

# SCIENCE

# SCIENCE 207

## PHYSICAL PROPERTIES

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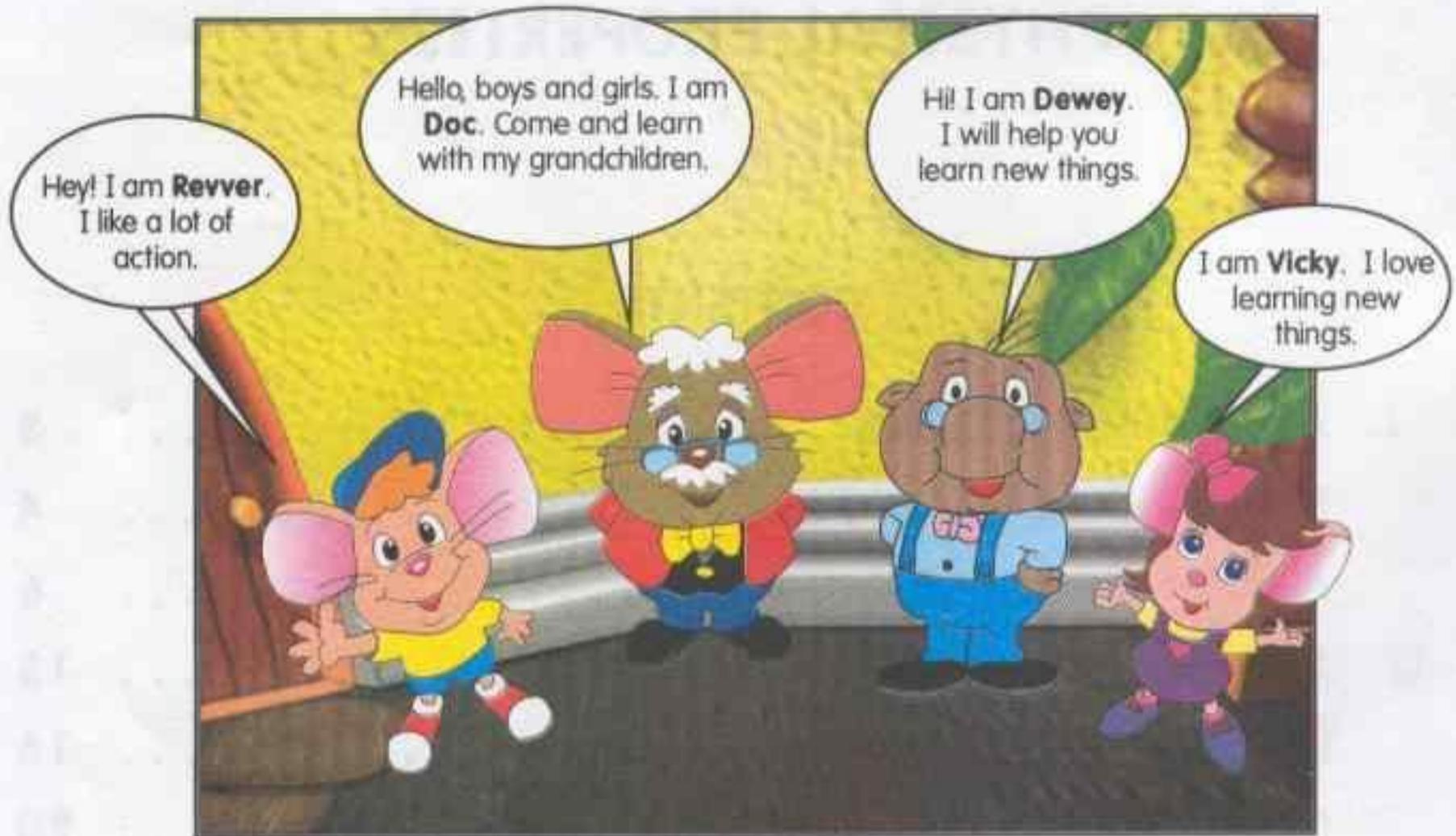
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## Learn with the Bridgestone characters:



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths, that will help you learn and understand what you study. Let's learn!

## PHYSICAL PROPERTIES

In this LIFEPAC you will be learning about colors, shapes, and sizes. You will learn about things that are soft and things that are hard.

You will look at things that are all around you. You will think about what these things are like.



**Read these objectives.** They tell you what you will be able to do when you have finished this LIFEPAC.

1. You will be able to tell someone how to make different colors.
2. You will be able to use colors to show different things.
3. You will be able to tell about the different shapes around you.
4. You will be able to tell how things feel.
5. You will be able to explain that some things are soft and some things are hard.

## NEW WORDS

**circle** (cir cle). A round and flat shape.

**clay**. Sticky earth that gets hard.

**clothes**. Something to wear.

**crayons** (cray ons). Colored wax used for drawing.

**fleece**. The wool of sheep.

**holiday** (hol i day). A day off from work or school.

**patchwork** (patch work). Squares of cloth put together.

**potter** (pot ter). A person who makes things out of clay.

**primary** (pri ma ry). First; the one from which others are made.

**reason** (rea son). Tell why.

**rectangle** (rec tan gle). A shape with four sides and four corners.

**rough**. A bumpy surface.

**signs**. Pictures or words that give directions.

**smooth**. Without bumps.

**square**. A shape with four sides the same size, and four corners.

**thin**. The sides close together.

**touch**. To feel.

**trash**. Things to throw away.

**triangle** (tri an gle). A shape with three sides and three corners.

**vegetable** (veg e ta ble). A plant you can eat.

These words will appear in **boldface** (darker print) the first time they are used.

# I. ALL ABOUT COLORS

God wanted everything to be beautiful. He thought about pretty colors. He made things in beautiful colors.

You will have fun in this LIFE PAC learning about colors. Take your crayons out and be ready to use them.

## WORDS TO STUDY

<b>clothes</b>		Something to wear.
<b>crayons</b>	(cray ons)	Colored wax used for drawing.
<b>holiday</b>	(hol i day)	A day off from work or school.
<b>patchwork</b>	(patch work)	Squares of cloth put together.
<b>primary</b>	(pri ma ry)	First; the one from which others are made.
<b>reason</b>	(rea son)	Tell why.
<b>vegetable</b>	(veg e ta ble)	A plant you can eat.

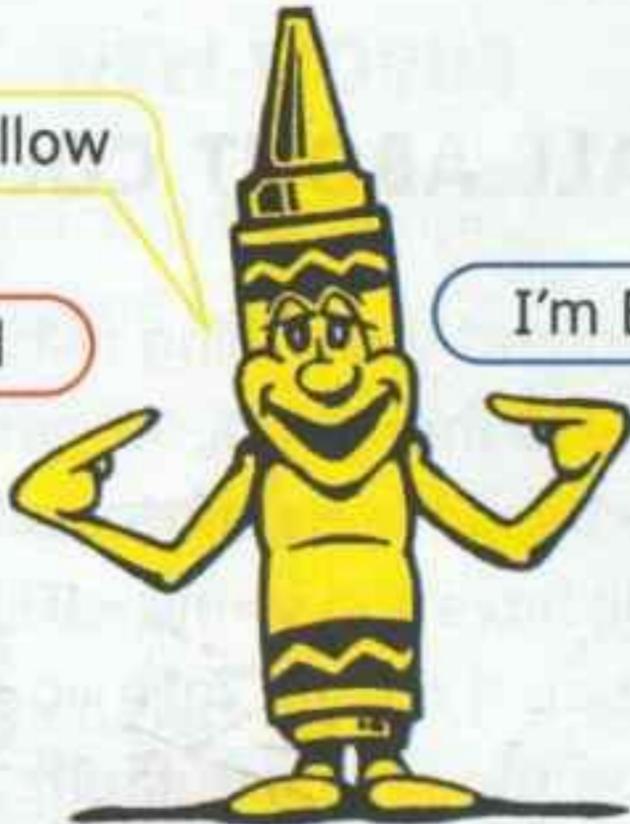
Ask your teacher to say these words with you.



