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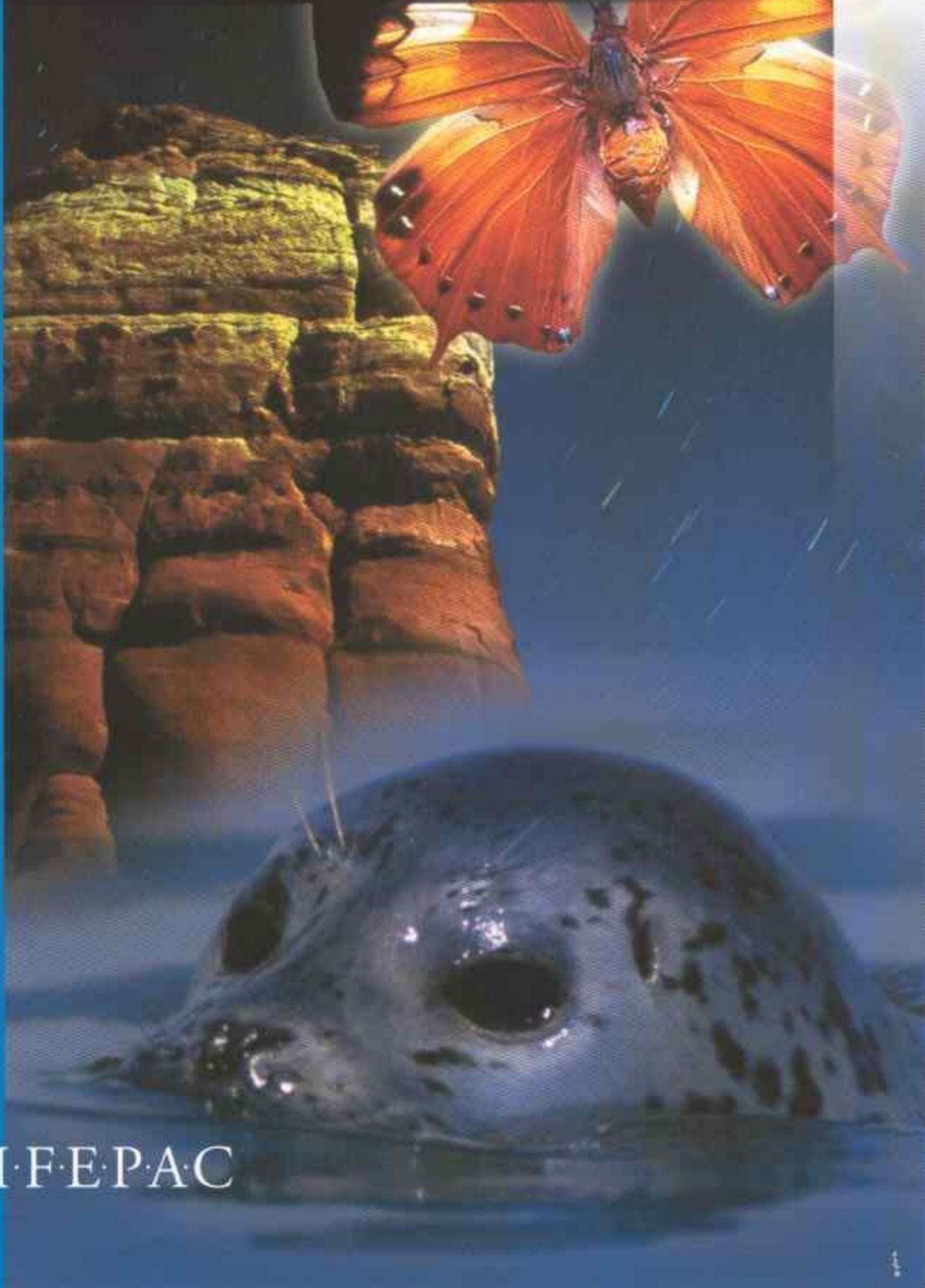
Science

Grade

2

Unit

6



LIFE PAC

SCIENCE 206

YOUR FIVE SENSES

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Author:
Editor-in-Chief:
Editor:
Consulting Editor:
Revision Editor:

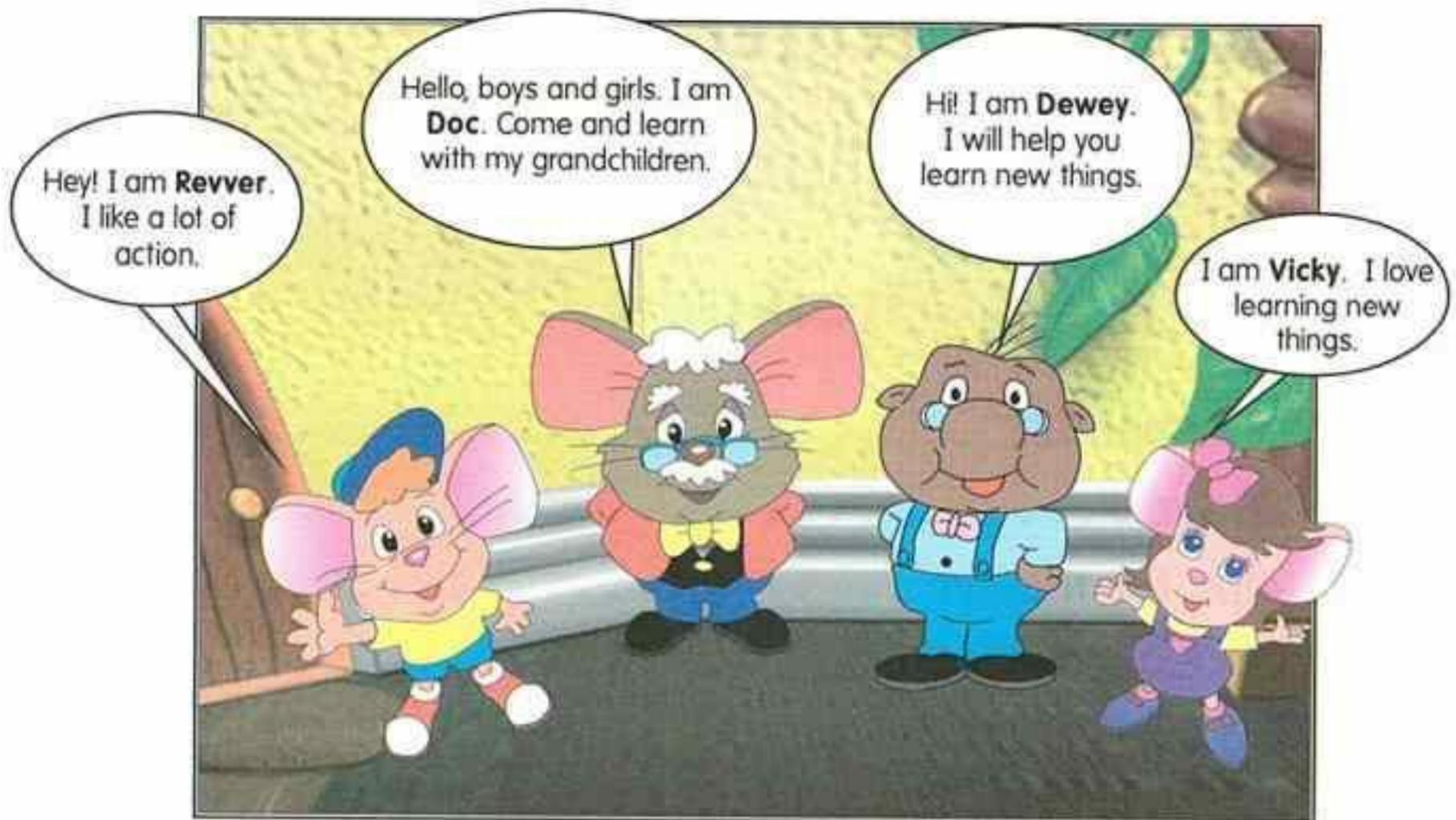
Iva Grant
Richard W Wheeler, M.A.Ed.
Martha K. Baxter, M.A.
Harold Wengert, Ed.D.
Alan Christopherson, M.S.



