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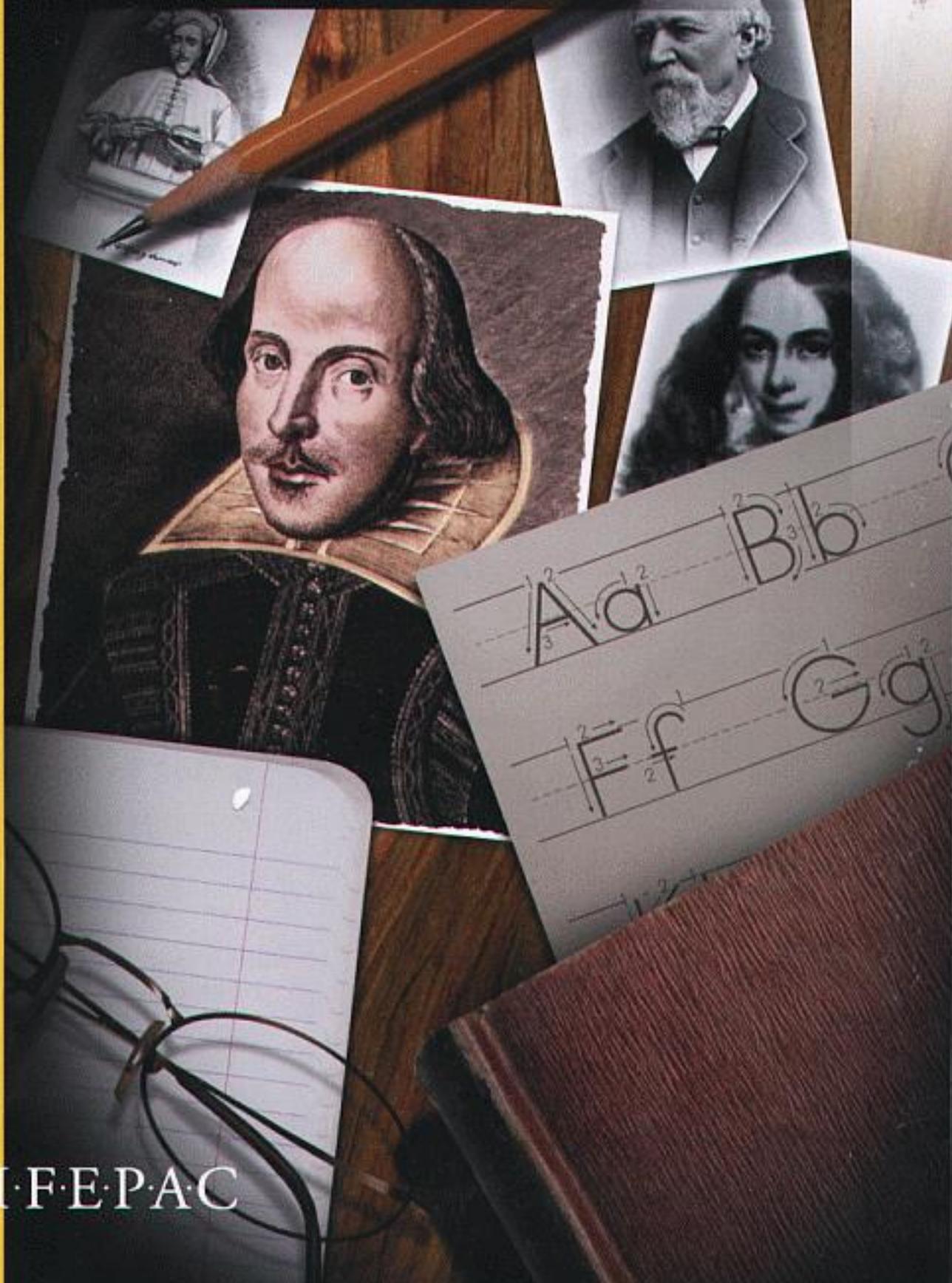
Language Arts

Grade

1

Unit

3



LIFE PAC

LANGUAGE ARTS 103

FUN WITH WORDS

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FUN WITH WORDS

In this LIFE PAC
you will learn more
about words and sentences.

You will learn
about contractions, compound words,
and words that show
that something belongs to someone.

