

**104 LANGUAGE  
ARTS**

**LIFEPAC**

**S.P.A. Notated**



# LANGUAGE ARTS 104

## FUN WITH WORDS

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## To Teachers and Parents:

In Language Arts LIFEPAK 104 the children will be learning to write longer sentences. They will learn about plurals and about compound words. The children will be introduced to possessives and contractions and will learn the number words *seven*, *eight*, *nine*, and *ten*. They will learn the short /*o*/ sound; the consonant sound *q*; the consonant blends *bl*, *cl*, *fl*, *gl*, *pl*, and *sl*; and will review the soft /*c*/ and /*g*/ sounds.

The children will be developing their listening skills and following more complicated directions. They will retell stories, find main ideas, and recall the details of what they hear.

### Word List:

This word list is made up of words introduced at least once in this LIFEPAK. An asterisk (\*) following a word indicates a word that the children will need to know by sight to complete the exercises and to take the tests *independently*. A word that appears in this list is not repeated in the lists of the following LIFEPAKs. A cumulative word list is included in the Teacher Handbook.

The sight words in each LIFEPAK should be drilled frequently. This drill could be done by the use of a chart posted in a prominent place in the room, by word card drills, or by word recognition and meaning games. Encourage children to make flash cards (word cards) to use at home.

short o words		
are	bob	hop
eight*	box	knob
has	cob	loll
have	cog	rock
is	doll	Ron
nine*	dot	spot
seven*	fox	Tom
ten*	got	top
was		
were		

### Materials Needed:

LIFEPAK Tablet II (one for each child)	construction paper
alphabet wall chart or individual chart	manila paper
number wall chart or individual chart	primary pencils
color wall chart or individual chart	crayons
alphabet flash cards (large set for teacher and individual sets for children)	scissors
alphabet picture charts made by children for LIFEPAK 100	paste or glue
picture cards made in LIFEPAK 100	empty boxes
tagboard	old magazines
	newspapers

# FUN WITH WORDS

In this LIFE PAC  
you will learn more  
about words and sentences.

You will learn  
about contractions, compound words,  
and words that show  
when something belongs to someone.

## OBJECTIVES

1. I will learn words with the short o sound.
2. I will learn about letter blends.
3. I will spell and write words.
4. I will learn about contractions.
5. I will learn about possessives.
6. I will learn about compound words.

 Write your name.

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# I. PART ONE

In this part

You will learn about short o.

You will learn about contractions.

You will learn about plurals.



## POLLY, PUT THE KETTLE ON

Listen to your teacher.

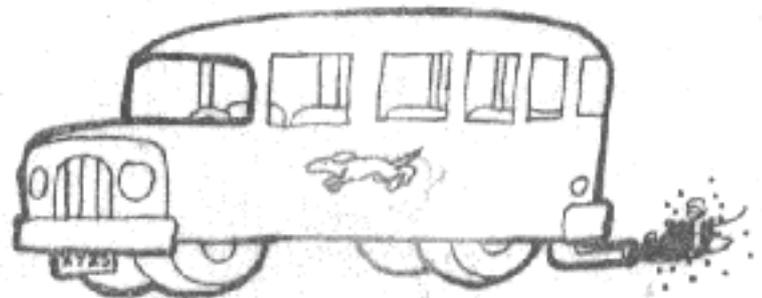
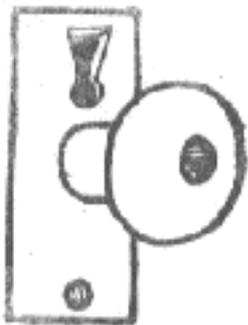
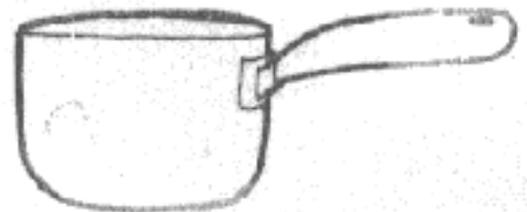
➔ Say the rhyme.

➔ Put an X on the short o pictures.

➔ Say these words with your teacher.

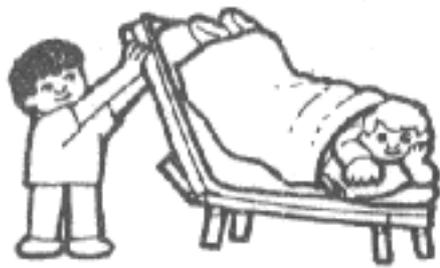
bob	God	hop	cock	doll	cot
cob	cod	lop	dock	Molly	dot
fob	hod	mop	hock	Polly	hot
gob	sod	pop	lock	holly	pot
job	nod	sop	mock	jolly	got
mob	rod	top	rock	folly	not
rob	pod	stop	sock		spot
sob	clod	clop	tock	Don	
knob	prod	flop	knock	Ron	cog
blob	shod	crop	block	John	jog
ox	box	fox	Mom	Tom	

➔ Circle pictures with the short o sound.



3 (three)

➔ Write o. Read the words.



c o t



c o r n



h o p



s t o p



c h o c k



k n o c k

➔ Write o or O. Read the words.



O x



c t o b e r



l i t t e r



c t o p u s

4 (four)

➔ Match the rhyming words.

hot

Mom

Tom

rock

lock

got

fox

hod

sod

box

➔ Write rhyming words. Read the words.

\_\_\_od

\_\_\_ot

God

got

Can you think of more words?

➔ Write them in your LIFE PAC Tablet.

# LEARNING ABOUT SEVEN AND EIGHT

You can say 7 and 8.  
Now you can read  
the words for 7—seven  
and 8—eight.

➔ Draw and color.



seven blue □ 's

eight black △ 's

six brown ○ 's

eight purple □ 's



Qq

quail

quilt

quack

➔ Circle the pictures with the qu sound.



➔ Write qu. Read the words.

\_\_\_\_\_ qu iet

\_\_\_\_\_ it

\_\_\_\_\_ arry

\_\_\_\_\_ a~~ck~~

\_\_\_\_\_ ick

\_\_\_\_\_ ince

The letters qu have the sound of kw.

7 (seven)

➔ Read this page with your teacher.

## MAKING CONTRACTIONS

A contraction is a word made by putting two words together and by leaving out some letters. It is a shorter way to say some words.