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Learn with our friends.



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths, that will help you learn and understand what you study. Let's learn!

YOUR SENSES

This story is about you.
Your name is _____ . You
are _____ years old.

You have two ears. You have one nose. You have two eyes. You have one mouth. You have ten fingers. You use these parts of your body to learn about God's world.

You will learn about your five senses in this LIFEPAK. You hear with your ears. You smell with your nose. You see with your eyes. You taste with your mouth. You touch things, too. When you do these things, you are learning about God's world.



Objectives

Read these objectives. They will tell you what you will be able to do when you have finished this LIFEPAK.

1. You will be able to name your five senses.
2. You will be able to tell how a blind person reads.
3. You will learn how to talk to a deaf person.
4. You will be able to tell how to use each sense.

NEW WORDS

bean. A vegetable.

blind. Not able to see.

cane. A long stick.

cassette player (cas sette play er). Another name for a tape recorder.

chew. To move the teeth to break up food.

deaf. Unable to hear.

eyeball (eye ball). The ball-shaped part of the eye.

eyebrow (eye brow). The hair that grows above the eye.

eyelash (eye lash). The hairs that keep dirt out of the eye.

eyelid (eye lid). The covering of the eye.

magnify (mag ni fy). To make larger.

microscope (mi cro scope). An instrument to look at very small things.

nurse. A person who helps sick people.

potato (po ta to). A vegetable.

pray. To talk to God.

radio (ra di o). An instrument that receives sound waves.

salad (sal ad). Uncooked, cut up fruit or vegetables.

spoon. Something used for eating.

swallow (swal low). To make food go from the mouth into the stomach.

taste. To know the flavor of food.

telescope (tel e scope). An instrument to look at things far away.

tongue. A part of the mouth.

touch. The sense of feeling things.

tube. A round, hollow pipe.

These words will appear in **boldface** (darker print) the first time they are used.

I. YOU CAN SEE

This morning when you woke up, you had to open your eyes. Soon you were looking all around. You saw many things. In this section you will learn how you see. You will learn about people who cannot see with their eyes. You will find out how they can read without looking at the letters.

WORDS TO STUDY

blind

Not able to see

cane

A long stick

eyeball (eye ball)

The ball-shaped part of the eye.

eyebrow	(eye brow)	The hair that grows above the eye.
eyelash	(eye lash)	The hairs that keep out dirt from the eye.
eyelid	(eye lid)	The covering of the eye.
magnify	(mag ni fy)	To make larger.
microscope	(mi cro scope)	An instrument to look at very small things.
nurse		A person who helps sick people.
telescope	(tel e scope)	An instrument to look at things far away.

SPECIAL WORD

Braille

Ask your teacher to say these words with you.



Teacher Check _____
Initial Date

THE EYE

As you jumped out of bed today you could see many things.



Think about what you can see.

1.1 Write six things that you could see in your room.

_____	_____
_____	_____
_____	_____

1.2 Write six things that you could see from your bedroom window.

_____	_____
_____	_____
_____	_____

You hurried to dress. Soon you were ready to eat breakfast.



Think about what you can see.

1.3 List six things that you could see in your kitchen.

_____	_____
_____	_____
_____	_____

After breakfast you started to school. On the way to school, you saw many more different things.



Think about what you can see.

1.4

Draw a picture of five things you saw on the way to school.

You spent the day at school. At school you saw many things. Then you went home from school. Some of the things were the same as you saw in the morning. Other things were different.



Think about what you can see.

1.5

Draw a line under the things you could see on your way from home and school.

an airplane in the sky

an elephant riding in a car

a cat climbing a tree

an ant on the ground

a purple cow

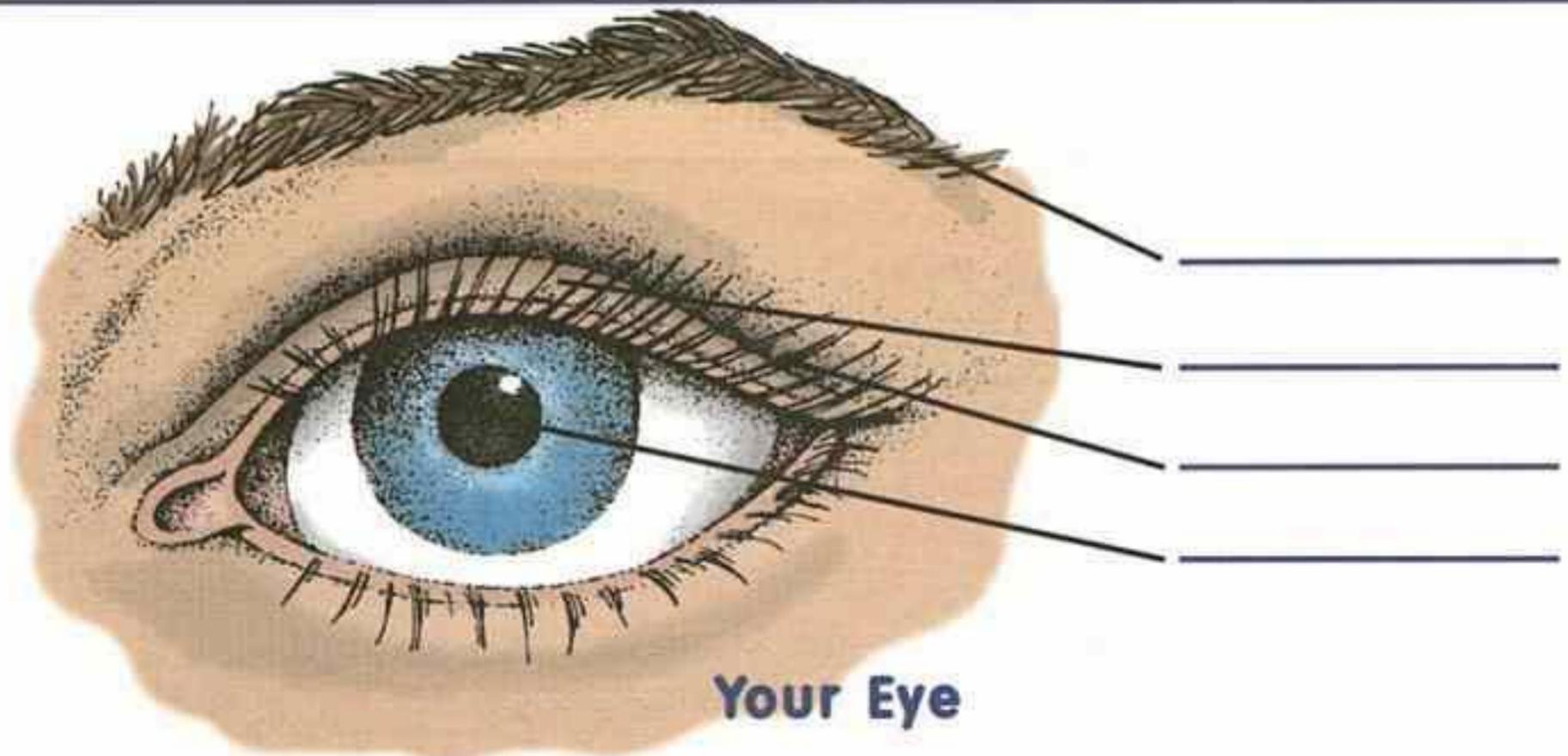
a girl jumping rope

a squirrel hiding nuts

a fish walking on the sidewalk

a dog chasing a rabbit

a horse eating a banana



An eye has many parts. The most important part of the eye is the **eyeball**. The eyeball has many little parts in it. Each little part does its job to help you see.