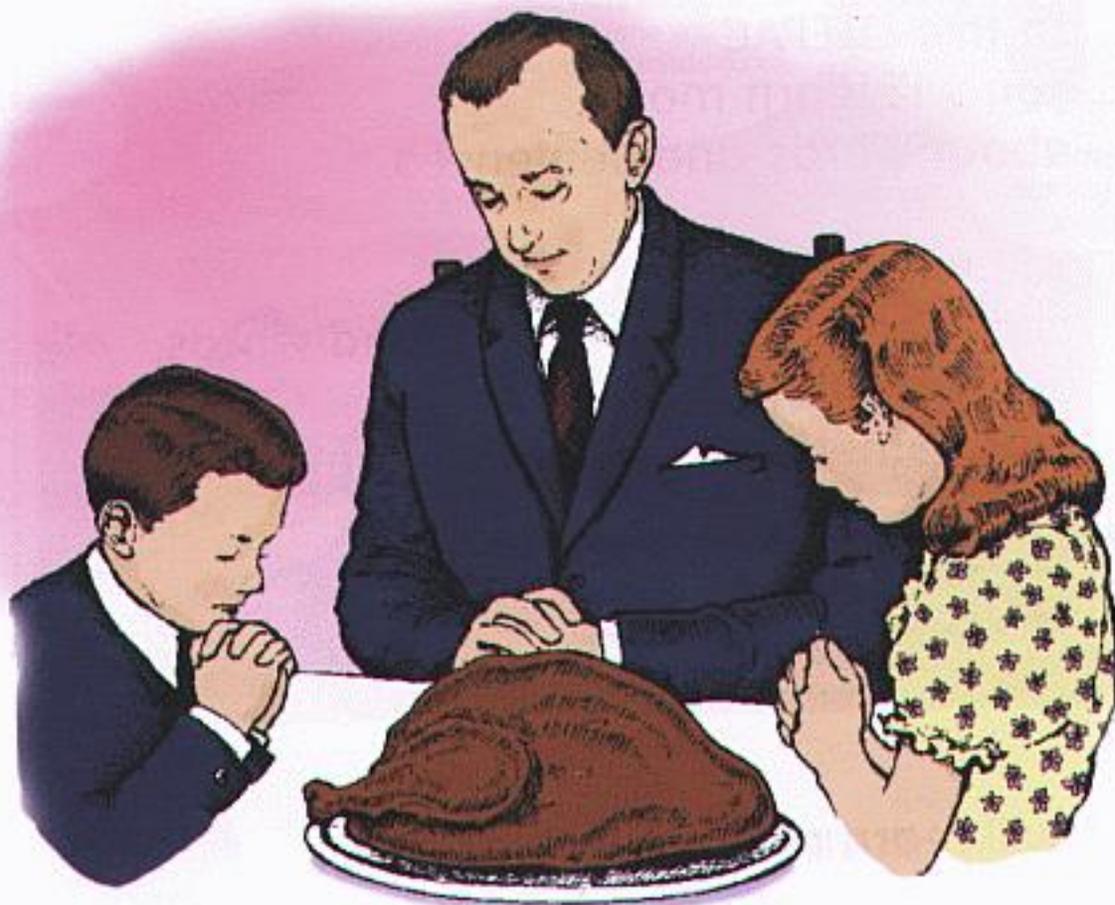


Objectives

1. I will learn about syllables.
2. I will learn about consonant digraphs.
3. I will spell and write words.
4. I will learn about contractions.
5. I will learn about possessives.
6. I will learn about compound words.
7. I will learn about plurals.

Write your name

I. PART ONE



Read these words with your teacher.

soft th

three
third
thirty
thing
think
thank
thirsty
thick
thumb

with
bath
math
hath
path
moth
Beth
Seth
north

hard th

the
thee
this
that
then
them
they
those
these

bathe
mother
father
other
brother
gather
rather
bother
wither



Circle the th sounds.