Teacher Check \_\_\_\_\_  
Initial \_\_\_\_\_ Date \_\_\_\_\_



I'm Red



I'm Yellow

I'm Blue



## PRIMARY COLORS

You can make a great many things with these three colors. They call these the **primary** colors. The **reason** that these colors are called primary is because you can make every other color with them.

Look at the new colors you can make when you mix us together!



Red

Blue

Purple



Red

Yellow

Orange

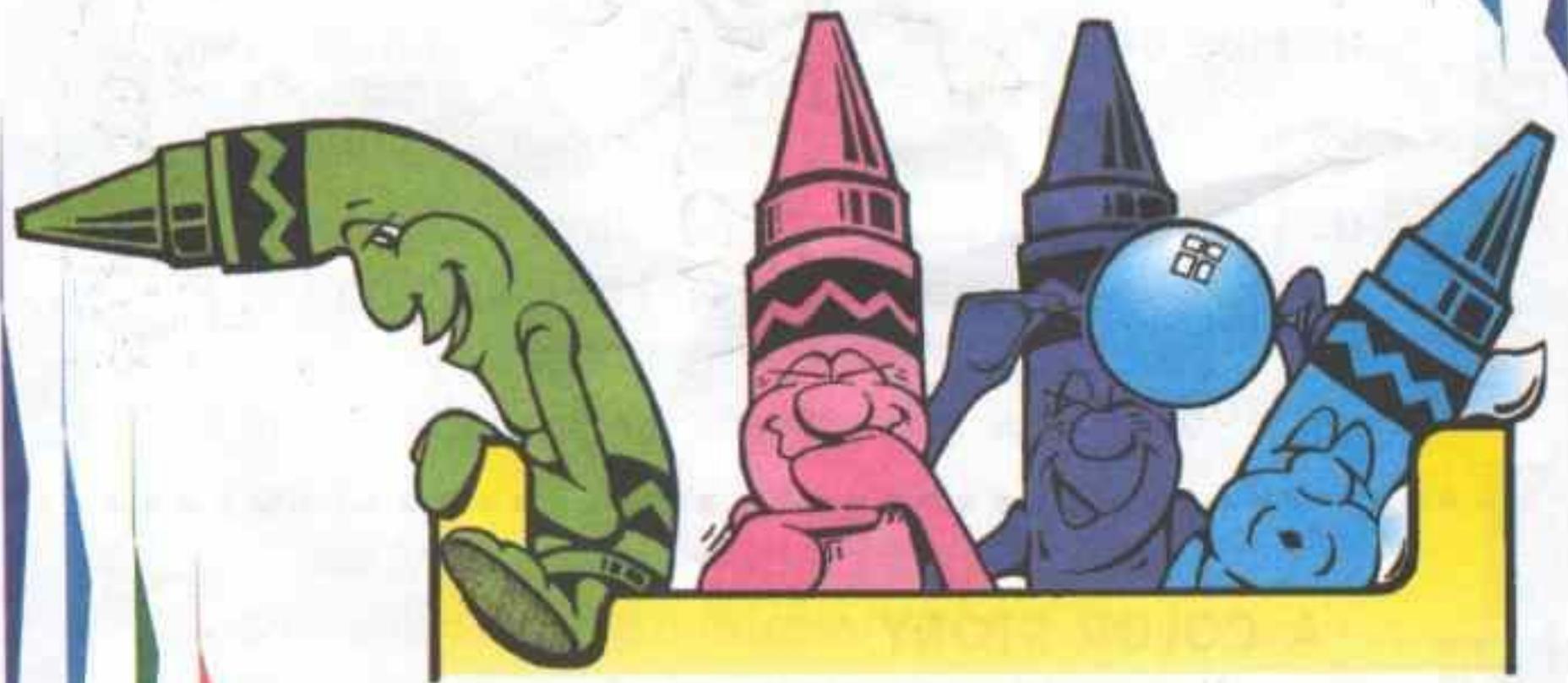


Blue

Yellow

Green

Then—you can mix white with each of these colors and get light colors.



Light Green    Pink    Violet    Light Blue

If you want darker colors, you must mix them with black.

Some colors are cool colors. Green and blue are cool colors. Some colors are warm colors. Red, orange, and brown are warm colors.

Everything around us is beautiful. God put color all over His world. We see colors in the flowers and trees. We see colors in the **clothes** we wear. We use special colors for each **holiday**. Color is everywhere.



**Draw lines to match.** Some make us think of special things.

- |     |              |              |
|-----|--------------|--------------|
| 1.1 | as red as    | the sky      |
| 1.2 | as blue as   | a tree trunk |
| 1.3 | as green as  | a cherry     |
| 1.4 | as yellow as | night        |
| 1.5 | as black as  | the grass    |
| 1.6 | as brown as  | the sun      |

---

## A COLOR STORY

What a strange world it would be without colors. Read this story about Beth who loved bright colors.

### THE BLACK AND WHITE TOWN

Beth was a happy little girl. Every time you would see her, she had **crayons** in one hand and a coloring book in the other.

If anyone wanted to get a present for her, they knew what to get her- a new coloring book. When Grandmother came she always had a coloring book tucked in her purse somewhere.



Beth colored at the table. She sat on the floor and colored in her book. She colored at school. She colored with her friends. She even took her crayons and coloring book to the park.

When Beth and her mother went shopping, she would say, "Buy me a dress with lots of colors, please." One night it was time for Beth to go to bed. She had had a busy day. She had played with her friends and colored in her new coloring book. She was very tired.

As Mother was putting Beth to bed she said, "You like to color so well. You like everything to be pretty. You always want your clothes to be brightly colored. What would you do if everything was only two colors? What if everything was just black and white?"

"Oh, Mother, that would be awful! I can't think what it would be like to have everything black and white," said Beth.



**Write the missing letters in the bl words.**

- 1.7 Can you bl \_\_\_\_\_ out the candles on the cake?
- 1.8 To wash your eyes, you bl \_\_\_\_\_ your eyelids.
- 1.9 If you cannot see, you are bl \_\_\_\_\_.
- 1.10 Look up and see the bl \_\_\_\_\_ sky.



she came to a little town. She saw a sign that said

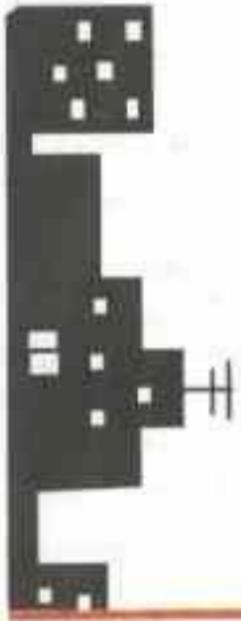


"What a funny name for a town," she thought. "Why do they call it Black and White?"

Beth soon found out why they called the town Black and White.

As she walked down the street, she saw boys and girls playing in the park. The boys wore black and white clothes. The girls wore black and white clothes. With the children were black cats and white cats and black dogs and white dogs.

Beth stopped and looked around the park. She looked for green grass, but the grass was black. She looked for pretty red, yellow, and blue flowers. The flowers were white with black stems. The birds that were flying around were blackbirds.



Beth walked on down the street. She stopped in front of a store. In the window she saw white cakes and black cakes. The birthday cakes had no pretty red roses on them.

"What a strange place this town is," she thought.



