

# HISTORY & GEOGRAPHY

# HISTORY & GEOGRAPHY 208

## MESSAGES FROM NEAR AND FAR

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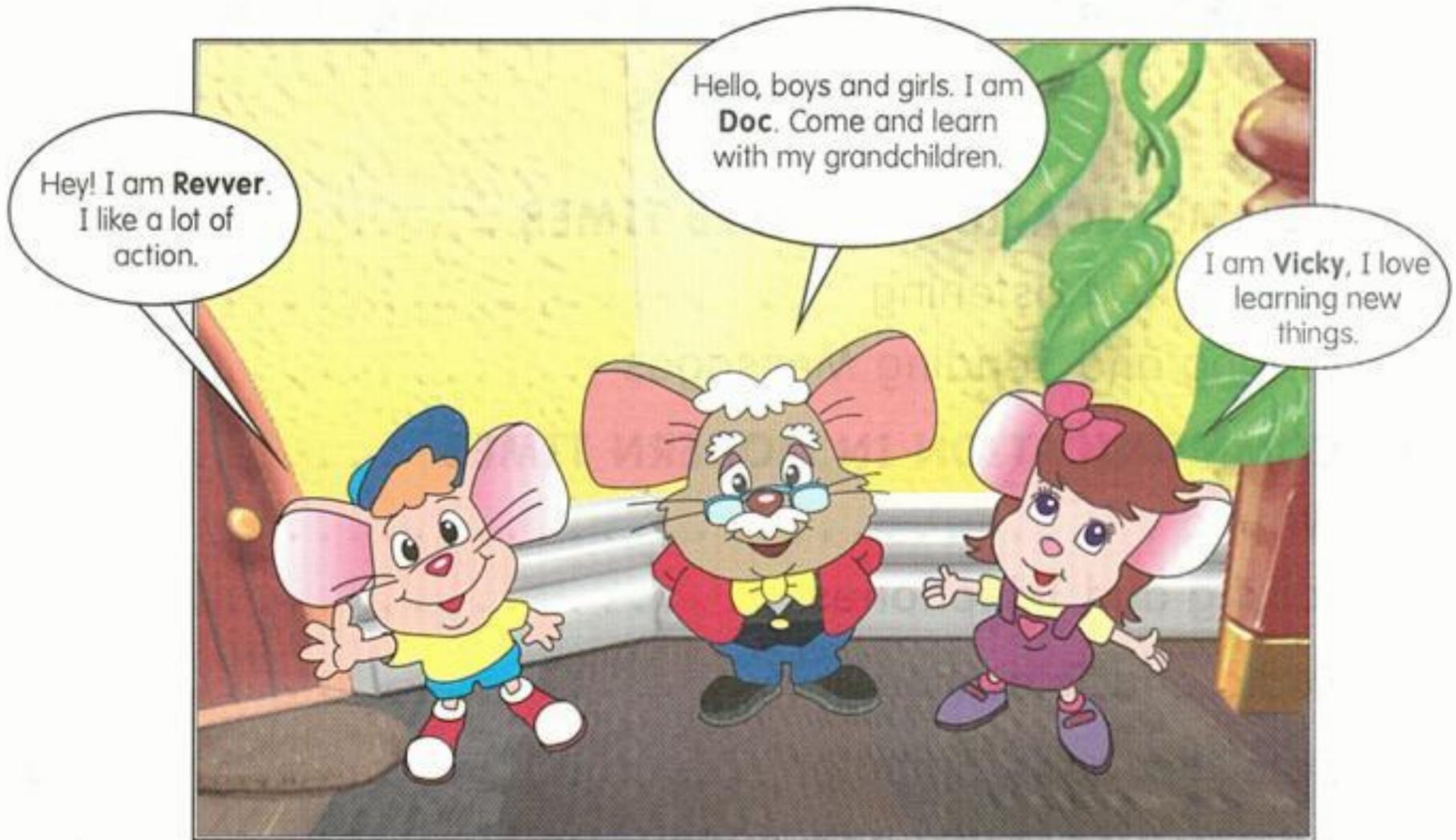
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## Learn with the Bridgestone characters:



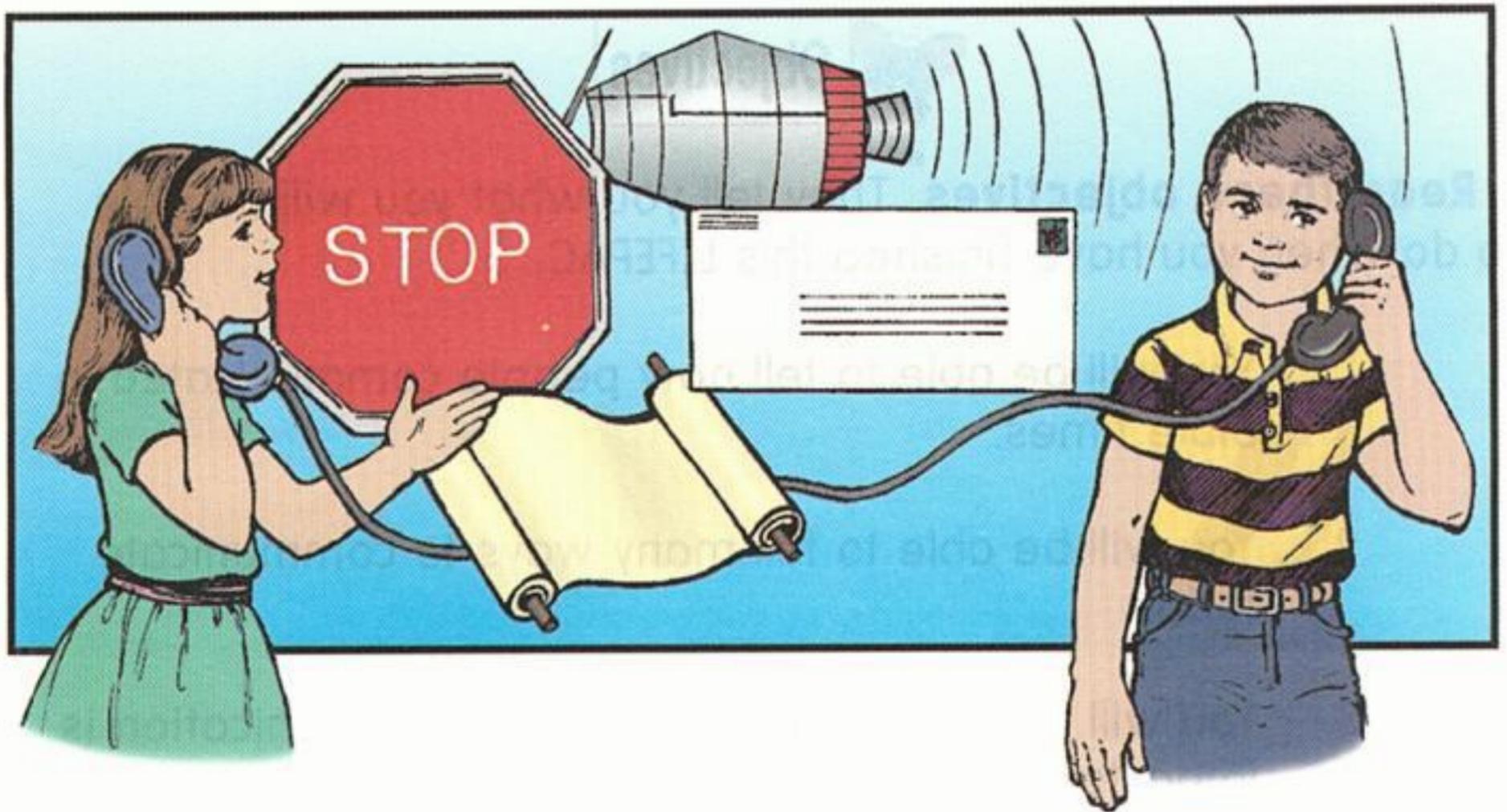
When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



## MESSAGES FROM NEAR AND FAR

Communication is the way in which people talk to one another. You can communicate in many ways. In this LIFEPAK you will learn about communication in Bible times. You will learn how communication has gotten bigger and faster today. You will also find out why everyone needs communication. Best of all, you will learn more about communication with God, your heavenly Father.