Another part of the eye is the **eyelid**. The eyelid opens and closes so the eyeball can work right. The eyelid closes to rest the eye. Tears in your eyes help to keep the eye clean. The eyelid closes when you sleep.

The **eyelashes** keep dirty things from getting into the eye. The **eyebrows** help make a wall above the eye. This wall helps keep the eye safe.

You must take care of your eyes. You have to be careful when you are playing. You must be careful with pointed things. You must be careful about looking at bright lights and the sun. You should wear dark glasses when you are in bright sunlight.



Think about the eye.

1.6 Draw a line from each eye part to what each part does.

eyelash

makes a wall

eyeball

does the seeing

eyebrow

keeps out dirty things

eyelid

opens and closes

1.7 On the picture of the eye, write these words on the right lines.

eyelash

eyebrow

eyeball

eyelid



Think about words.

1.8

Your **eyes** work for you. The letters or sound like the **or** in **for**. Finish these words by writing **or** in each one. Say the words as you write them. Say the words to your teacher.

n _ _ _ th

c _ _ _ n

sh _ _ _ t

th _ _ _ n

f _ _ _ k

st _ _ _ m

p _ _ _ ch

h _ _ _ n

b _ _ _ n



Teacher Check _____

Initial

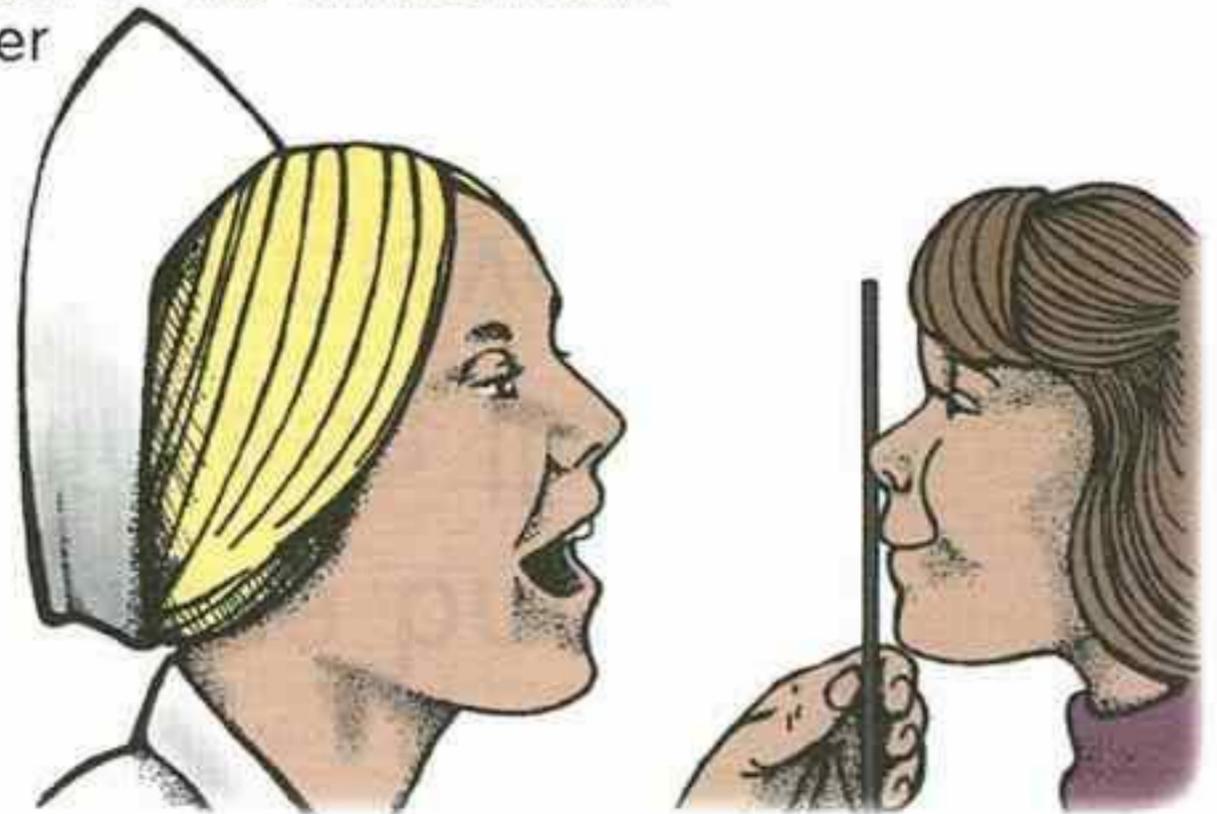
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HELPS FOR THE EYE

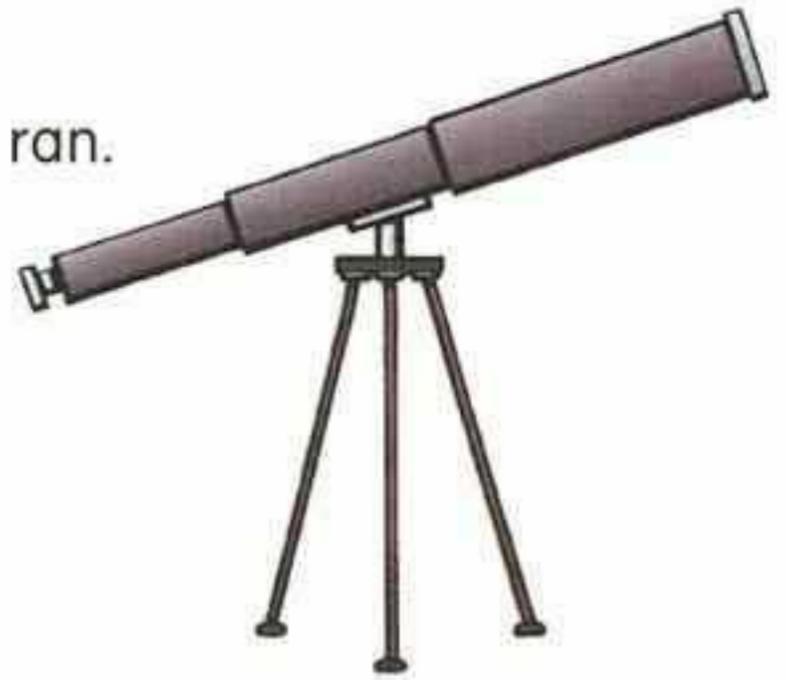
One day a **nurse** came to Bob's room at school. She had a big card with letters on it. Each of the children read the letters to her



Snelling Chart



Nurse Testing a Child's Sight



A Microscope

A Magnifying Glass

A Telescope

You can see many things around you. Some things are very small. You cannot see them without some help. If letters are very, very small you can use a **magnifying** glass. If you look at the words through the magnifying glass, the letters will look big.

Sometimes you look through a **microscope** to see things. A microscope helps you to see things that you cannot see with just your eyes.

The stars are very far away. You can see them if you look through a **telescope**. When you look through a telescope, the stars look very close.



Draw a line from the word to what you use each for.

- 1.14 microscope to see stars
1.15 magnifying glass to see small things
1.16 telescope to make words bigger



Do this activity.

- 1.17 Bring a microscope, magnifying glass, or telescope to school. Let your friends look through it. Write about how you used it. Use other paper.



Teacher Check _____
Initial Date

Some people cannot see. These people are **blind**. Some of these blind people have always been blind. Some of them have had their eyes hurt. Some of them are blind because they were sick.

When someone who is blind goes for a walk, he uses a white **cane**. The cane helps him to know if he is near something. He hits the cane in front of him. The cane helps him to know where steps are.

