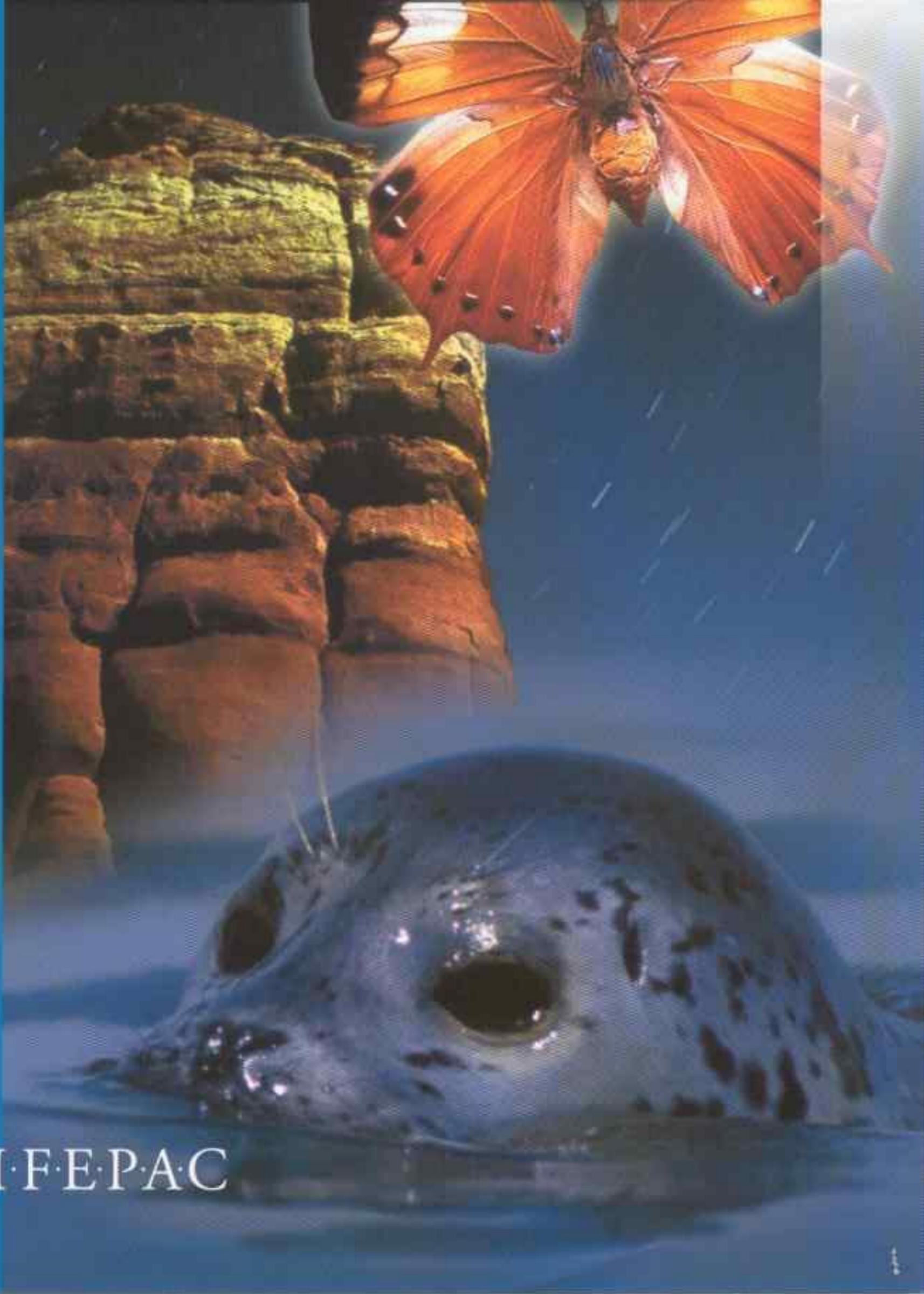




Alpha Omega Publications

Science

Grade
2
Unit
5



LIFE·PAC

SCIENCE 205

PET AND PLANT CARE

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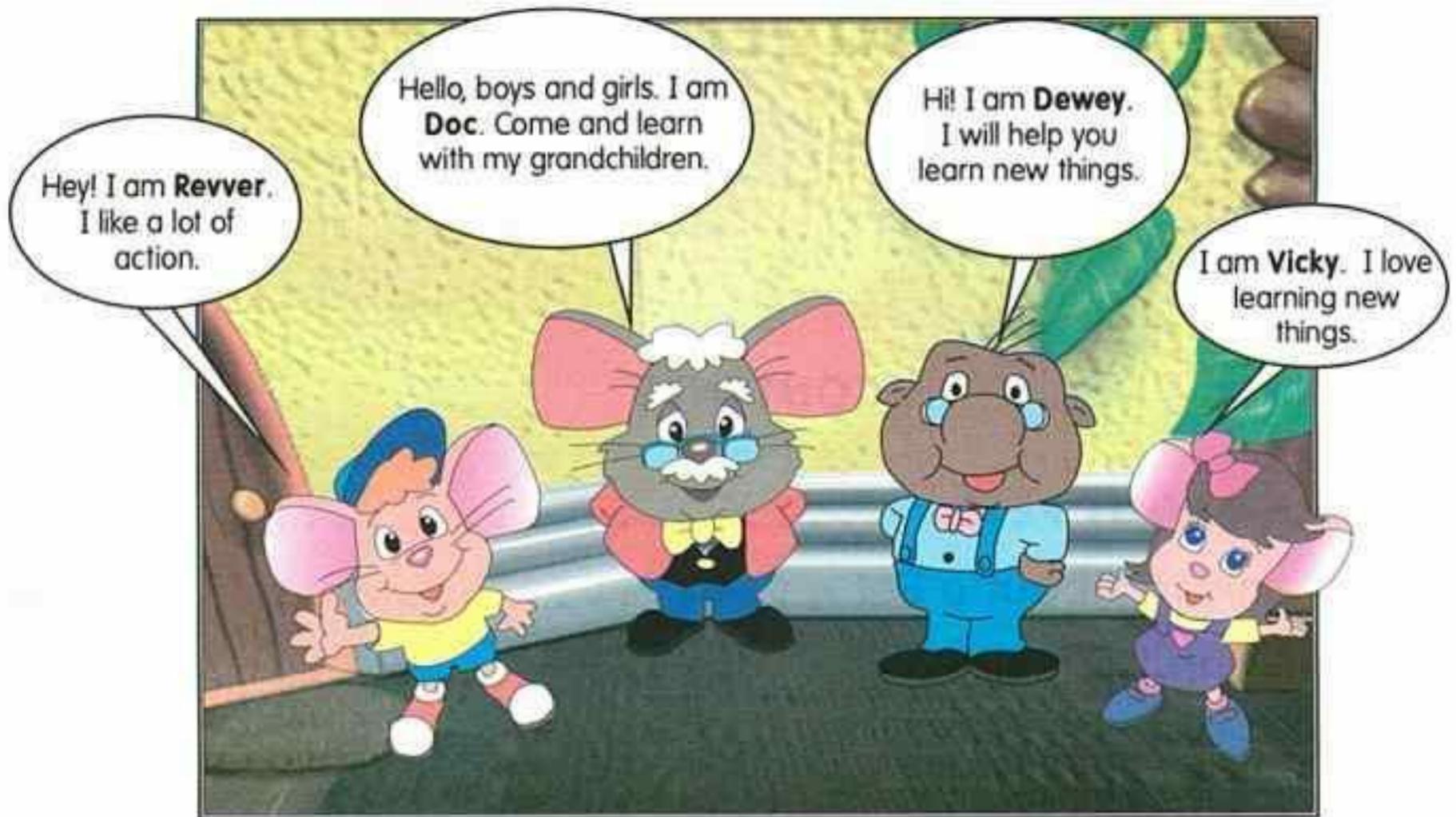
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Learn with our friends.