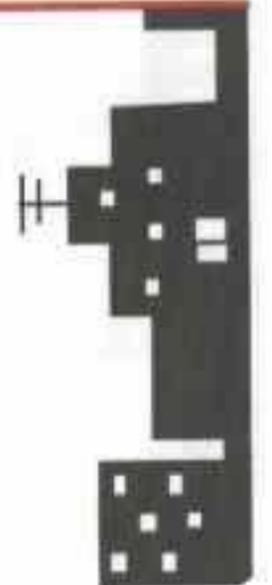
**Finish the right words in the sentences.**

- 1.19 The g \_\_\_\_\_ was black.
- 1.20 The girls wore b \_\_\_\_\_ clothes.
- 1.21 The boy had on white c \_\_\_\_\_.
- 1.22 Do you know the name of the t \_\_\_\_\_?
- 1.23 BLACK and WHITE was n \_\_\_\_\_ a pretty town.
- 1.24 Can you t \_\_\_\_\_ of the right answer?
- 1.25 Beth liked to k \_\_\_\_\_ her crayons with her.
- 1.26 Beth wanted everything to be p \_\_\_\_\_.
- 1.27 The cakes were in the w \_\_\_\_\_.
- 1.28 The flowers were w \_\_\_\_\_.



The grocery store had no red apples, no yellow bananas, and no green **vegetables**.

"I wish these people knew about my pretty crayons . . . I wish these people knew about my brightly colored clothes



... I wish they could see a big red apple ... I wish ... I wish ..."

Beth found herself wide awake. She looked all around her bedroom. The yellow sun was shining in the window. She saw the pretty patchwork quilt on her bed. She looked at all her brightly colored dresses. Right out loud she said, "I'm glad that I don't live in the town of Black and White!"



### Do these activities.

1.29

The seasons are colorful. Draw pictures about spring and fall. Color the pictures using the colors of that season.

#### Spring

Spring brings beautiful flowers. It brings green grass and blossoms on fruit trees.

#### Fall

Fall brings brown grass, colored leaves on the trees, and fruit. There are red apples and orange pumpkins.

1.30

Draw pictures for the holidays. Do you know the colors used for holidays? In these pictures use the colors that people think of for each holiday.

<p><b>Fourth of July</b></p>	<p><b>Valentine's Day</b></p>
<p><b>St. Patrick's Day</b></p>	<p><b>Easter</b></p>
<p><b>Thanksgiving</b></p>	<p><b>Christmas</b></p>



**Write the answer on the line.**

- 1.31 Hearts on Valentine's Day are \_\_\_\_\_.  
red yellow
- 1.32 Pumpkins on Thanksgiving Day are \_\_\_\_\_.  
red orange
- 1.33 The flag on the Fourth of July is \_\_\_\_\_.  
\_\_\_\_\_.  
red, white, and blue red, white, and black
- 1.34 Colors of Easter are \_\_\_\_\_.  
black and white yellow and purple
- 1.35 St. Patrick's Day makes us think of \_\_\_\_\_.  
blue green
- 1.36 Christmas colors are \_\_\_\_\_.  
red and green red and black



Teacher Check \_\_\_\_\_  
Initial Date



For this Self Test, study what you have read and done. The Self Test will check what you remember.

## SELF TEST 1

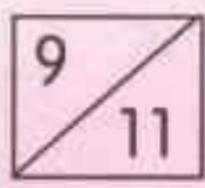
**Circle the right word.**

- 1.01 Red, yellow, and blue are \_\_\_\_\_ colors.  
dark primary

- 1.02 You can mix colors and get \_\_\_\_\_ colors.  
 new now
- 1.03 God put pretty colors all over the \_\_\_\_\_.  
 world word
- 1.04 Does that \_\_\_\_\_ belong on your wagon?  
 where wheel
- 1.05 The name of the town was \_\_\_\_\_ and  
 White.  
 Black Blue

**Draw lines to match the words with the right colors.**

- |       |                   |                      |
|-------|-------------------|----------------------|
| 1.06  | fall              | red, white, and blue |
| 1.07  | Fourth of July    | green                |
| 1.08  | Valentine's Day   | purple and yellow    |
| 1.09  | St. Patrick's Day | orange               |
| 1.010 | Easter            | red and green        |
| 1.011 | Christmas         | red                  |



Teacher Check \_\_\_\_\_  
 Initial Date



My Score

## II. SHAPES AND SIZES



Everything has a shape.  
Some things are long and **thin**  
Some things are short and fat.  
Some things are round.  
Some things have corners.  
Some shapes are to help us.  
Have fun learning about sizes and shapes.

### WORDS TO STUDY

**circle**

A round and flat shape.

**clay**

Sticky earth that gets hard.

**potter**

(pot ter)

A person who makes things out of clay.

**rectangle**

(rec tan gle)

A shape with four sides and four corners.

**signs**

Pictures or words that give directions.

**square**

A shape with four sides the same size and four corners.

**thin**

The sides are close together.

**trash**

Things to throw away.

**triangle**

(tri an gle)

A shape with three sides and three corners.

### SPECIAL WORDS

Jeremiah

Ask your teacher to say these words with you.