**Read these objectives.** They tell you what you will be able to do when you have finished this LIFEPAAC.

1. You will be able to tell how people communicated in Bible times.
2. You will be able to tell many ways to communicate today.
3. You will be able to talk about why communication is important to everyone.
4. You will be able to tell how to communicate without making a sound.



**camera** (cam er a). A machine used to take pictures.

**communication** (com mun i ca tion). The way people talk to each other.

**computer** (com pu ter). A machine that can do mathematics and other things quickly.

**crowds.** A lot of people.

**diary** (di a ry). A daily record of events.

**expression** (ex pres sion). A look on a face showing the feelings of the person.

**important** (im por tant). Something that means a lot.

**message** (mes sage). Communication by writing or talking.

**mime.** Using only movements to show a story.

**newspaper** (news pa per). A paper you can buy that tells you what is happening in the world.

**papyrus** (pa py rus). A writing material, like paper, made from plants.

**parchment** (parch ment). Skin of sheep or goat used for writing.

**printing press** (print ing press). Machine for making a lot of copies of written things.

**problem** (prob lem). Something wrong that needs to be fixed.

**satellite** (sat el lite). A machine that circles the earth and helps send messages and signals.

**scribe**. A person whose job is writing for other people.

**scroll**. Papyrus or parchment rolled on two sticks for writing a message.

**signal** (sig nal). To communicate by sound or action.

**tablets** (ta b lets). Flat pieces of stone used for writing .

**telegraph** (tel e graph). A way to send a message over wires.

**telephone** (tel e phone). A way to talk to someone far away.

**television** (tel e vi sion). An invention that sends pictures and sound through the air.

**translator** (trans la tor). A person who can help two people with different languages to understand each other.



These words will appear in **boldface** (darker print) the first time they are used.

## I. COMMUNICATION IN BIBLE TIMES

In Bible times people **communicated** mostly by talking to each other. Some things were put in writing but many of the people living then could not read or write. The people could understand each other through pictures or hand and face **messages**, too. A nod of the head or a hand wave would have been as good as many words, just as they are now.

Ask your teacher to say these words with you.

### WORDS TO STUDY

<b>communication</b>	(com mu ni ca tion)	The way that people talk to each other.
<b>message</b>	(mes sage)	Communication by writing or talking.
<b>papyrus</b>	(pa py rus)	A writing material, like paper, made from plants.
<b>parchment</b>	(parch ment)	Skin of sheep or goat used for writing.
<b>scribe</b>		A person whose job is writing for other people.
<b>scroll</b>		Papyrus or parchment rolled on two sticks for writing a message.
<b>tablets</b>	(tab lets)	Flat pieces of stone used for writing.

Ask your teacher to say these words with you.



Teacher Check \_\_\_\_\_

Initial

Date



## TALKING AND LISTENING

**Communication** always needs at least two people. When God made Adam, the first man, Adam was lonely. He had a garden and a lot of animals, but Adam had no one to talk to. God made Eve as a companion for Adam. Now Adam and Eve could talk to each other. Each night God would come and talk to them, too. But Adam and Eve did not always listen to God. They did not obey Him. God told them not to eat the fruit from one tree. They ate it anyway. God had to send them out of their garden. God could not come and talk to them. Now Adam and Eve did not talk about happy things all the time, but they were still friends.

When Jesus was on earth, He talked to a lot of people. The people He talked to most were His friends, the disciples. They listened to Him and believed what He said. The disciples tried to do what Jesus told them to do. Jesus talked to **crowds** of people, too. Many of them believed what Jesus said and followed Him. But many did not like what Jesus said. These people killed Jesus, but He came back to life.

People now can communicate with God through Jesus. They talk to the heavenly Father just as they talk to their father on earth.

---



**Write the answers on the lines using words from the story.**

- 1 .1 Communication needs \_\_\_\_\_ people.
- 1 .2 Adam was lonely, so God made \_\_\_\_\_
- 1 .3 Now Adam talked to \_\_\_\_\_ and to \_\_\_\_\_ .
- 1 .4 Adam and Eve did not \_\_\_\_\_ and obey.
- 1 .5 God could not come and \_\_\_\_\_ to them.

- 1.6 Jesus talked mostly to His \_\_\_\_\_ .
- 1.7 Jesus also talked to \_\_\_\_\_ of people.
- 1.8 Many people listened and \_\_\_\_\_ what Jesus said.
- 1.9 People who did not like what Jesus said decided to \_\_\_\_\_ Him.

---

## WRITING AND SENDING MESSAGES

Long before Jesus was on earth, God had a very important **message** He wanted to give to His people. God wanted the people to remember what He said. So God wrote His message down. He wrote it on large flat pieces of stone called **tablets**. What God wrote were rules for His people to follow. They were called the Ten Commandments. Moses, the leader of God's people, went up on a mountain. Moses brought down the tablets with the Ten Commandments. He read them to the people.



**Tablets for the  
Ten  
Commandments**

Later, when Jesus was on earth, parts of the Bible were written down on papyrus. Papyrus was like paper but was made from a papyrus plant, a reed plant, found near the water. The papyrus was made into pulp and dried into long sheets



**Scroll**

and rolled on two sticks. The people called it a **scroll**. Men wrote on scrolls. Books of bound paper were unknown then. Men who could write got jobs as **scribes**. A scribe would write down what someone else wanted written or would copy another scroll so that several people could have the same writing. Later these scrolls were made from parchment. **Parchment** was a writing material made from dried and scraped animal skins.

When Jesus read God's Word, He read from a scroll. Paul's letters to the churches were written on scrolls.