This mark is an apostrophe.   
It tells you that some letters have been left out.

I am

I a m

I' m

I' m

I'm

is not

is n o t

is n t

isn' t

isn't

isn't

➔ **Read the contractions with your teacher.**

1 am	1'm	1 will	1'll
is not	isn't	cannot	can't
do not	don't	did not	didn't

➔ **Read these sentences.**

1'm hot.

1'll go.

That isn't his ball.

1 can't go.



➔ **Write sentences with contractions in your LIFEPAC Tablet.**

➔ Write a sentence.



This is a top.



This is a mop.



➔ Write two sentences in your LIFE PAC Tablet.

➔ Circle the pictures.

bl \_\_\_\_\_

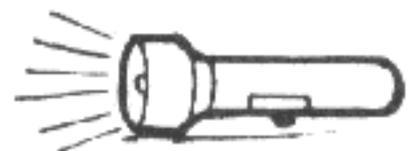
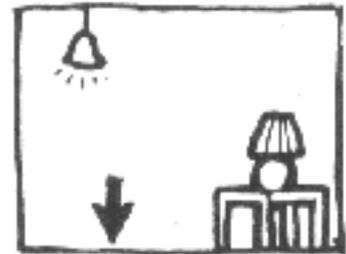
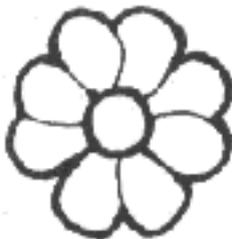


cl \_\_\_\_\_



fl \_\_\_\_\_

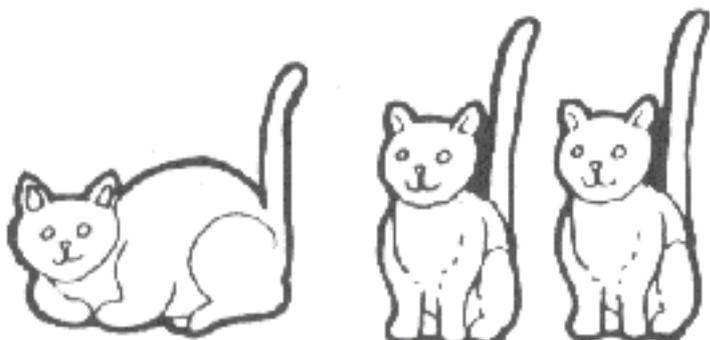
I COVER MYSELF WITH THIS AT NIGHT!



# MAKING PLURALS

Plurals mean more than one.

➔ Write s. Read the words.

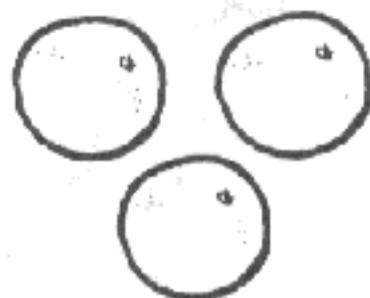


one cat

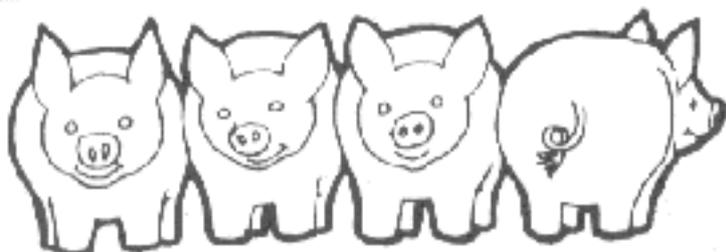
two cats



one orange



three oranges

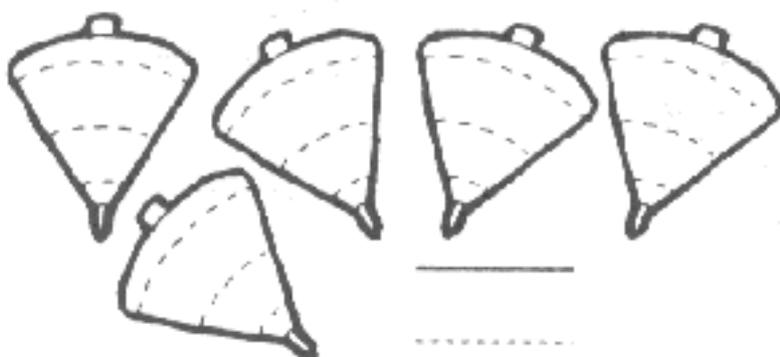


four pig

s



six ball



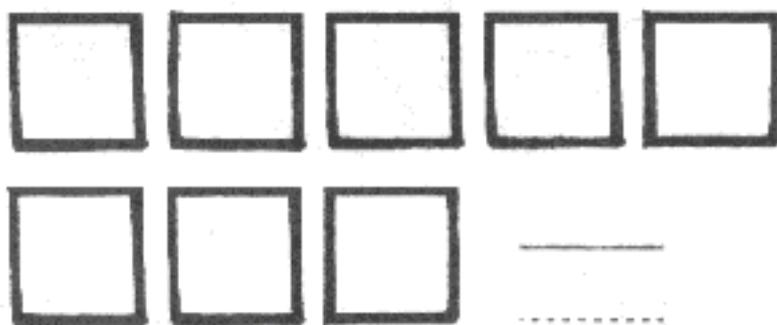
five top



three ring



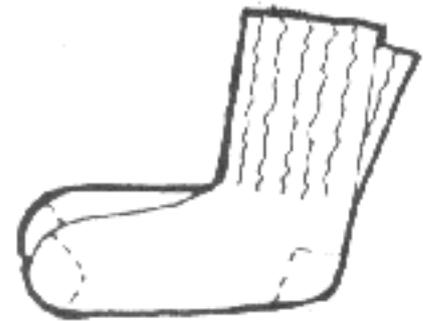
seven circle



eight square

# SELF TEST 1

Circle pictures with the short o sound.



Write bl, cl, or fl.



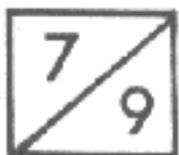
Match the contractions.