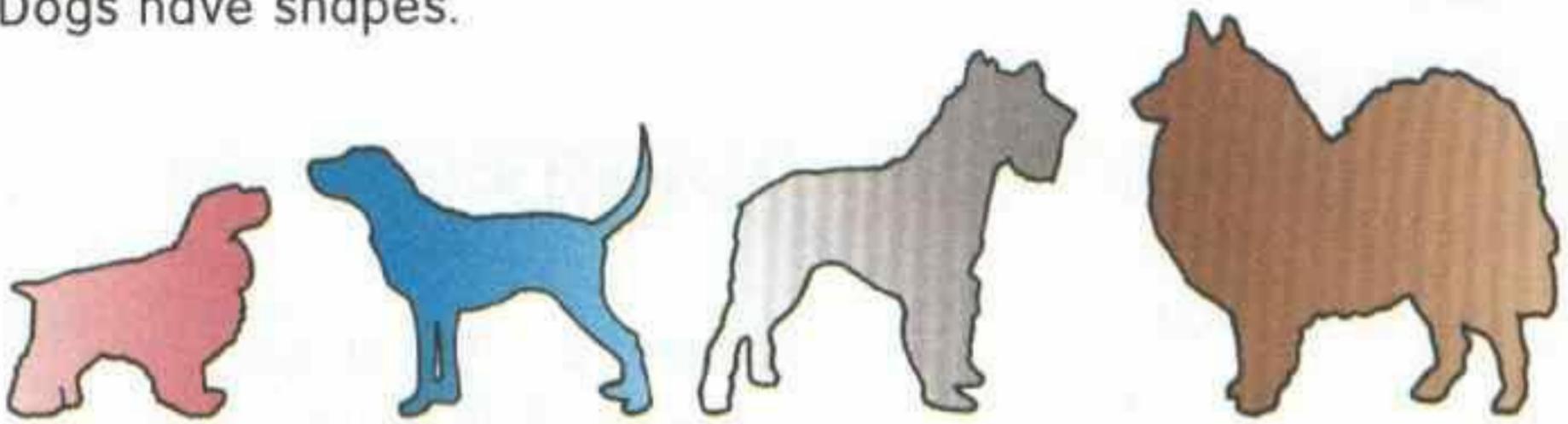


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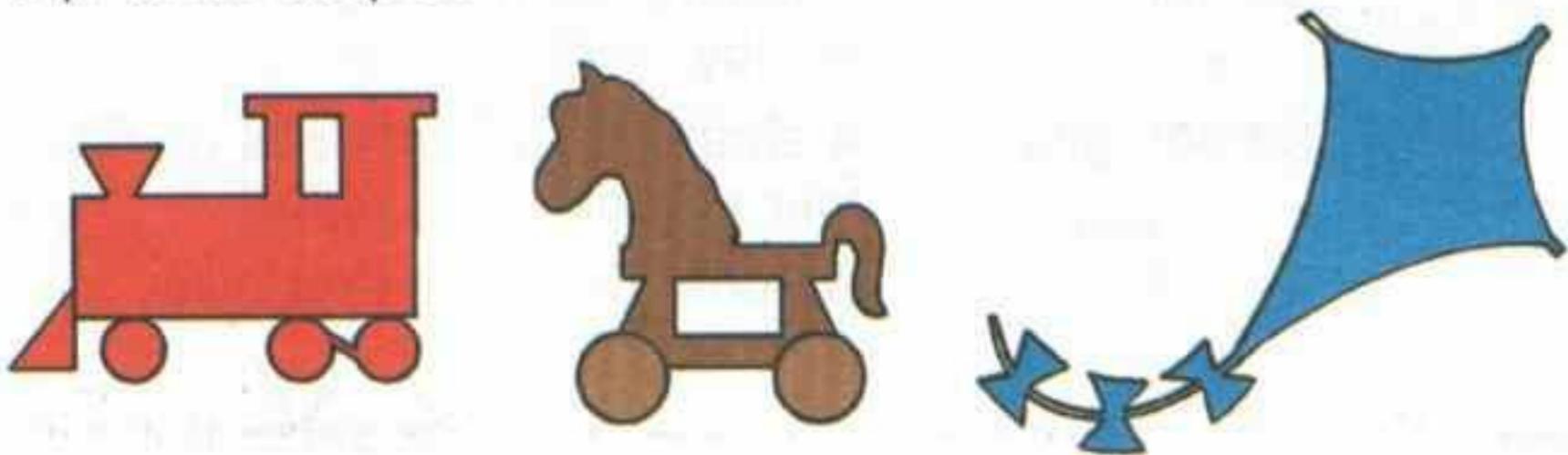
## ONE SHAPE, NOT ANOTHER

Everything, just everything, has a shape!

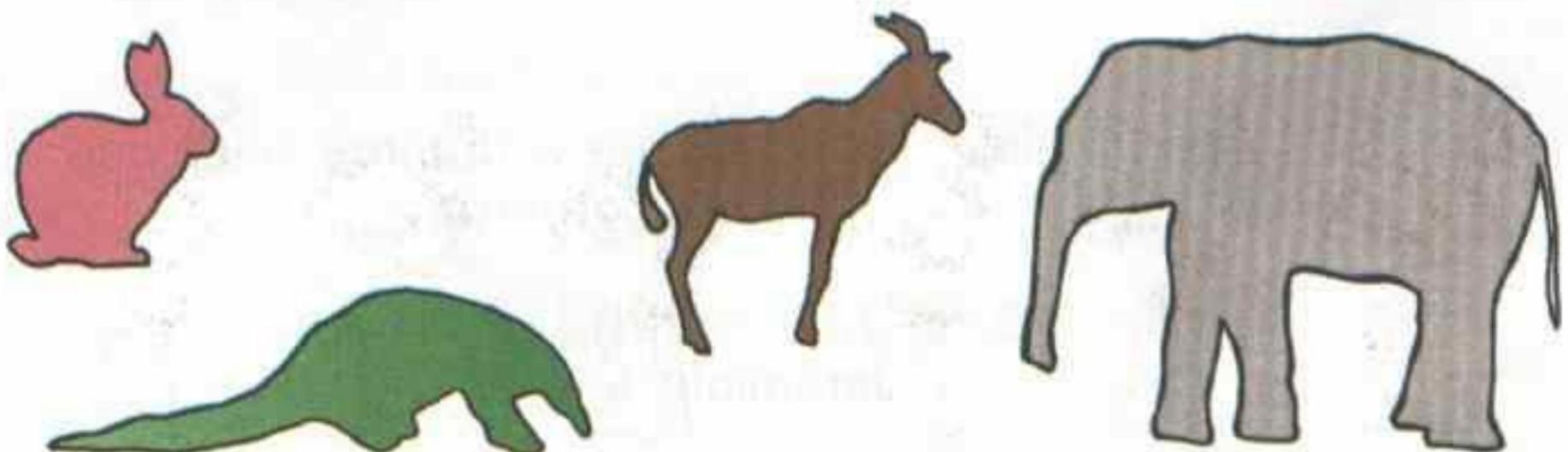
Dogs have shapes.



Toys have shapes.



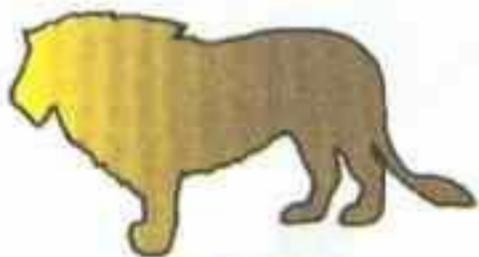
Animals have shapes.





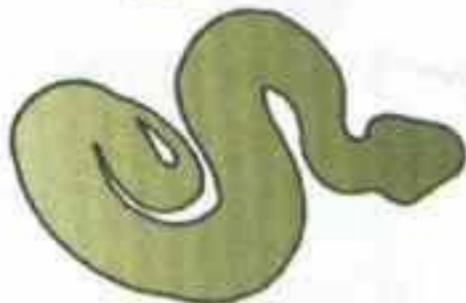
Draw lines to match the shape with the animal.

2.1



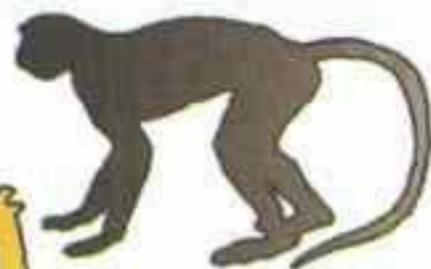
snake

2.2



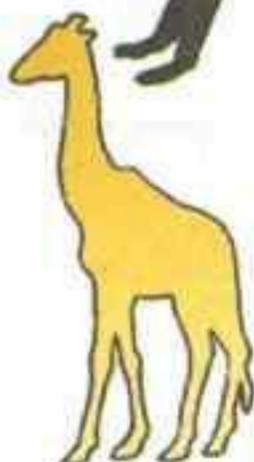
giraffe

2.3



lion

2.4



monkey

If a shape has three sides and three points, it is called a **triangle**.



You can play a triangle in a band.





**Follow these directions.** Put a check in each box when you have done that Part.

2.5 Make a cup from a triangle.

- a. Take a  of paper.
- b. Roll the paper to make a cone. 
- c. Paste the sides together. Now you have a cup. 
- d. Make a basket out of the cup by pasting a handle on it. 

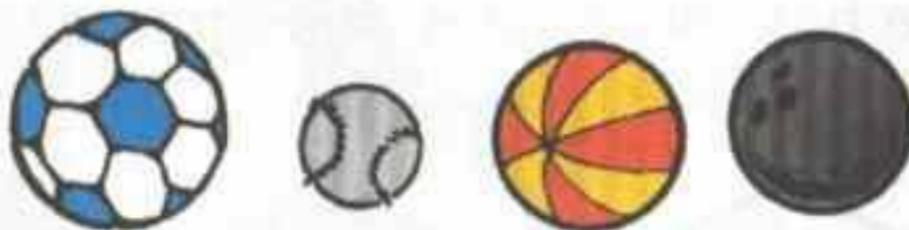


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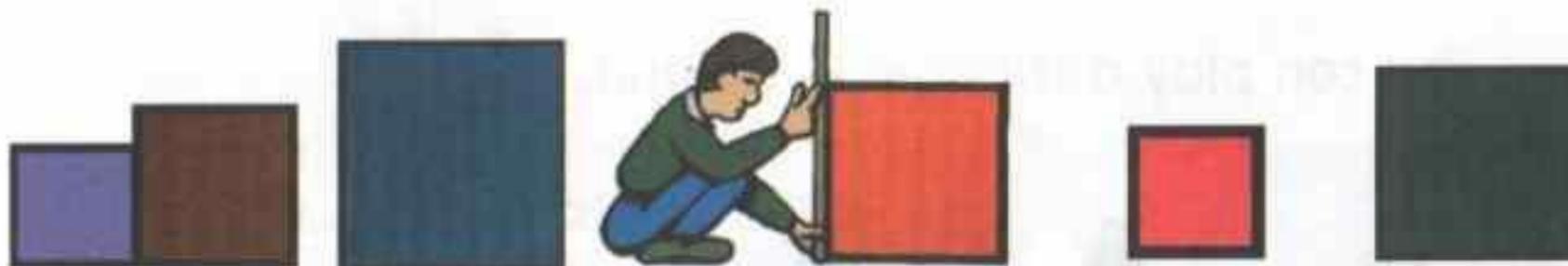
A **circle** is round and flat.