**Draw lines to match.**

- |      |                  |                                  |
|------|------------------|----------------------------------|
| 1.10 | papyrus          | flat pieces of stone             |
| 1.11 | scribes          | went to get the Ten Commandments |
| 1.12 | tablets          | like paper for writing           |
| 1.13 | Ten Commandments | got jobs writing                 |
| 1.14 | scroll           | God's rules for His people       |
| 1.15 | parchment        | wrote letters to churches        |
| 1.16 | Moses            | books rolled on two sticks       |
| 1.17 | Paul             | made from animal skins           |

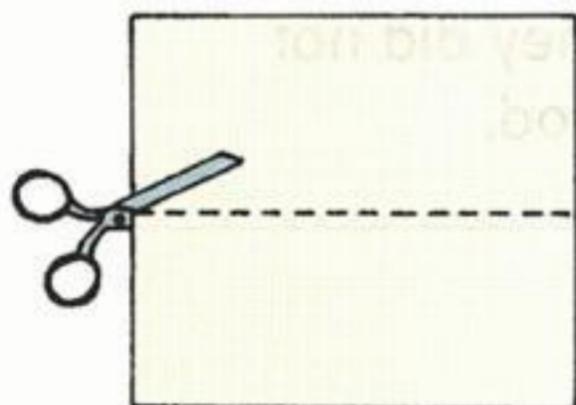


## Do this activity.

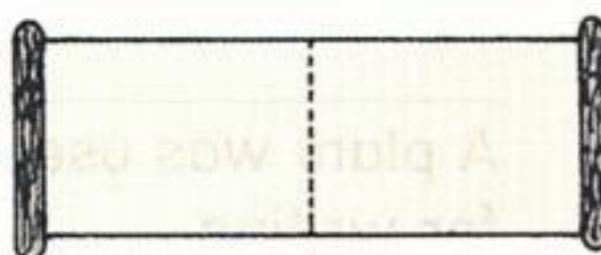
1.18

You can make a scroll if you follow the steps. The pictures will help.

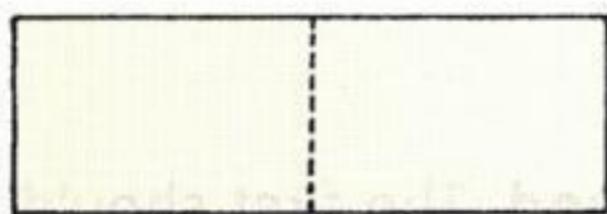
1. Take a piece of drawing paper.
2. Cut it in half the long way.
3. Glue the two pieces together so you can have one long piece.
4. On each end glue a popsicle stick or some used pencils.
5. Write your favorite Bible verse on the paper.
6. Roll up your scroll from both ends.



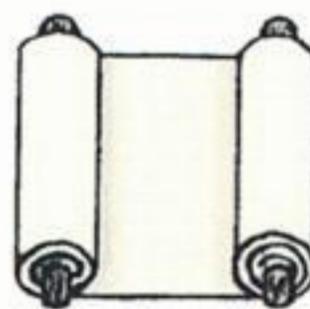
2



4



3



6

### Steps for Making Scroll

Show your teacher your finished scroll.



Teacher Check \_\_\_\_\_

Initial

Date



For this Self Test, study what you have read and done. The Self Test will check what you remember.

## SELF TEST 1

Write these words in the right blanks.

parchment

communication

papyrus

scroll

disciples

listen

1.01 Something made from animal skins and used to write on was \_\_\_\_\_.

1.02 The people Jesus talked to the most were His \_\_\_\_\_.

1.03 Two people are needed to have \_\_\_\_\_.

1.04 A book or letter rolled on two sticks is a \_\_\_\_\_.

1.05 Adam and Eve disobeyed. They did not \_\_\_\_\_ to God.

1.06 A plant was used to make \_\_\_\_\_ for writing.

**Number in the order they happened.** The first should be number 1 and the last number 4.

1.07 \_\_\_\_\_ talking

1.08 \_\_\_\_\_ Ten Commandments

1.09 \_\_\_\_\_ parchment

1.010 \_\_\_\_\_ papyrus

**Answer these questions.**

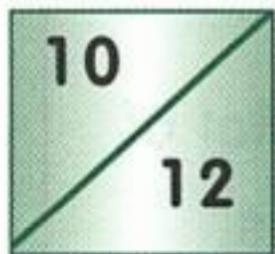
1.011 Why did God make Eve? \_\_\_\_\_

\_\_\_\_\_

1.012 What were the Ten Commandments? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Teacher Check \_\_\_\_\_

Initial

Date



My Score

## II. COMMUNICATION IN MODERN TIMES

Since Bible times men have thought of new ways to communicate with each other. They have learned to talk over long distances. Writing is no longer done only by hand. Pictures and sounds can be sent over air waves and even to and from space.

## WORDS TO STUDY

<b>computer</b>	(com pu ter)	A machine that can do mathematics and other things quickly.
<b>important</b>	(im por tant)	Something that means a lot.
<b>newspaper</b>	(news pa per)	A paper you can buy that tells you what is happening in the world.
<b>printing press</b>	(print ing press)	Machine for making a lot of copies of written things.
<b>satellite</b>	(sat el lite)	A machine that circles the earth and helps send messages and signals.
<b>signal</b>	(sig nal)	To communicate by sound or action.
<b>telegraph</b>	(tel e graph)	A way to send a message over wires.
<b>telephone</b>	(tel e phone)	A way to talk to someone far away.
<b>television</b>	(tel e vi sion)	An invention that sends pictures and sound through the air.

Ask your teacher to say these words with you.



Teacher Check \_\_\_\_\_

Initial

Date

## WRITING

The work of making parchment and writing it by hand made a book very hard to get in days gone by. What a big step forward it was when paper and print were made. First paper was made from cloth. Today most paper is made of wood pulp. But the most **important** invention was the **printing press**. The printing press had movable pieces of print that could be set up as a page for a book. With ink rolled over the print and paper pressed onto it, a whole page was made at one time. Many pages could be made easily before the next page of print was set up. The writing did not have to be done by hand each time. After a long time, books became common and did not cost so much.

The first book printed was the Bible. Today, huge presses make **newspapers** every day. Just about everyone can read the news and know what is happening in the world.

Being able to send messages by mail is another big step in communication. A person can write a letter, put a stamp on it, and send it

anywhere in the world. At first letters were carried by horses and riders. This way was called the Pony Express. Today most mail travels by airplane and truck.



**Answer these questions by looking in your story.**

2.1 What was paper first made of?

---

2.2 What is most paper made from today?

---

2.3 What paper tells people what is happening in the world?

---

2.4 What was the most important invention?

---

2.5 What did they call it when horses and riders carried the mail?

---

2.6 How do most letters travel today?

---

## TALKING AND TELEPHONES

People still talk to other people. As man found out more about his world, he used what he learned to communicate from distances.

Over 100 years ago the telegraph was invented. The telegraph was a way of sending messages over wires. Samuel Morse made up an alphabet of dots and dashes known as the Morse Code. These long and short signals were sent great distances over wires.

The next step was made by Alexander Graham Bell. He believed voices could be sent along a wire, too. After a lot of thought and work, Bell invented the telephone. Today we can talk to someone hundreds of miles away using the telephone.



**Write the lines using words from the story.**

2.7

The man who invented the telephone was \_\_\_\_\_ .

2.8

The man who made the alphabet of dots and dashes was \_\_\_\_\_ .

2.9

These dots and dashes are called the \_\_\_\_\_ .

2.10 Sending coded messages over wires uses the

\_\_\_\_\_.

2.11 People can still \_\_\_\_\_ from a distance.



**Just for fun:**

2.12 Here is the Morse Code. Write a word or sentence in code. Have a friend figure it out. Be sure to leave large spaces between each letter and word.

