

HISTORY & GEOGRAPHY

HISTORY & GEOGRAPHY 209 CARING FOR OUR NEIGHBORHOODS

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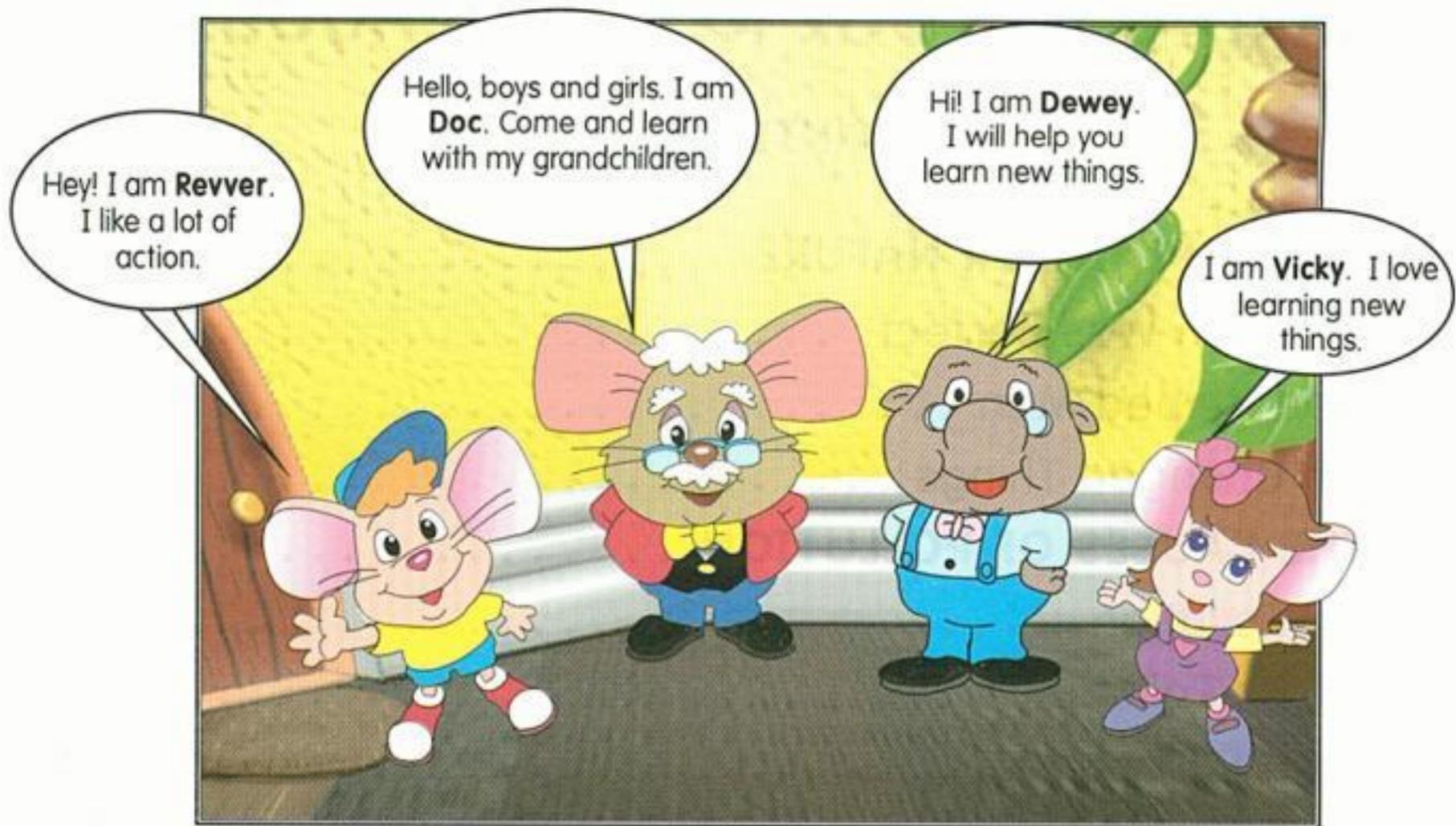
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Learn with the Bridgestone characters:



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths, that will help you learn and understand what you study. Let's learn!

CARING FOR OUR NEIGHBORHOODS

When God made the world, the Bible tells us that God looked at it and saw that it was good. But things have changed. Now many things are not so good. When man sinned, God's perfect world was not perfect anymore. This LIFEPAC will tell you about God's world and what happened to it. You also will learn ways that you and your family and friends can help to take care of your neighborhood. Caring for your neighborhood helps show your love for God and His world.



Objectives

Read these objectives. They will tell you what you will be able to do when you have finished this LIFEPAC.

1. You will be able to tell what God made the world like.
2. You will be able to tell why the world is not perfect anymore.
3. You will learn about different kinds of pollution.
4. You will be able to tell how everyone can work together to help make your neighborhood and the world better.

NEW WORDS

balance (bal ance). When things fit together and work smoothly.

breathe. Take air into the body through the mouth or nose.

chemicals (chem i cals). Things made by man that are used to make other things.

commercials (com mer cials). Short messages that tell you to buy or to do something.

communication (com mu ni ca tion). Telling news by talking or writing.

cooperation (co op er a tion). People working together.

decay (de cay). When plants and animals die and rot and go back into the ground.

disobey (dis o bey). Not doing what you are told to do.

exhaust (ex haust). Used up gas that comes out of a car.

factories (fac tor ies). Places where many things are made.

fine. Paying money because you broke the law.

grime. Dirt.

litter (lit ter). Trash left out.

microphone (mi cro phone). Makes your voice louder.

newspaper (news pa per). Where you can read about the news.

perfect (per fect). When nothing is wrong.

pigsty (pig sty). Home of a pig.

pollution (pol lu tion). When things are no longer clean because people do not get rid of their wastes carefully.

prevention (pre ven tion). Making something stop or keeping something from happening.

professor (pro fes sor). A teacher.

public (pub lic). Place where a lot of people go.

punish (pun ish). Making someone pay for doing something wrong.

recycle (re cy cle). Using things over again.

rooster (roost er). Father chicken who crows in the morning.

sewage (sew age). Wastes that come from our homes and bodies.

smog. The pollution in the air over large cities.

soil. Dirt.

trash. Things that are no longer good or useful.

waste. Trash.

These words will appear in **boldface** (darker print) the first time they are used.



I. GOD'S PLAN FOR NATURE

God made people so that they could know about and love all creation. He made a wonderful world, full of good things, for them to live in. God knew that the people He made might not want to follow His plans.



WORDS TO STUDY

| | | |
|------------------|---------------|--|
| balance | (bal ance) | When things fit together and work smoothly. |
| decay | (de cay) | When plants and animals die and rot and go back into the ground. |
| disobey | (dis o bey) | Not doing what you are told to do. |
| perfect | (per fect) | When nothing is wrong. |
| pollution | (pol lu tion) | When things are not clean because people do not get rid of their wastes carefully. |
| punish | (pun ish) | Making someone pay for doing something wrong. |

Ask your teacher to say these words with you.