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths, that will help you learn and understand what you study. Let's learn!

PET AND PLANT CARE

Do you like pets and plants? Pets come in all shapes. Pets are fun! Plants come in all shapes, too. Plants are pretty!

Would you like to have a pet? Would you like to have some plants? You should know how to care for plants and pets before you have one.

In this LIFEPAK you will learn about some of the things you will need to know when you have a pet or some plants.



Objectives

Read these objectives. They will tell you what you will be able to do when you have finished this LIFEPAK.

1. You will be able to tell why pets and plants need people to care for them.
2. You will be able to tell the kind of pet or plant that will fit in your home.
3. You will be able to list some of the things you should do to care for a pet or plant.

NEW WORDS

- address** (ad dress). The name of the street and town where someone lives.
- breathe**. To force air in and out of the lungs.
- cactus** (cac tus). A plant that grows in a dry land.
- collar** (col lar). A band for the neck of an animal.
- cuttlebone** (cut tle bone). A shell used for a bird to peck.
- gerbil** (ger bil). A small animal.
- gourd**. A fruit that grows on a vine.
- meal**. The food eaten at any one time.
- music** (mu sic). Tones that make a pretty sound together.
- owner** (own er). A person who owns something.
- parakeet** (par a keet). A small parrot.
- pecking** (peck ing). Picking up things with a beak.
- phone**. A telephone.
- potato** (po ta to). A vegetable that grows underground.
- preen**. To smooth the feathers with a beak.
- rattle** (rat tle). Something that makes a noise when it is shaken.
- root**. The part of a plant that grows underground.
- scolding** (scold ing). Finding fault noisily or angrily.
- shoot**. A new part growing out.
- shot**. A dose of a medicine by injection.
- snake**. A crawling reptile.
- tag**. A small sign fastened to something.
- vine**. A plant with a long, thin stem.

These words will appear in **boldface** (darker print) the first time they are used.

I. ALL ABOUT PETS

What is a pet? A pet can be a **gerbil**, cat, dog, or **snake**. A pet is any animal that you care for at home. A pet is your friend. In this section of your LIFE PAC is a story about Lora and Keith. They want a pet. Read the story and learn how to tell the kind of pet that is right for your home.

WORDS TO STUDY

address	(ad dress)	The name of the street and town where someone lives.
collar	(col lar)	A band for the neck of an animal.
cuttlebone	(cut tle bone)	A shell used for a bird to peck.
gerbil	(ger bil)	A small animal.
owner		A person who owns something.
parakeet	(par a keet)	A small parrot.
pecking	(peck ing)	Picking up things with a beak.
phone		A telephone.
preen		To smooth the feathers with the beak.

scolding

(scold ing)

Finding fault noisily or angrily.

shot

A dose of a medicine by injection.

snake

A crawling reptile.

tag

A small sign fastened to something to tell about it.



Ask your teacher to say these words with you.

Teacher Check _____

Initial

Date

THINKING ABOUT A PET

Will Lora and Keith find a pet? Will the pet be right for their home? Will their story help you to tell the right pet for your home? Read and find the answers to these questions.



Copy these words.

A pet

1.1

Pets Are Fun (Part One)

Mother, Keith, and Lora were shopping. Mother wanted to buy some shoes.

"May we wait for you in the pet store?" asked Lora.



"Yes, Lora," said Mother. "Just remember to stay at the store. Don't go anywhere else. I don't want to have to look for you after I buy my shoes. I am in a hurry. I will meet you at the pet store."

"All right," said Lora and Keith as they hurried to the pet store.



Who said it? Circle the right answer.

- 1.2 "Don't go anywhere else."
Mother Lora and Keith
- 1.3 "May we wait for you in the pet store?"
Mother Lora

1.4 "I am in a hurry."

Mother

Lora

1.5 "All right."

Mother

Lora and Keith

Lora and Keith liked to visit the pet store. They liked to look at the many things there. Pets are all shapes at the pet store.

Just inside the door was a big bird cage. In the cage were many pretty **parakeets**. They were different colors. Some birds were green and yellow. Other birds were blue and white. Some were all of these colors.

Keith and Lora had a parakeet at home. His name was Perry. Lora's job was to give him water and seed every day. Lora was proud of Perry. He had learned from Lora how to say, "Pretty bird."

Lora liked to watch Perry **preen** his feathers. Perry would look in the glass and rub his feathers.



Today the parakeets were noisy in the store. One parakeet was swinging on the swing. Some parakeets were **scolding** each other. One parakeet was **pecking** a **cuttlebone**.



Have some fun.

1.6 Circle the words that tell what the parakeets were doing.

walking
singing
flying

pecking
scolding
swinging

jumping
running
talking



Find the word in the story to complete each sentence.

1.7 In the pet store were many _____ to see.

1.8 Inside the cage were many _____ parakeets.

1.9 Some parakeets were all _____ colors.

1.10 Perry would look in the _____.

1.11 Lora's job was to give him _____ and _____.

1.12 A pet is your _____.

1.13 Pets are all _____.

1.14 A pet is any animal that you care for in your _____.



Lora and Keith looked around the store. Lora saw some **collars** for cats and dogs. Some were small. Others were big.

They found name **tags** to put on a collar. On the tag the name of the pet was written. The **owner's** name, **address**, and **phone** number were also put on the tag. If a pet were lost, the one who found the animal could find the owner.

Keith laughed at the toy mice. He knew that cats would like to play with the mice.

Lora laughed at the toy bones for dogs. She knew that dogs liked bones, even toy ones.



Practice Your handwriting.

1.15 Copy this sentence on the lines.

See the mice.



Think about sounds.