three

sick

bath

then

fun

path

their

this

mop

toys

that

wet

sun

think

moth

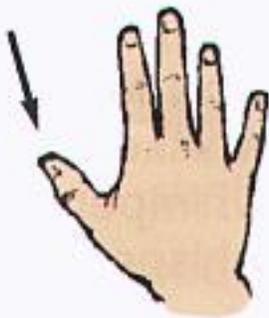
than

thank

with



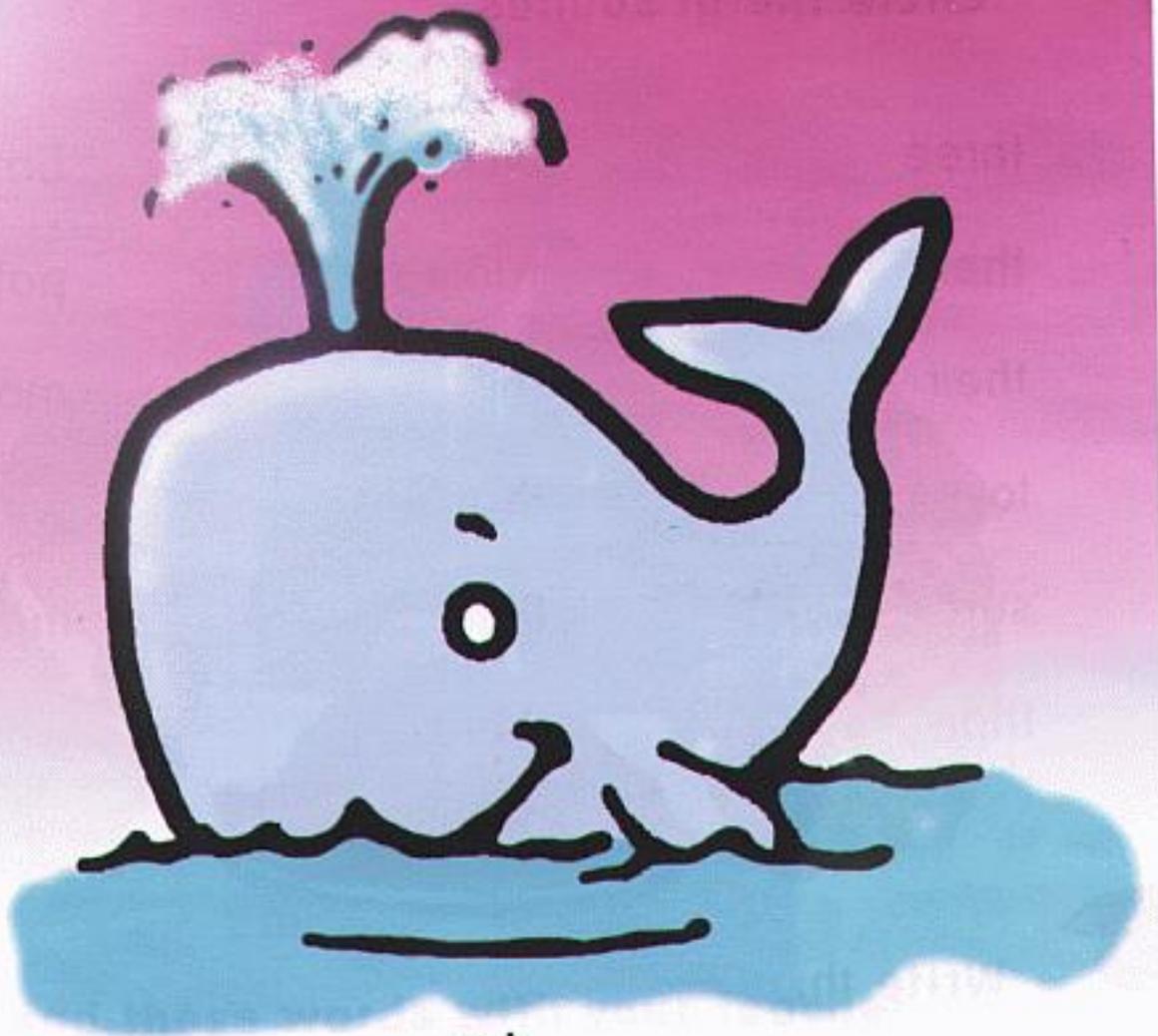
Write th.



Handwriting practice lines (blue top and bottom, dashed middle).

Handwriting practice lines (blue top and bottom, dashed middle).

Handwriting practice lines (blue top and bottom, dashed middle).



wh

what
when
where
why
which

white
while
whale
whiff
whip

whirl
whisk
whiz
wheat
whirl

wheel
whistle
whisker
whimper
whisper

These words have the h sound for wh.

who

whose

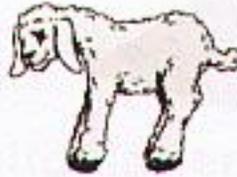
who'll

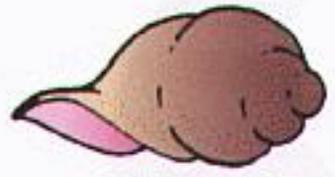
whole



Listen to the sh sound.
Write sh.









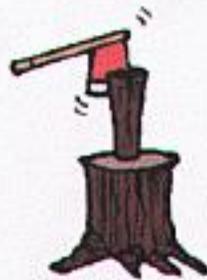
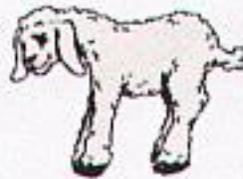
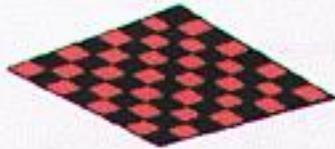
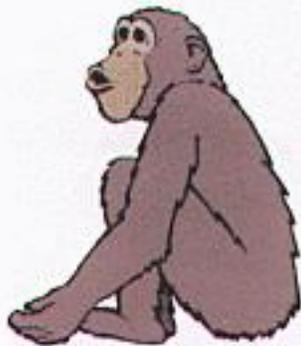
Listen to the sh sound.

sh

- | | | | |
|-------|-------|---------|--------|
| she | shoe | washer | dish |
| sheep | shop | dasher | fish |
| shell | show | ashes | wish |
| shelf | shin | | wash |
| shall | shirt | Russia | push |
| share | | | ash |
| shade | | session | cash |
| shame | sure | emotion | rush |
| shale | sugar | caution | splash |



Listen to the ch sound.
Circle pictures with the ch sound.



Listen to the ch sound.

ch

tch

chin

cheek

rich

catch

chill

cheese

such

match

chap

chest

much

hatch

chop

check

which

scratch

chair

chalk

touch

watch

chain

chew

pouch

ditch

change

chase

lunch

hitch

cherry

chimp

bunch

pitch



Write four small letters.

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Write four capital letters.

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Write two words.

Two sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Write two names.

Two sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Write a sentence.

Two sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Match the rhyming words.

hot	Mom
Tom	rock
lock	got
fox	pod
sod	box



Write rhyming words. Read the words.

_____ od

_____ ot

Handwriting practice lines for the 'od' rhyme. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. There are five such sets of lines.