Some blind people are helped by a dog. A dog that helps a blind man or woman is called a seeing-eye dog. The dog watches and helps his blind friend.

a	b	c	d	e	f	g	h	i	j	k	l	m
·	·	·	·	·	·	·	·	·	·	·	·	·
·	·	·	·	·	·	·	·	·	·	·	·	·
·	·	·	·	·	·	·	·	·	·	·	·	·
·	·	·	·	·	·	·	·	·	·	·	·	·
n	o	p	q	r	s	t	u	v	w	x	y	z
·	·	·	·	·	·	·	·	·	·	·	·	·
·	·	·	·	·	·	·	·	·	·	·	·	·
·	·	·	·	·	·	·	·	·	·	·	·	·
·	·	·	·	·	·	·	·	·	·	·	·	·

Braille Letters

Blind people have a different way of reading and writing. They have different letters than you have. Blind people use their fingers to read raised dots on the paper. The letters are called Braille.



Do these activities.

- 1.18 Find out how Braille feels to blind people. On a piece of paper, trace the Braille dots for the letters. Turn the paper over. Punch a hole in each dot with a ball-point pen. You will feel the dots on the front of the paper.



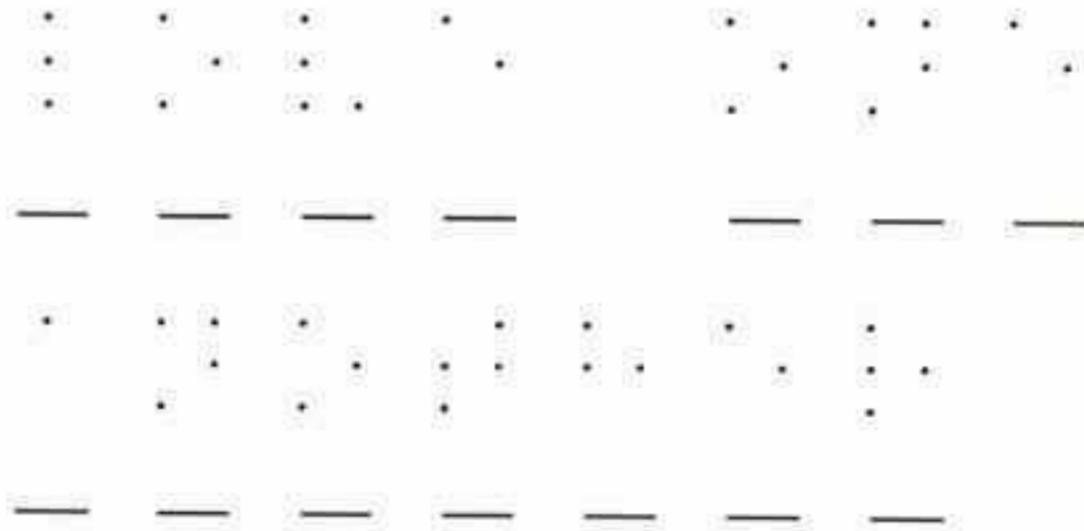
Teacher Check _____

Initial

Date

1.19

Find the name of each letter. Write each letter in alphabet letters.



Blind people are happy to be able to read Braille. Many books are written in Braille. If a book is not written in Braille, you may have a chance to read the book to someone who is blind.



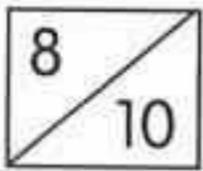
Mark yes or no.

yes no

- 1.20 You see elephants in your room.
- 1.21 You see trees out the window.
- 1.22 A magnifying glass makes letters look bigger.
- 1.23 An eyeball is part of the eye.
- 1.24 It is safe to play with pointed things.
- 1.25 To look at very bright things will hurt your eyes.

Draw a line from the beginning to the end of the sentence.

- 1.06 A blind man or woman reads _____ opens and shuts.
- 1.07 Your eyes see _____ God's world.
- 1.08 Your eyelid _____ read the letters.
- 1.09 The nurse has you _____ Braille.
- 1.010 A magnifying glass _____ makes things look bigger.



Teacher Check _____

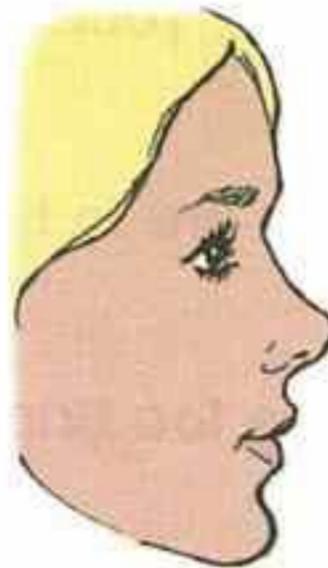
Initial

Date



II. YOU CAN SMELL

Hi! My name is Nose. Sometimes I'm big. Sometimes I'm small. Sometimes I'm turned up. Sometimes I go down. Read about my jobs and how I work.



You have only one nose. Your nose is just above your mouth. Touch your nose as you read about me.

I have two jobs. One job is to take in air. I let air out, too. I have two holes. The air goes into my holes and is cleaned by little hairs.

My other job is to smell. Way up inside me are the things that let you smell. Many things are in the air for a nose to smell. When cookies are baking and the smells touch those little things you say, "I smell cookies!"



Write the words from the story in the blanks.

- 2.1 A nose has two _____ .
- 2.2 A nose takes in _____ .
- 2.3 A nose lets out _____ .
- 2.4 A nose also _____ .

So many things can be smelled. Apples smell good. Flowers smell good. Cookies and cake smell good, too. Some things smell bad.



Think about smells.

2.5 Draw three things that you like to smell.

2.6 Draw three things that you don't like to smell.



Teacher Check _____
Initial Date

Sometimes you smell things that tell you to be careful. If food has a bad smell, you know it is not good food to eat. If you smell smoke, you must find out what is burning.

You should be glad that you have a nose. Take time to thank God for a good nose that helps you each day to live your best for Jesus.



Think about smells.

2.7 Write about a smell that means that something is not safe. _____



Draw a line from the thing to where you would smell it.

- | | | |
|------|---------|----------------|
| 2.8 | apples | in the kitchen |
| 2.9 | flowers | at the bakery |
| 2.10 | hay | at the market |
| 2.11 | supper | at the farm |
| 2.12 | cake | in the garden |



Put an X on each picture that shows something you can smell.

2.13



2.16



2.19



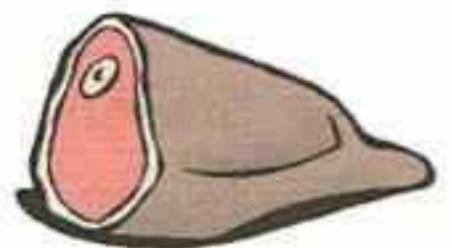
2.14



2.17



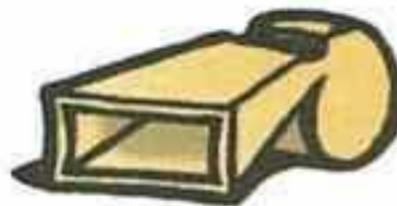
2.20



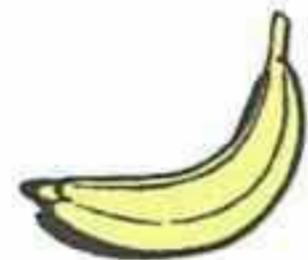
2.15



2.18



2.21



Teacher Check _____

Initial

Date

III. YOU CAN HEAR

Another sense that God gave you is the sense of hearing. You will learn about your ears in this section.

WORDS TO STUDY

deaf

Unable to hear.

pray

To talk to God.

spoon

Something used for eating.

tube

A round, hollow pipe.

Ask your teacher to say these words with you.