Read these words.



chick

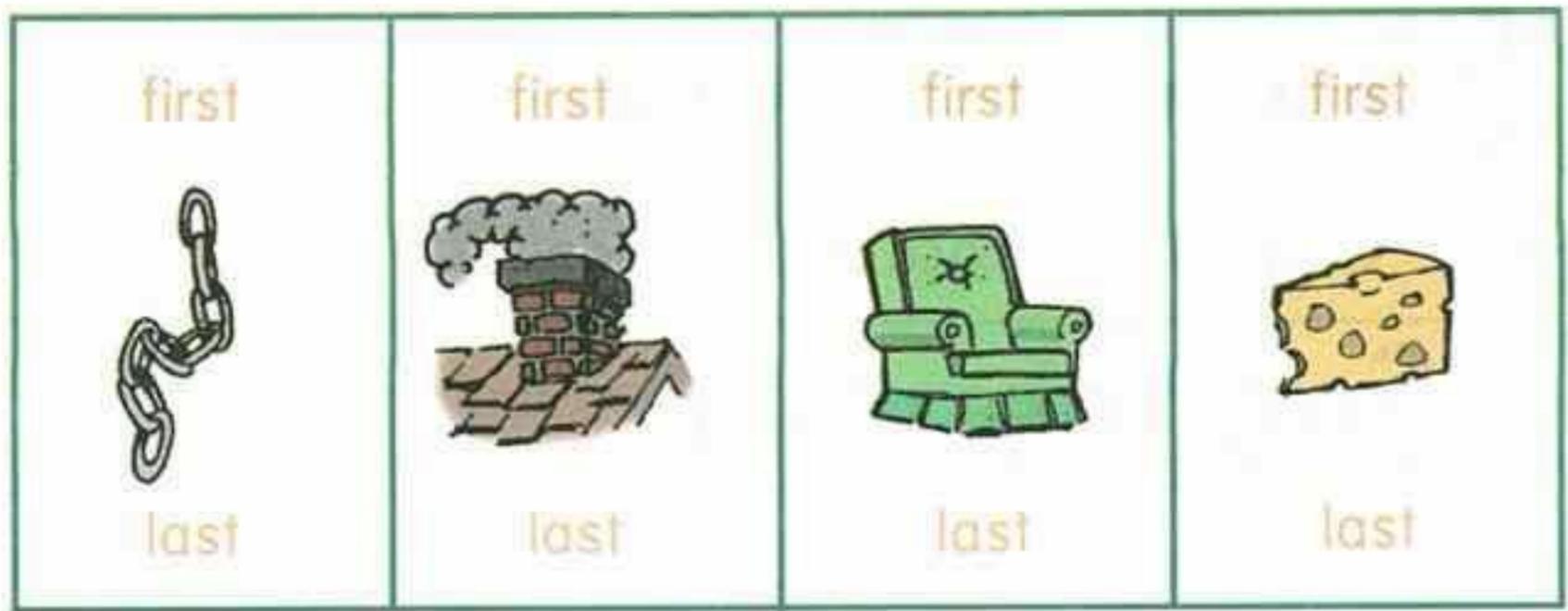


bench

The /ch/ sound can be **first** or **last** in a word.

1.16 Look at these pictures. Circle the right word. The /ch/ sound may come first or last in each picture.

first	first	first	first
			
last	last	last	last



1.17 Write the correct vowels in each picture.



ch _ _ n



ch _ _ _ se



ch _ _ p

1.18 Write the word.



ch _____

Lora saw pretty things to put at the bottom of the fishbowl. Lora liked the treasure chest and castle.

Many other things were in the store to help someone take care of a pet. Things for dogs, cats, fish, **gerbils**, **snakes**, mice, and birds could be seen.

"I want a pet," said Lora.

"I want a pet," said Keith.

"I want a horse," said Lora.

"A horse?" laughed Keith. "This store doesn't sell horses. Besides, a horse is too big for our yard."

"I want a snake," said Keith.

Lora made a face. She said, "I don't like snakes. I'm afraid of snakes."

"A snake isn't as big as a horse. We could keep a snake in the house," said Keith.

"But you can't ride a snake. I want to ride a horse," said Lora.

"You are funny, Lora," said Keith.

"You are funny, Keith," said Lora.





Answer the questions on the lines. Use good writing.

1.19 What could you put at the bottom of a fishbowl?

1.20 What pet did Lora want?

1.21 What pet did Keith want?

1.22 What did both Lora and Keith want?



Think about the th sound.

Sometimes you can feel a little buzz when you say these words.

Read these words to your teacher.

this	then	them
that	the	their
those	these	they



Teacher Check _____

Initial

Date

1.23 Circle the right word.



shells

ships



shoes

shop



ships

sheep



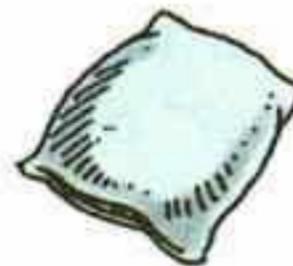
chain

chin



thick

thin



thick

thin

1.24 Circle the word that tells where the /th/ sound is in each word.



first

last



first

last



first

last



first

last

1.25 Write the missing letters.



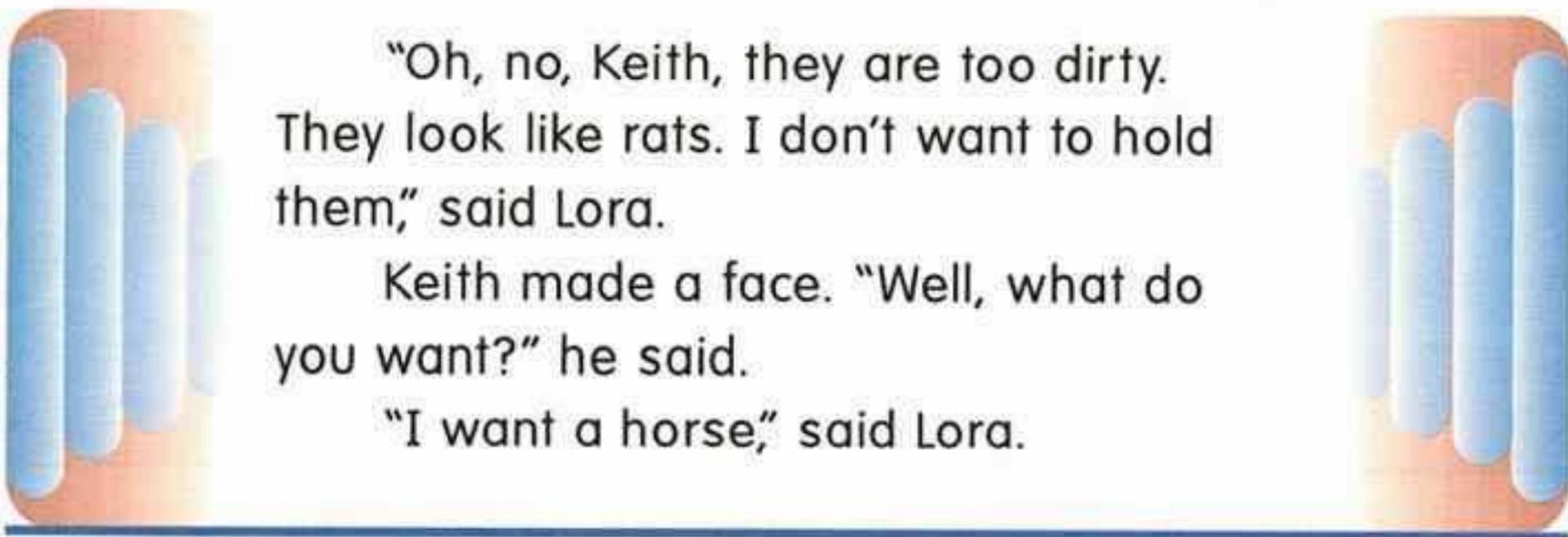
— — umb

Keith heard a noise. It sounded like paper moving. "What is making that noise?" asked Keith.