Handwriting practice lines for the 'ot' rhyme. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. There are five such sets of lines.

Can you think of more words?



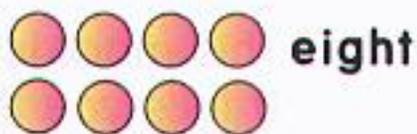
Write them in your LIFEPAC Writing Tablet.

LEARNING ABOUT SEVEN AND EIGHT

You can say **7** and **8**.
Now you can read
the words for **7 -seven**
and **8 -eight**.



Draw and **color**.



seven blue 's

eight black 's

six brown 's

eight purple 's



Read this page with your teacher.

MAKING CONTRACTIONS

A **contraction** is a word made by putting two words together and by leaving out some letters. It is a shorter way to say some words.

This mark is an **apostrophe**.
It tells you that some letters have been left out.



I am

I am

I' m

I' m

I'm

is not

is n ot

is n t

isn t

isn't

isn't



Read the contractions with your teacher.

I am	I'm	I will	I'll
is not	isn't	cannot	can't
do not	don't	did not	didn't



Read these sentences.

I'm hot.

I'll go.

That isn't his ball.

I can't go.



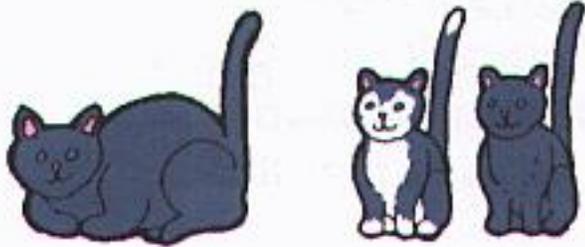
Write sentences with contractions in your LIFEPAC Writing Tablet.

MAKING PLURALS

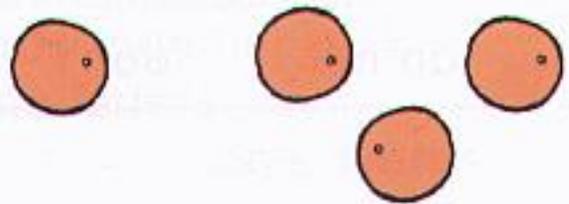
Plurals mean more than one.



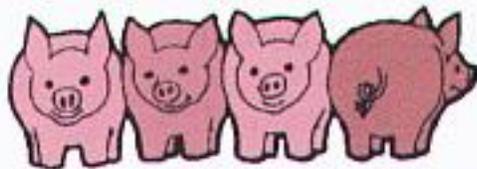
Write s. Read the words.



one cat two cats



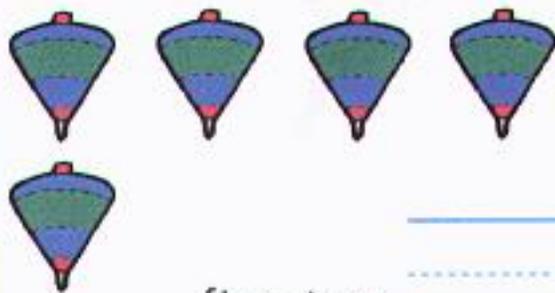
one orange three oranges



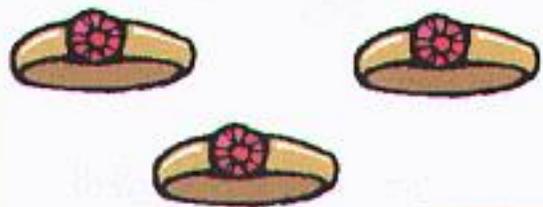
four pig _____



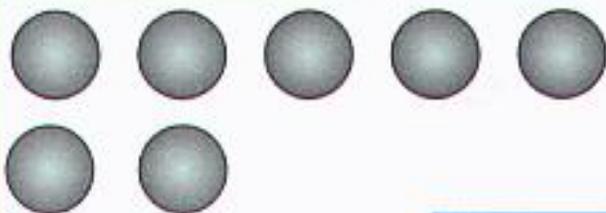
six ball _____



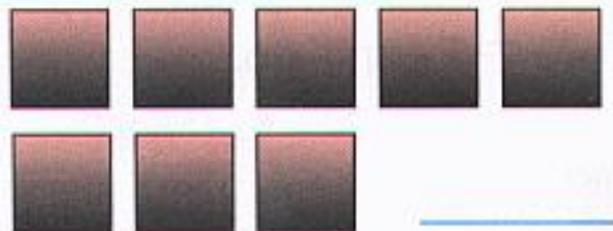
five top _____



three ring _____



seven circle _____



eight square _____

SELF TEST 1

Write the letters ch, sh, wh, th.









Write ., ?, or !.

What is this _____

Match the contractions.

I am

I'll

I will

I'm

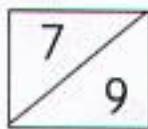
Write the plurals.

one cake

two

one train

three



Teacher Check _____

Initial

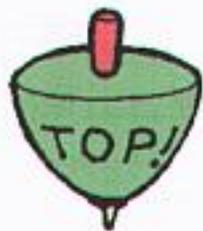
Date



My Score

II. PART TWO

Write sentences.