Teacher Check _____
Initial Date

CREATION WAS PERFECT

When God made the world it was **perfect**. All things on the earth lived together in peace. God made everything in **balance**. Everything had enough food and water. When plants and animals



died, they would **decay** and go back into the ground so more things could grow. God made everything work together. God also made people. He made people so that they would know Him and His world. He made them so that they could choose to follow God's plan. When man **disobeyed** God, God's world could not be perfect anymore. People would never be the same again.



Write words from the story on the lines.

- 1.1 God made the world _____.
- 1.2 When plants and animals died they would _____.
- 1.3 God made man so he could _____ God's plan.
- 1.4 Man decided to _____ God.
- 1.5 God made enough a. _____ and b. _____ for everything.



GOD HELPED MAN

Even after man sinned, God had a plan for him. He had a way to take care of sin. God sent Jesus to die for sins. The Bible tells us that the blood of

Jesus cleans our sins away (First John 1:7). It tells us that if we ask the Lord, He will wash away our sins (Acts 22:16). He will make our hearts as white as snow (Isaiah 1:18). To have the sin taken from your heart is easy. All you have to do is to trust in Jesus as your Savior. He will take your sins away and make your heart clean. You can ask Jesus any time. You can do it right now.



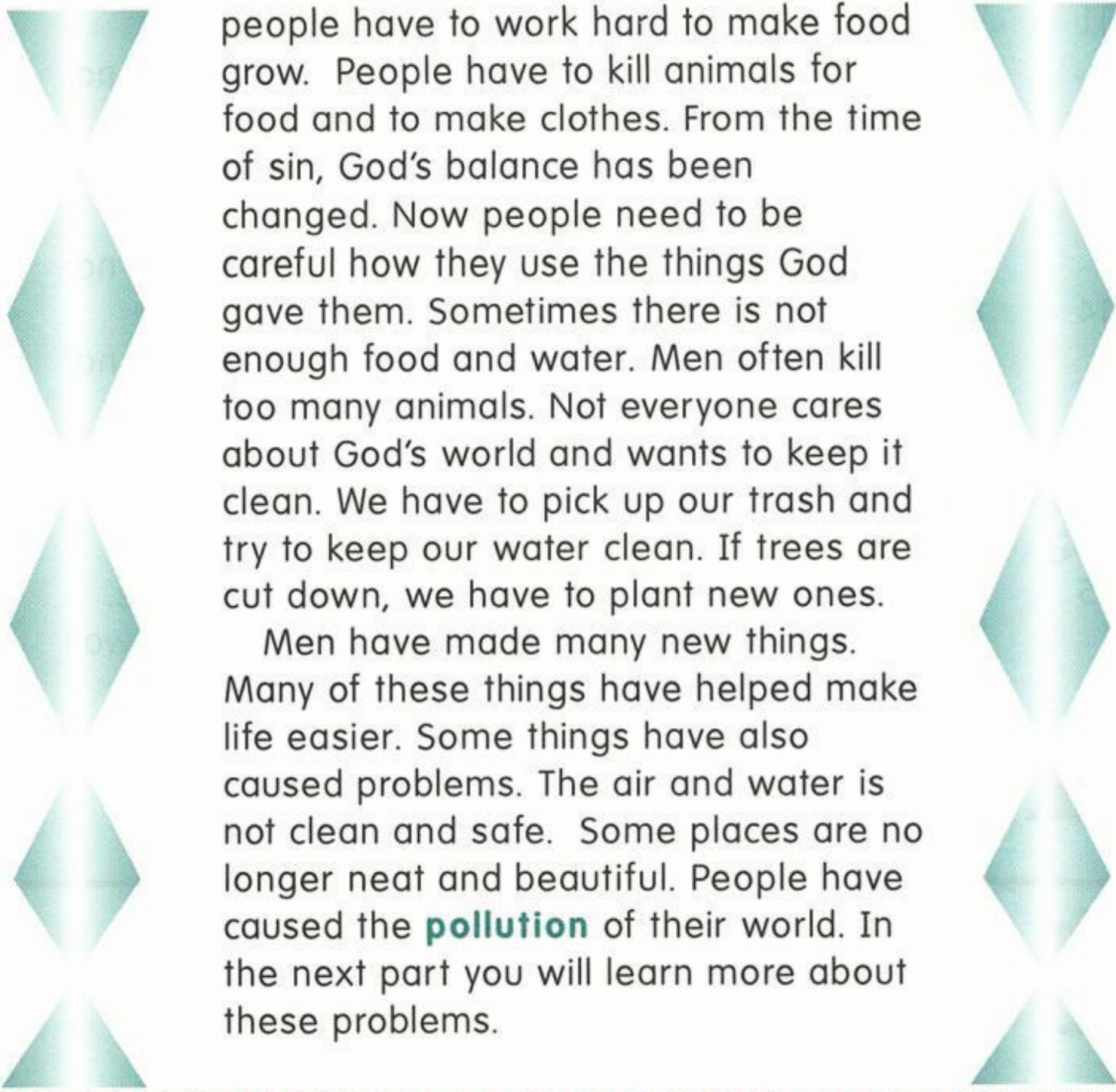
Answer these questions.

1.6 How did God take care of our sins?

1.7 What do you have to do to have the sin taken from your heart? _____

SIN CHANGED THINGS

When man sinned, God had to **punish** him. Even though God sent Jesus to take care of the sin, sin brought all the bad things into the world. Men could not live in a perfect world anymore. Now



people have to work hard to make food grow. People have to kill animals for food and to make clothes. From the time of sin, God's balance has been changed. Now people need to be careful how they use the things God gave them. Sometimes there is not enough food and water. Men often kill too many animals. Not everyone cares about God's world and wants to keep it clean. We have to pick up our trash and try to keep our water clean. If trees are cut down, we have to plant new ones.

Men have made many new things. Many of these things have helped make life easier. Some things have also caused problems. The air and water is not clean and safe. Some places are no longer neat and beautiful. People have caused the **pollution** of their world. In the next part you will learn more about these problems.



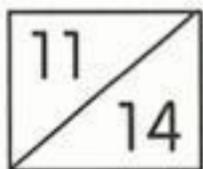
Circle yes or no.

- | | | | |
|------|--|-----|----|
| 1.8 | When man sinned, God had to punish him. | yes | no |
| 1.9 | Our air and water are still clean and safe. | yes | no |
| 1.10 | There is enough food and water for everyone. | yes | no |

- 1.03 People have caused _____ .
 night food pollution
- 1.04 Dead plants and animals _____ .
 decay grow need water
- 1.05 Men could have chosen _____ way.
 God's a poor the best
- 1.06 Things men have made have caused _____ .
 fires peace problems

Write yes or no.

- 1.07 _____ The air and water is not clean and safe.
- 1.08 _____ There is enough food and water for everyone.
- 1.09 _____ Men work hard to grow food.
- 1.010 _____ Not everyone takes care of God's world.
- 1.011 _____ New things have made our lives easier.
- 1.012 _____ Men sometimes kill too many animals.
- 1.013 _____ God sent Jesus to die for our sins.
- 1.014 _____ It is hard to have the sin taken from our heart.