"Gerbils are making the noise," said Lora. "They are busy. Look at them run in that paper!"

One gerbil was running in and out of a box. Another gerbil was running around in the paper. Another gerbil was running around and around on a wheel. One gerbil was sleeping soundly.

"The gerbils are funny. Let's get some gerbils," said Keith.



"Oh, no, Keith, they are too dirty. They look like rats. I don't want to hold them," said Lora.

Keith made a face. "Well, what do you want?" he said.

"I want a horse," said Lora.



Write this sentence.

1.26

I want a horse.



Mother came into the store.
"Mother, come here," said Lora. "We want a pet."

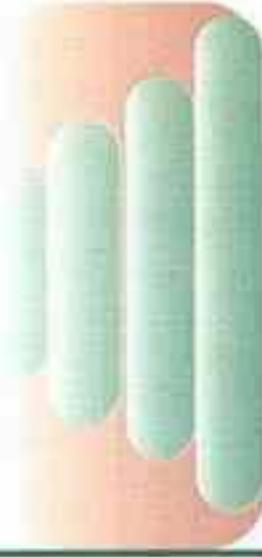
"I want a horse," said Lora. "I want to ride a horse."

"A horse!" said Mother. "We have a small yard. We don't have room for a horse. It takes a lot of money to buy feed for a horse."

"I want a snake," said Keith.



“But, I don’t like snakes,” said Lora.
“Why don’t you think of something else?” said Mother. “Why don’t you think of something small? Something that doesn’t eat too much.”



Answer these questions with good sentences.

1.27 Why did Lora want a horse? _____

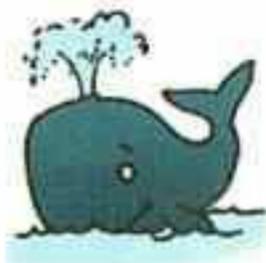
1.28 Why didn’t Mother want Lora to have a horse?

Think about sounds of letters

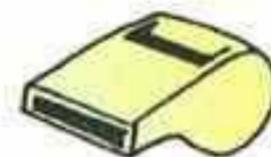
1.29 Practice writing **th** on the lines.

th

1.30 Write the beginning letters, **wh** or **th**, of the pictures on the lines.



13





1.31 Copy the sentence.

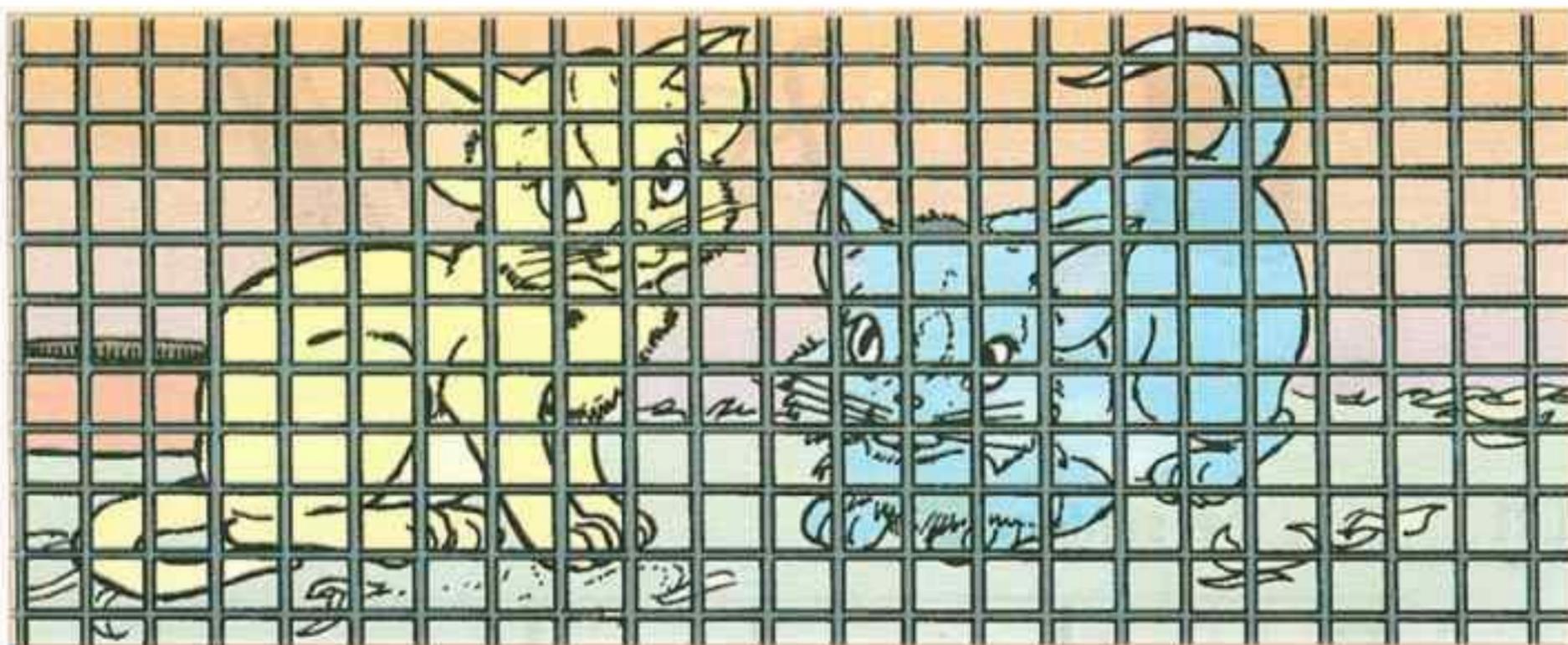
See the wheel.

Finding the Right Pet

Keep reading to find out if Keith and Lora find the right pet for their family.

Pets Are Fun (Part Two)

"Look at these pets," said Mother.
"These pets are small. These pets don't eat much. We have room for one of these." She pointed to a kitten.
"Kittens are fun," said Keith.