A	• —	N	— •
B	— • • •	O	— — —
C	— • — •	P	• — — •
D	— • •	Q	— — • —
E	•	R	• — •
F	• • — •	S	• • •
G	— — •	T	—
H	• • • •	U	• • —
I	• •	V	• • • —
J	• — — —	W	• — —
K	— • —	X	— • • —
L	• — • •	Y	— • — —
M	— —	Z	— — • •



Teacher Check \_\_\_\_\_

## RADIO AND TELEVISION

The time came when men decided that sound could be sent without wires. They learned that voices and music could be sent through the air and picked up by a special receiver. This invention was first called the wireless. Today we call it the radio. People used the radio for fun by listening to music and stories. They also listened to the news. The radio is used the same way today.

The next invention sent pictures through the air. The receiver for the pictures was the television. The first television was in black and white. Now color televisions also are used. The President can be seen and heard on television. The Olympic Games can be seen from a faraway country. Soon some telephones will have small televisions so you can see the person you are talking to.



Circle **yes** if the sentence is true. Circle **no** if the sentence is not true.

- 2.13 Sound can be sent without wires.    **yes**    **no**
- 2.14 The wireless is what we call  
Morse Code.    **yes**    **no**

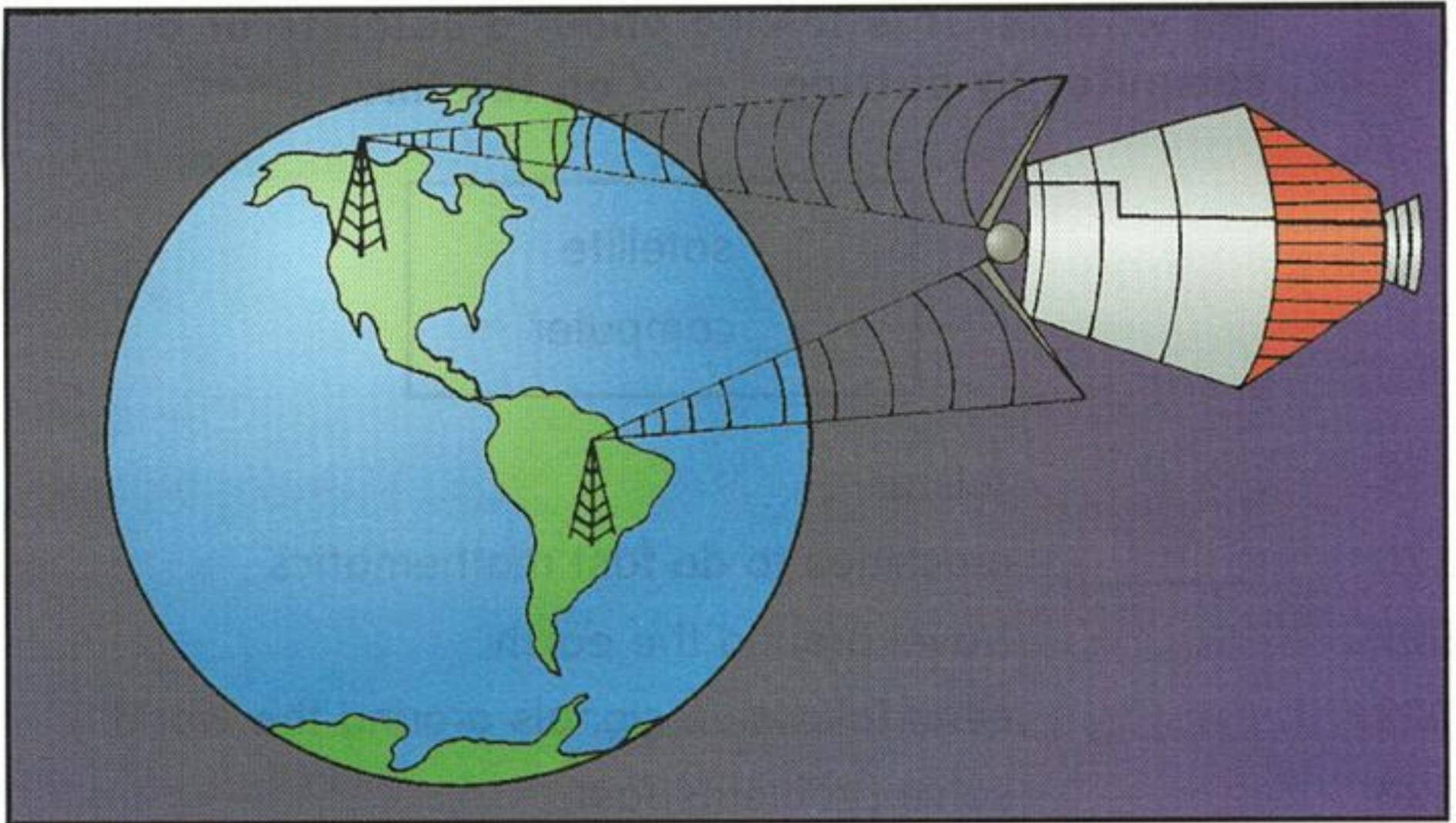
2.15	Man can send pictures through the air.	yes	no
2.16	We can hear the news on the radio.	yes	no
2.17	The first pictures sent through the air were in color.	yes	no
2.18	Someday you may see the person you are talking to on the telephone.	yes	no

---

## SATELLITES AND COMPUTERS

To make pictures travel farther, **satellites** are used. Satellites travel in space around the earth. They pick up **signals** and send them out again. This way a television station on one side of the world can send a signal to a satellite. The satellite sends the signal on to a station on the other side of the world. One famous satellite is named **Telstar**.

**Computers** are becoming a very important way to communicate. At first computers were just machines that could



### **Satellite Sending and Receiving Signals**

do mathematics very fast. Now they do much more. They store words and thoughts and sort through them for particular things. Stores now use computers to check groceries out and to reorder them at the same time. Computers can solve hard problems quickly. Computers are used by airlines to help make sure you get on the right plane. Computers are now used in business and science.



Tell whether it is talking about a satellite or a computer by putting 1 or 2 on the line.

- |              |
|--------------|
| 1. satellite |
| 2. computer  |

- |      |       |   |
|------|-------|---|
| 2.19 | _____ | Telstar                                   |
| 2.20 | _____ | machines to do fast mathematics           |
| 2.21 | _____ | travel around the earth                   |
| 2.22 | _____ | send television signals around the world  |
| 2.23 | _____ | solve problems fast                       |
| 2.24 | _____ | can save words and thoughts               |
| 2.25 | _____ | picks up signals and sends them out again |
| 2.25 | _____ | can help you get on the right plane       |



Do these activities about the long /ē/ sound.

- 2.27 The long /ē/ sound is spelled more than one way. Write in the blanks the letters at the beginning of each row. These letters are different ways to spell long ē.

- |    |    |              |              |
|----|----|--------------|--------------|
| a. | EA | M _____ T    | R _____ D    |
| b. | EE | s _____ D    | F _____ L    |
| c. | IE | P _____ CE   | BEL _____ VE |
| d. | EI | REC _____ VE |              |
| e. | E  | B _____      | TH _____ SE  |

2.28 Write one more word for each long e spelling.

- a. EA \_\_\_\_\_ IE \_\_\_\_\_ E \_\_\_\_\_  
b. EE \_\_\_\_\_ EI \_\_\_\_\_



Teacher Check \_\_\_\_\_  
Initial Date



Study what you have read and done for this Self Test. This Self Test will check what you remember of this part and other parts you have read.