Teacher Check _____

Initial

Date



My Score

II. THE CAUSES OF POLLUTION

One of our world's problems today is pollution. Pollution is caused when people do not know or do not care about getting rid of **wastes**. The balance of nature that God planned is lost. The air is not clean. Some rivers and lakes are not clean. **Trash** is not picked up. Food is not always safe to eat. In this section two of our animal friends are going to help us learn about pollution.

WORDS TO STUDY

| | | |
|-------------------|----------------|---|
| breathe | | Take air into the body through the mouth or nose. |
| chemicals | (chem i cals) | Things made by man that are used to make other things. |
| exhaust | (ex haust) | Used up gas that comes out of a car. |
| factories | (fac tor ies) | Places where many things are made. |
| grime | | Dirt. |
| litter | (lit ter) | Trash left out. |
| pigsty | (pig sty) | Home of a pig. |
| prevention | (pre ven tion) | Making something stop, or keeping something from happening. |
| professor | (pro fes sor) | A teacher. |

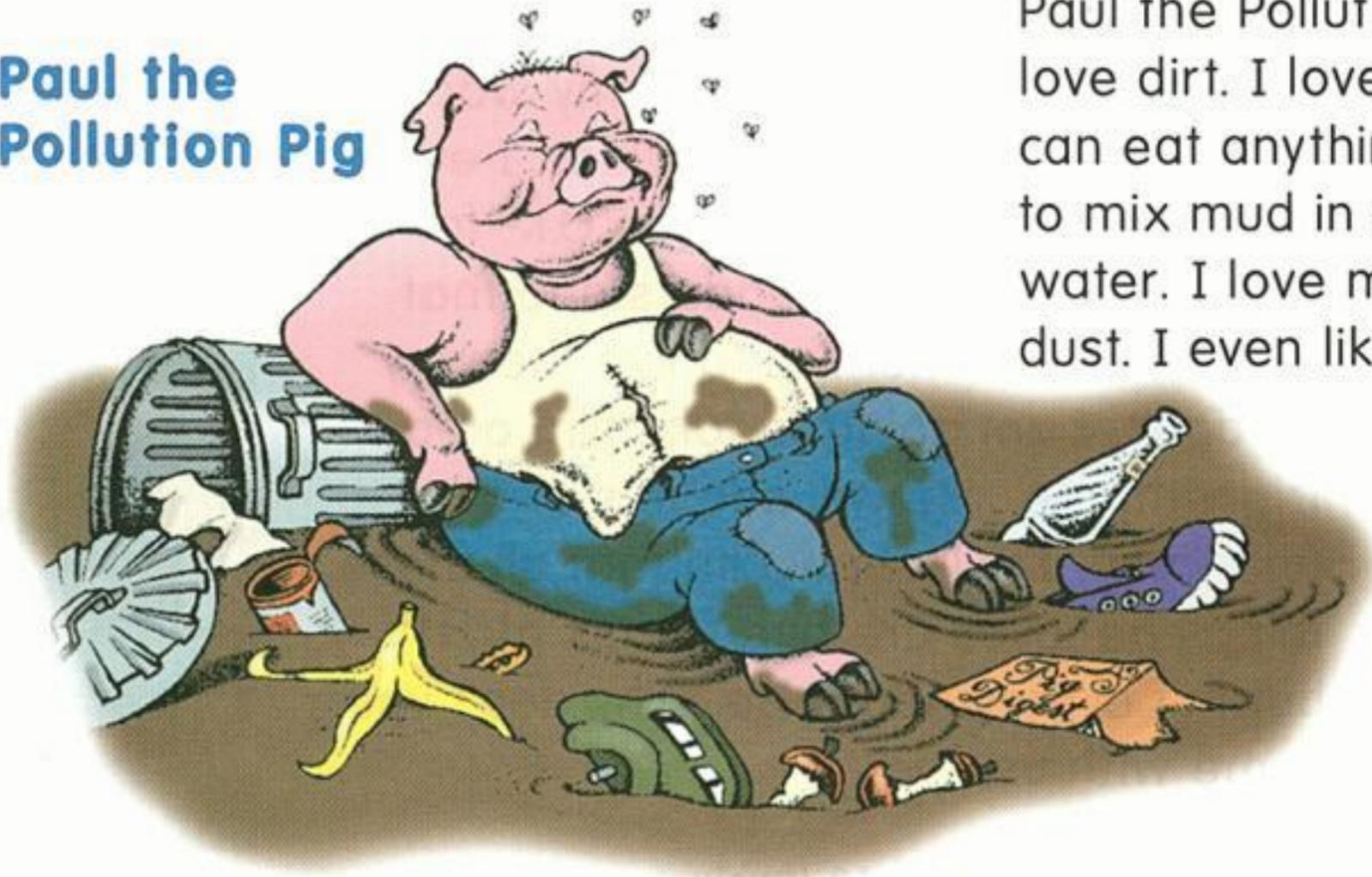
| | | |
|----------------|------------|---|
| rooster | (roost er) | Father chicken who crows in the morning. |
| sewage | (sew age) | Wastes that come from our homes and bodies. |
| soil | | The dirt on the ground. |
| smog | | The pollution in the air over large cities. |
| trash | | Things that are no longer good or useful. |
| waste | | Trash. |

Ask your teacher to say these words with you.



Teacher Check _____
Initial Date

Paul the Pollution Pig

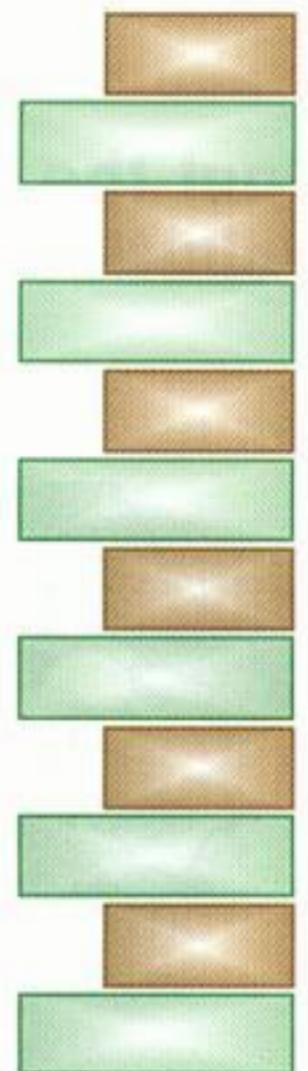
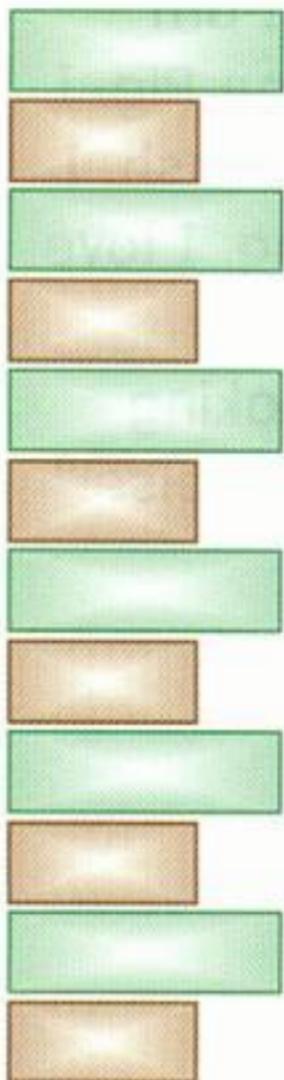