This is a top.



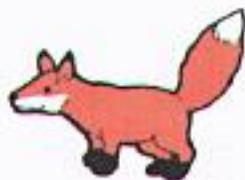
This is a mop.



is cot. a This



doll. my See



fox. is This a



Write two sentences in your LIFEPAC Tablet.



Write rhyming words.

____ im

____ iss

dim

this

hiss

____ id

____ ig

bid

big

Can you think of more words?



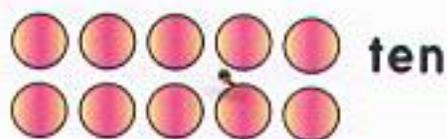
Write them in your LIFEPAC Writing Tablet.

LEARNING ABOUT NINE AND TEN

You can say **9** and **10**.
Now you can read
the words for **9 - nine**
and **10 - ten**.



Draw and color.



nine red hats

ten blue caps

seven black pigs

nine yellow tops

ten purple mops

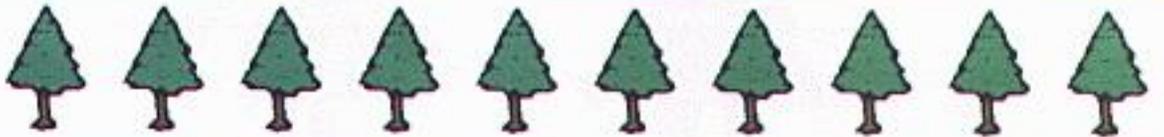
LISTEN AND DO

Listen to your teacher.



Circle the picture.

1



2



3



4



5



6



7





Write rhyming words.

___ ob

___ ox

Two sets of handwriting lines (top solid, middle dashed, bottom solid) for writing rhyming words.

Can you think of more words?



Write them in your LIFEPAC Writing Tablet.



Match the rhyming words.

mops	hot
not	tops
sobs	digs
pigs	cobs

A line connects 'mops' to 'tops'.

You will learn
about possessives and plurals.



THE GIRLS' DOLLS

Molly and Polly were playing with **their** dolls.

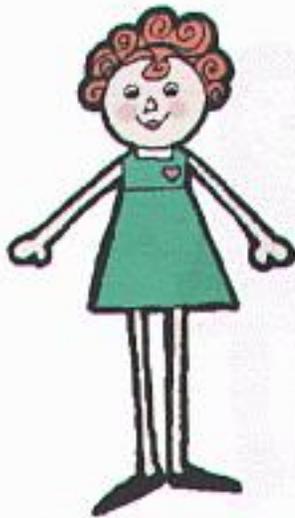
Polly's doll had yellow hair.
Her dress was blue.

Molly's doll had brown hair.
Her dress was green.
Both **dolls'** shoes were black.

The girls were in **Molly's** room.
Next time they would go
to **Polly's** house.
The girls liked to play
with **their** dolls.



Read these phrases with your teacher.



Polly's doll



Molly's doll



2 dresses



2 pair of shoes



Molly's room



Polly's house



a cat's tail



the baby's blocks



Father's car



Mother's cup



our house



his dog



her cat



their wagon

Soft c



Read these words with your teacher.

cat

can

come

camel



Now read these words with your teacher.

cell

city

circle

center

citrus

cent

celery

circus

cedar

ceiling

centipede



Circle the pictures with the soft c sound.



ceiling



cat



comb



circle



celery



city



cow



centipede



Write s. Read the words.



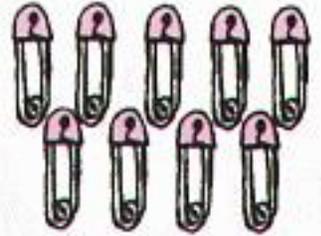
one dot



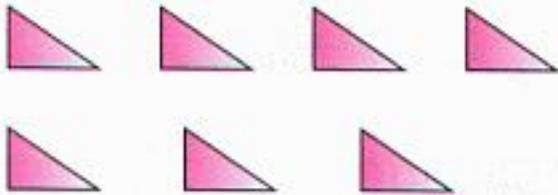
ten dots



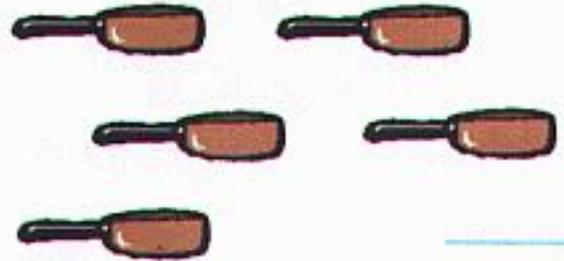
one pin



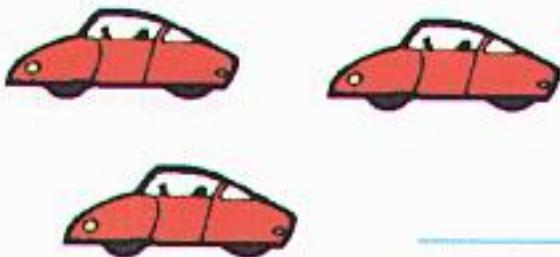
nine pins



seven triangle



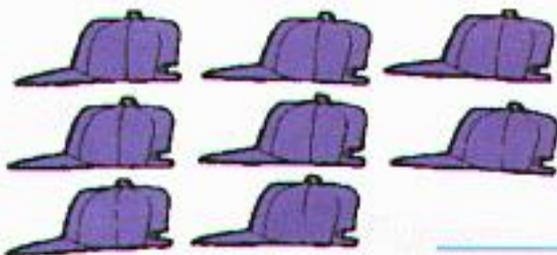
five pan



three car



four mop



eight cap



two Bible

SELF TEST 2

Write 's.