## SELF TEST 2

**Write the right answer on the lines.**

2.01 Many copies of a piece of writing could be made on a

\_\_\_\_\_.

printing press          paper          telephone

2.02 Most paper today is made of \_\_\_\_\_.

cloth          wood          sand

2.03 An early way to send mail was called the

\_\_\_\_\_.

Pony Express          Parcel Post          Airmail

2.04 The man who invented the telephone was

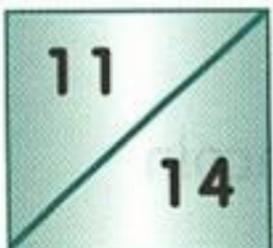
\_\_\_\_\_.

Alexander G. Bell          Samuel Morse          Abe Lincoln

- 2.05 Using dots and dashes to send messages is called \_\_\_\_\_ .  
 telegraph                  Morse Code                  satellite
- 2.06 A book rolled on two sticks is a \_\_\_\_\_ .  
 parchment                  scroll                  newspaper
- 2.07 A radio used to be called a \_\_\_\_\_ .  
 wireless                  telephone                  telegraph
- 2.08 Something that helps send signals around the world is a \_\_\_\_\_ .  
 computer                  satellite                  credit card

**Circle *yes* if the sentence is true. Circle *no* if the sentence is not true.**

- 2.09 You can send sound without wires.                  *yes*                  *no*
- 2.010 Communication needs at least two people.                  *yes*                  *no*
- 2.011 Large flat pieces of stone are called parchment.                  *yes*                  *no*
- 2.012 The Ten Commandments were God's rules.                  *yes*                  *no*
- 2.013 Newspapers tell people what is happening in the world.                  *yes*                  *no*
- 2.014 Computers are machines that can do mathematics fast.                  *yes*                  *no*



Teacher Check \_\_\_\_\_

Initial

Date



My Score

### III. COMMUNICATION FOR EVERYONE

Imagine someone all alone on a desert island. They would have no telephone or radio. They would have no pets. They would have no one to talk to. They would be very lonely. Remember that God gave Adam a wife, Eve. God gave Adam a wife so he would have someone to talk to. Everyone needs to be able to communicate. Sometimes it is hard to say the right things. This section will help you see why communication is so important.



#### WORDS TO STUDY

<b>camera</b>	(cam er a)	A machine used to take pictures.
<b>problem</b>	(prob lem)	Something wrong that needs to be fixed.
<b>translator</b>	(trans la tor)	A person who can help two people with different languages to understand each other.

Ask your teacher to say these words with you



Teacher Check \_\_\_\_\_

Initial \_\_\_\_\_ Date \_\_\_\_\_  
page 23 (twenty-three)

## **FAMILIES**

God thought families were important. He made Adam and Eve and told them to have children. To have a happy family, mother, father, and children need to talk to each other. Parents need to tell their children that they love them. They need to let their children know the rules to follow. They need to teach them. Children need to talk with their family, too. Families are their own best friends. Children should ask their parents when they have questions. They should tell them when they are afraid of things. They need to let them know how they feel. Life is happier if people explain and listen and try to understand each other.

Brothers and sisters are fun to talk with, too. They can be helpful and playful. Even when someone in the family goes away, they can still communicate. They can write letters or talk on the telephone. Without communication it is very hard to have a happy family.

Answer each question with **yes** or **no**.



3.1 God thought families were important.

\_\_\_\_\_

3.2 Communication is not very important to a family.

\_\_\_\_\_

3.3 Your dog is your best friend.

\_\_\_\_\_

3.4 You should tell your parents how you feel.

\_\_\_\_\_

3.5 When someone goes away you cannot communicate anymore.

\_\_\_\_\_

3.6 Without communication it is very hard to have a happy family.

\_\_\_\_\_



**Do this activity.**

3.7 Think of one nice thing to say to each person in your family. Go home tonight and say it to them. Tomorrow answer these questions.

a. How do you think your words made your family feel?

\_\_\_\_\_

b. How did it make you feel? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **JOBS**

Think about all the different kinds of jobs people have to do. Most of them would be very hard to do without some communication. Nearly all jobs need talking. Some jobs use other kinds of communication as well.

A teacher talks and listens and writes. A teacher uses books, pictures, and tapes to help children learn.

A doctor needs to be able to listen to his patient and then to explain the problem. He and his nurse must know the names of special tools and pills.

A taxi driver uses a radio to find out where he is supposed to go. Telephone workers, policemen, and street workers also have radios in their cars for talking and listening.

A fireman uses the telephone to answer fire alarms. He uses radios to tell the firemen where to go. He also uses a loudspeaker to make sure everyone can hear directions during the fire fighting. Afterwards the fireman has to write a report that tells about the fire.

All these new ways of communication have made new jobs, too. Today we need people to tell us the news. People are needed to run the television cameras. Many jobs are open for people who know how to fix all the new machines if they break. The world of work uses communication!



### Do this activity.

3.8

Here are some kinds of communication. Put the right numbers after each job to tell what kind of communication the jobs use. Some will have more than one kind. Use your story to remind you of the kinds of communication each job uses.

- |                  |                |
|------------------|----------------|
| 1. Special words | 5. Talking     |
| 2. Books         | 6. Loudspeaker |
| 3. Radios        | 7. Writing     |
| 4. Telephone     |                |

- |                |       |
|----------------|-------|
| a. Teacher     | _____ |
| b. Doctor      | _____ |
| c. Policeman   | _____ |
| d. Taxi driver | _____ |
| e. Fireman     | _____ |

**Answer this question.**

3.9 What are two jobs made by having these new ways of communicating?

a. \_\_\_\_\_

b. \_\_\_\_\_



**Do this reading activity.**

Beginning **g** with **j** sound; beginning **c** with **s** sound

3.10 Here is a silly story using words beginning with a **g** that sounds like **j** and with a **c** that sounds like **s**. Write in the words so that the story makes sense. Use each word only once. The first letter of each word has been filled in for you.

ceiling

circus

city

circle

giant

giraffe

George

germ

One day a big tent with lots of animals came to our c  
. We knew it was a

c \_\_\_\_\_ when we saw the  
clowns. But one clown looked sad. He couldn't find the

tall g \_\_\_\_\_ whose name was  
G \_\_\_\_\_ . He looked everywhere. Finally

he looked in the tent. There was George. He was  
nearly as tall as a g \_\_\_\_\_ .

He was standing in the round c \_\_\_\_\_ .

He was looking way up at the c \_\_\_\_\_ .

"What are you doing?" asked the clown. "Just



watching a g\_\_\_\_\_ eat the tent," he answered calmly!

3.11 Now read the story to your teacher.



Teacher Check \_\_\_\_\_

Initial

Date

## COUNTRIES

The leaders of different countries need to communicate. If the world is to remain peaceful, the leaders need to talk about **problems**. Talking can help different countries to get along better with each other. Sometimes it can help stop wars. The leaders also talk about ways to help each other. Some countries do not have enough food. Some countries do not have enough gas. Some need help building special machines.

Communication can help countries work together.

Sometimes countries have a hard time communicating. Countries have different ways of doing things. Many countries have different languages. The leaders



Different Countries

use someone special to help them communicate. This person is called a **translator**. A translator can speak two or more languages. He can tell the leaders what each one is saying. He talks to them both in their own language. Communication does not always work. Sometimes communication between countries helps make the world a little better for everyone to live in.