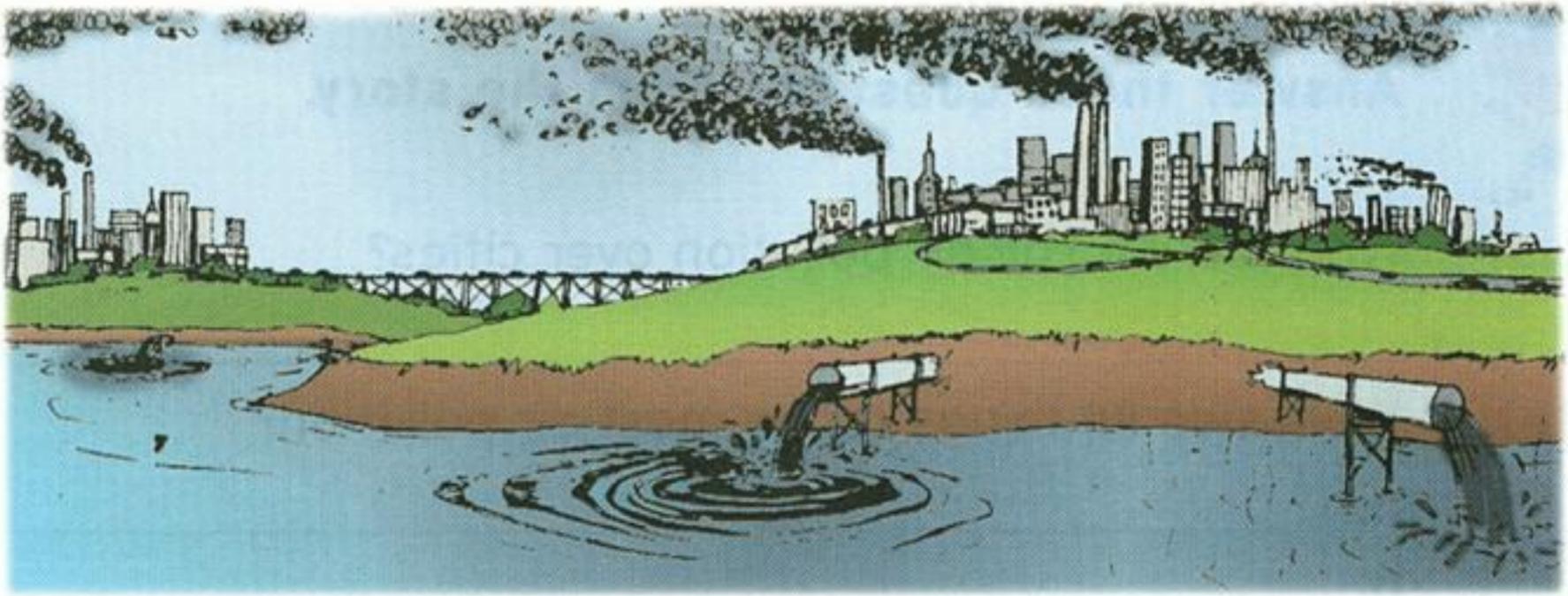
“Oink. Hello. I am Paul the Pollution Pig. I love dirt. I love trash. I can eat anything. I love to mix mud in my water. I love making dust. I even like noise!”



Carl the Cleanup Raccoon

“And I am Carl the Cleanup Raccoon. I like peace and quiet. I like my woods to be clean and my water clear. I even like to wash my food. Paul is O.K. for a pig. But he doesn’t understand that everyone does not like to live the way he does. I am going to take him on a trip with me. He will see lots of dirt and trash. I will show him that all those things he loves are fine for his **pigsty**- but not everywhere else. Why don’t you come with us, too?”





AIR POLLUTION

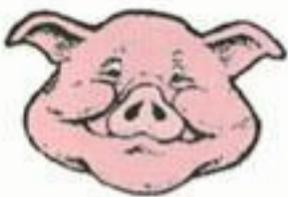
The next day Carl and Paul go to the city. Paul is very excited!



"Oh boy! Look at all that **grime**. Even the air is dirty!"



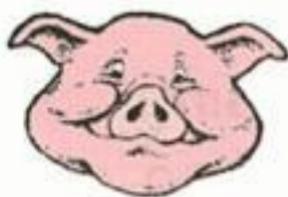
"Yes, Paul. Do you see the cars? The **exhaust** coming out goes into the air. Those tall buildings are **factories**. The black smoke coming out goes into the air, too. They make air pollution. We call it **smog**."



"Oh boy! Maybe I could move into a factory. That smoke is even blacker than my mud!"



"But see how it is making you sneeze? Smoke makes your eyes hurt, too. Some people become very sick in smog. They cannot **breathe** very well."



"Well, maybe I should stay with the mud in my pigsty. I don't like being sick. What else can we see?"



Answer these questions from the story.