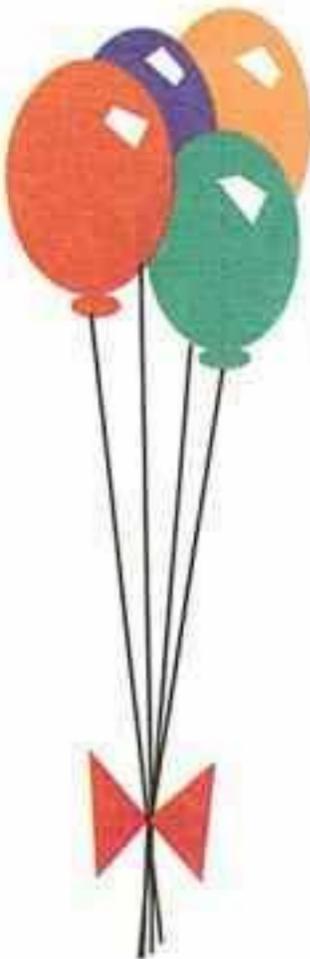


Teacher Check _____
Initial Date

SOUNDS OF A BIRTHDAY

"Today is my birthday. Today is my birthday." Jan was singing her own little birthday song as she came into the kitchen for breakfast.

"Yes, today is your birthday. You are seven years old today. We have a surprise for our birthday girl," said Mother.



"What is it? What is it? I can't wait. Please tell me now," Jan said.

Jan's little brother was sitting in his high chair. He was hitting his **spoon** on his dish. Jan could see her big sister as she came into the kitchen.

Father came into the room. Everyone sat down to eat breakfast. After Father **prayed** they began to eat. It was a happy time. It was a good time to tell Jan about the surprise.

"Jan, you may ask three friends to go with us to lunch today," Mother said. Jan finished eating and ran to find her friends.

The children got in the car at lunchtime. Mother drove down the street and stopped the car by the drive-in. The happy children climbed out of the car. When they opened the door they saw the funny clown.

The clown had balloons. They were red, yellow, green, and blue. The clown gave each child a big balloon.





When the baby got his balloon, he tried to eat it. BANG! He began to cry. The clown gave the baby another balloon.



Think about words.

3.1 Sometimes the letters **ow** sound like the **ow** in **clown**. Sometimes the letters **ow** sound like the **ow** in **blow**. Write the words from the box under the word with the same sound.

flow	bowl	row
town	how	gown
owl	snow	

clown

blow



The children had a happy lunch. Soon it was time to go home. On the way Mother had to drive the car to the side of the road. A fire truck rushed past. The noise sounded Wheeeeeeeee! The children put their hands over their ears. Soon Mother was able to drive on home.



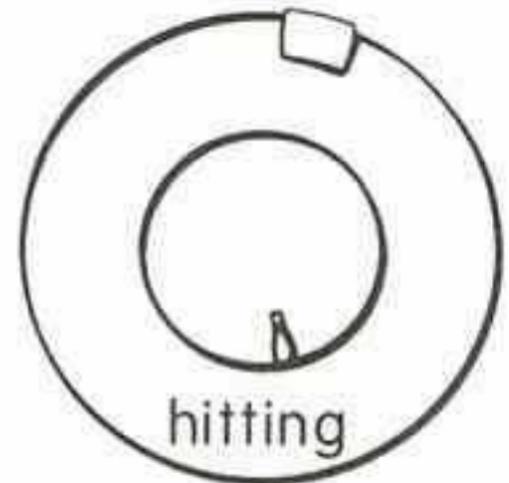
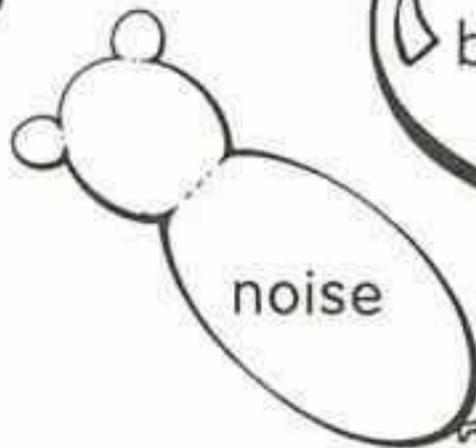
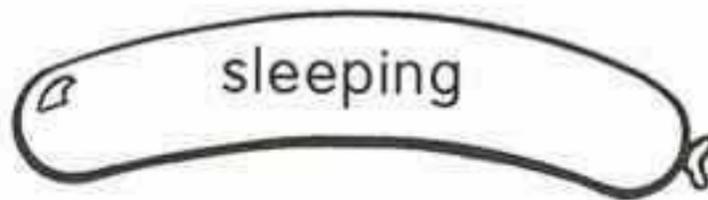


At home Jan gave her mother a big bear hug. "Thank you, thank you for a happy birthday!"

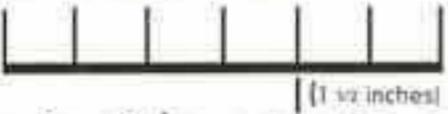


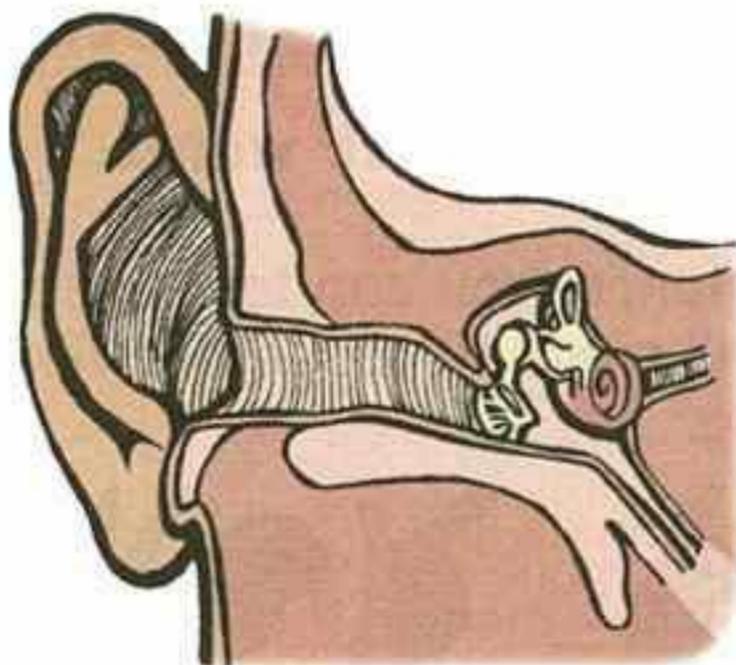
Think about sounds.