I am

I will

I'll

I'm



My score \_\_\_\_\_



Teacher check \_\_\_\_\_

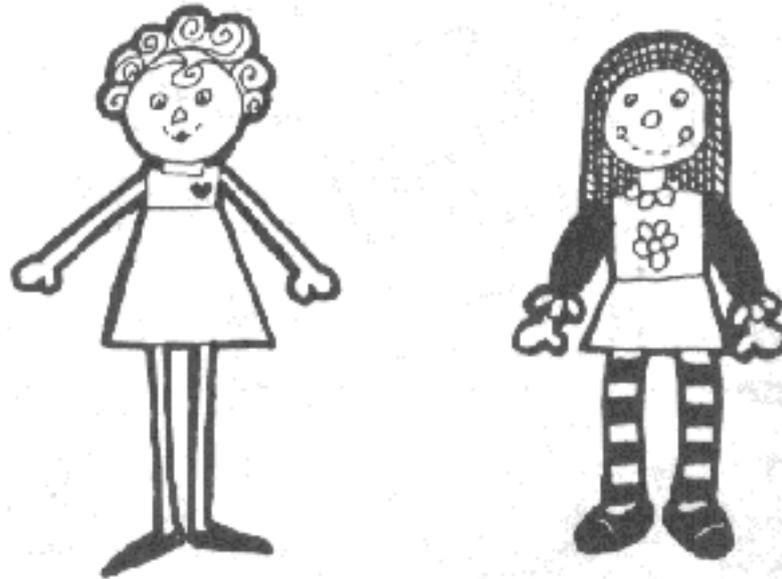
13 (thirteen)

Initial \_\_\_\_\_

Date \_\_\_\_\_

## II. PART TWO

You will learn  
about possessives and plurals.



### THE GIRLS' DOLLS

Molly and Polly were playing with  
**their** dolls.

**Polly's** doll had yellow hair.  
**Her** dress was blue.

**Molly's** doll had brown hair.  
**Her** dress was green.  
Both **dolls'** shoes were black.

The girls were in **Molly's** room.  
Next time they would go  
to **Polly's** house.  
The girls liked to play  
with **their** dolls.

➔ Read these phrases with your teacher.



Polly's doll



Molly's doll



the dolls' dresses



the dolls' shoes



Molly's room



Polly's house



a cat's tail



the baby's blocks



Father's car



Mother's cup



our house



his dog



her cat

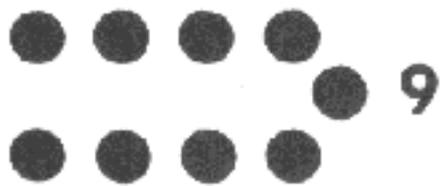


their wagon

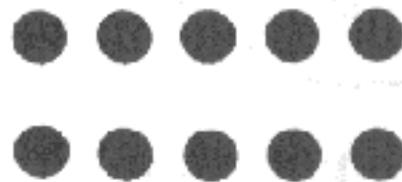
## LEARNING ABOUT NINE AND TEN

You can say 9 and 10.  
Now you can read  
the words for 9—nine  
and 10—ten.

➔ Draw and color.



9 nine



10 ten

nine red hats

ten blue caps

seven black pigs

nine yellow tops

ten purple mops

➔ Write rhyming words.

\_\_\_ob

\_\_\_ox

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Can you think of more words?

➔ Write them in your LIFEPAK Tablet.

➔ Match the rhyming words.

blocks	tops
mops	hot
not	clocks
sobs	digs
beds	cobs
pigs	sleds

➔ Write sentences.



Is this my block?



lock

Is this your lock?

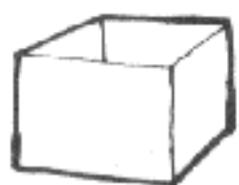


clock

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



box

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



sock

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

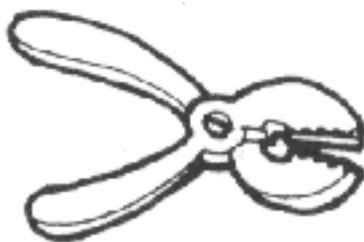
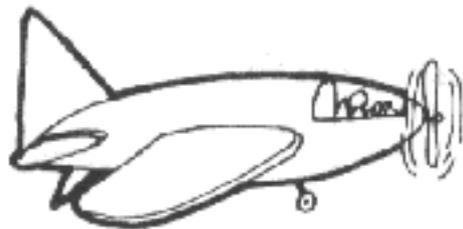
➔ Write two sentences in your LIFEPAK Tablet.

➔ Circle the pictures.

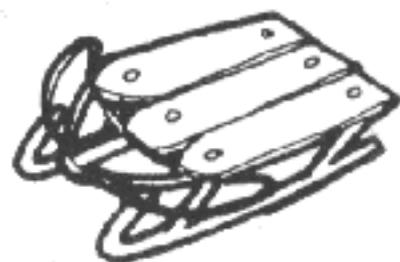
gl\_\_\_



pl\_\_\_



sl\_\_\_



# LISTEN AND DO

Listen to your teacher.

➔ Circle the picture.

1.	
2.	
3.	
4.	
5.	
6.	
7.	

## Soft c

➔ Read these words with your teacher.

cat

can

come

camel

➔ Now read these words with your teacher.

cell

city

circle

center

citrus

cent

celery

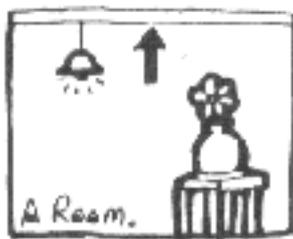
circus

cedar

ceiling

centipede

➔ Circle the pictures with the soft c sound.



