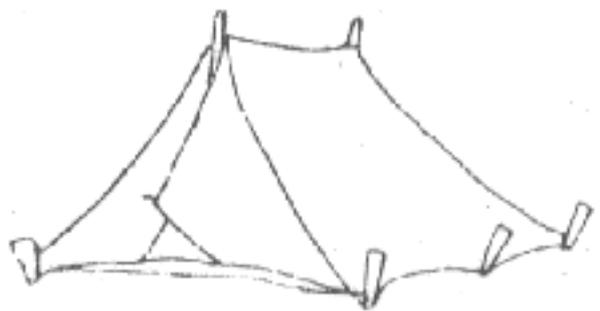
Score _____

LANGUAGE ARTS 102: LIFE PAC TEST

Match the letters and words.

C	p	let	Pen
P	c	pen	Let
L	k	keg	Help
K	f	fed	Keg
F	h	help	Fed
H	l		

Circle pictures with the short e sound.



Write rhyming words.

pen

set

1 (one)

Circle the letters.



c _ _ c _ _ c



l _ _ l _ _ l



h _ _ h _ _ h



p _ _ p _ _ p



f _ _ f _ _ f



k _ _ k _ _ k



p _ _ p _ _ p



c _ _ c _ _ c



l _ _ l _ _ l



f _ _ f _ _ f



f _ _ f _ _ f



h _ _ h _ _ h

Could this really happen?

➔ Circle yes or no.

 <p>yes no</p>	 <p>yes no</p>	 <p>yes no</p>
---	---	--