2.1 What do we call air pollution over cities?

2.2 What two (2) things cause most air pollution?

a. _____

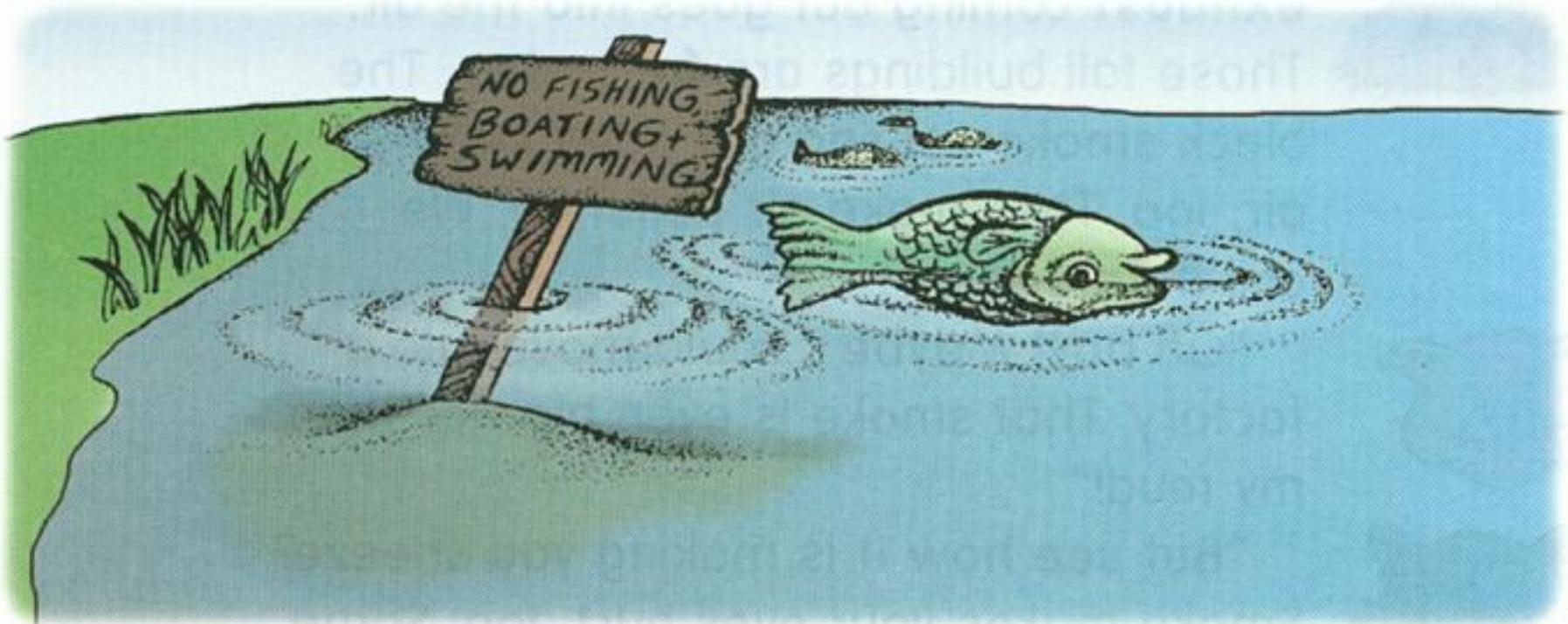
b. _____

2.3 What are three (3) things that air pollution can do to people?

a. _____

b. _____

c. _____



WATER POLLUTION

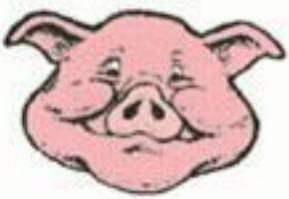
Paul and Carl go across town to a big lake.

"Oh good - muddy water! I was missing my mud hole until now. Do you want to go play in it with me, Carl?"





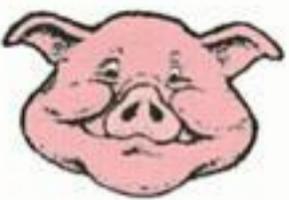
"Wait, Paul. Look at that sign. It says, No fishing, boating, or swimming. Those factories we saw dump **chemicals** into the water to get rid of them. They make the water unsafe. Some of those huge ships carry oil and gas. If they get a leak, the water gets polluted, too. Some of the pollution is from **sewage**, which is **waste** from homes. That water can make you sick."



"HMMMMMMMM. What good is muddy water if you can't roll and play in it and it makes you sick?"



"Not good at all, Paul. It kills fish and hurts water birds and other animals. Oil sticks to birds' wings so they can't fly. The water isn't safe to drink."



"Oink. Well, I don't have anything against fish. Even if I like dirty water, I want to be able to get a drink. I guess you're right. Water pollution is BAD!"



Answer this question from the story.

2.4 What are three (3) things that cause water pollution?

- a. _____
- b. _____
- c. _____

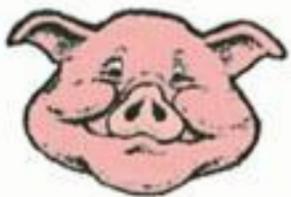


Put a check ✓ in front of each problem caused by water pollution. Leave the others blank.

- 2.5 _____ smog
- 2.6 _____ kills fish
- 2.7 _____ not safe to drink
- 2.8 _____ makes rivers dry up
- 2.9 _____ hurts water birds and other animals
- 2.10 _____ people can't fish, swim, or boat

LAND POLLUTION

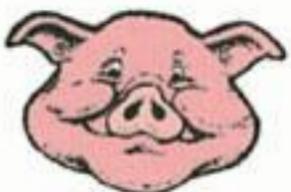
On the walk back into the city Paul starts to notice things. Along the streets are trash cans waiting to be picked up. He pokes his nose into one or two.



"Oink. Sure wish I could take all this trash home. Just think of all the goodies here!"



"Even you couldn't enjoy all this trash. Cities have a problem. With so many people living in one place, they have a hard time getting rid of all the garbage. If they burn it, it makes more air pollution. If they try to bury it underground, it takes up a lot of land."



"Look at all that trash at that picnic place. Let's go play!"



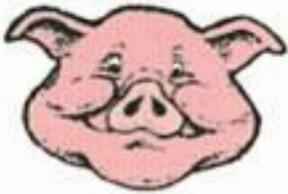
"That is called **litter**. Some people don't care that we are not all pigs! They don't pick up their trash!" Paul and Carl walk on past some fields with crops growing in them.



"Look, Carl. Look at that nice field over there. No litter there. Nice for you anyway."



"Maybe. Some kinds of land pollution you can't see. When farmers spray with chemicals to kill bugs, they can hurt the plants, animals, and **soil**."

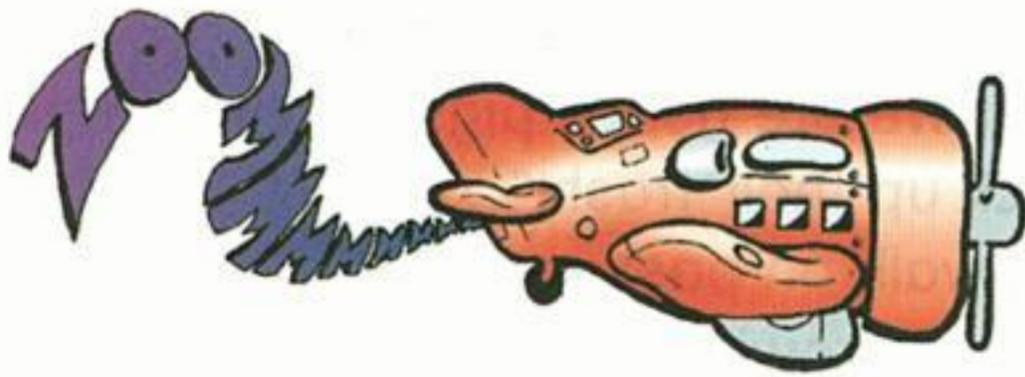


"I think I'll go back to my pigsty. It's not safe to breathe, eat, drink, or play around here. Land pollution sure isn't much fun."



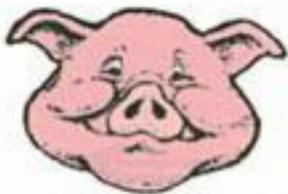
Write words from the story on the lines.

- 2.11 Cities have a hard time getting rid of _____.
- 2.12 When farmers spray _____ on their crops, they can hurt plants and animals.
- 2.13 When people leave their trash behind, it is called _____.
- 2.14 Burning garbage can make _____.
- 2.15 Some people do not _____ how they leave a place.



NOISE POLLUTION

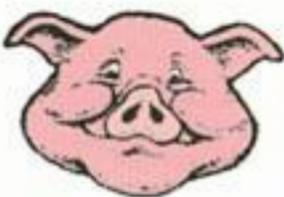
As Carl and Paul get on a bus to go home, they try to talk about what they have seen. They can hardly hear each other. They shout a lot.