ceiling



cat



comb



circle



celery



city



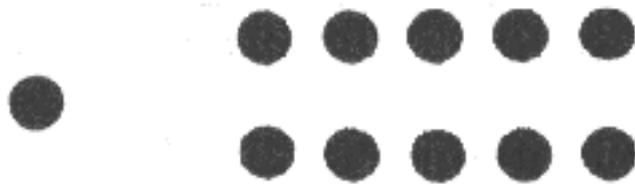
cow



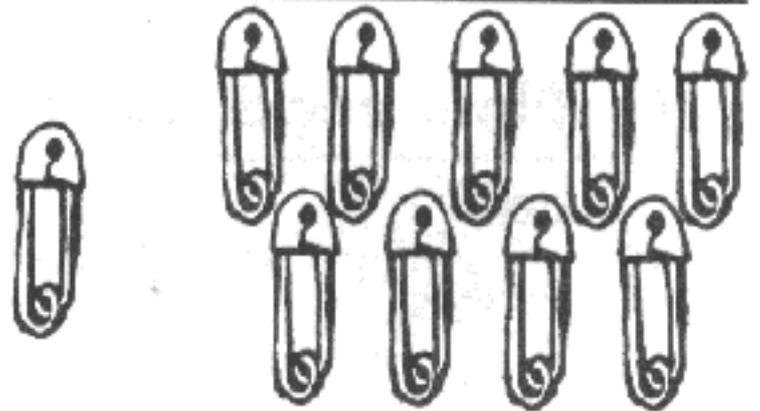
centipede

# More Plurals

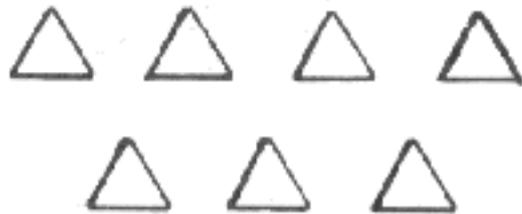
➔ Write s. Read the words.



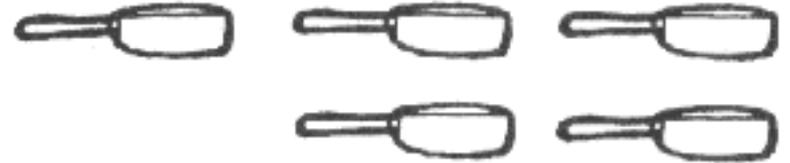
one dot      ten dots



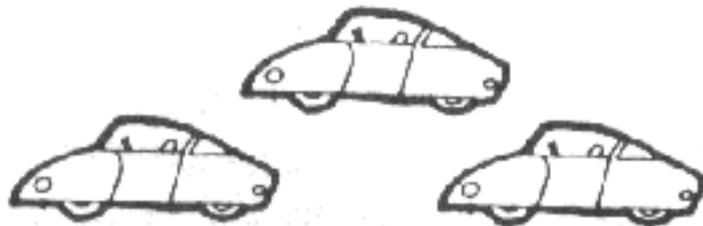
one pin      nine pins



seven triangle s



five pan \_\_\_\_\_



three car \_\_\_\_\_



four mop \_\_\_\_\_



eight cap \_\_\_\_\_



two Bible \_\_\_\_\_

# SELF TEST 2

Write s.



Polly

doll



Molly

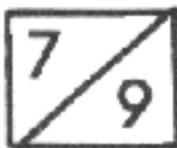
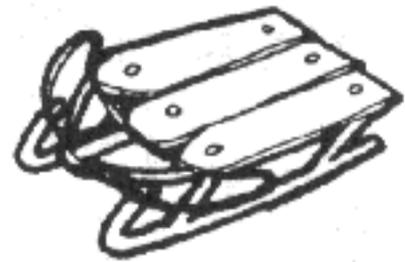
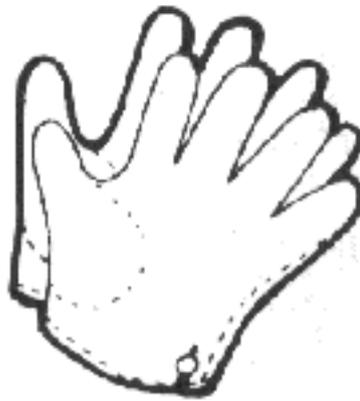
doll

Write a rhyming word.

got

bob

Write gl, pl, or sl.



My score \_\_\_\_\_



Teacher check \_\_\_\_\_

Initial

Date

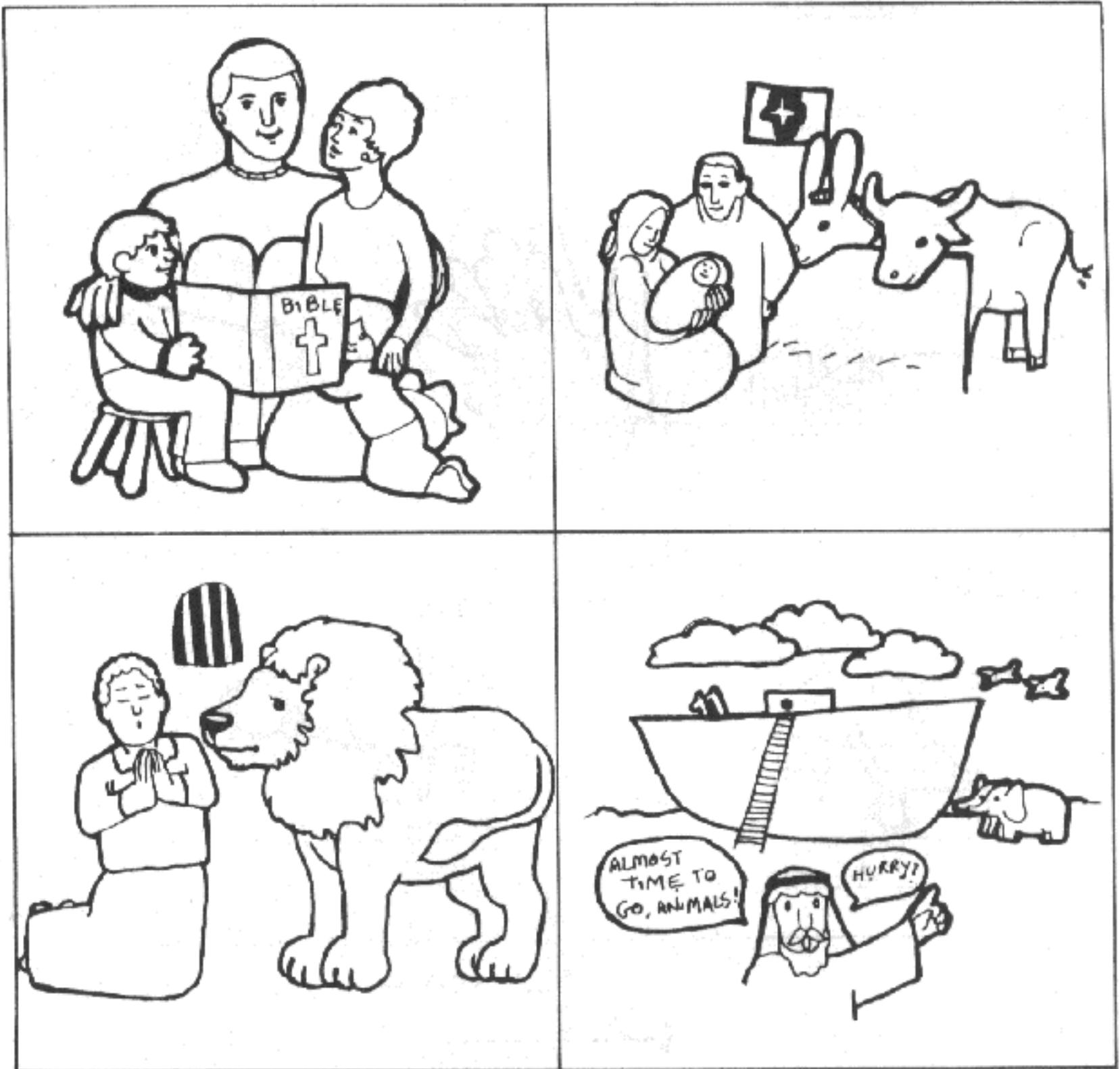
23 (twenty-three)