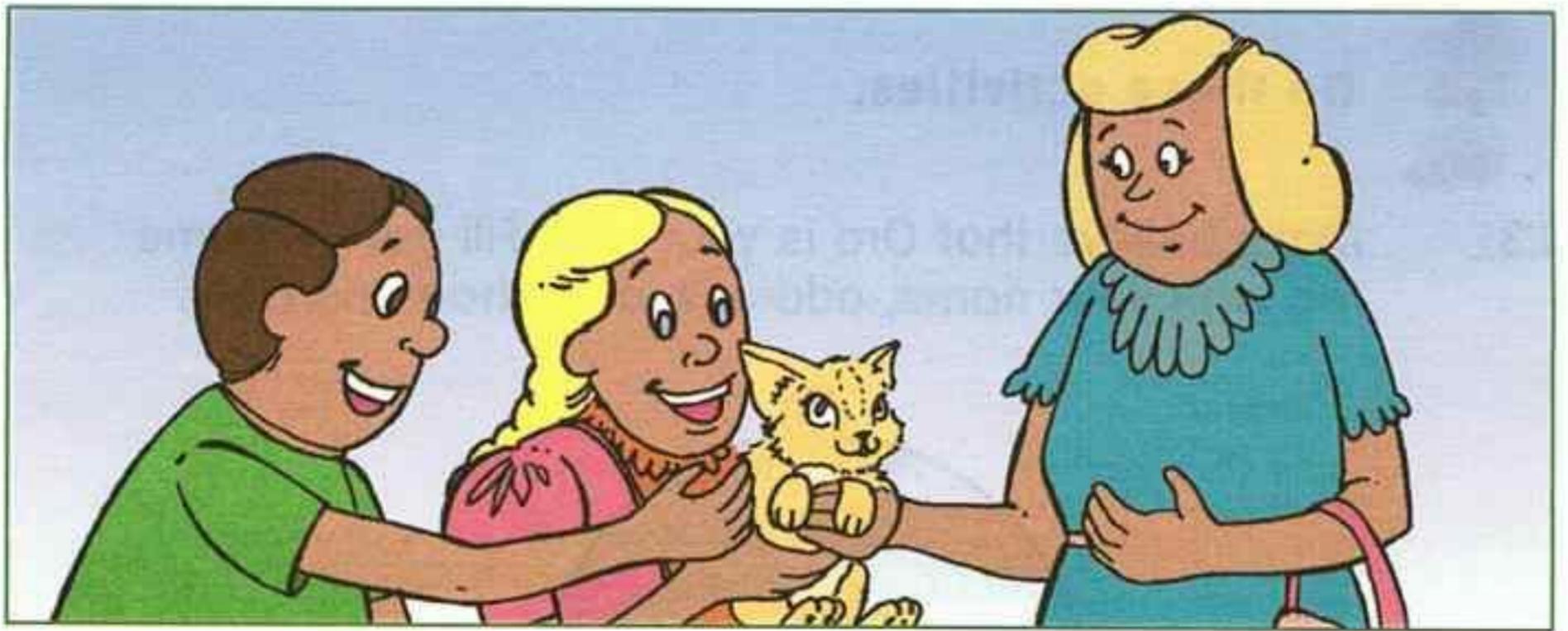
“That gold kitten is so pretty and soft,” said Lora. “Could we have that gold kitten?”

“A kitten would be better than a horse. A kitten would be better than a snake,” said Mother.

“I will feed him,” said Keith. “Lora feeds Perry. I will feed the kitten. What will we name him?”

“Oro means **gold** in Spanish,” said Mother. “Why don’t you name him Oro?”

“We will name him Oro,” said Lora and Keith together.



Caring For A Pet

Lora, Keith, and Mother have found the right pet. They think that a kitten will be a good pet for their family. Read the third part of the story to find out how to care for a pet.

Pets Are Fun (Part Three)

"Remember," said Mother, "Oro is not a toy. You get tired of a toy sometimes. A pet cannot live without you. You have to love Oro. You will have to talk to him. You must always remember Oro. Oro will need **shots** to keep him well. When we get home we will make a list of the things Oro will need."



Do these activities.

- 1.32 Make believe that Oro is your pet. Fill out his name tag with your name, address, and phone number.

Pet's Name

Owner's Name

Address

Phone

- 1.33 Help Keith write his list. Ask a friend if you need help.

Things for Oro

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |



Teacher Check _____
Initial Date



Write the missing word in each sentence. Look in your story to find the correct spelling.

- 1.34 Keith heard a _____.
- 1.35 "_____ are making the noise," said Lora.
- 1.36 One gerbil was running in and out of a _____.
- 1.37 Another gerbil was running around in the _____.
- 1.38 Another gerbil was running around and around on a _____.
- 1.39 Oro means _____ in Spanish.
- 1.40 Everyone liked the _____.
- 1.41 Oro will need shots to keep him _____.
- 1.42 You have to _____ kittens.
- 1.43 You have to _____ to kittens.

Mother helped Lora and Keith find the right pet for their family. They learned how to care for their pet. If you have a pet or if you want a pet, you need to think about how to care for your pet.

You need to love your pet as Mother said. You need to be kind to your pet. Animals like to have someone talk to them. Some animals like you to rub their heads.

Your pet needs to be fed on time. Your pet will be as hungry as you are at dinnertime. Keep the right food for your pet so that you have enough for him to eat. Always keep water in a dish for him to drink when he wants it. Your pet must have food and water to live.

Your pet needs a place to sleep. He will stay off the good chairs if you have a nice bed for him. He does not want to be too cold or too hot. Have his bed where he will be just right.

Have all the people in your family help to find a pet that is right for your family. Right now a fish may be just right. Later you may be able to have another kind of pet. Listen to what Mother and Father say about the kind of pet that is right for your family. Everyone can help to find a pet. Everyone will love that new pet, too.



Think about a pet for you.

1.44

Write about how to find a pet. _____

1.45 Write about how to care for a pet. List five things to do for a pet. _____

1.46 Write about what will happen if you do not give your pet food and water. _____

1.47 In your story have the children find the right pet. Tell how they cared for their pet. Use other paper.



Make new words.

Read each sentence. Cross out the beginning letter of the word under each line. Write a new word on the line that begins with one of the digraphs in the list and ends like the word under the line.

ch

sh

th

wh

1.48 My wagon needs a _____.
heel

1.49 You can sit in a _____.
fair

1.50 In the field are the _____.
deep

1.51 Mother uses a _____ when she sews.
nimble

1.52 I picked up a _____ by the sea.
bell

1.53 Bread is made from _____.
seat

1.54 The man is very tall and _____.
bin



Teacher Check _____
Initial Date



For this Self Test, study what you have read and done. The Self Test will check what you remember.

SELF TEST 1

Write yes or no in front of each sentence.

1.01 _____ A pet is an animal that you keep at home.

1.02 _____ Lora and Keith wanted to go shopping with their mother.

1.03 _____ Keith wanted a horse.

1.04 _____ A snake is not as big as a horse.

1.05 _____ Lora wanted a snake.

1.06 _____ The gerbils were busy.

1.07 _____ Kittens are fun.

1.08 _____ Oro was a toy.



1.09 _____ A pet must have food to live.

1.010 _____ The kitten was brown.



**Put a check in front of the animals that are usually pets.
Put a circle in front of the animals that are not usually
pets.**

1.011 _____ dog

1.012 _____ bear

1.013 _____ gerbil

1.014 _____ lion

1.015 _____ kitten



**Circle the correct word for each blank. Write the word on
the line.**

1.016 A pet is your _____ .
funny friend



1.017 Keith knew the cats would like the toy _____ .
mittens mice

1.018 The store did not sell _____ .
horses gerbils

1.019 Lora said the gerbils looked like _____ .
rats rugs

1.020 Mother told Lora and Keith that they could have a
_____ .
kitten kitchen

1.021 Oro needed _____ to keep well.
shots shoots

1.022 Mother wanted Lora and Keith to make a _____.
list lost

1.023 A good pet _____ in your home.
fights fits

1.024 You must _____ to your pet.
talk take

1.025 A pet needs to have _____ in a dish.
water winter



20
25



Teacher Check _____

Initial

Date



My Score

II. ALL ABOUT PLANTS

Many kinds of plants grow in God's world. Some plants have flowers. Some plants do not have flowers.