"Hey, Carl."



"What? I can't hear you."

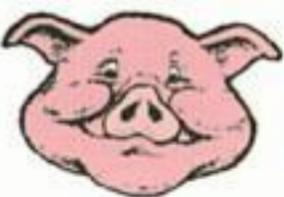


HONK, WHIRRRRR, WHOOOOOOSH,
SCREEEECH!!!!



"It sure is noisy with all those cars."

"Yes, and that airport makes a lot of noise, too. Jets are loud. They can wake up people living near the airport. Some people can hardly hear their radios."



"I like the noise of **roosters** and horses better."



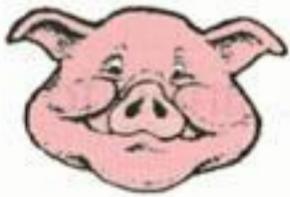
"Fred Fox works in a factory. He has to cover his ears. The machines are so noisy that they hurt his ears."



"Let's get out of here. I don't like noise as much as I thought I did."



"At least things are a bit quieter. Cities have so much noise now that they call it **noise pollution**."



"I'm not sure if I like having the same name as all these things. Is there anything we can do about them?"



"On our way home we will stop to visit with my friend **Professor Prevention**. He will tell us about some ways to stop pollution."



Write words from the story on the lines.

2.16 Cities have so much noise they call it

_____.

2.17 When people live in a very noisy place, they have to

_____ to be heard.

2.18 Airports cause _____ pollution.

2.19 Factory machines can be so loud that they hurt people's _____.

2.20 Most noise in cities is caused by lots of _____.



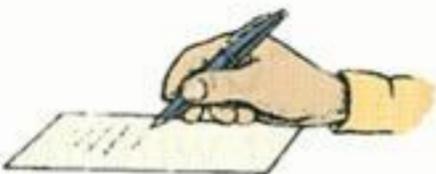
Do this word activity.

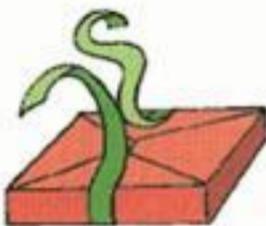
When a word begins with **kn** the **k** is silent.

When a word begins with **wr** the **w** is silent.

2.21 Look at the pictures. Put either **kn** or **wr** on the lines to complete the word correctly.

a.  _____ot

b.  _____ite

c.  _____ap

d.  _____ee

e.  _____ench

f.  _____ob

g.  _____eath

i.  _____ife

Say these words to your teacher.



Teacher Check _____
Initial Date

SELF TEST 2

Put the number of the right kind of pollution in front of each group of words. They will be used more than once.

1. air pollution
2. water pollution
3. land pollution
4. noise pollution

- 2.01 ___ smog
- 2.02 ___ chemicals from factories
- 2.03 ___ exhaust
- 2.04 ___ litter
- 2.05 ___ airports
- 2.06 ___ hurts eyes
- 2.07 ___ oil spills
- 2.08 ___ hurts ears
- 2.09 ___ jets
- 2.010 ___ kills fish
- 2.011 ___ chemicals used to kills bugs

III. THE PREVENTION OF POLLUTION

Carl has shown Paul that pollution is a real problem. Our air, water, and land has some pollution. Unless each of us does something it will not be long before our world is not safe. Some things are already being done. A lot more needs to be done.

Carl's friend, Professor Prevention, will show us ways to help. Maybe there will be something you can do.

WORDS TO STUDY

| | | |
|----------------------|---------------------|---|
| commercials | (com mer cials) | Short messages that tell you to buy or to do something. |
| communication | (com mu ni ca tion) | Telling news by talking or writing. |
| cooperation | (co op er a tion) | People working together. |
| fine | | Paying money because you broke the law. |
| microphone | (mi cro phone) | Makes your voice louder. |

newspapers (news pa pers)

Where you can read about the news.

public (pub lic)

Place where a lot of people go.

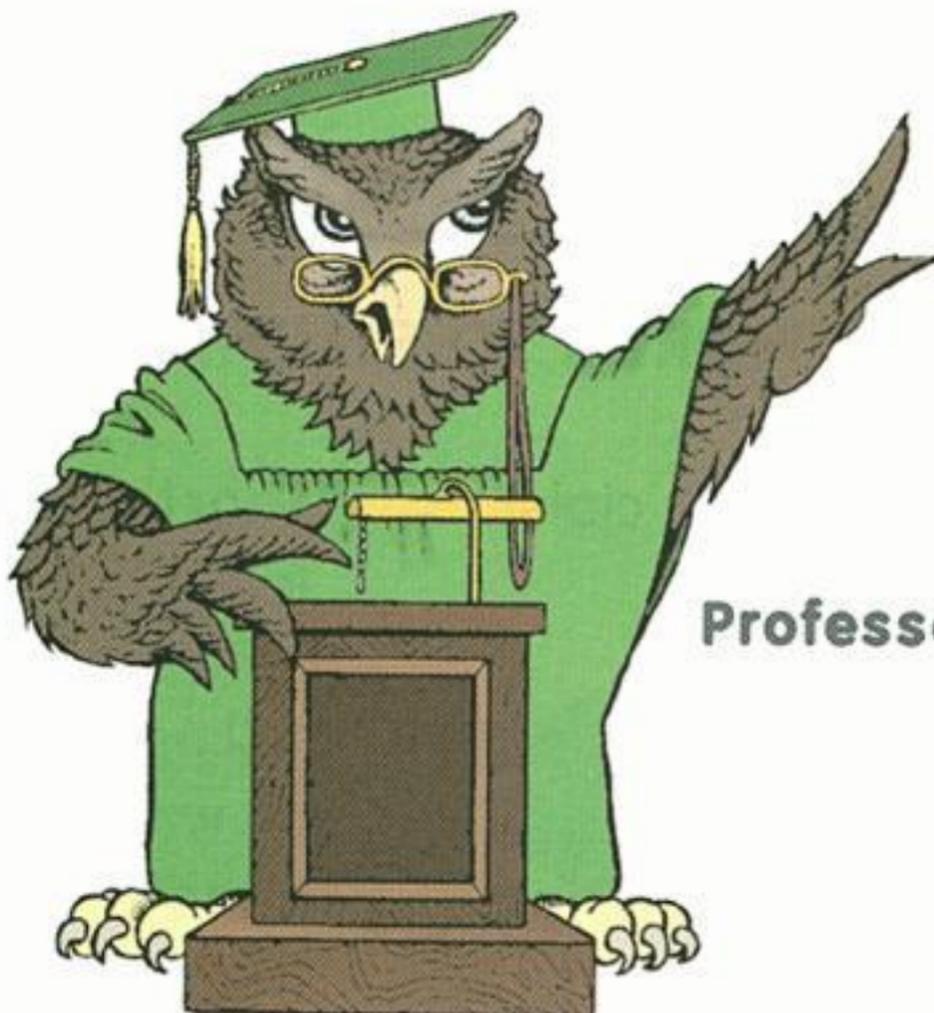
recycle (re cy cle)

Using things over again.