3.2 Many sounds are in the story. If the sound is in the story, color the balloon.



THE EAR

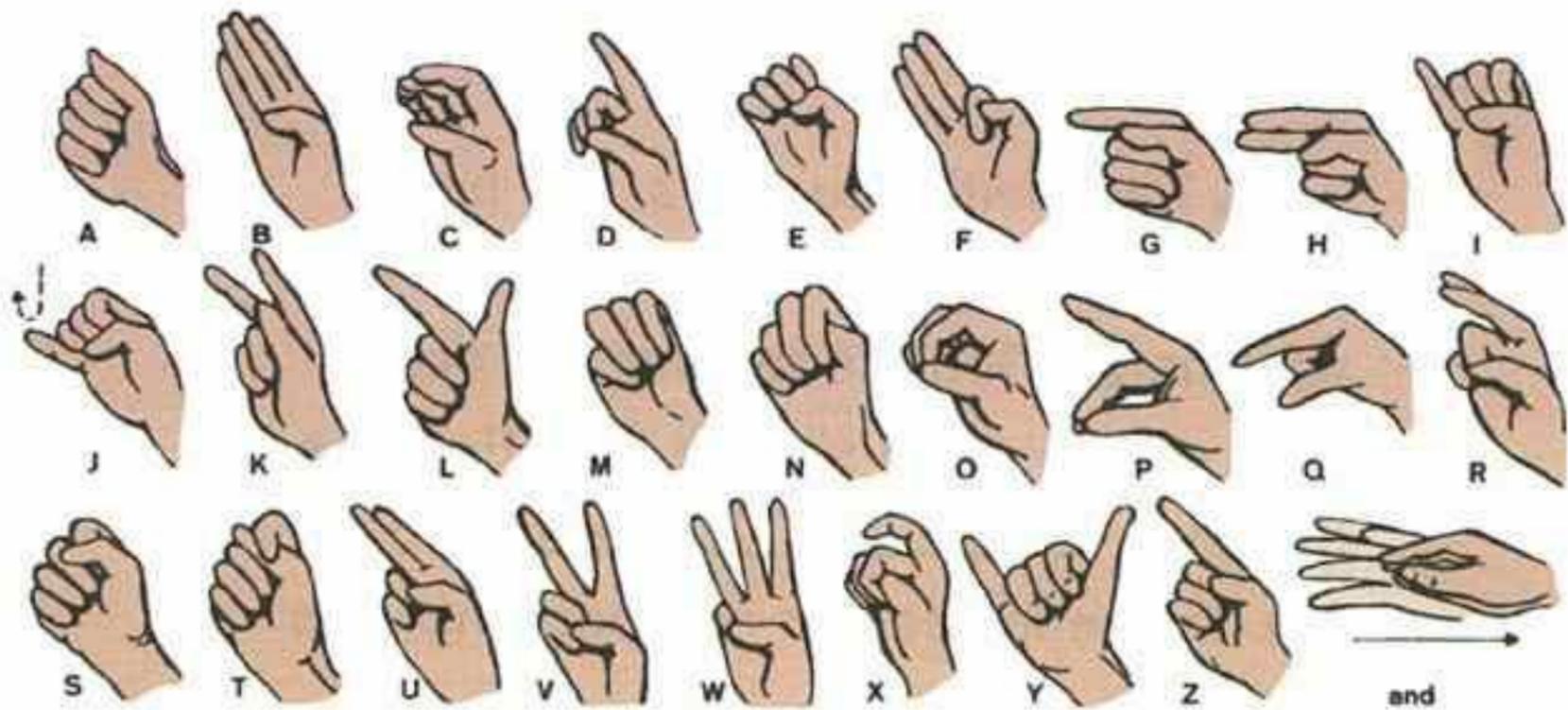
You hear with your ears. You have two ears. One ear is on each side of your head. God made your ear like a little cup to catch sounds. A little **tube** this long  goes into your ear. In the inside ear is a part that lets you hear.



Your Ear

Some sounds are very loud. A band is loud. Some sounds are very soft. A whisper is very soft.

Some people have something wrong with their ears. These people cannot hear sounds. These people are **deaf**. You can talk to deaf people with your hands. They know what you are saying, but they do not have to hear a word.



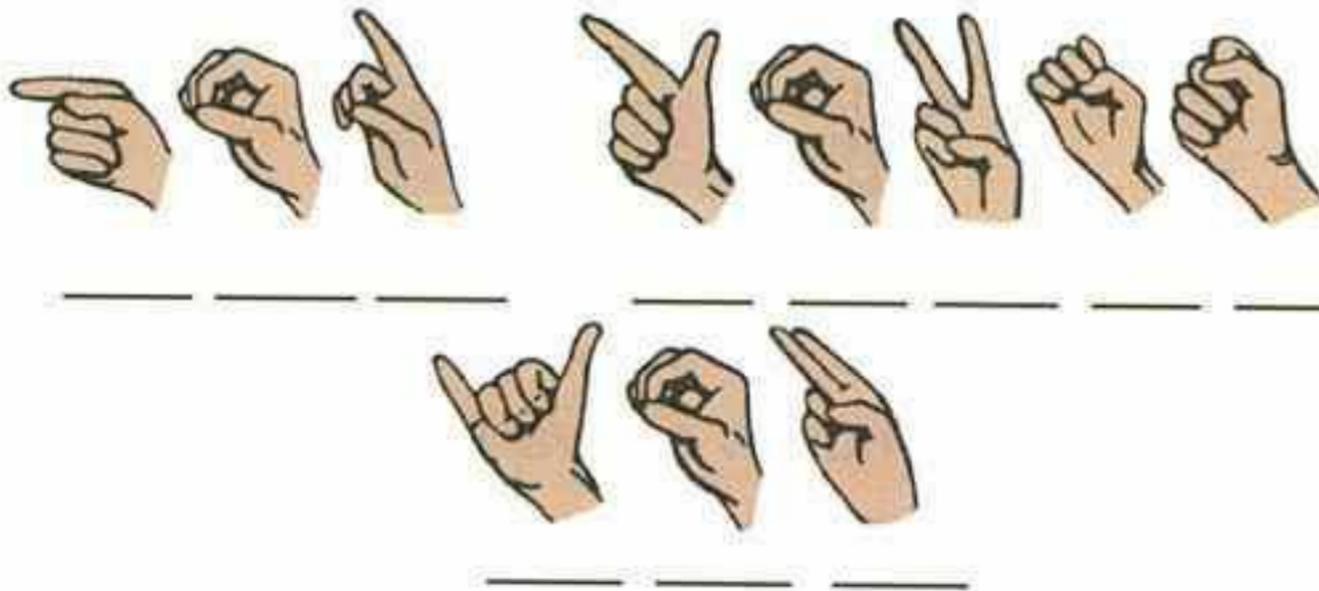
The Letters of the Deaf



Write the letters of these words.

3.3

Learn the sentence. You can talk to someone who is deaf. He will smile because he will know what you are saying.



3.4

Exchange a sentence in hand language with a friend.

Friend's name _____



Write the missing words.

3.5

The outside of the ear is like a _____.

- 3.6 You hear with your _____ .
- 3.7 People who cannot hear are _____ .
- 3.8 The part that lets you hear is in the _____
_____ of the ear.



Teacher Check _____
Initial Date



Study what you have read and done for this Self Test. This Self Test will check what you remember of this part and other parts you have read.

SELF TEST 3

Draw a line under the correct answer.

- 3.01 You could hear a bang
when Jan came into the kitchen.
when the balloon popped.
when Father went to work.
- 3.02 You could hear a sound like Wheeeeeeee
when Mother drove to the side of the road.
when the children got in the car.
when they ate breakfast.
- 3.03 You could hear a spoon hitting
when the baby hit his dish.
when Jan got out of bed.
when they ate lunch.

- 3.04 You could hear someone singing
when Mother drove the car.
when Jan came in the kitchen.
when the baby bit the balloon.

Read each story. Circle the senses that are used in each story.

- 3.05 The boys were walking home from school. They walked past a bakery. Some cookies were in the window.

see smell hear

- 3.06 Mr. Jones stopped to buy some flowers. He took them home. He gave them to Mrs. Jones.

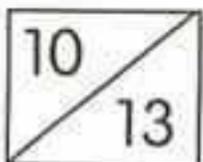
see smell hear

- 3.07 Gail was going to the store. The wind was blowing hard. The trees had fallen over.

see smell hear

- 3.08 Billy went to visit Grandmother. She lived on a farm. The animals were noisy. Grandmother was making cookies.

see smell hear



Teacher Check _____
Initial Date



IV. YOU CAN TASTE

Every time that you eat you **taste** your food. Now you are going to learn about the part of you that helps you to taste your food.

WORDS TO STUDY

chew

To move the teeth to break up food.

swallow

(swal low)

To make food go from the mouth into the stomach.

taste

To know the flavor of food.

tongue

A part of the mouth.



Ask your teacher to say these words with you.

Teacher Check _____

Initial

Date

You have a **tongue** in your mouth. You can move your tongue around in your mouth. You can even move it out of your mouth.

Your tongue moves the food around in your mouth. Your tongue pushes the food between your teeth. Then you **chew** the food. After you chew the food, your tongue helps you **swallow**.