You need plants. Plants need you. Plants need care. You can care for plants.

This section of your LIFE PAC is about plants. You will read about the parts of a plant. You will find out how plants grow. You will learn how to care for plants, too.

WORDS TO STUDY

breathe		To force air in and out of the lungs.
cactus	(cac tus)	A plant that grows in a dry land.
gourd		A fruit that grows on a vine.
meal		The food eaten at any one time.
music	(mu sic)	Tones that make a pretty sound together.
potato	(po ta to)	A vegetable that grows underground.
rattle	(rat tle)	Something that makes a noise when it is shaken.

root

The part of a plant that grows underground.

shoot

A new part growing out.

vine

A plant with a long, thin stem.

Ask your teacher to say these words with you.



Teacher Check _____
Initial Date

LEARNING ABOUT A PLANT

Some plants grow outside. Some plants grow inside. The plants cannot grow outside in the cold winter. They cannot grow outside in the hot summer. They need your care. You must water them or they will not live.

Lora's teacher had the class do something that was fun. You can do it, too.

Experiment



Grow a plant.

You will need these things:

paper cup

dirt

grass seed

felt pen



Follow these directions. Put a check in the box after you do each step.

- 1. Draw a face on the paper cup.
- 2. Fill the cup with dirt to an inch from the top.
- 3. Plant grass seed in the dirt. Cover seed with a little dirt.
- 4. Keep dirt a little wet.



2.1 Write the date when the face on the cup looks like it has green hair. _____



Teacher Check _____
Initial Date



Review the activity.

2.2 Read the sentences. Write the word that the sentence tells about.

1. What Lora did to the grass seed. _____
2. The name of the girl in the story. _____
3. The vowel and r together in farm. _____
4. Plants _____ your care.
5. The person who told the class to plant the seeds.

6. What the class planted that grew. _____



Copy this sentence.

Some plants grow inside.

2.3

One day at home Lora saw something different. She asked, "What is this, Mother?" It looks like a **potato** in a glass."

"I am growing a sweet potato plant." said Mother. "I must take care that it has a lot of water. Sweet potatoes take a lot of water."

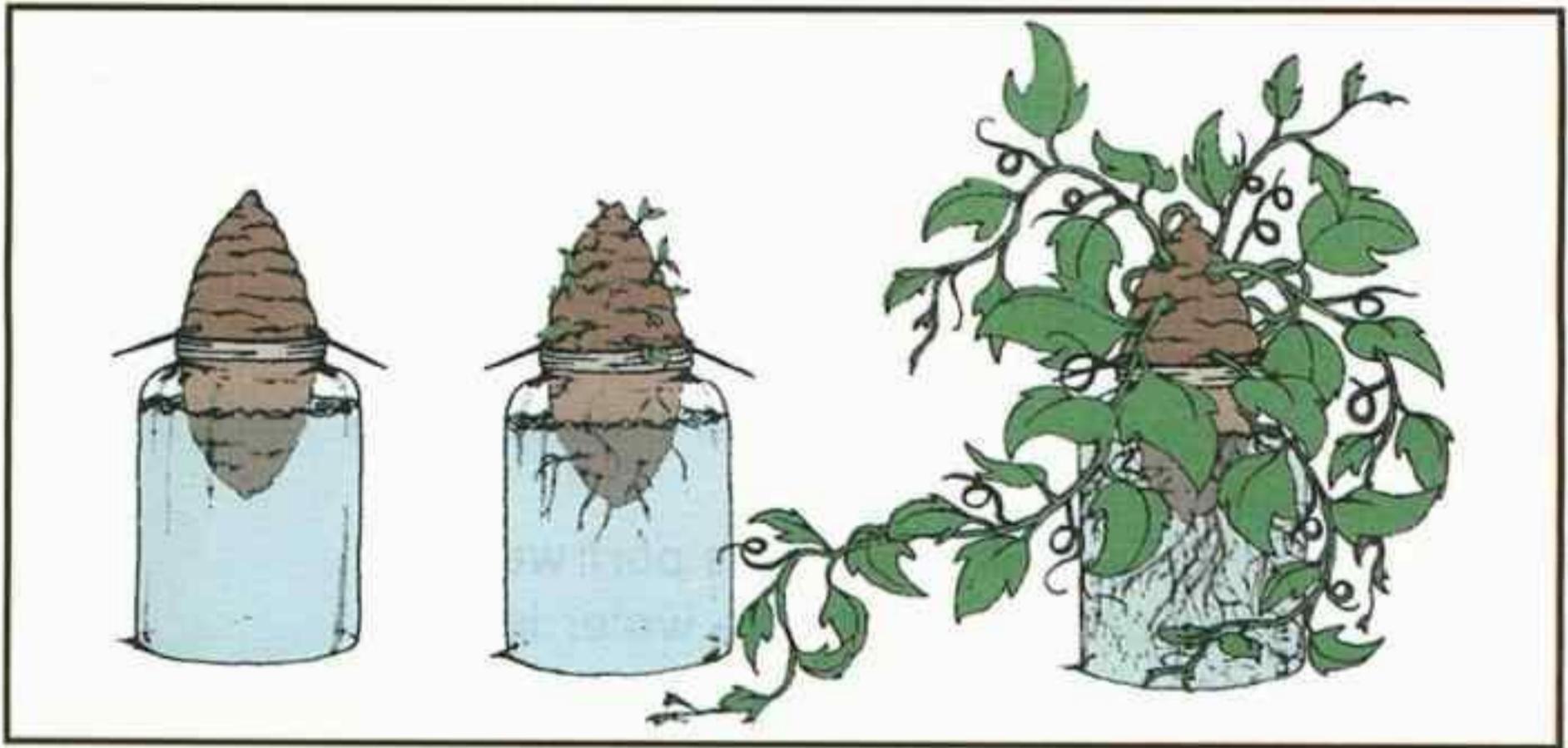
The sweet potato was part way in and part way out of the water in the glass. The fattest side was up. "The sweet potato should be part way in and part way out of the water." said Mother.



Copy this sentence.

2.4

Sweet potatoes need
water.



In about a week Lora saw **roots** growing down from the sweet potato in the glass. Then she saw green **shoots** growing up from the top of the sweet potato. Soon the small shoots looked like a **vine**.

In about six weeks the vine was about one foot long. "Put the glass near something," said Mother. "The sweet potato vine will climb up on something. It needs to climb."

Lora thought it was fun to see the sweet potato plant grow.



Answer these questions.

- 2.5 What was in the glass? _____
- 2.6 In one week what was growing down? _____
- 2.7 In one week what was growing up? _____
- 2.8 In six weeks how long was the vine? _____
- 2.9 Do you have house plants at your house? _____



Read about plants.