Ask your teacher to say these words with you.



Teacher Check _____
Initial Date



Professor Prevention

PREVENTION

Professor Prevention is very wise. He knows all about pollution. He tells lots of other people how they can help stop pollution.

Carl and Paul go into a huge room where Professor Prevention works. There are lots of things to see.



"Hello, Carl. This must be your friend, Paul. I am always glad to tell folks how to help with the pollution problem. Let's look around."

"These machines are special parts to put on cars. They help keep the car exhaust from making the air so dirty. They can be used in some factories to keep the smoke from being so black."



"Oh good. No more coughing!"



"Look over here, Paul. Here's some 'Safe Soap,' and some 'Super Sewage Cleaner.' These things help keep the water cleaner. They help keep fish and animals and food safe."



"Do you know what these big baskets are, Paul? They are litter baskets to put in **public** places. Sometimes laws can be made that help stop pollution. Laws tell people not to litter. People who break these laws may have to pay a **fine**. Laws will not be needed if each person is careful not to litter, or to dump things in the water. Quieter airplanes are being made so airports will not be as noisy."



Write words from the story.

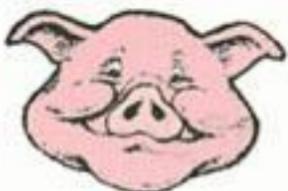
- 3.1 Some special parts for our cars help make the _____ cleaner.
- 3.2 These parts can be used to make smoke cleaner in _____.
- 3.3 In public places people put trash into _____ baskets.
- 3.4 Sometimes _____ can help prevent pollution.
- 3.5 People who break laws must sometimes pay a _____.

COOPERATION

Professor Prevention takes Carl and Paul into the next room. Here many busy beavers are working.



"This room is my **Cooperation** Center. If people cooperate, they might find an answer to the problem. Without cooperation it will be hard to prevent pollution. Laws do not help if no one obeys them. Litter baskets do not help unless people put trash **into** them."



"I like to take trash out!"



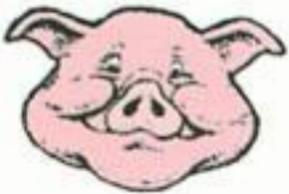
“But at least your trash stays in your pigsty.”



“What is that large box those beavers are building?”



“A new idea. Those boxes are for **recycling**. People can take old bottles, cans, and **newspapers** and put them in these boxes. Then they are picked up and used over again instead of adding to the trash problem. We work every day to find new ways to clean the air and water. I hope I can count on your help.”



“Sure. I’ll help. As long as you don’t try to clean up my pigsty.”



Draw a line to the word that matches.

- | | | |
|------|-------------|--------------------------|
| 3.6 | cooperation | things to recycle |
| 3.7 | problem | working together |
| 3.8 | recycle | something to keep clean |
| 3.9 | bottles | to use things over again |
| 3.10 | water | trouble |



Do a project.

3.11 **YOU CAN HELP:** Pollution is not just a problem for your parents. Choose one of these projects to do.

- 1. Go to a park nearby or walk around your neighborhood with friends or parents. Spend at least fifteen (15) minutes picking up trash and putting it in a litter basket. (Take a sack along if there are no baskets.)



Teacher Check _____
Initial Date

- 2. Pick up newspapers from three (3) neighbors and ask your parent(s) to take you to a box where they will be picked up to be recycled.



Teacher Check _____
Initial Date

- 3. Take a walk or ride with your parent(s) and make two (2) lists. On one list write down things you see that are causing air, water, land, or noise pollution (trash, car exhausts, factories, airports, and so on). On the other list write things that are helping to prevent pollution (recycling boxes, litter baskets, and so on). Bring your list to class.



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Talk about your project with your class.

COMMUNICATION

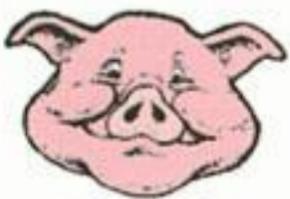


"Here is the last stop. I call it **Communication** Control. Unless we tell people about the problem, they will not want to help. We also need to tell them how they can help.

Part of my job is going to schools and telling all the young people about pollution. They can also come here and see me at work. Then they can tell their family what they have learned."



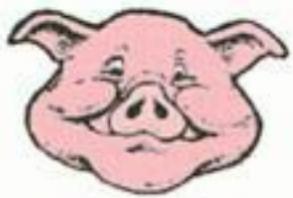
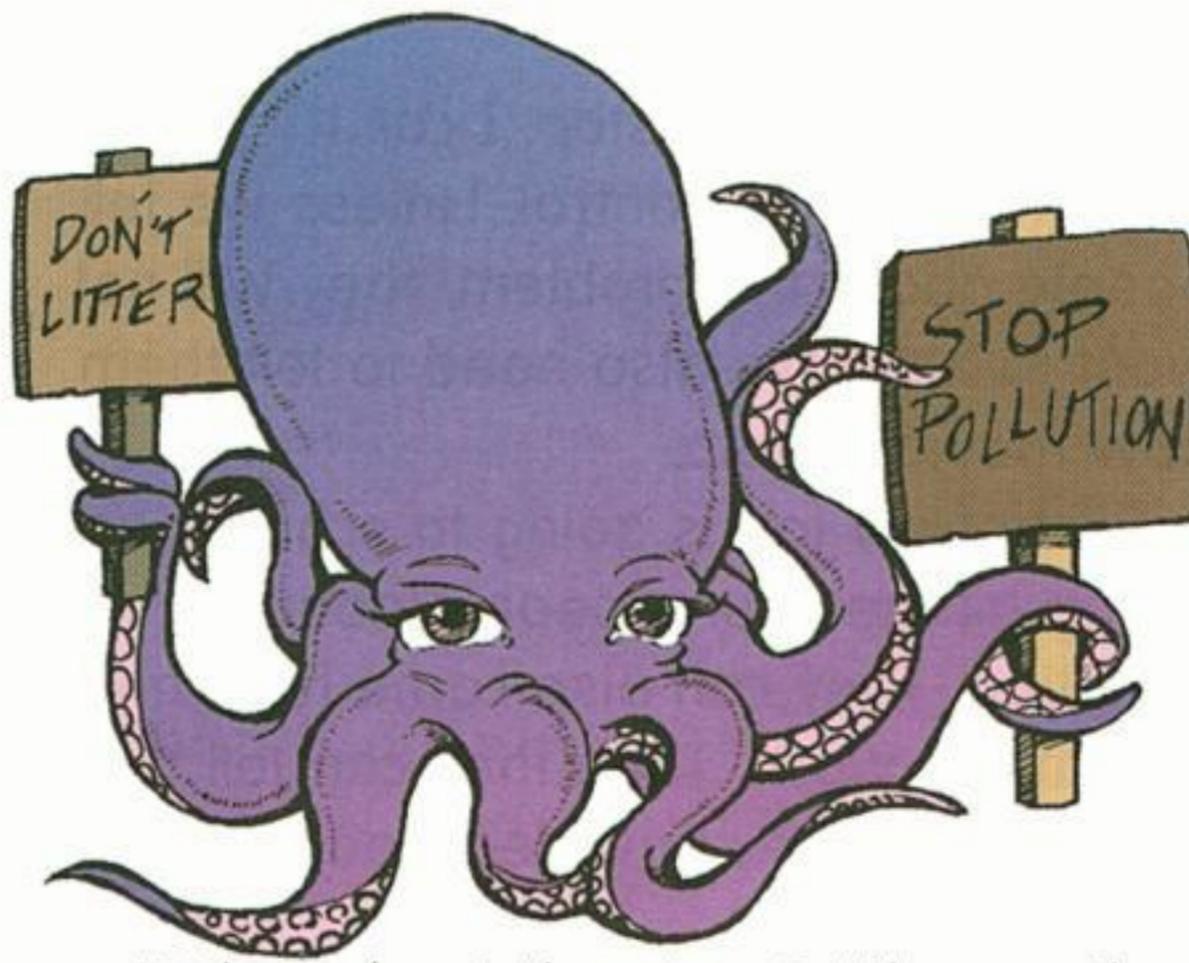
Terry Toad