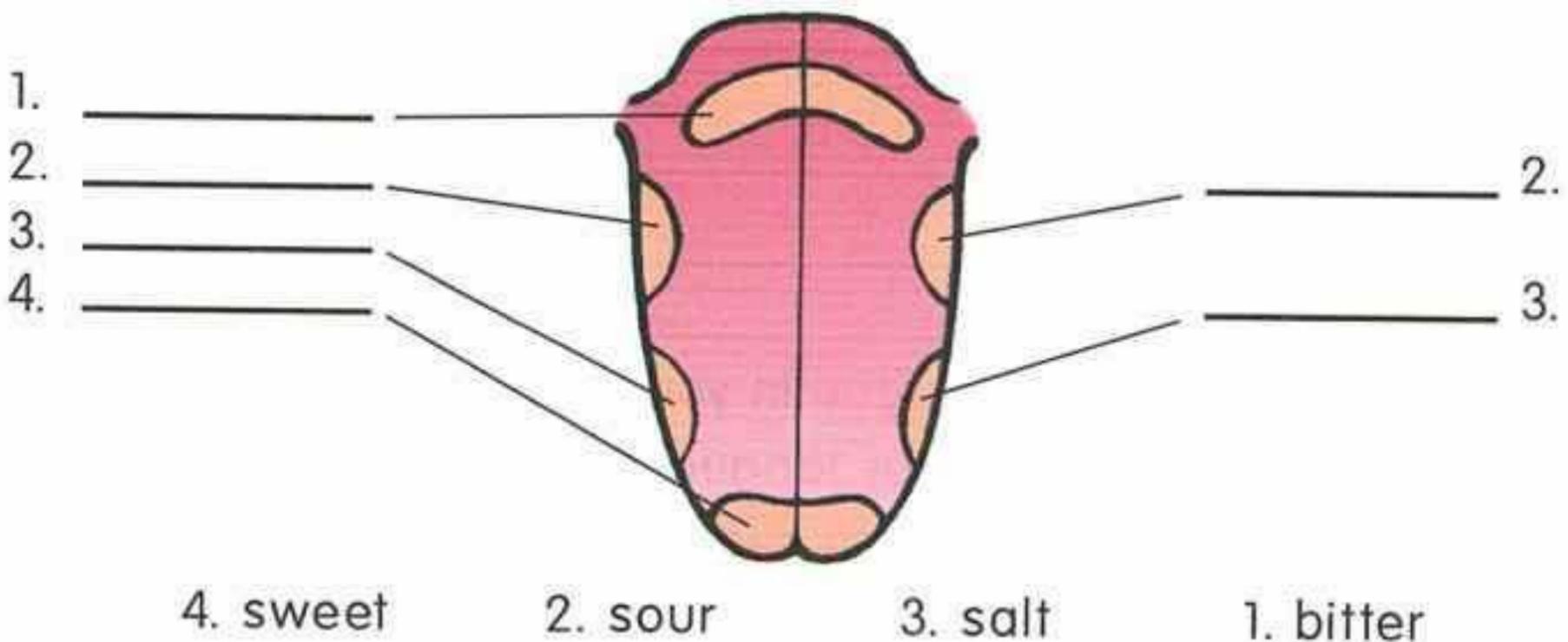
Your tongue has little places on it that are called **taste buds**. The taste buds are on the sides of your tongue. Some taste buds are at the back of your tongue. You cannot taste in between the sides of your tongue.



Think about your tongue.

4.1

This is a picture of the way your tongue looks. The numbers show you where the taste buds are. Write the words that are under the picture next to their number on the picture. The words tell you what you taste with the different taste buds.





Study what you have read and done for this Self Test. This Self Test will check what you remember of this part and other parts you have read.

SELF TEST 4

Write the words from the list under the sense you use to find out about each thing. Some words can go under more than one sense.

rain	laugh	plane	fish
song	ice	cake	apple
sun	fire	paint	cookie
cupcake	smoke	noise	lemonade
whistle	whisper	traffic	telephone

See

Hear

Smell

Taste

4.01

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

See

Hear

Smell

Taste

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

34
43



Teacher Check _____

Initial

Date



My Score

V. YOU CAN FEEL

The Bible says in Mark 10:13, "And they brought young children to him that he should **touch** them." Those children must have been very happy to have been touched by Jesus. Many stories are in the Bible about the times that Jesus touched someone. You are going to learn about another sense that you have. You are going to learn about the sense of touch.

WORDS TO STUDY

bean		A vegetable.
cassette player	(cas sette) play er)	Another name for a tape recorder.
potato	(po ta to)	A vegetable.
radio	(ra di o)	An instrument that receives sound waves.
salad	(sal ad)	Uncooked, cut up fruit or vegetables.
touch		The sense of feeling things.

SPECIAL WORDS

Mr. O'Neil	New Mexico
Mrs. O'Neil	Penny

Ask your teacher to say these words with you.



Teacher Check _____
Initial Date

WHERE YOU FEEL

You like to feel things. A puppy feels warm and soft. Ice cream feels cold. Wood feels hard.

When you smell, you can only smell with your nose. You can only see with your eyes. You can only hear with your ears. But you can feel with different places of your body.



A VISIT WITH MR. O'NEIL

Mr. O'Neil is my friend. He is a special person. He is blind. Would you like to go with me to visit Mr. O'Neil?

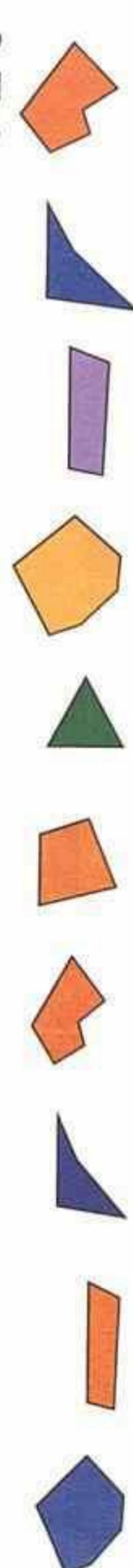
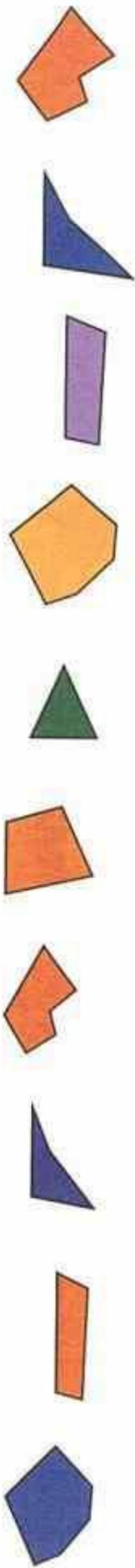
Mr. O'Neil lives with Mrs. O'Neil in New Mexico. They live in a little, white house. Their little dog, Penny, lives with them. Mrs. O'Neil works in a house next door.

Mrs. O'Neil stops her work in the morning. She goes home for a little while to see Mr. O'Neil. She lets Penny out, too.

Mr. O'Neil sits in a big chair because he is a big man. Penny sits by his feet because she is a little dog.

When someone knocks on the door, Mr. O'Neil calls, "Come in."

Because Mr. O'Neil is blind, walk over to him and touch his hand when you say, "Hello."