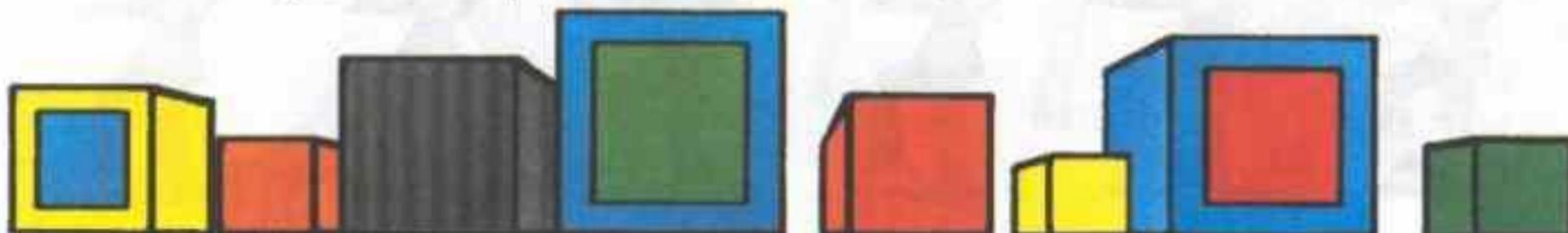
A ball is round, but a ball is not flat.



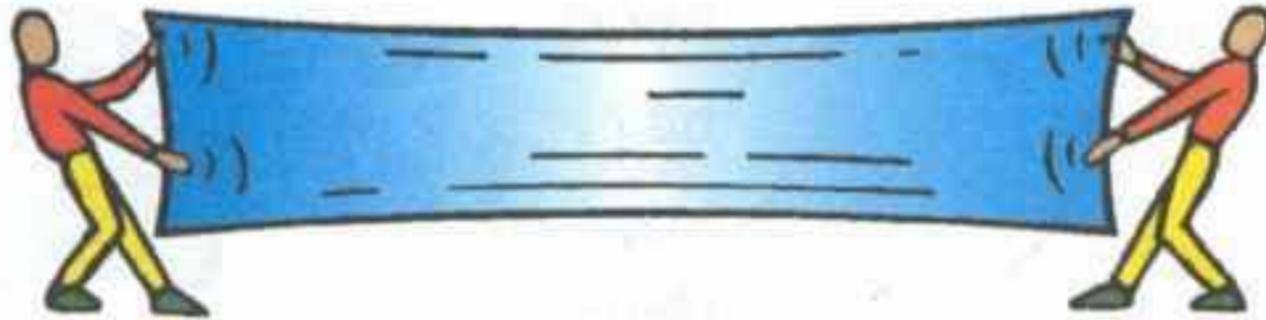
A **square** is the same on all sides. It has four corners.



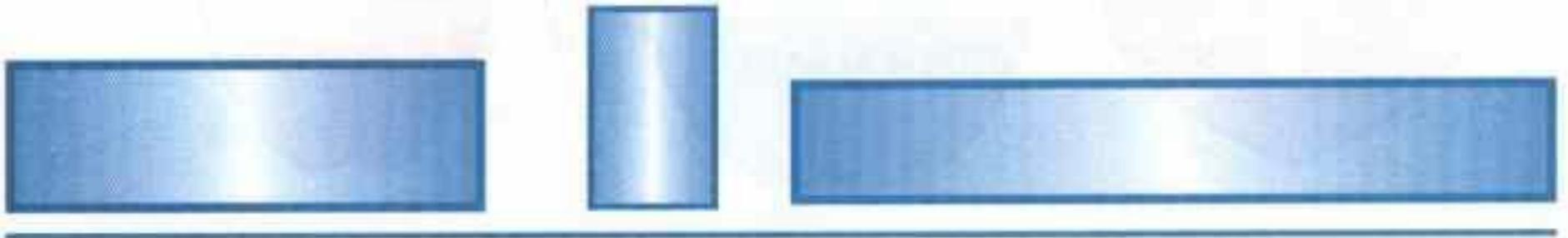
If an object is square on six sides, it is a block.



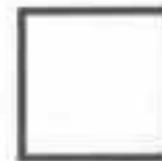
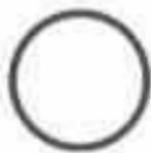
If you pull a square, you will have a **rectangle**.



A rectangle has four sides, two long sides and two short sides.



**Color these shapes.**



- 2.6 Color the circle red.
- 2.7 Color the triangle yellow.
- 2.8 Color the square green.
- 2.9 Color the rectangle blue.

Even letters and words have a shape. You can trace the shape of a word to help you remember how to spell it.



**Do these activities.**

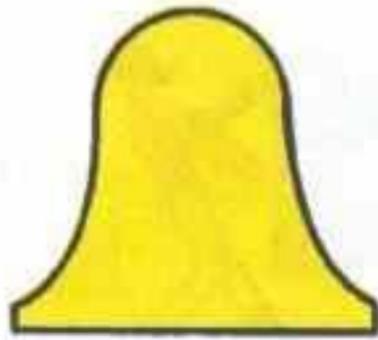
- 2.10 Trace the shape of the words in this Bible verse.

“And I saw another mighty  
angel . . . and a rainbow  
was upon his head. . . .”

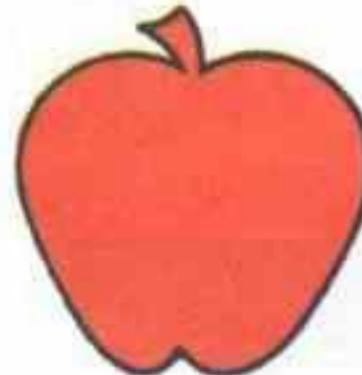
Revelation 10:1

2.11

Write the correct word under each shape.



heart  
bell  
bowl  
house  
apple



## CLAY SHAPES



Someone who makes things out of **clay** is called a **potter**. The book of Jeremiah has a story about a potter (Jeremiah 18:3).



“Then I went down to the potter’s house and behold he wrought [made] a work on the wheels.”



Jeremiah watched the potter make a jar on his potter’s wheel. The potter took the clay and made it in the shape of a jar.



Some people make the shape of a man or an animal out of clay. You can make play cookies or play people out of clay. You can make any shape out of clay, even a ball or a block.





If you do not have any clay, you can make your own this way.



### Homemade Clay

3 cups of flour

2 cups of salt

1 tablespoon of powdered alum

2 cups of boiling water

3 tablespoons of oil  
food coloring

Sift together the flour, salt, and alum. Mix with water. Add oil, mixing well. Add food coloring. Keep the clay in a can with a cover.



To make clay people of all sizes, shape the clay into balls and rolls. Use a pointed stick and little bits of clay to shape the parts of the face. Make lines to look like clothes.