"Who is the Toad with the **microphone**?"



"Oh, that is Terry Toad. She makes up lots of **commercials** to tell people about pollution and ways they can help."



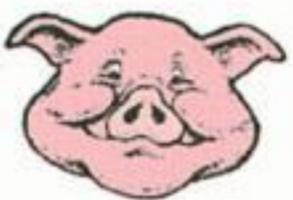
"What about the signs? Why are they being carried around?"



"Oh, they are being carried for people to read. They remind people about the laws. Signs are put in store windows, too."



"We must get back to the farm now. Thank you, Professor. We can see what a big problem pollution is and that we can all help. Right, Paul?"



"I guess so. I didn't know that so many of the things that I like in my pigsty were pollution everywhere else. Maybe I should change my name to Paul the Prevention Pig. Just as long as you don't mess with my pigsty, I'll be glad to help. Goodbye, Professor."

This story helps us learn about pollution. God's world will not be perfect again until Jesus comes back. But we should try to keep it as safe and beautiful as we can. We cannot clean up the whole world. But we can clean up our part of it. Do what you can to help.



Write the best answer on each line.

- 3.12 You learn about pollution in _____.
schools dogs garbage trucks
- 3.13 You can learn ways to stop pollution from _____.
cats sets commercials
- 3.14 People learn laws by reading _____.
storms signs jails
- 3.15 God's world will not be _____, but we can help to keep it safe and beautiful.
perfect destroyed dead
- 3.16 Pollution is _____ problem.
everyone's no one's the President's
- 3.17 People learn about pollution and ways to help by _____.
transportation communication action



Fight pollution.

3.18

Make a sign that will help tell people about pollution. You may use drawings, magazine pictures, poems, or anything else you can think of. Perhaps you can display your poster somewhere in your classroom.



3.19

Do this word activity.

Not all **a**'s make a long or short sound. When they come before certain letters they make the /aw/ sound as in **saw**. The letters that make this sound are **aw** (saw), **au** (haul), and **al** (tall).

Put a check in front of each word where the **a** makes the /aw/ sound.

a. _____ sand

f. _____ rat

b. _____ draw

g. _____ salt

c. _____ fall

h. _____ daughter

d. _____ ate

i. _____ law

e. _____ taught

j. _____ way



Read each word to your teacher.



Teacher Check _____
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Study what you have read and done for this last Self Test. This Self Test will check what you remember in your studies of all parts in this LIFE PAC. The last Self Test will tell you what parts of the LIFE PAC you need to study again.

SELF TEST 3

Write yes if the sentence is true. Write no if the sentence is not true.

- 3.01 _____ God's world is perfect now.
- 3.02 _____ Litter is a kind of air pollution.
- 3.03 _____ Chemicals used to kill bugs can cause pollution.
- 3.04 _____ Not all a's made a long or short sound.
- 3.05 _____ Communication can help with pollution.
- 3.06 _____ Pollution is everyone's problem.
- 3.07 _____ Schools can help you learn about pollution.
- 3.08 _____ Making laws can help stop pollution.
- 3.09 _____ Some parts for our cars help to make exhaust cleaner.
- 3.010 _____ Smog is a kind of air pollution.

Write words from the Word Bank on the lines.

| | |
|------------------|----------|
| Word Bank | |
| recycle | fine |
| air | airports |

3.011 People who break pollution laws have to pay a

_____.

3.012 When you use something over again you

_____ it.

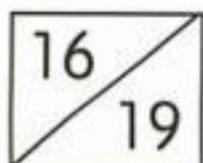
3.013 Factories are a main cause of _____
pollution.

3.014 A lot of noise pollution is caused by

_____.

Draw a line to match.

- | | | |
|-------|------------|---------------------------------|
| 3.015 | cities | have nowhere for garbage |
| 3.016 | smog | not getting rid of waste in the |
| 3.017 | oil spills | right way |
| 3.018 | wr | air pollution over most cities |
| 3.019 | pollution | cause of water pollution |
| | | w is silent |

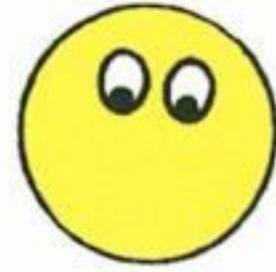


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Before taking the LIFEPAC Test, you should do these self checks.



1. Did you do good work on your last Self Test?
2. Did you study again those parts of the LIFEPAC you did not remember?

Check one: Yes (good)

No (ask your teacher)

3. Do you know all the new words in "Words to Study"?

Check one: Yes (good)

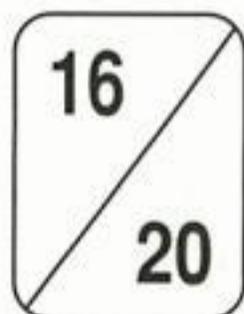
No (ask your teacher)

NOTES

HISTORY AND GEOGRAPHY

2 0 9

LIFEPAC TEST



Name _____

Date _____

Score _____

SOCIAL STUDIES 209: LIFE PAC TEST

Put a P for things that help prevent pollution. **Put a C for things that help** cause pollution.

1. _____ commercials
2. _____ laws
3. _____ exhaust
4. _____ airports
5. _____ litter
6. _____ signs
7. _____ recycling
8. _____ factories

Circle yes if the sentence is true. Circle no if the sentence is not true.

9. yes no Plants and animals decay when they die.
10. yes no When man disobeyed, God's world was no longer perfect.
11. yes no There is always enough food and water.
12. yes no Our air and water is all clean and safe.
13. yes no Many things men have made have helped cause pollution.

14. yes no Most water pollution comes from chemicals.
15. yes no Jets can cause noise pollution.

Draw a line to match.

- | | | |
|-----|---------------|--------------------------|
| 16 | recycle | k is silent |
| 17. | fine | working together |
| 18. | communication | pay for breaking the law |
| 19 | cooperation | telling people about |
| 20. | kn | pollution |
| | | to use over again |

NOTES