### III. PART THREE

You will learn  
about compound words and  
how to write good sentences.

#### TELL THE STORY

Tell a story about each picture.



➔ Write the letters.

bl

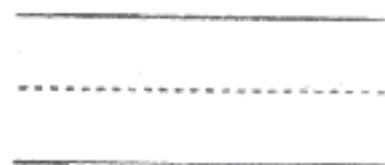
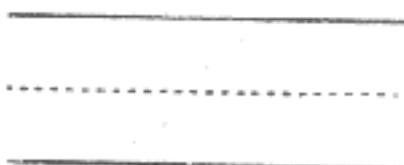
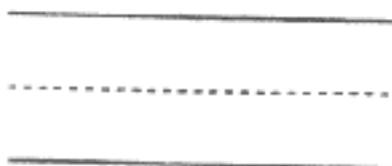
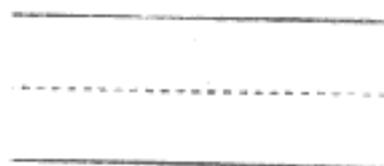
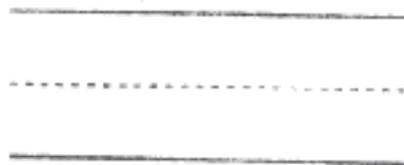
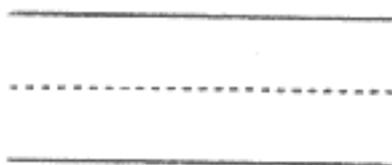
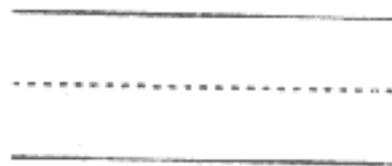
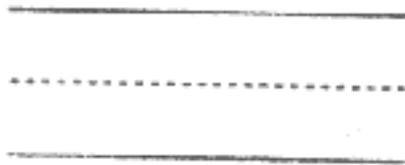
cl

fl

gl

pl

sl



# COMPOUND WORDS

Some words have more than one word in them.

Put two words together to get one word.



foot + ball = football



fire + man = fireman



sail + boat = sailboat



dog + house = doghouse



➔ Can you write these words?



cow + boy



basket + ball



Write the words.

 saw + horse  = sawhorse 

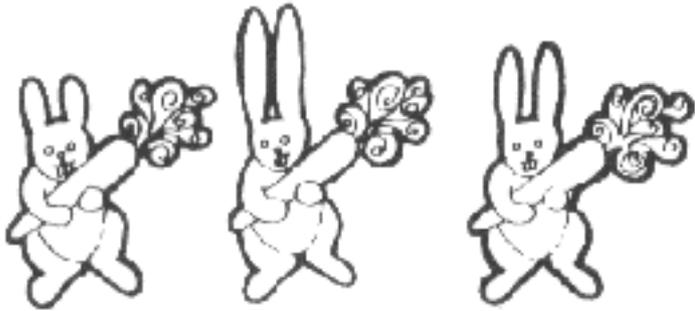
 butter + cup  = buttercup 

 pan + cake  = pancake 

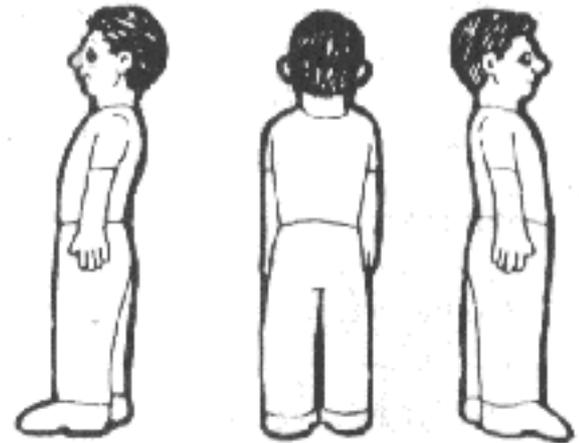
 toe + nail  = toenail 

# Following Directions

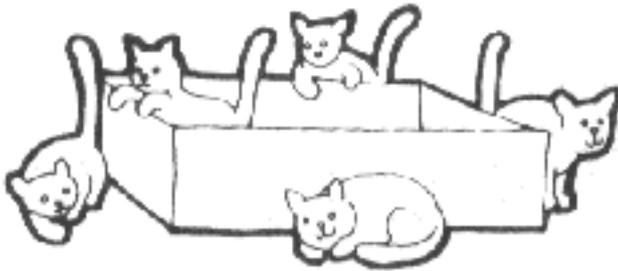
➔ Listen and follow directions.



1.



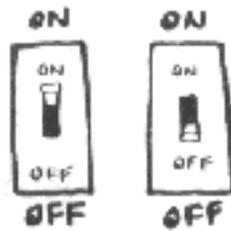
2.