### Finish the sentences.

- 2.12 Jeremiah went down to a \_\_\_\_\_ house.
- 2.13 The potter works with \_\_\_\_\_.
- 2.14 The potter made a \_\_\_\_\_.

## A SIGN STORY

Everywhere we go we see **signs**. Signs help us. This story is about signs. When you are riding in the car, watch the signs. They will tell you what you need to know. The signs helped Mr. Green find his way.

### ADVENTURES OF THE GREEN FAMILY

Mr. Green and Mrs. Green have two children. Jerry and Joy are the children. They are twins, but Joy is smaller than Jerry.

One bright, sunny day the Green family jumped into their car. They had a basket of food and a jug of water. Off they went to the park for a picnic.

Mr. Green drove very carefully and soon came to a  sign. He looked out of the right window. He looked out of the left window. He did not see any cars, so he drove across the street.

Mr. Green drove on down the street and came to a  sign. He did not see a train and so they went bump, bump over the railroad tracks. Jerry and Joy went bump, bump in the back seat.

Mr. Green looked out of the window trying to find the right street sign. He was looking for Park Street. Soon he saw the sign **Park Street**. He drove on Park Street until he came to another sign. This sign said **Mountain Park**.

Mr. Green parked the car. Jerry and Joy hopped out of the back seat. Mr. and Mrs. Green climbed out of the front seat. The children ran to the picnic table. A sign near the table said **Picnic Area No Camping**.

The happy Green family ate their lunch. Then they picked up the **trash**. Jerry and Joy took the trash bag and walked to the can with a sign **Put Trash Here**. In went the trash!

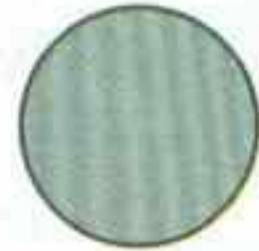
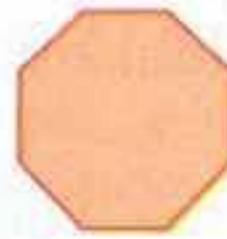
Everyone climbed back into the car and started for home. Mr. Green said, "The signs help us find our way. They help us know many other things too."



**Do this activity.**

2.15

Put the words into each shape.



**If the sentence is true, draw a line under it.  
If it is false put an X on it.**

2.16

Mr. Green drove a school bus.

2.17

The Green family had a picnic.

2.18

This sign is the shape of a  sign.

2.19

A railroad sign is a circle.

2.20

Five people had a picnic.

2.21

Jerry and Joy were twins.

2.22

Jerry is bigger than Joy.

2.23

You should throw the trash on the ground.



**Words to study.**

2.24

You know many words that end in **-ar**. See how many of these **-ar** words you can read to your teacher.

car

bark

far

star

dark

jar

tar

mark



Teacher Check \_\_\_\_\_  
Initial Date



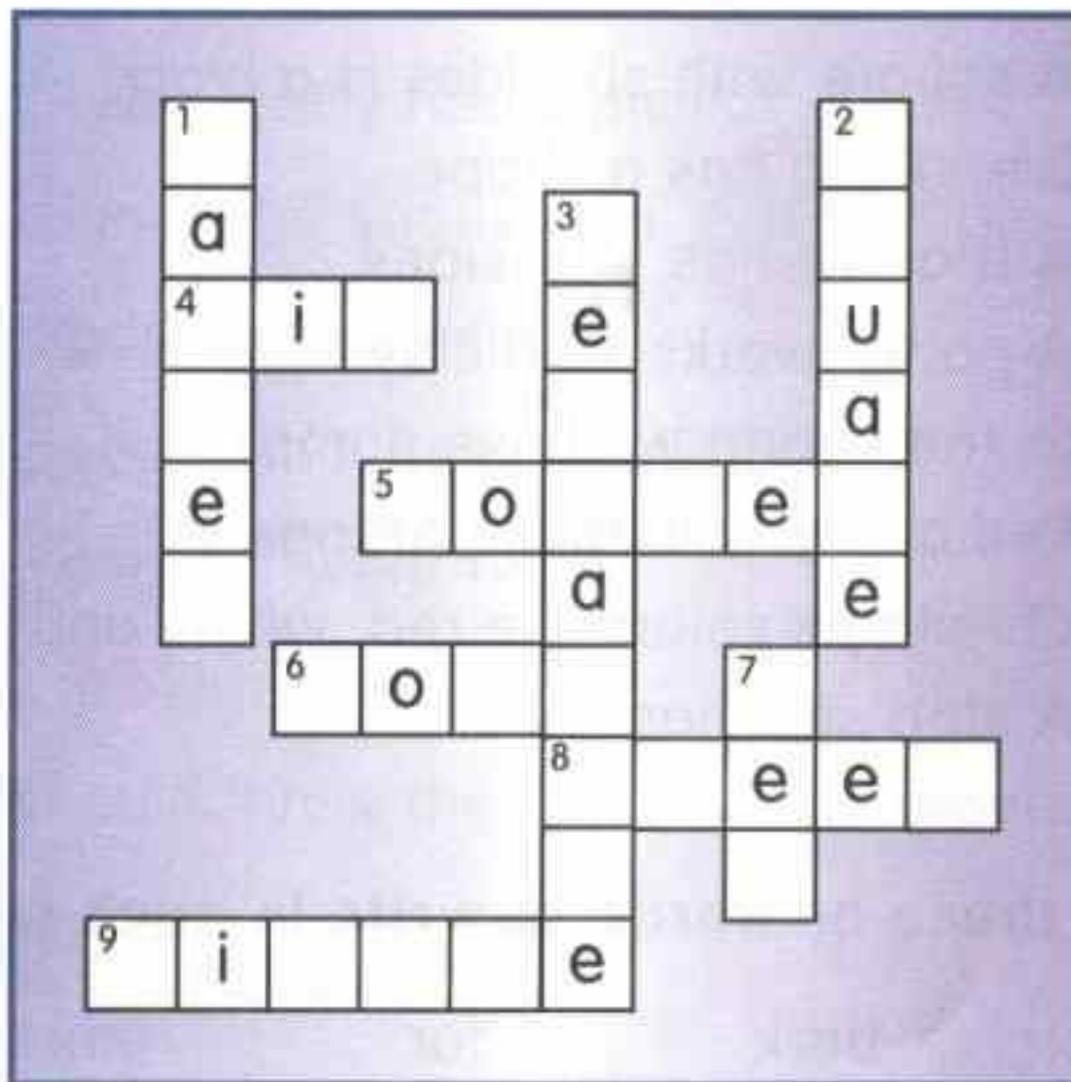
2.013 "Rover, do not \_\_\_\_\_ at the \_\_\_\_\_."

2.014 The paper had a black \_\_\_\_\_ on it.



### Complete this puzzle.

2.015 Write the word in the sentences and in the puzzle.  
The vowels are in the puzzle to help you.

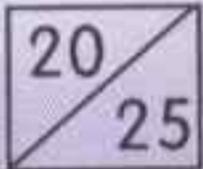


### Across

4. A block has \_\_\_\_\_ sides.
5. A person who works with clay is a \_\_\_\_\_.
6. The \_\_\_\_\_ was named Black and White.
8. Blue and yellow make \_\_\_\_\_.
9. A round and flat shape is a \_\_\_\_\_.

## Down

1. Adding a handle to the cup made a \_\_\_\_\_.
2. A shape with four sides the same size is a \_\_\_\_\_.
3. A shape with two long sides and two short sides is a \_\_\_\_\_.
7. The color for Valentine's Day is \_\_\_\_\_.