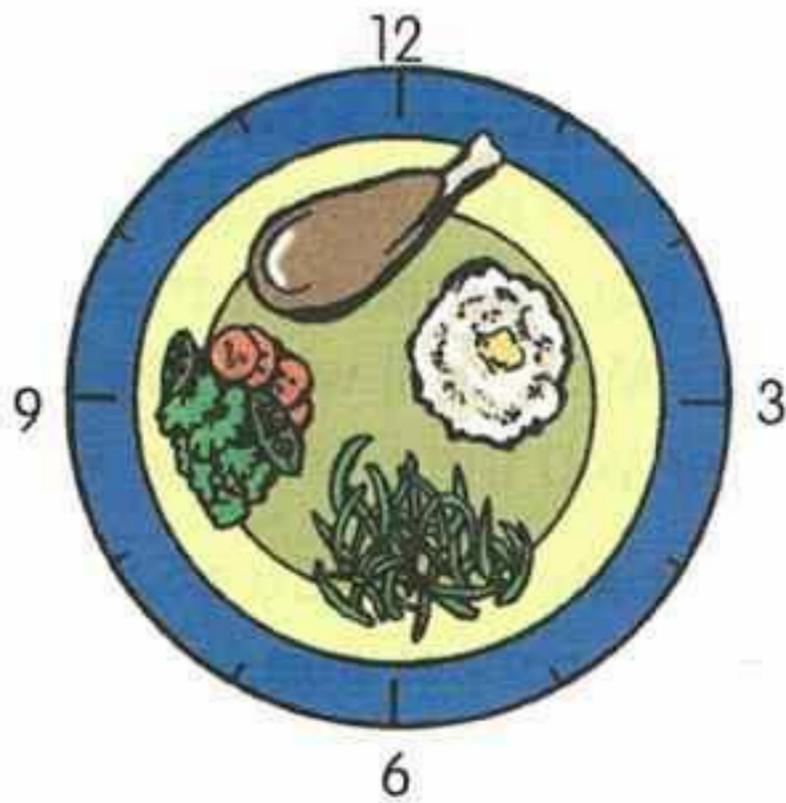
Then tell him your name. Mr. O'Neil knows who I am. He knows my voice because I am an old friend. You can tell him how old you are or how big you are. You can tell him the color of your eyes and hair. Mr. O'Neil will listen to your voice and remember you the next time you visit him.

What does Mr. O'Neil do all day? He listens to television. He cannot see the picture, but he can hear the sounds. He listens to the **radio**. Since Mr. O'Neil cannot see, sometimes he sleeps in the daytime. Sometimes he is awake in the night. Then he listens to the radio very quietly so that he will not wake up Mrs. O'Neil. He cannot read the newspaper, but he hears the news on the radio.

Mr. O'Neil has a **cassette player**. The buttons have marks on them. When he feels them with his fingers, he knows which button to push.

Mrs. O'Neil gets stories for him from the library for blind people. He listens to them on the cassette player.

When Mr. O'Neil eats, he thinks of his plate as a clock. Mrs. O'Neil says, "Your meat is at twelve o'clock. Your **potatoes** are at three o'clock. You will find green **beans** at six o'clock and a **salad** at nine o'clock." Mr. O'Neil feels with his hand to get the food on his spoon. He can tell if he likes the food by the way it feels



and the way it tastes in his mouth.

Mr. O'Neil has many friends. They like to visit with him. Everyone always feels better after a visit with Mr. O'Neil. He talks with them about many things he has heard on the radio or on the cassette player.

Before you go Mr. O'Neil says, "The most important thing I do all day is talk to Jesus. I want to pray with you and ask Jesus to be good to you."

We pray with Mr. O'Neil. We take his hand and say, "Good-by."

As we walk away we say, "Mr. O'Neil is a very good man!"



Write the words that are missing.

- 5.4 Mr. O'Neil lives in a white _____ .
- 5.5 He has a little _____ .
- 5.6 He sits in a big _____ .
- 5.7 He listens to a. _____ , the
b. _____ , and the c. _____ .
- 5.8 He has many _____ .
- 5.9 He prays to _____ .
- 5.10 Mr. O'Neil is a. _____ , but he
sees God's world by his sense of b. _____ .
- 5.11 He thinks of his plate of food as being like a
_____ .



Think about words.

- 5.12 Make a word to fit each meaning. Do it by adding letters in the blanks.

f _ _ _ k something to eat with

cl _ _ _ n a funny man

r _ _ _ nd a circle

bl _ _ _ what the wind does

h _ _ _ se something to ride on

t _ _ _ n a place to live

c _ _ _ n something to eat

g _ _ _ n something to wear

h _ _ _ n something to play

t _ _ _ n ripped



Think about your senses.

5.13

You have five senses. You use these senses to find out about God's world. Write each sense and tell something you find in that way.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Have some fun.

5.14

You will need some popcorn. Can you **see** the popcorn?

You will need these things:

cooking oil

salt

popcorn

popcorn popper

Put a check in the box after you do each step.

- Put some oil in the popcorn popper.
- Put some popcorn in the popcorn popper.
- Put the lid on the popper.
- Plug in the popper.

Listen!

Can you **hear** the popcorn? _____

Now it has stopped popping.

- Take off the lid.
Can you **smell** the popcorn? _____

- Put some in a bowl.
Can you **feel** the popcorn? _____
- Now take a bite.
Can you **taste** the popcorn? _____
Nothing is as good as popcorn!



Teacher Check _____
Initial Date



Study what you have read and done for this last Self Test. This Self Test will check what you remember in your studies of all parts in this LIFE PAC. The last Self Test will tell you what parts of the LIFE PAC you need to study again.

SELF TEST 5

Draw a line from the question to the answer.

- | | | |
|------|---------------------------------|---------------------|
| 5.01 | What do you use for sight? | on your tongue |
| 5.02 | How can you talk to a deaf man? | a flower |
| 5.03 | How does a blind man read? | your eyes |
| 5.04 | Where do you find taste buds? | in different places |
| 5.05 | Where do you feel things? | with your hands |
| 5.06 | What can you smell? | he uses Braille |

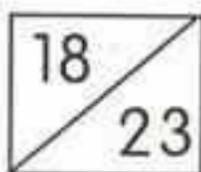
Make a check mark in front of each thing that Mr. O'Neil does each day.

- 5.07
- | | | | |
|--------------------------|------------------------|--------------------------|----------------------|
| <input type="checkbox"/> | lives in a white house | <input type="checkbox"/> | listens to the radio |
| <input type="checkbox"/> | takes a long walk | <input type="checkbox"/> | listens to books |
| <input type="checkbox"/> | has a little dog | <input type="checkbox"/> | talks to Jesus |
| <input type="checkbox"/> | sits in a big chair | <input type="checkbox"/> | has many friends |
| <input type="checkbox"/> | drives a car | <input type="checkbox"/> | lives all alone |

You can find out about God's world in five ways. Name the five senses. Tell something you would find with each sense.

5.08

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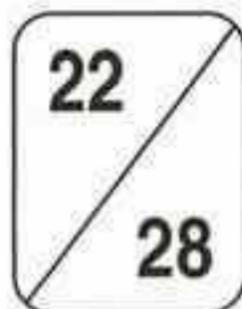
Teacher Check _____
Initial Date



SCIENCE

2 0 6

LIFEPAC TEST



Name _____

Date _____

Score _____

SCIENCE 206: LIFE PAC TEST

Name the five senses. Tell something you can find with each sense.

1. _____
2. _____
3. _____
4. _____
5. _____

Write yes or no in front of each sentence.

6. _____ A blind man can read by using Braille.
7. _____ You talk to a deaf man by using your hands.
8. _____ Your senses help you to know God's world.
9. _____ Your eyes help you hear.
10. _____ Your toes help you see.

Circle the most correct words.

11. The story about Mr. O'Neil tells mostly about
what he has to eat.
how he spends his day.
the color of his dog.

12. In the story about Jan, you
read about a horse.
read about the baby's birthday.
heard many sounds.

Draw a line from the beginning to the end of the sentence.

13. You taste reads Braille.
14. You can feel makes letters look bigger.
15. A blind man good and bad things.
16. Be careful of on your tongue.
17. A magnifying glass in different places of your body.
18. You can smell pointed things near your eyes.

Circle the correct word.

19. When someone talks I should
lesson. listen.
20. You taste sweet food at the _____ of your tongue.
tip bottom
21. You can feel better at the tip of your
nose. toes.
22. If you are deaf, you cannot
feel. hear.
23. If someone has a white cane, he is
sick. blind.

NOTES