- 2.10 Look in another book. Find out about house plants. Write about one house plant on another paper.



Teacher Check _____

Initial

Date



Look at some plants. Think about the parts of the plants that you can see. Each plant has parts that are alike.

Lora found that each plant she saw had roots, a stem, and leaves. Then she saw that some plants had flowers. Some had fruit. Some had seeds.



Think about plants.

2.11

Look at a plant. Draw the parts of the plant.
Write the name of each part beside that part.

A large, empty rectangular box with a thin brown border, intended for a student to draw a plant and label its parts.

Teacher Check _____
Initial Date

Learn the six parts of a plant.

2.12

Write the names of the six parts of a plant.

The teacher said to the class, "You could not live without plants. Plants help you. They help the air to be right for you to **breathe**."

"They also are good for you to eat. Think about all the plants that you eat. You may eat a plant each time you eat a meal."

Can you tell why God made plants? In the Bible (Genesis 1:29) God said, ". . . I have given you every herb [plant]. . . ."



Think about plants.

2.13

Draw pictures of six plants that you eat.

A large empty rectangular box with a green border, intended for drawing pictures of six plants that the student eats.



Write the correct word in each blank.

2.14 Some plants are good to _____ .
eat sleep

2.15 Plants help the air to be good to _____ .
eat breathe

One day at school the teacher said,
"Plants help us to have good air. They
are good to eat. We can also make
things out of plants. We can make
music from one kind of plant."

Lora thought, "What is that?"

The teacher told how to make a
rattle from a **gourd**. You can read and
make one, too.



Make music from a plant.

You will need these things.

a bottle-shaped gourd

tape

a bucket of water

paint

beans or small stones



Follow these directions. Put a check in the box after you do each step.

1. Buy a bottle-shaped gourd at the store. Find a gourd that fits in your hand.
2. Soak the gourd in a bucket of water for twenty-four hours.
3. Ask someone to make a small hole in the bottom of the gourd.
4. Shake the gourd until all the seeds in it fall out of the hole.
5. Put a small handful of beans or small stones into the hole.
6. Cover the hole with tape.
7. Let the gourd dry.
8. Shake the gourd. You will hear the rattle of the beans or small stones.
9. Paint the gourd when it is dry. You can use one color or different colors on it.
10. Use your rattle in music class.



Teacher Check _____
Initial Date



Write the correct words in the blanks.

2.16 Plants help the air to be good to _____.

2.17 You eat many _____.

2.18 You can make music with a _____.

2.19 The six parts of a plant are

_____	_____
_____	_____
_____	_____

CARING FOR PLANTS



"Lora," said Mother. "I want you to help me to take care of these plants. One of your jobs each day will be to care for these plants."

"You must water the plants. You must be sure that they have enough sun. They must not get too hot or too cold. The plants will need your care," she said.



Answer these questions. Look in your story for the words.

- 2.20 Mother wanted Lora to take care of _____.
- 2.21 Lora would have the _____ of watering the plants.
- 2.22 Plants need your _____.



Think about reading.

- 2.23 When the consonant **r** follows a vowel, it changes the sound of that vowel. The sound is not long or short. It is sometimes called a murmur sound. Say these words to your teacher.

are	far	star
arm	car	farm
jar	mark	park

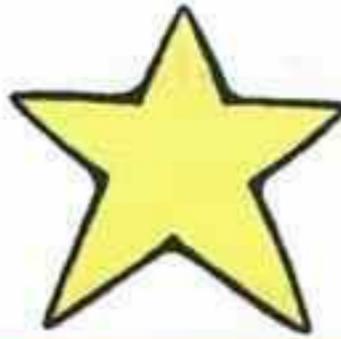


Teacher Check _____
Initial Date

- 2.24 Write the correct word for each picture. Use words from the list.



_____	_____	_____
_____	_____	_____
_____	_____	_____



"This job will be fun," said Lora. Lora remembered something that they had done at school. Her teacher had planted grass seed in an old shoe.

Her teacher had said, "Rocks will not grow. Dirt will not grow. Seeds will grow. We shall water these seeds. They will grow."

Jesus told a story about seeds. The seeds need good ground in which to grow. The seed is God's Word. The good ground is the people who hear God's Word and believe it. Are you good ground? Is the seed of God's Word growing in you? Ask someone to read Mark 4:20 to you.

Lora liked to watch the grass grow in the old shoe. She learned that a plant needs water and sun to live.



Write yes or no.

- 2.25 _____ Lora thought watering plants would be fun.
- 2.26 _____ Dirt will grow.
- 2.27 _____ Rocks will grow.
- 2.28 _____ Seeds will grow.
- 2.29 _____ Lora liked to watch the grass grow in the old shoe.



Think about reading.

The letters **or** sound like the **or** in horn. Say these words to your teacher.

storm	torn	for
cord	fork	north
corn	born	fort



Teacher Check _____

Initial

Date



Write the correct word in each blank. Use words from the list.

- 2.30 I like to eat _____.
- 2.31 The phone had a long _____.
- 2.32 You eat your dinner with a _____.
- 2.33 Snow and ice are in the _____.
- 2.34 Bill and Joe made a _____ in the backyard.



Plant a word.

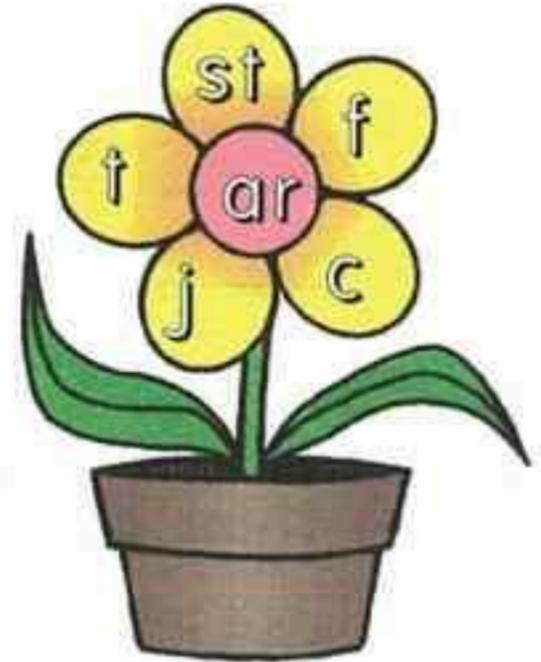
The beginning of a word is on the outside of the flower. The ending of the word is on the middle of the flower. Use each part of the flower to make a word. Example: far

2.35

2.36

2.37

2.38



Read your list of words to a teacher.

Teacher Check _____
Initial Date



Think about reading.

Er, ir, and ur stand for the same sound in words.

2.39

Make new words by adding r to each of the words.

gem _____ hut _____ chip _____

bun _____ bid _____ fist _____



Write the correct word in each blank. Use words from the list.

2.40

Pam fell down and _____ her leg.

2.41

Did you hear the _____ sing?

2.42 I like to hear the bird _____.

2.43 John was the _____ to finish.

2.44 Don't _____ the toast.

Mother said, "Remember, some plants must be watered every day. But you should not give this plant too much water."