Teacher Check \_\_\_\_\_

Initial

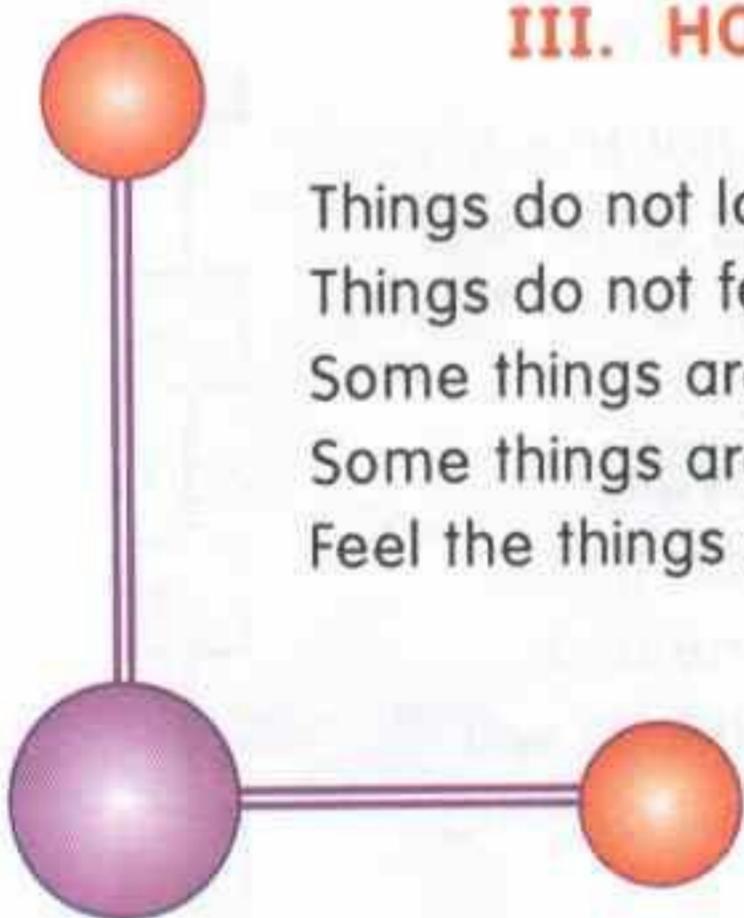
Date



My Score

### III. HOW THINGS FEEL

Things do not look the same.  
Things do not feel the same.  
Some things are hard, some are soft.  
Some things are **smooth**, some are **rough**  
Feel the things all around you.



## WORDS TO STUDY

fleece

The wool of sheep.

rough

A bumpy surface.

smooth

Without bumps.

touch

To feel.

## SPECIAL WORDS

Gideon

fleece

Ask your teacher to say these words with you.



Teacher Check \_\_\_\_\_

Initial

Date

### WHAT DOES IT FEEL LIKE?

All things have a different feel. If you **touch** tree bark, it does not feel the same as glass. Sand does not feel like water. How are these things different? Touch your clothes and your desk. They will not feel the same either.

If something is hot, it may feel different than when it is cold. If it is wet, it may not feel the same as it does when it is dry. Some things will feel **rough** or **smooth** or soft or hard.



### Do this activity.

- 3.1 Ask your mother for some small pieces of cloth. Bring them to school. Cut squares and paste them in the right place. You can work with a friend.



This piece is smooth.

This piece is rough.





This piece is soft.

This piece is fuzzy.



Teacher Check \_\_\_\_\_

Initial

Date



**Underline the sentences that are true.**

3.2 A fur coat is fuzzy.

3.3 Sandpaper is rough.

3.4 A desk is smooth.

3.5 Mud is hard.

3.6 Apples are soft.

3.7 Paper is smooth.

3.8 Carpet is soft.

3.9 Clothes are hard.

3.10 Oatmeal is soft.

3.11 Cake is hard.

Many things are around you in the place where you are right now. Make a list of some of the things you see. Then think about each one.

Is it hard?

Is it soft?

Is it rough?

Is it smooth?



**Write one word to tell about each thing.** The first one is done for you.

pencil

hard

3.12 \_\_\_\_\_

\_\_\_\_\_

3.13 \_\_\_\_\_

\_\_\_\_\_

- 3.14 \_\_\_\_\_
- 3.15 \_\_\_\_\_
- 3.16 \_\_\_\_\_
- 3.17 \_\_\_\_\_
- 3.18 \_\_\_\_\_
- 3.19 \_\_\_\_\_
- 3.20 \_\_\_\_\_



**Read the short stories. If you read about hard things write H. If it is soft, write S.**

- 3.21 After school Betty put on her roller skates. She was a good skater and was having fun. But Betty's skate hit a bump. She fell on the sidewalk ( \_\_\_\_\_ ).
- 3.22 Robert was eating lunch. He had a sandwich and a carrot stick ( \_\_\_\_\_ ). Then he had a banana ( \_\_\_\_\_ ).
- 3.23 Beth went to see her friend Ann. It had rained. She walked on the ground ( \_\_\_\_\_ ). In the house she held Ann's kitten ( \_\_\_\_\_ ). Then Ann and Beth had an apple ( \_\_\_\_\_ ).
- 3.24 Father was busy on Saturday. He washed the car ( \_\_\_\_\_ ). He planted some flowers in the dirt ( \_\_\_\_\_ ). He was hot and so he drank some water with ice ( \_\_\_\_\_ ) in it.
- 3.25 The baby was playing with a rattle ( \_\_\_\_\_ ). She gave him a cracker ( \_\_\_\_\_ ). They went for a walk.



## A STORY OF WET AND DRY

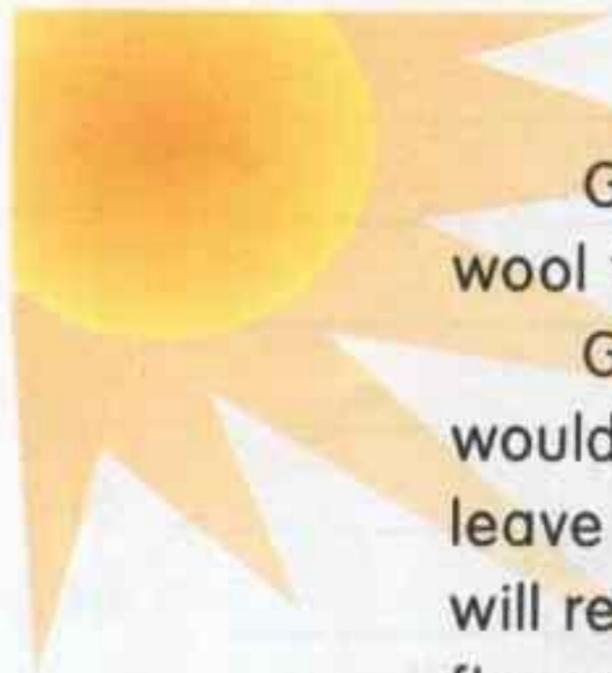
This story is about Gideon who wanted a sign from God. His sign was in the feel of a **fleece** and in the feel of the ground.

### WILL IT BE WET? WILL IT BE DRY?

Gideon looked up from his work and saw an angel sitting by the tree.

The angel said, "Gideon, God is with you." Gideon answered, "Oh, if God is with me, why are our lives so hard?"

The angel said, "God loves you and God loves the people. He wants you to help them." Then the angel left Gideon. Gideon said, "Oh God, will you really help me to help my people? Show me if you will really help me."



Gideon had a soft fleece, which is wool from a lamb.

Gideon said, "God, you said you would help me save the people. I will leave the fleece out all night. If you will really help me, in the morning the fleece will be wet and the ground will be dry."

When Gideon got up in the morning, he went quickly to see the fleece. The fleece was wet. The ground was dry.

Then Gideon said, "Oh God, do not be angry at me. I really want to know if you will help me. Tomorrow morning let the fleece be dry and the ground be wet."