Polly _____ doll



Molly _____ doll

Write rhyming words.

Bob _____

dim _____

got _____

big _____

Circle the pictures with the soft c sound.

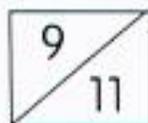
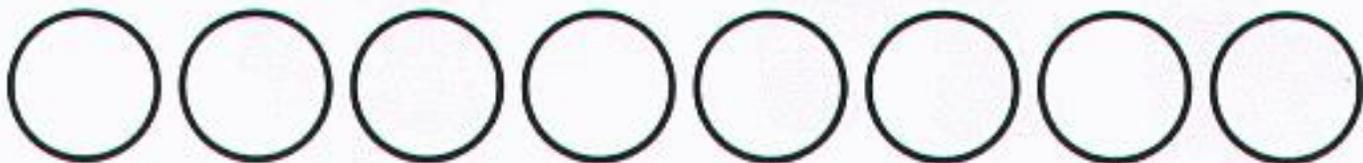


Write the plurals.

dot _____

mop _____

Follow directions.



Teacher Check _____

Initial

Date



My Score

III. PART THREE

TELL THE STORY

Tell a story about each picture.



COMPOUND WORDS

Some words have more than one word in them.

Put two words together to get one word.

foot + ball = football



fire + man = fireman



dog + house = doghouse



Can you write these words?

cow + boy =

basket + ball =



Write the words.



saw

+

horse



=

sawhorse



butter

+

cup



=

buttercup



pan

+

cake



=

pancake



toe

+

nail



=

toenail





Read these words. How many parts do you hear?

egg tell lab bell
fox rib lit rub



How many parts do you hear in these words?