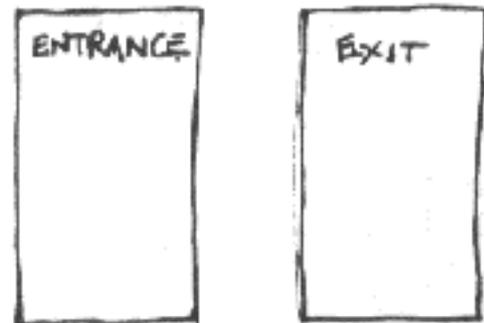
3.



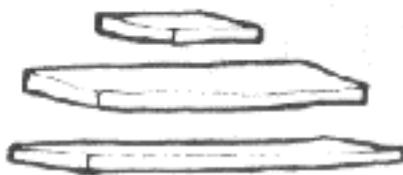
4.



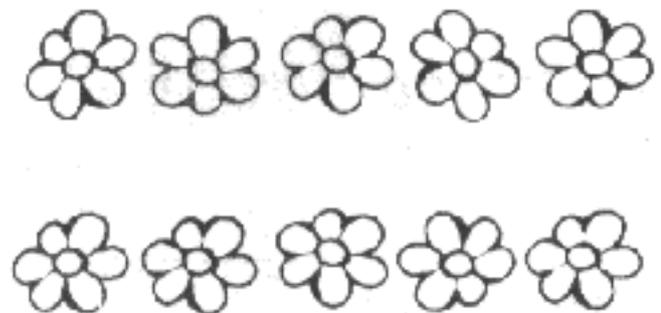
5.



6.



7.



8.

## Soft g

➔ Read these words with your teacher.

go      got      God      give      girl

➔ Now read these words with your teacher.

giraffe

general

gym

gingerbread

giant

Gerald

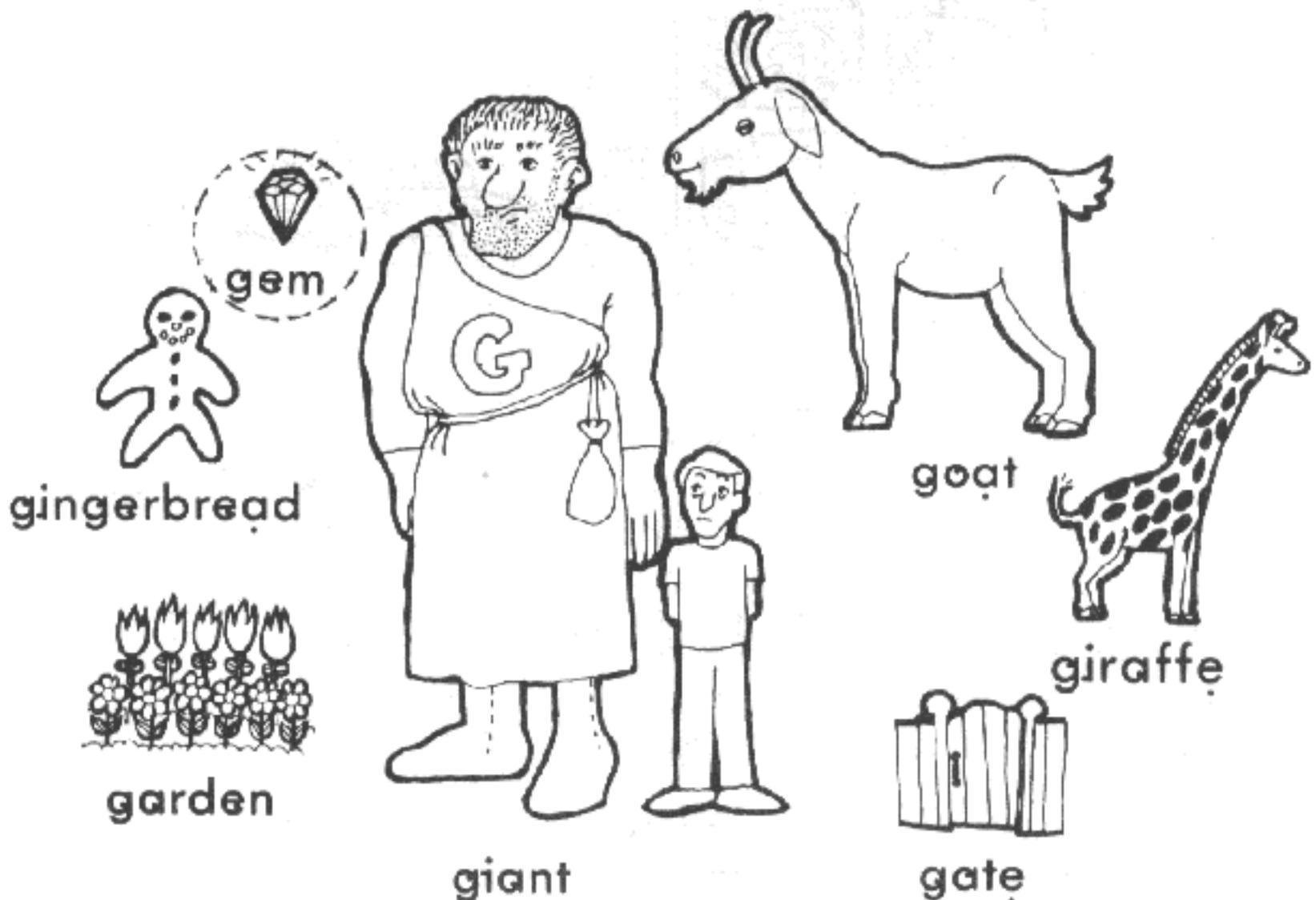
change

Genesis

bridge

gem

➔ Circle the pictures with the soft g sound.



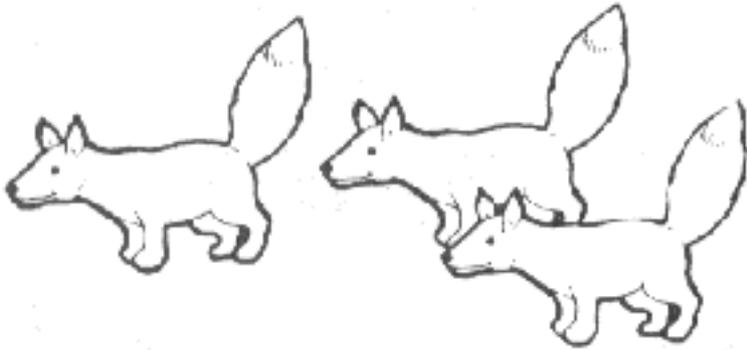
giant

gate

# MORE PLURALS

Now you will learn more plurals.