---

3.12



**Do this activity.**

Put an **(x)** in front of each group of words that is a good reason for countries to communicate. Do not put anything if it is not a good reason for communication. Use your story to help you.

- a. \_\_\_\_\_ Helps stop wars
- b. \_\_\_\_\_ Talk about problems
- c. \_\_\_\_\_ Help get more food
- d. \_\_\_\_\_ Make people angry
- e. \_\_\_\_\_ Help build special machines
- f. \_\_\_\_\_ Start wars
- g. \_\_\_\_\_ Help make the world better to live in



**Write the answers on the lines.**

3.13

A person who helps people with different languages to communicate is a \_\_\_\_\_.

3.14

A translator can talk in \_\_\_\_\_ languages.

3.15

A translator talks to each person in his own \_\_\_\_\_.



**Do this activity about the long / ī / sound.**

3.16

The long / ī / sound is spelled more than one way.

1. -i like in kite

2. -igh like in night

3. -y like in sky



**Put the number ( 1, 2, or 3) that tells which spelling of the long / ī / sound each word uses.**

3.17

a. \_\_\_\_\_ light

g. \_\_\_\_\_ sight

d. \_\_\_\_\_ try

h. \_\_\_\_\_ high

c. \_\_\_\_\_ lion

i. \_\_\_\_\_ why

d. \_\_\_\_\_ climb

j. \_\_\_\_\_ bright

e. \_\_\_\_\_ good-bye

k. \_\_\_\_\_ fine

f. \_\_\_\_\_ like

l. \_\_\_\_\_ cry



Study what you have read and done for this Self Test. This Self Test will check what you remember of this part and other parts you have read.

## SELF TEST 3

Check (✓) the best ending to each sentence.

3.01 God thought \_\_\_\_\_ .



\_\_\_\_\_ families were important

\_\_\_\_\_ families were not important

\_\_\_\_\_ there should be no families

3.02 When someone goes away \_\_\_\_\_ .

\_\_\_\_\_ you cannot communicate

\_\_\_\_\_ you forget him

\_\_\_\_\_ you can communicate by telephone or letters

3.03 Most jobs \_\_\_\_\_ .

\_\_\_\_\_ use communication

\_\_\_\_\_ use no talking

\_\_\_\_\_ are all alike

3.04 Some words begin with a **g** that sounds like \_\_\_\_\_ .

\_\_\_\_\_ k

\_\_\_\_\_ s

\_\_\_\_\_ j

3.05 A person who can talk two languages and helps people understand each other is a \_\_\_\_\_ .

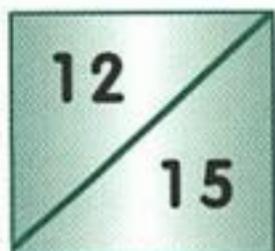
\_\_\_\_\_ teacher

\_\_\_\_\_ translator

\_\_\_\_\_ doctor

Write **yes** if the sentence is true. Write **no** if the sentence is not true.

- 3.06 \_\_\_\_\_ Parchment is made from animal skins.
- 3.07 \_\_\_\_\_ The first paper was made of cloth.
- 3.08 \_\_\_\_\_ Countries need to communicate with each other.
- 3.09 \_\_\_\_\_ Alexander G. Bell invented the wireless.
- 3.010 \_\_\_\_\_ One famous satellite is named **Telstar**.
- 3.011 \_\_\_\_\_ Without communication it is very hard to have a happy family.
- 3.012 \_\_\_\_\_ You should never tell your parents how you feel.
- 3.013 \_\_\_\_\_ New ways of communication have made new jobs.
- 3.014 \_\_\_\_\_ Leaders of countries cannot communicate if they do not have the same language.
- 3.015 \_\_\_\_\_ Communication can help countries work together.



Teacher Check \_\_\_\_\_

Initial

Date



My Score

## IV. COMMUNICATION WITHOUT SOUNDS

Although talking is easy for most people, people can communicate without sound. People have all sorts of ways of making themselves understood. This section will help you think of other ways to communicate.

### WORDS TO STUDY

<b>diary</b>	(di a ry)	A daily record of events.
<b>expression</b>	(ex pres sion)	A look on a face showing the feelings of the person.
<b>mime</b>		Using only movements to express a story.

Ask your teacher to say these words with you.



Teacher Check \_\_\_\_\_  
Initial Date

### HANDS AND FACE

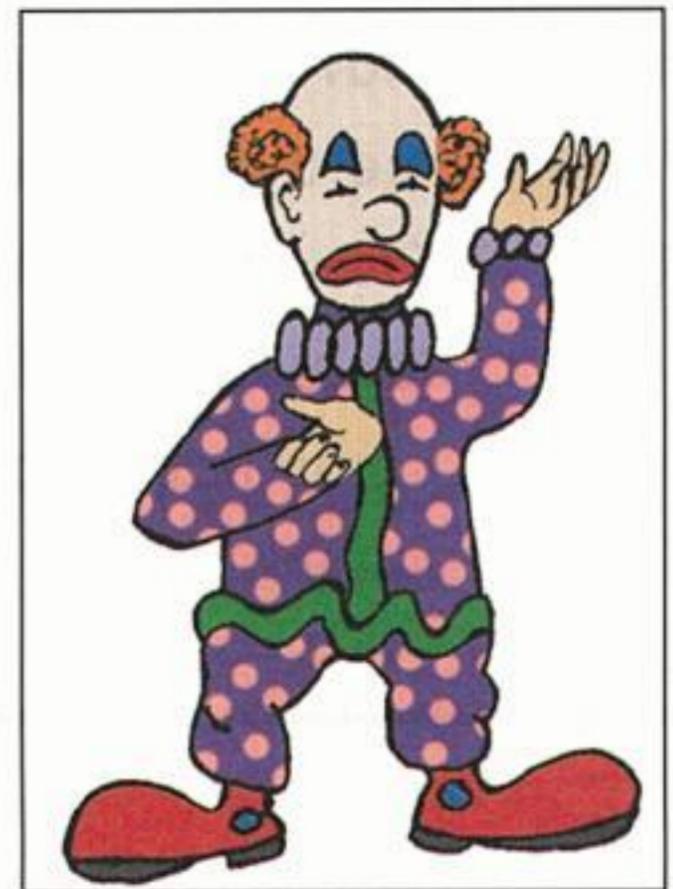
Moving your hands or face are a form of communication. When children in a classroom raise their hands, the teacher understands that they have a question to ask or know an answer.

People clap their hands when they are pleased. They raise them in greeting or wave them in farewell. People bow their heads to show respect and point to things to show interest.

**Expressions** of the face can tell a lot about people, too. Smiles and frowns tell how happy or sad they are. When people are reading, their faces are still and usually rather sad. As soon as someone else is near, though, whether talking or not, people will show interest or boredom or pleasure or some feeling by changes in the expression of their faces.

Babies communicate very well before they know how to talk. They learn to hug and kiss their family when they are pleased. They pull a hand when they want someone to come and look at a toy. They will hit a teddy bear or kick a truck to show anger. Moving hands or showing expressions on their faces are ways to communicate.