Lila birthday surprise happy
party singing story today



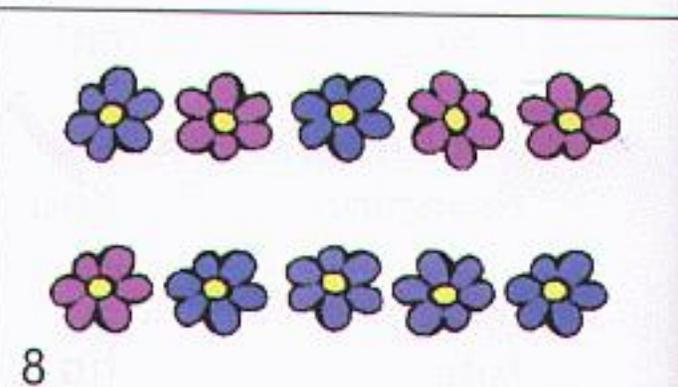
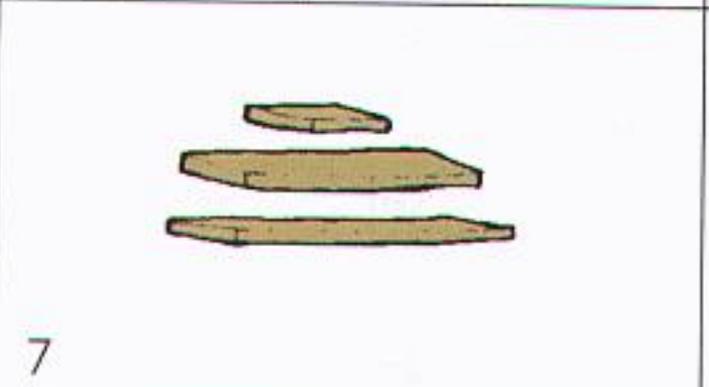
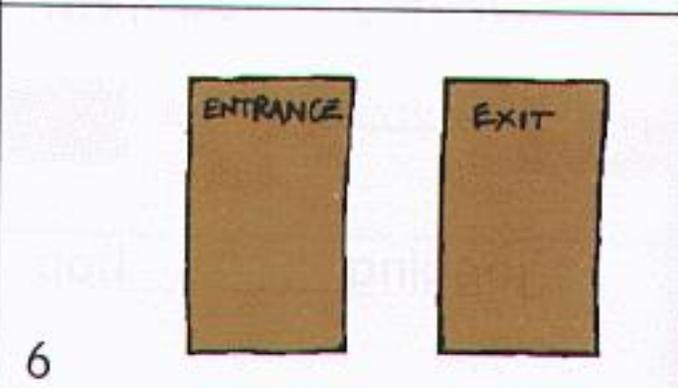
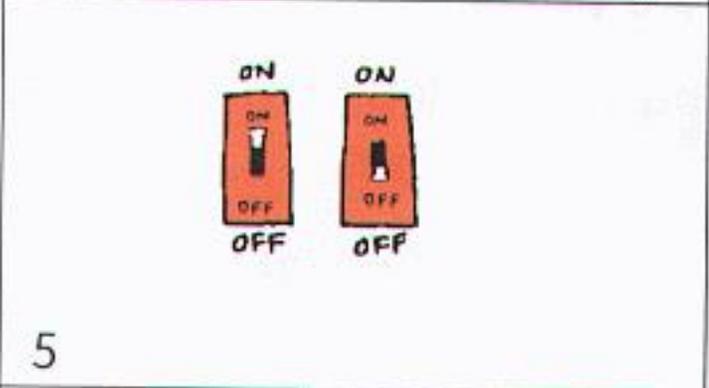
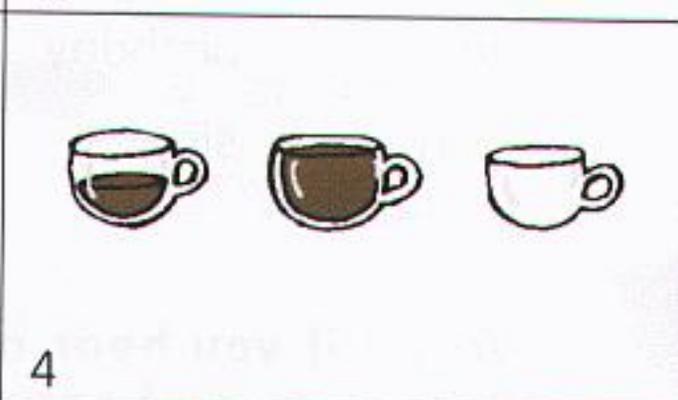
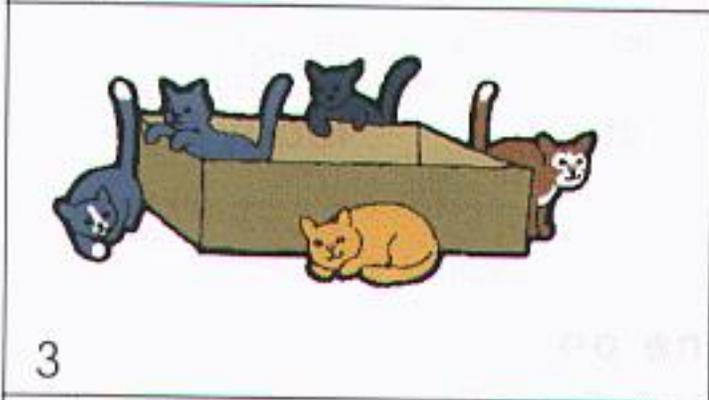
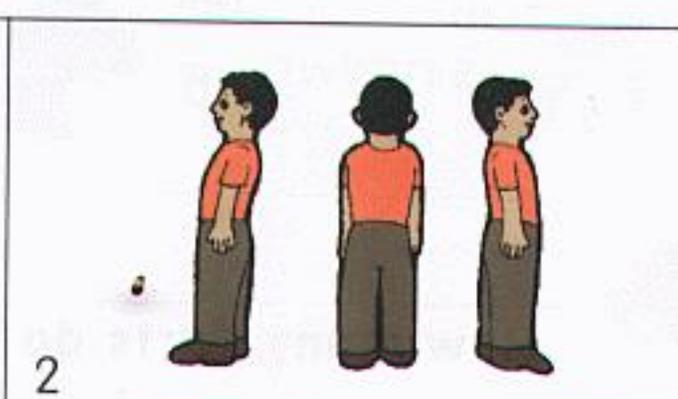
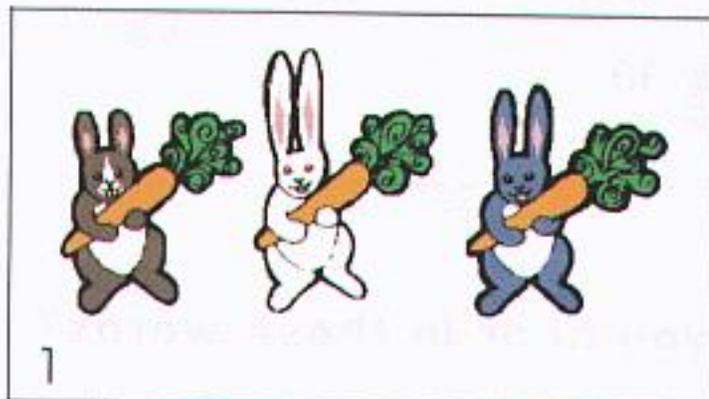
**Write 1 if you hear one part.
Write 2 if you hear two parts.**

jog _____ hopping _____ top _____
jogging _____ hop _____ topping _____
mop _____ cat _____ setting _____
mopping _____ dog _____ set _____
tub _____ fig _____ get _____

FOLLOW DIRECTIONS



Listen and follow directions.



Soft G.