Gideon went to sleep. In the morning he hurried outside to see the fleece. The fleece was dry. The ground was very wet.

God kept His promise and Gideon helped to save his people. You can read about Gideon in the Bible (Judges, Chapters 6 and 7).

The letter **c** has two sounds. When the letter **c** is followed by the letters **e**, **i**, or **y**, **c** has the soft sound of **s**.



If the **c** in the boldface word sounds like the **c** in **car**, write a **1** in front of the sentence. If the **c** sounds like the **c** in **fleece**, write a **2**.

- 3.26 \_\_\_\_\_ The girls bought **candy** at the store.
- 3.27 \_\_\_\_\_ Did you get hurt? Put some **ice** on it.
- 3.28 \_\_\_\_\_ Everyone had fun in the sack **race**.
- 3.29 \_\_\_\_\_ The **can** has worms in it.
- 3.30 \_\_\_\_\_ Would you like to ride in a **spaceship**?
- 3.31 \_\_\_\_\_ Drink out of this **cup**.



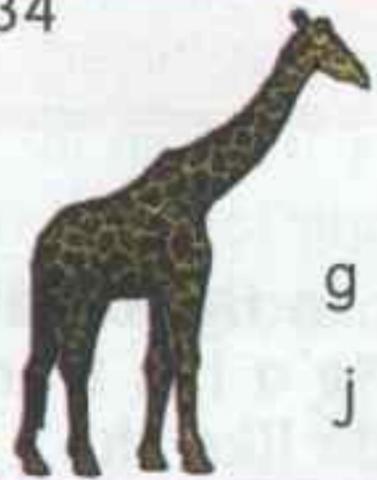
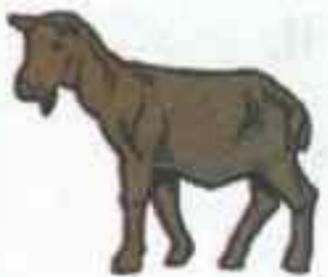
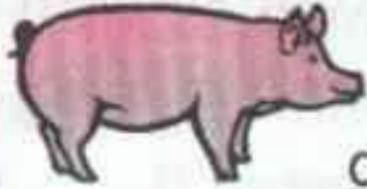
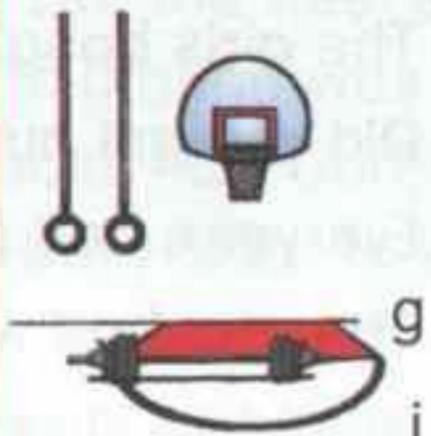
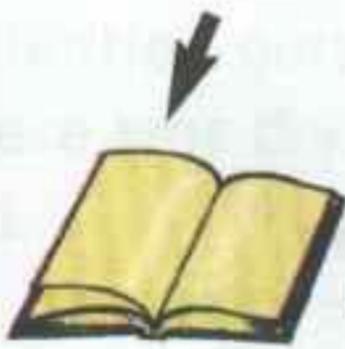
**Complete these activities.**

The letter **g** has two sounds. When **g** is followed by **e**, **i**, or **y**, **g** often has the soft sound of **j**. Look at the pictures. Circle the sound that you hear.





Look at the pictures. Circle the sound that you hear.

3.32  g j	3.33  g j	3.34  g j	3.35  g j
3.36  g j	3.37  g j	3.38  g j	3.39  g j
3.40  g j	3.41  g j	3.42  g j	3.43  g j
3.44  g j	3.45  g j	3.46  g j	3.47  g j



## SELF TEST 3

### Draw lines to match.

3.01	primary colors	orange
3.02	light color	warm color
3.03	brown	three sides
3.04	triangle	red, yellow, blue
3.05	green grass	pink
3.06	mix red and yellow	spring

### Circle the right word.

- 3.07 A blanket is (cool warm hard).
- 3.08 Water is (wet dry thick).
- 3.09 A book is (soft hard fuzzy).
- 3.010 A bear is (warm fuzzy thin).
- 3.011 Clay is (rough soft big).
- 3.012 Glass is (cool smooth fuzzy).
- 3.013 Popcorn is (thin rough smooth).
- 3.014 Rings are (warm hard wet).
- 3.015 Boxes are (hard wet soft).
- 3.016 Paper is (rough thick smooth).



gym



ice



pig



cow



giant



pencil



gas



cat

Write each word under the right sound.

g = g

g = j

3.017 \_\_\_\_\_

3.019 \_\_\_\_\_

3.018 \_\_\_\_\_

3.020 \_\_\_\_\_

c = k

c = s

3.021 \_\_\_\_\_

3.023 \_\_\_\_\_

3.022 \_\_\_\_\_

3.024 \_\_\_\_\_



Teacher Check \_\_\_\_\_

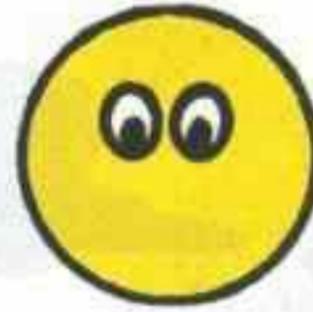
Initial

Date



My Score

Before taking the LIFEPAC Test, you should do these self checks.



1. Did you do good work on your last Self Test?  
Check one:  Yes (good)  
 No (ask your teacher)
2. Did you study again those parts of the LIFEPAC you did not remember?  
Check one:  Yes (good)  
 No (ask your teacher)
3. Do you know all the new words in "Words to Study"?  
Check one:  Yes (good)  
 No (ask your teacher)

# SCIENCE

2 0 7

## LIFEPAC TEST



Name \_\_\_\_\_

Date \_\_\_\_\_

Score \_\_\_\_\_

## SCIENCE 207: LIFE PAC TEST

**Circle the right word.**

1. The three of us make many others.  
square                      primary colors
2. I have two long sides and two short sides.  
rectangle                      triangle
3. I am part of fall.  
pumpkins                      green grass
4. I have three sides.  
square                      triangle
5. I am the color of ripe apples.  
orange                      red

**Write the best color word in the blank.**

6. \_\_\_\_\_ grass
7. \_\_\_\_\_ nut
8. \_\_\_\_\_ heart
9. \_\_\_\_\_ pumpkin
10. \_\_\_\_\_ snow
11. \_\_\_\_\_ water
12. \_\_\_\_\_ coal
13. \_\_\_\_\_ banana

**Circle the soft c. Draw a line under each hard c.**

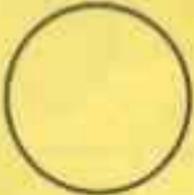
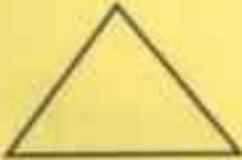
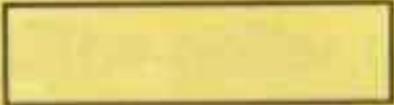
14. I like corn on the cob.  
15. Ben ran in the race.  
16. Our cat chases mice.  
17. Do you live in a city?  
18. Jim has a new pencil.

**Write the best word on the line.**

hard                  soft                  rough                  smooth

19. Sandpaper is \_\_\_\_\_.  
20. A pencil is \_\_\_\_\_.  
21. Paper is \_\_\_\_\_.  
22. Carpet is \_\_\_\_\_.

**Draw lines to the shape with its name.**

23.  rectangle  
24.  circle  
25.  triangle  
26.  square