Most children enjoy clowns. Clowns are funny because they have odd, often sad, expressions painted on their faces, and then do funny things. Many clowns are quite silent during their acts. They pull up pretend chairs and sit on them, or paper pretend



**Clown**

walls. They are miming. **Mime** is using only movements to tell a story. You can try using mime on the playground.

---



**Write the answer using words from the LIFEPAC.**

- 4.1 People \_\_\_\_\_ when they happy.
- 4.2 Babies learn to communicate \_\_\_\_\_ they know how to talk.
- 4.3 Movements and \_\_\_\_\_ of the face are a way to communicate.
- 4.4 Clowns use funny faces and \_\_\_\_\_ to make people laugh.
- 4.5 When babies are very pleased, they might give someone a \_\_\_\_\_ .
- 

## LETTERS AND DIARIES

Writing as a way of communication has already been talked about in this LIFEPAC. Letters and **diaries** are special ways of communicating that are different from books and newspapers. Letters are special because they mean extra time and thought have been

spent in telling something. Using a telephone to thank a grandmother for a birthday present is easy and is a nice thing to do. If a letter is written, then grandmother has it to read again and again. She knows that writing the letter was a special job, so she is especially pleased.

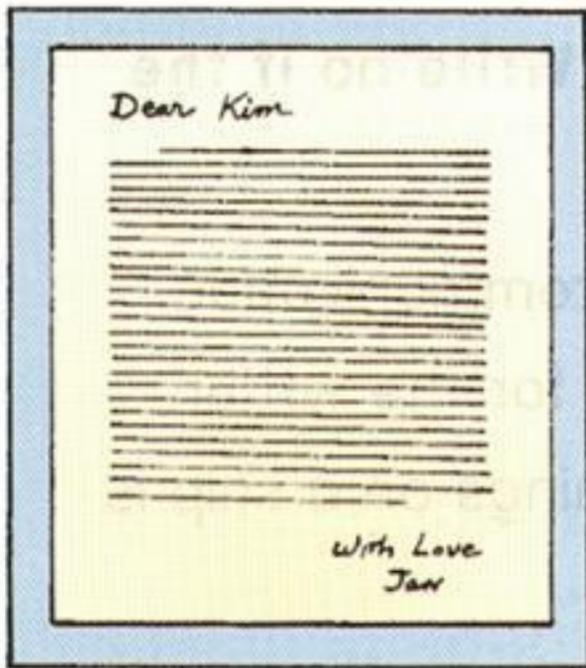


**Do this activity.**

Write a letter to a family member or a friend. Make the letter at least three sentences long. Write the letter at home and bring it to class for the teacher to check what you have done. Then mail it.



Teacher Check \_\_\_\_\_  
Initial Date



**How to Write a letter**

Diaries are thoughts or things that happen during the day written down just for the writer to see. Putting ideas and thoughts onto paper often makes them easier to understand. Writing down what has happened during the day gives a record of events that helps people to remember. A ship's captain keeps a "log," a written report of everything that

has taken place that day. He writes about the weather, where the ship is, and any special happenings on the ship. He writes in his log every day.

Two famous explorers, Lewis and Clark, kept diaries of their adventures. They explored the northwest lands of the United States. They wrote about the hard things they had to do, the adventures with wild animals, the help from Indian tribes. They also told about rivers and mountain ranges they saw. These diaries helped the explorers to remember their months of travel. They make exciting reading today, as well.



**Write *yes* if the sentence is true. Write *no* if the sentence is not true.**

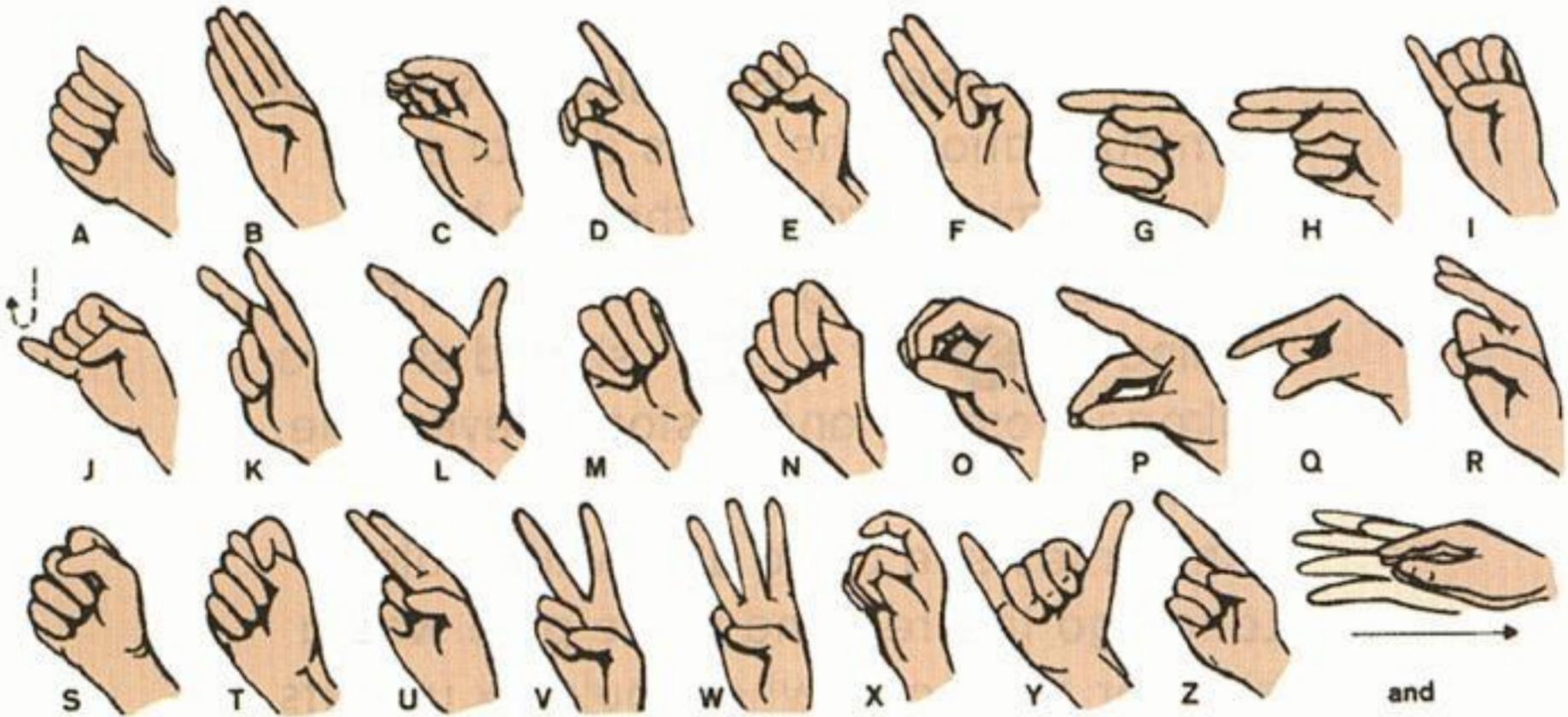
- 4.7 \_\_\_\_\_ Letters are a way of communicating.
- 4.8 \_\_\_\_\_ Diaries are often just for the writer.
- 4.9 \_\_\_\_\_ Writing about happenings on a ship is called "times."
- 4.10 \_\_\_\_\_ Writing often needs more thought than talking.
- 4.11 \_\_\_\_\_ Explorers never write anything down.