Read these words with your teacher.

go got God give girl



Now read these words with you teacher.

giraffe	general	gym
gingerbread	giant	Gerald
change	Genesis	gem



Circle the pictures with the soft g sound.



gem



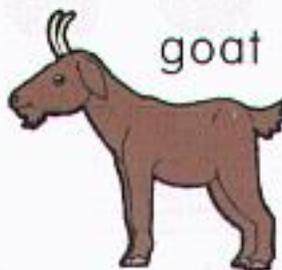
gingerbread



garden



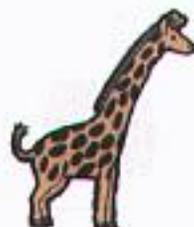
giant



goat



gate



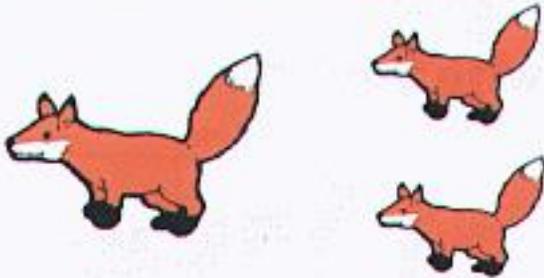
giraffe

MORE PLURALS

Now you will learn more plurals.

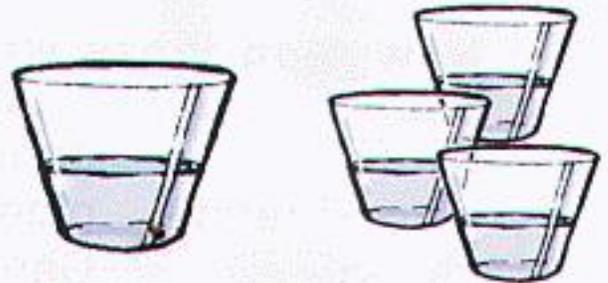


Write the letters. Read the words.



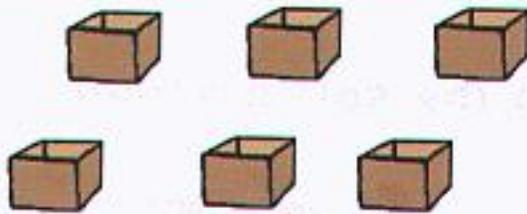
one fox

two foxes

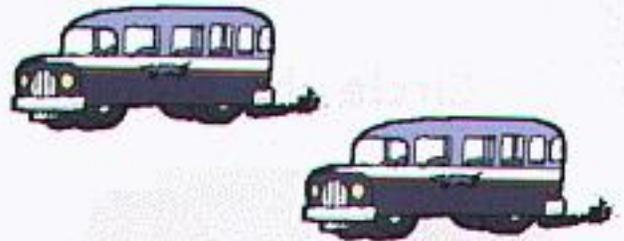


one glass

three glasses



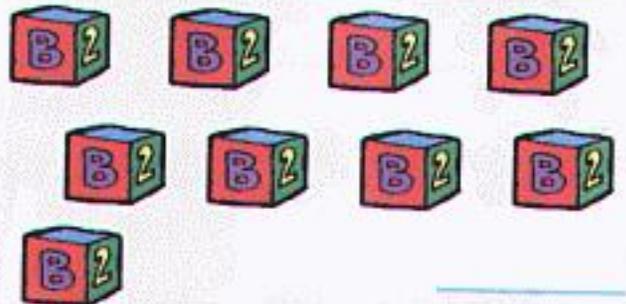
six box



two bus



three church



nine block

Writing More Sentences



Write sentences.

have two I cats.

cats are brown. My

dogs. Tom three has

socks blue. His are



Write three sentences in your LIFEPAC Writing Tablet.

SELF TEST 3

Write s or es.



three box _____



two sock _____

Write 1 if you hear one part.

Write 2 if you hear two parts.

jog _____

jogging _____

mop _____

setting _____

Circle the pictures with the soft g sound.



Write the sentence.

have two I cats.

Write the compound word.



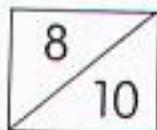
foot

+



ball

=



Teacher Check _____

Initial

Date



LANGUAGE ARTS

1 0 3

LIFEPAC TEST

32
40

Name _____

Date _____

Score _____

LANGUAGE ARTS 103: LIFE PAC TEST

Circle the pictures.

ch



sh



Match the contractions.

is not

I'll

I will

isn't

Write rhyming words.

lock _____

hot _____

Listen and do.



Circle the pictures.

th



3



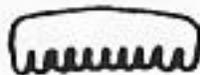
30



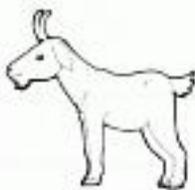
wh



Circle the pictures with the soft c sound.



Circle the pictures with the soft g sound.



Write s or es.



two clock _____

four pot _____



two cot _____

three glass _____

Match the rhyming words.

lips

pod

nod

pups

cups

Ted

Ned

sips

back

hen

when

clack

blab

rot

not

cab

Write a sentence using correct punctuation.

can stop i