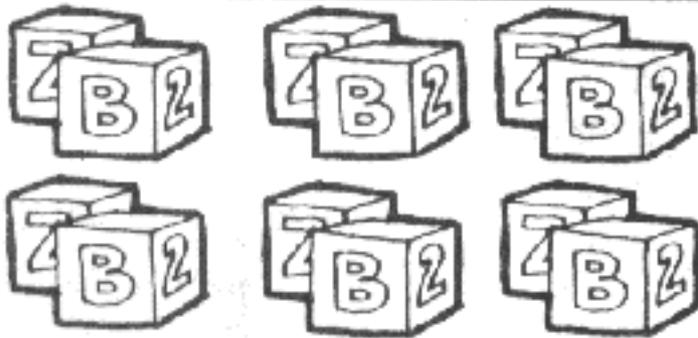
➔ Write the letters. Read the words.



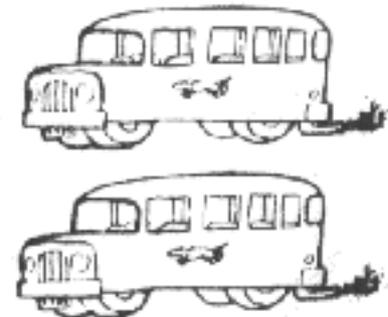
one fox      two foxes



one glass      three glasses



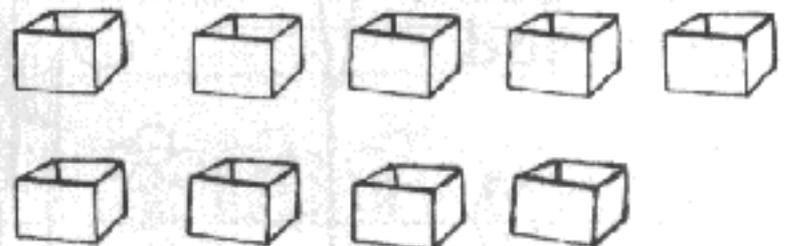
six box



two bus



three church



nine block

## Writing More Sentences

➔ Write sentences.

have two 1 cats

cats are brown My

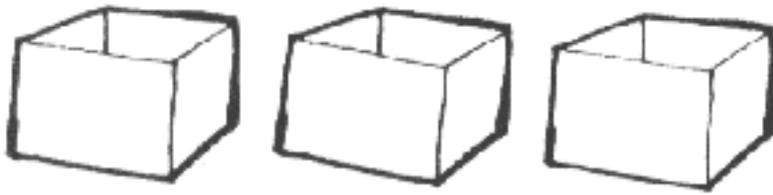
dogs Tom three has

socks blue His are

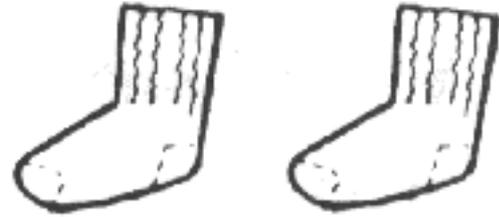
➔ Write three sentences in your LIFEPAK Tablet.

# SELF TEST 3

Write s or es.



three box \_\_\_\_\_



two sock \_\_\_\_\_



four dot \_\_\_\_\_



three clock \_\_\_\_\_

Write cl, sl, or bl.



Write the compound word.