"This plant is a **cactus**. It does not need much water. It can grow in a very dry land. You must be careful. This plant will stick you."



Think about the story.

2.45 Mother showed Lora a _____.

2.46 This plant does not need much _____.

2.47 If you do not give a plant water and sun, it will not

_____.

Mother showed Lora another plant. She said, "This plant is a very helpful plant. If you get burned, the inside of this plant will help to make the burn better. It does not need much water, so be careful with it, too.



Happy Plants



Sad Plants

Mother told Lora some things to do with plants. She said that some plants need a lot of water. Other plants need less water. Plants need to have some sun. Plants may not be able to be out in the cold. Some plants may not be able to live out in the hot summer.

Caring for plants means that you have to think about the kind of plant that you have. Different plants need different care.



Think about plants.

2.48

Write three things to do for plants to care for them.



Teacher Check _____

Initial

Date



Study what you have read and done for this last Self Test. This Self Test will check what you remember in your studies of all parts in this LIFE PAC. The last Self Test will tell you what parts of the LIFE PAC you need to study again.

SELF TEST 2

Write the right word in each blank. Use words from the list.

plants

care

water

job

flowers

friend

cactus

big

grow

horse

- 2.01 Many kinds of _____ grow.
- 2.02 A pet is your _____.
- 2.03 "You must _____ the plants," said Mother.
- 2.04 Rocks will not _____.
- 2.05 Plants that need little water are _____.
- 2.06 Plants need people to _____ for them inside the house.
- 2.07 A horse was too _____ for their yard.
- 2.08 Lora would have the _____ of watering the plants.
- 2.09 Lora wanted a _____.
- 2.010 Some plants do not have _____.

Check the things Oro would need. Put a circle in front of the things Oro would not need.

- 2.011 _____ car
2.012 _____ food
2.013 _____ table
2.014 _____ shoes
2.015 _____ love
2.016 _____ water

Check the things most plants need. Put a circle in front of the things most plants do not need.

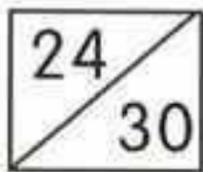
- 2.017 _____ sun
2.018 _____ table
2.019 _____ water
2.020 _____ toy mice

Circle the right word. Write the word on the line.

- 2.021 Pets come in all _____ .
shapes ships
- 2.022 Keith wanted a _____ .
snore snake
- 2.023 The kitten was _____ .
green gold
- 2.024 Keith said he would feed the _____ .
kitten plant

- 2.025 Pets need _____ .
love live
- 2.026 Some plants do not need much _____ .
water winter
- 2.027 Plants need your _____ .
care car
- 2.028 At school the teacher grew grass in an old

shoe show
- 2.029 House plants grow _____ .
inside outside
- 2.030 Plants help the air you _____ .
breathe eat



Teacher Check _____
Initial Date



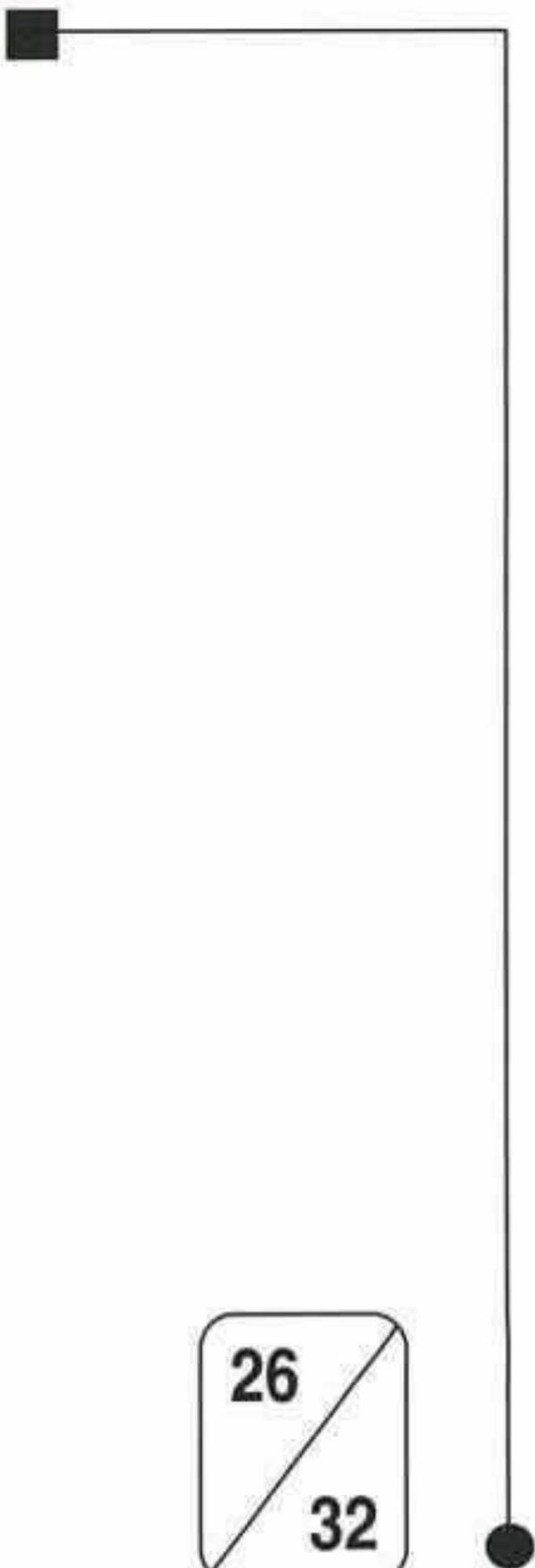
Before taking the LIFEPAC Test, you should do these self checks.



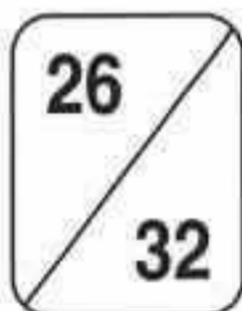
1. Did you do good work on your last Self Test?
2. Did you study again those parts of the LIFEPAC you did not remember?
Check one: Yes (good)
 No (ask your teacher)
3. Do you know all the new words in "Words to Study"?
Check one: Yes (good)
 No (ask your teacher)

SCIENCE

2 0 5



LIFEPAC TEST



Name _____

Date _____

Score _____

SCIENCE 205: LIFE PAC TEST

Check the things that most plants need. Put a circle in front of the things most plants do not need.

1. _____ sun
2. _____ chair
3. _____ water
4. _____ walk

Check the things that a pet would need. Put a circle in front of the things that a pet would not need.

5. _____ love
6. _____ car
7. _____ food
8. _____ water
9. _____ bike

Write yes or no.

10. _____ A pet is an animal that you keep at home.
11. _____ Many kinds of plants grow in God's world.
12. _____ All plants have flowers.
13. _____ A pet is your friend.

Answer these questions.

29. What would happen if you did not feed your pet?

30. What would happen if you did not water your plant?

31. What are two pets that would fit in your home?