## SIGNS

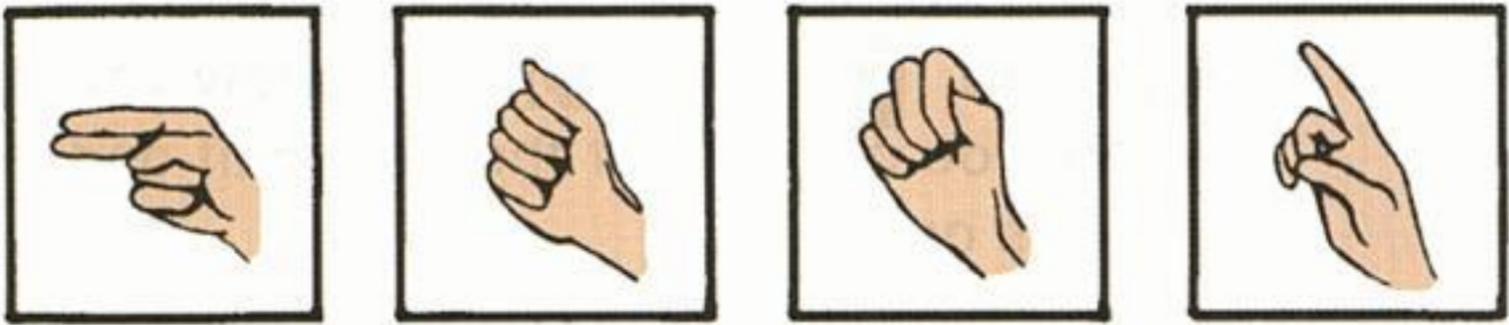
Everyday people use signs as a way of communication. The signs do not even have to have words on them to be understood. Driving down the road and seeing a  or a  should show a railroad crossing and a stop to everyone. Outside a barber shop you will sometimes see a red and white pole. Long ago this red and white pole was a sign for someone who would fix up cuts and hurts like a doctor. Now it means that a barber is inside. On some of the freeways across the country there are signs like  and  that show you where you can get off the next exit and buy gas and food.

Deaf people communicate without sounds. They use their fingers and hands to make signs. Some of the signs are letters of the alphabet, others mean whole words or ideas. This sign language is called ASL, American Sign Language. People use it all over the world. In many countries, news is given with someone using the sign language as well as someone talking. Now deaf people can “hear” the news, too.

See the ASL alphabet!



Do these activities.



4.12 In sign language this word is \_\_\_\_\_.

4.13



In any language this sign means

\_\_\_\_\_.

4.14 If a picture of a boot hung outside a shop, what sort of shop would it be? \_\_\_\_\_

4.15 Are signs a way of communication? \_\_\_\_\_

- 4.16 Road signs are very important. Draw one you see often.



Study what you have read and done for this last Self Test. This Self Test will check what you remember in your studies of all parts in this LIFEPAC. The last Self Test will tell you what parts of the LIFEPAC you need to study again.

### SELF TEST 4

**Write the numbers to tell what happened first, second, third, and fourth.**

Communication in Bible times

- 4.01 \_\_\_ papyrus  
4.02 \_\_\_ parchment  
4.03 \_\_\_ stone tablets  
4.04 \_\_\_ paper

Communication in modern times

- 4.05 \_\_\_ telegraph  
4.06 \_\_\_ television  
4.07 \_\_\_ telephone  
4.08 \_\_\_ computers

**Write the answer from the list on the line.**

expression

computer

sign

scroll

diary

translator

4.009 Writing on papyrus that is rolled up is a

\_\_\_\_\_ .

4.010 A \_\_\_\_\_ is a machine that stores words and thoughts.

4.011 People who speak different languages use a \_\_\_\_\_ to help them communicate with each other.

4.012 People write what they have done or thought of each day into a \_\_\_\_\_ .

4.013 A person shows whether he is sad or happy by the \_\_\_\_\_ on his face.

4.014 News can be shown using \_\_\_\_\_ language as well as talking.

**Put an (x) in front of each true statement.**

4.015 \_\_\_\_\_ We talk to God today by telephone.

4.016 \_\_\_\_\_ God talks to us in the Bible.

4.017 \_\_\_\_\_ We learn to talk in school.

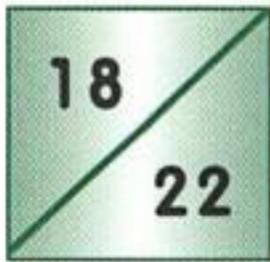
4.018 \_\_\_\_\_ People communicate in many ways.

4.019 \_\_\_\_\_ Most letters travel by horse today.

4.020 \_\_\_\_\_ ASL is a sign language for deaf people.

4.021 \_\_\_\_\_ The  sign tells you to eat.

4.022 \_\_\_\_\_ One way to spell the long /ē/ sound is EA.



Teacher Check \_\_\_\_\_

Initial

Date



Before taking the LIFEPAC Test, you should do these self checks.

1. Did you do good work on your last Self Test?
2. Did you study again those parts of the LIFEPAC you did not remember?



Check one:  Yes (good)  
 No (ask your teacher)

3. Do you know all the new words in "Words to Study"?

Check one:  Yes (good)  
 No (ask your teacher)

# NOTES



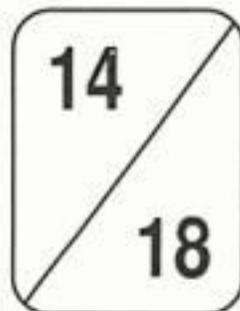
# NOTES

# NOTES

# HISTORY & GEOGRAPHY

2 0 8

LIFEPAC TEST



Name \_\_\_\_\_

Date \_\_\_\_\_

Score \_\_\_\_\_

## HISTORY AND GEOGRAPHY 208: LIFE PAC TEST

Write the right answer on each line.

1. The thing that carries pictures around the world is a \_\_\_\_\_ .  
translator                      satellite
2. The thing that made it possible to make many copies of writing very fast was the \_\_\_\_\_ .  
printing press                      wireless
3. The radio used to be called the \_\_\_\_\_ .  
wireless                      telephone
4. A person who helps two people that speak different languages to communicate is a \_\_\_\_\_ .  
telegraph                      translator
5. Radios send \_\_\_\_\_ into the air.  
computers                      signals
6. People \_\_\_\_\_ if they want to understand what others say.  
listen                      mime
7. A set of dots and dashes used to send telegraph messages is \_\_\_\_\_ .  
Morse Code                      Bell Code

**Write yes if the sentence is true. Write no if the sentence is not true.**

8. \_\_\_\_\_ Communication can help countries work together.
9. \_\_\_\_\_ Jesus talked and many people believed what He said.
10. \_\_\_\_\_ The first paper was made from mud.
11. \_\_\_\_\_ A printing press can make many copies of writing.
12. \_\_\_\_\_ Most jobs use talking to communicate.
13. \_\_\_\_\_ People today send messages by horseback.

**Answer these questions.**

14. What are two things you can do to show your pleasure to someone without talking? a. \_\_\_\_\_  
b. \_\_\_\_\_ .
15. What does it take to have communication?  
\_\_\_\_\_
16. Why did God make Eve? \_\_\_\_\_
17. What are the Ten Commandments? \_\_\_\_\_

# NOTES