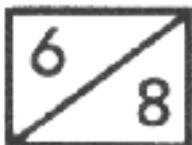
foot

+



ball

=



My score \_\_\_\_\_



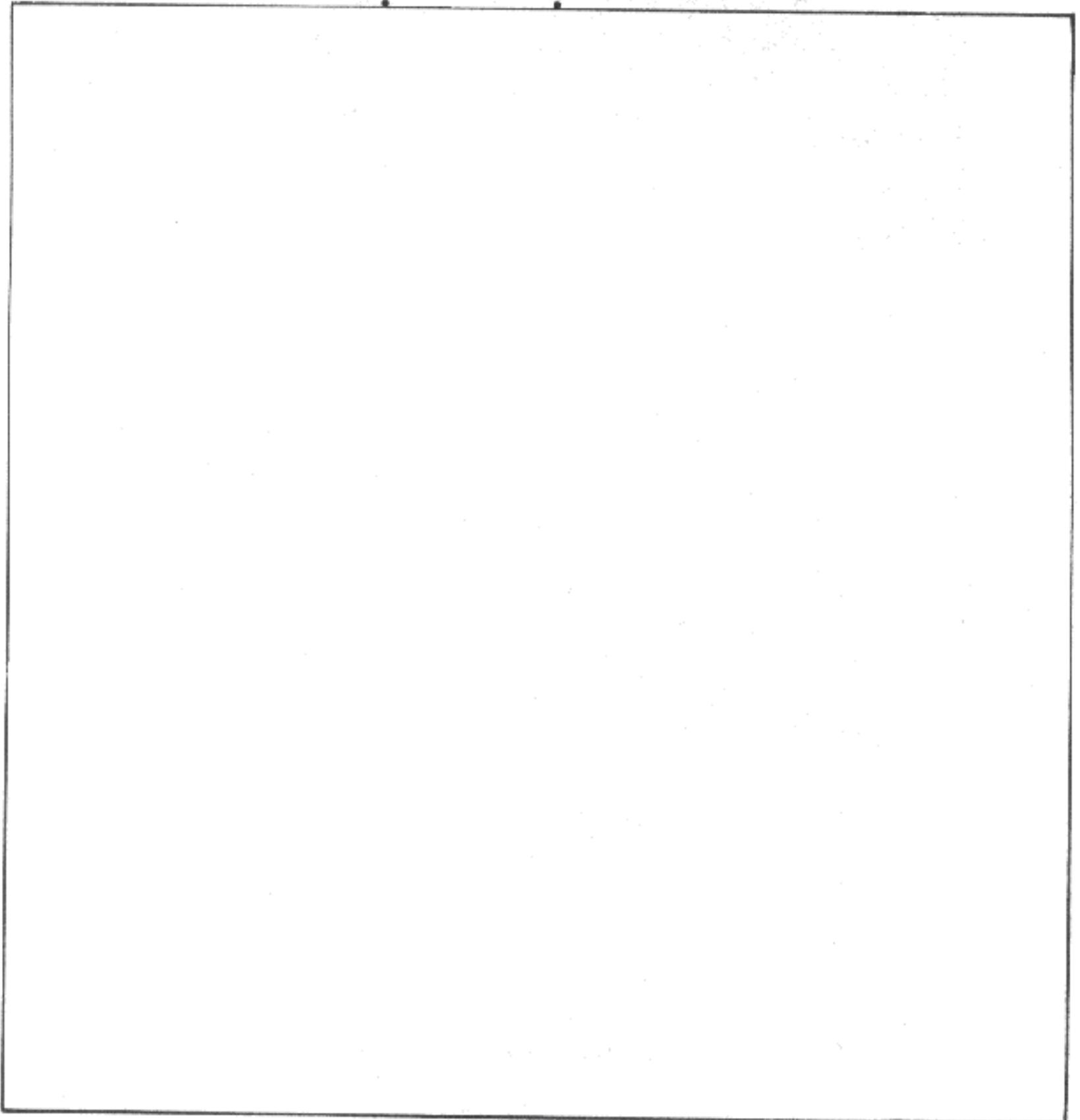
Teacher check \_\_\_\_\_

32 (thirty-two)

Initial \_\_\_\_\_

Date \_\_\_\_\_

## TAKE HOME ACTIVITY



Draw a picture of Noah's ark and the rainbow God put in the sky.

Tell the story to your family.

Tell them about compound words like rainbow.

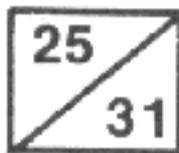
# LANGUAGE ARTS 104

## LIFEPAC TEST

Name \_\_\_\_\_

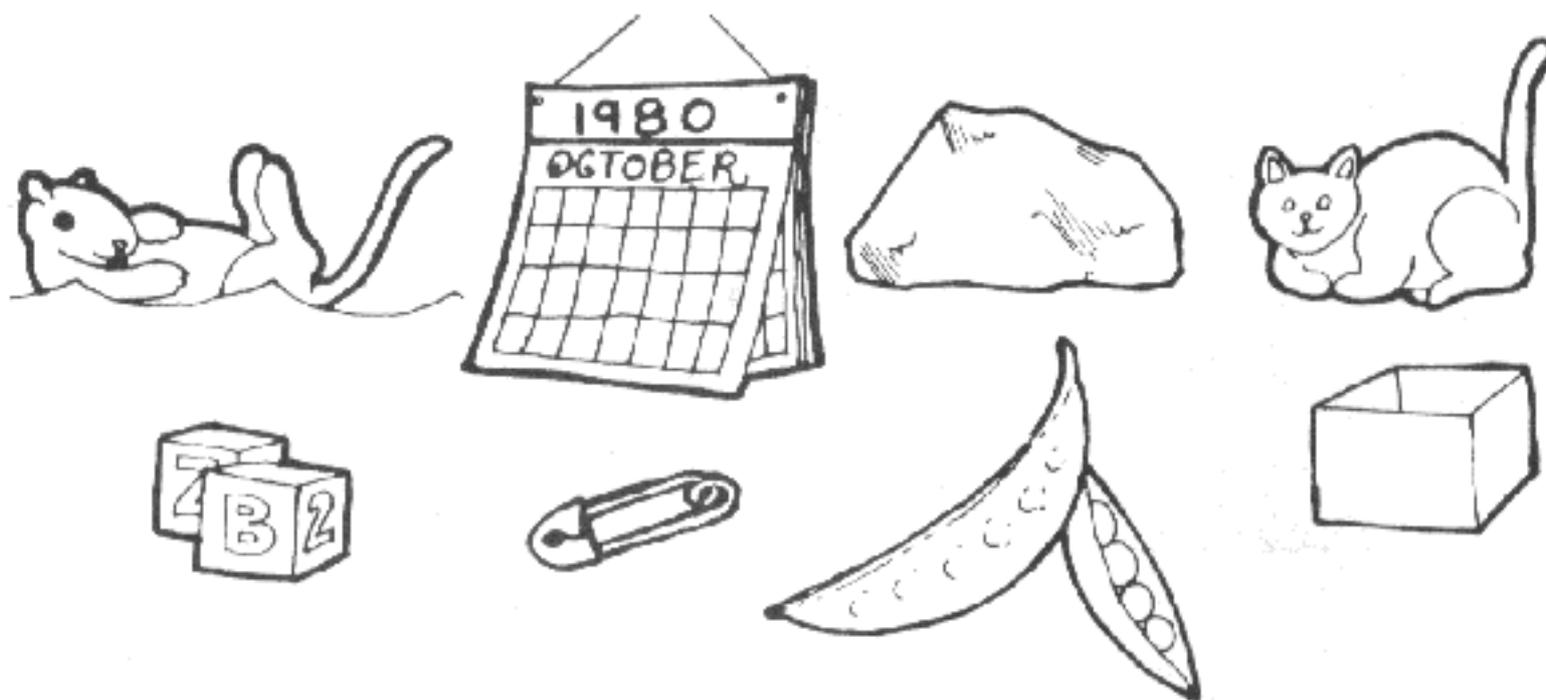
Date \_\_\_\_\_

Score \_\_\_\_\_



# LANGUAGE ARTS 104: LIFE PAC TEST

Circle pictures with the short o sound.



Match the contractions.

is not

I'll

I will

isn't

Write rhyming words.

lock \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

hot \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

God \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

top \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1 (one)

Write gl, pl, cl, bl, sl, or fl.



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

Write s or es.



\_\_\_\_\_

-----

two clock \_\_\_\_\_



\_\_\_\_\_

-----

four pot \_\_\_\_\_



\_\_\_\_\_

-----

two cot \_\_\_\_\_



\_\_\_\_\_

-----

three glass \_\_\_\_\_

2 (two)

## Match the rhyming words.

spots

God

cobs

Mom

lock

jolly

blob

not

pod

robs

Tom

lots

holly

clock

rot

sob

## Write a sentence.

can

stop.

1

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